

CANISIUS HIGH SCHOOL

Career Exploration and College Planning



Mark Veronica, Ph.D.

2022

12th Edition

CHAPTER 1

Introduction



Please note that this publication is created on *iBook Author* specifically for Canisius students in Career Exploration and College Planning courses, distributed for free through the school network. Parents are welcome to access a free copy on our website, although the formatting and multimedia features may not appear correctly if viewed in any format other than an iBook.

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Purpose

Welcome to the Canisius High School courses on Career Exploration and College Planning. These courses prepare students for the college admissions process. Students work closely with experienced school counselors to plan their next step in life after high school. These courses are taught by Canisius School Counselors Mark Veronica, Annette Sugg, Ann Marie Moscovic, and Melissa Langworthy.

The purpose of the course is to prepare students for college and careers. Students will learn various aspects of career planning and the college admissions process, with emphasis on relevant topics at each stage according to a college planning timeline. Consistent with the Jesuit philosophy of using your talents in the service of others, we encourage students to identify their strengths and interests, find a suitable college in

which to develop these skills, and apply these abilities in their careers to help others – all for the greater glory of God.

In this course, you are given one of the most important and perhaps the most difficult and challenging assignments of your educational career: to figure out a plan for the rest of your life – to develop a direction in life and plan for the next step. You have been given a great start here at Canisius and your world is full of opportunities. Every part of this course is designed with this goal in mind. A song that addresses the overall theme of this course is “My Place in This World” by Michael W. Smith.

“As each one has received a special gift, employ it in serving one another...” 1 Peter 4:10

AMDG

Let's begin with the end in mind.

In our society, our culture values work and values education so much that, when a person dies and their obituary has to summarize their life in a few short sentences, two of the first things mentioned will be their career choice and their college choice. High school students are facing some of the biggest decisions of their lives. Fortunately, experienced school counselors are here to work with you and guide you through this using a systematic process. Beginning with the end in mind is one of Covey's "Seven Habits of Highly Effective People."



A fascinating 25 year longitudinal research study on aging followed 252 people and found that the best predictor of longevity (not surprisingly) is health, but what is interesting is that the second best predictor is **work satisfaction** (Palmore, 1982). People who enjoy the work they do tend to live longer!

Frank Parsons (1908)

“The father of guidance”



**“No step in life,
unless it may be the choice of a husband or wife,
is more important than the choice of a vocation.”**

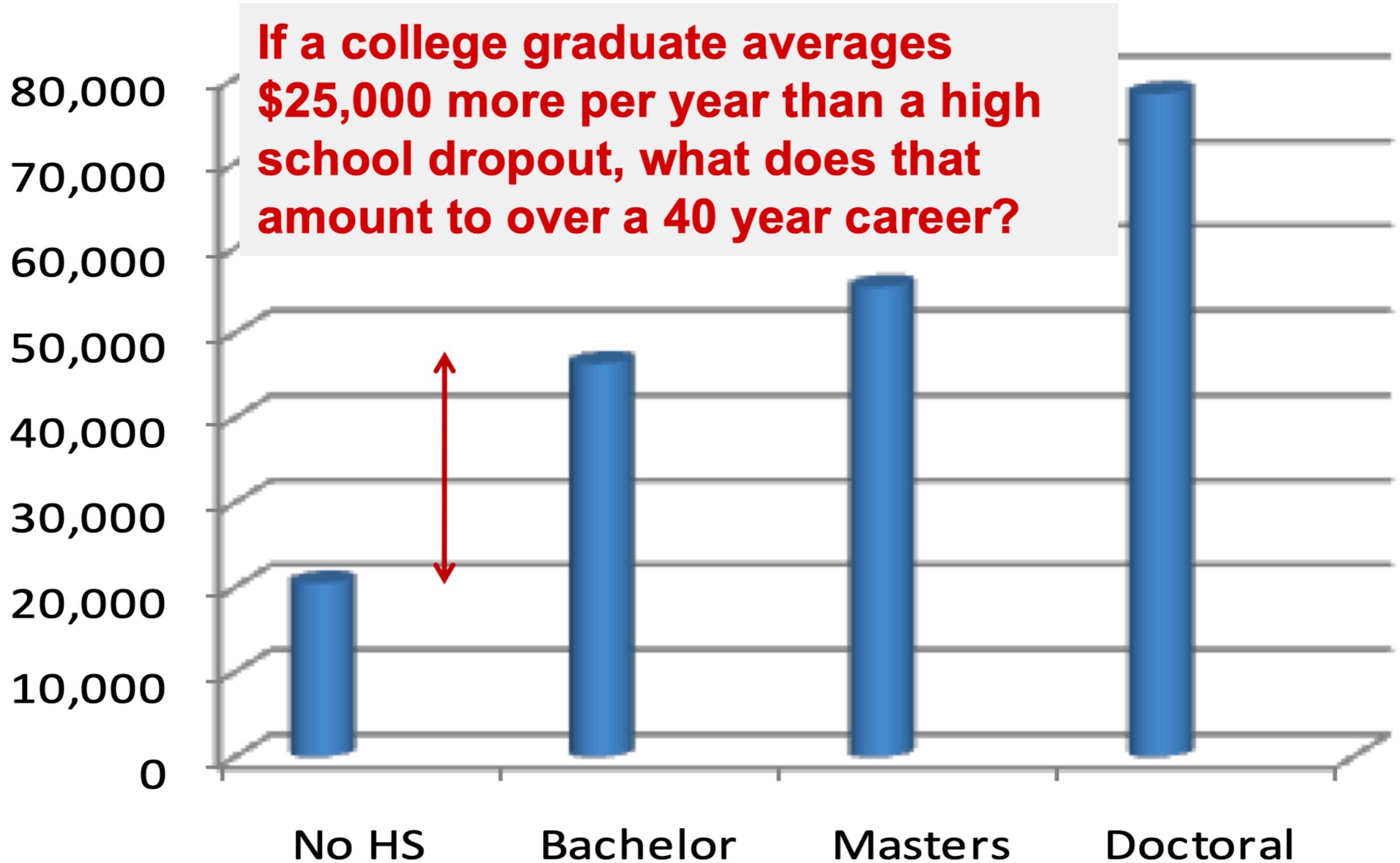
Parsons:

Three essential factors in choosing
an appropriate vocation:

- 1) A clear self-understanding of one's own abilities and interests
- 2) Knowledge of requirements, advantages and disadvantages of options
- 3) An understanding of the relationship between the two

“Every young person needs help on all three of these points. He needs all the information and assistance he can get. He needs counsel. He needs a vocational counselor. He needs careful and systematic help by experienced minds in making this greatest decision of his life.”

Median Earnings & Education



The Million Dollar Difference



What is more expensive than going to college?

"Ta not ta."

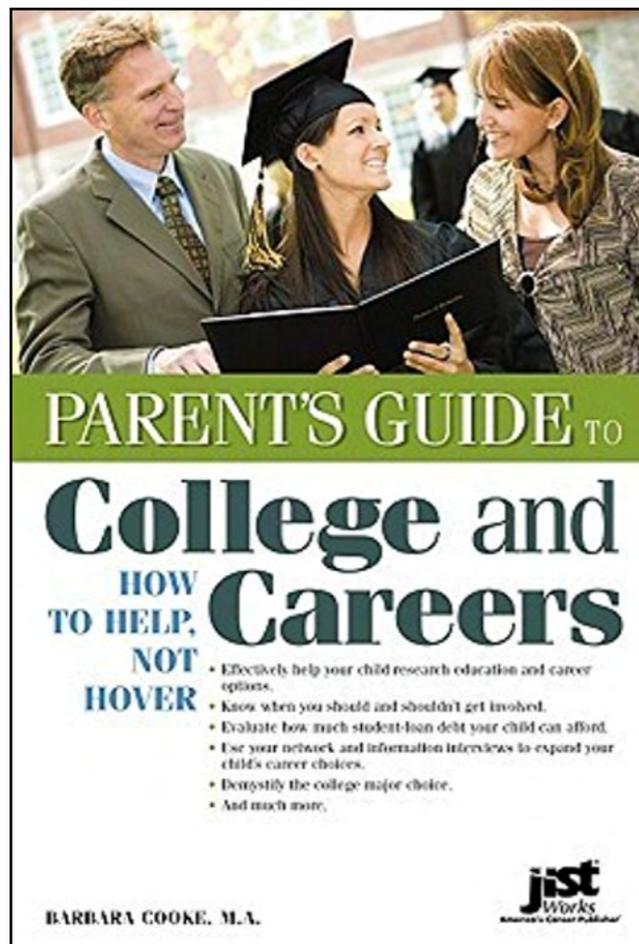


Graduating and getting accepted into college are important goals, but career planning involves more. Think about your long-range goals. Don't be like the guy who wrote "What now?" on his graduation cap.



"A college plan is not a career plan... there is a goal beyond getting into college. It is getting out of college and getting on with a happy, productive adult life."

Barbara Cooke (2010), as quoted in a book I reviewed for the National Career Development Association



National Career Development Association
Inspiring Careers...Empowering Lives!

03/01/2011

PARENT'S GUIDE TO COLLEGE AND CAREERS: HOW TO HELP, NOT HOVER

BOOK REVIEW BY MARK VERONICA

An experienced career counselor and college academic advisor, Barbara Cooke presents a practical, straightforward approach to guiding teens toward satisfying careers. She proficiently counters the helicopter parent effect by advising parents how to help their teens consider college and career options in a cooperative and constructive way without micromanaging. As a high school counselor and a parent of college and high school students myself, I can verify the value of her wise insight into college and career planning.

Her no-nonsense approach is consistent with the model put forth by Frank Parsons, known as "The Father of Guidance." Parsons suggested that the three stages

CAREER CONVERGENCE
WEB MAGAZINE

IN THIS SECTION

- Latest Issue
- Editors
- Submission Guidelines
- Legal Notice and Disclaimer

“It is paradoxical that college-bound students and their parents put so much energy into selecting and gaining admission to a good college, yet give only minimal thought to selecting a future occupation and learning the workplace skills required to compete in a global job market.”

“Given the benefits – and the potential price of not acting – shouldn’t career planning have a higher priority in high school?”

John Bendt (2008)

Why is Career Planning a Low Priority in High Schools?

Fortunately, you attend a school where career planning **is** a priority. As a parent once told us, “The Guidance program makes the cost of Canisius worthwhile.” Although she may have exaggerated, we are proud of our program and glad to have you in it!

The Career Exploration and College Planning course evaluation student surveys consistently show strong favorable ratings:

- 92% said the courses were helpful or very helpful
- 98% said the courses were useful or very useful
- 94% said the courses were practical or very practical

We are confident that you will enjoy the courses!

Topics

Course topics include:

Admission Interviews

Athletic Eligibility

Campus Visits

Career Exploration and Research

Career Interests

College Admissions

College Applications

College Exploration and Research

College Searching

Common Application

Course Selection for Senior Year

Essay Writing

Financial Aid Basics

Majors

Multiple Intelligences

Questions to Ask Admissions Officers

Recommendation Letters

Resume Writing

Scholarships

Standardized Testing

Summer Opportunities

Test Preparation

Transcripts

What Colleges Look For in Applicants

Work Values

Assignments

Course assignments include:

Signed Syllabus

Parent Brag Sheet

PSAT Practice Test

Career Interest Project

Resume (draft, and revision)

Practice Test

College Search Project

Senior Course Selection Sheet

Essay

Common Application

Individual Planning Meeting

Theme

Since the theme of this course is helping students decide their next steps in life, the theme song of the course is *My Place in This World* by Michael W. Smith.

You can watch the video [online](#) or hear the audio file [here](#).

Lyrics by Smith / Kirkpatrick / Grant
©Sony / ATV

*The wind is moving
But I am standing still
A life of pages
Waiting to be filled
A heart that's hopeful
A head that's full of dreams
But this becoming
Is harder than it seems
Feels like I'm...*

CHORUS:

*Looking for a reason
Roaming through the night to find
My place in this world
My place in this world
Not a lot to lean on
I need Your light to help me find
My place in this world
My place in this world*

*If there are millions
Down on their knees
Among the many
Can You still hear me?
Hear me asking
Where do I belong?
Is there a vision
That I can call my own?
Show me, I'm...*

Repeat Chorus

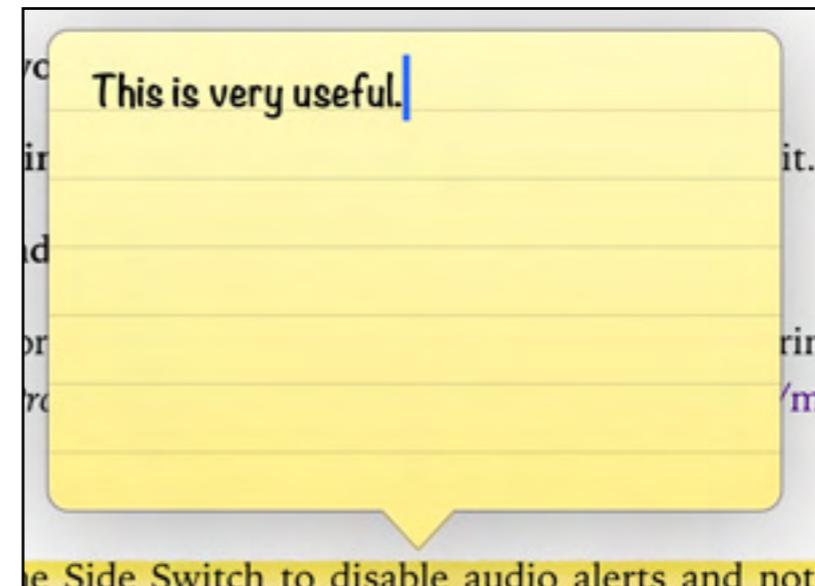




Tap the screen to bring down a menu to link to the Glossary and Table of Contents.

Words shown in **bold** are defined in the glossary.

You can also **highlight** words and add your own notes throughout the book.





Please note that the entire focus of this iBook and this course is on career and college planning, but post-graduation preparation is actually just one aspect of a high school counselor's role. School Counselors are first and foremost professionally trained counselors and are prepared to act in that capacity at all times. While most of our conversations will be about college, know that you are absolutely welcome and encouraged to speak privately with your counselor at school regarding other personal issues as well. Such discussions will be kept confidential, within legal limits as discussed, and will be completely separate from the course. We can either help you directly or we will put you in touch with someone who can.

You are always welcome to see your school counselor!

iBook purpose



Please note that this iBook is designed as a tool to accompany the Canisius Guidance classes. It is not intended to be a comprehensive, stand-alone guide. Each chapter is an introduction to, not a complete replacement of, the corresponding in-class presentation. No book, including this one, is a substitute for individual meetings with your professional school counselor.

The iBook icon at the end of each chapter identifies ways the classroom instructors go beyond what is found in this iBook using live demonstrations or discussions based on their invaluable professional experience.

CHAPTER 2

Timeline



Timeline For College

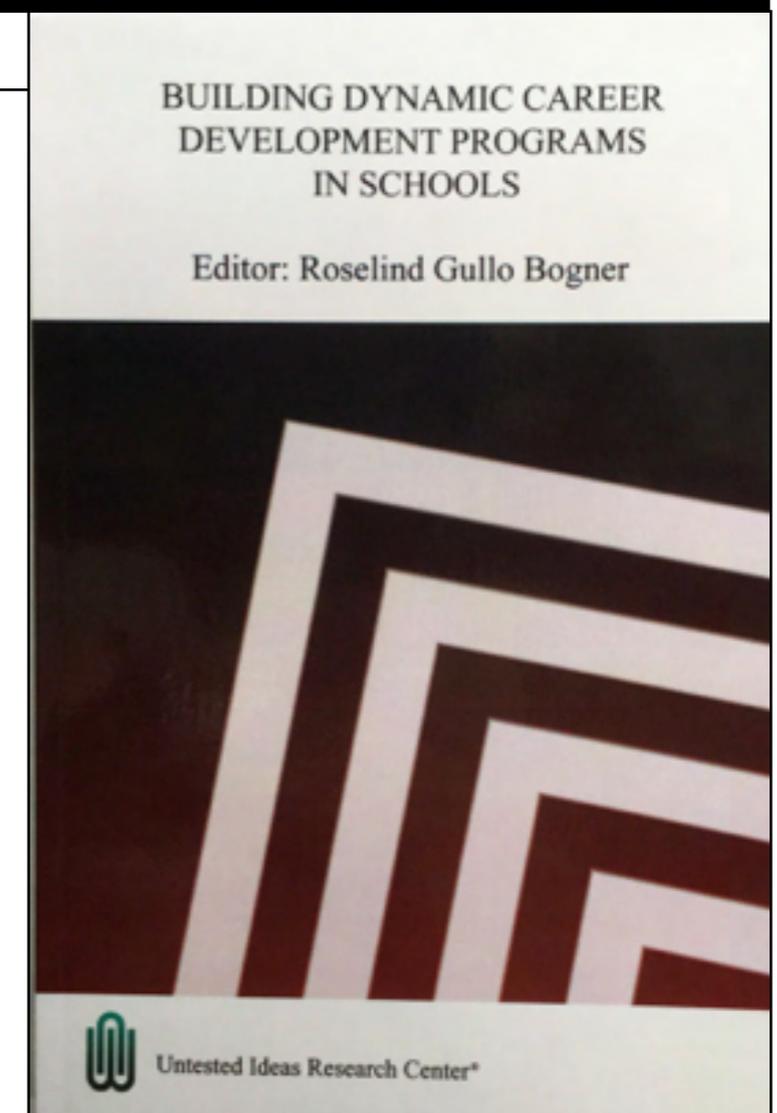
The Canisius Program

- summary chart
- detailed description
- checklist

The Canisius Guidance and Counseling Department's college preparation system is considered a model program for best practices. It has been featured in local, state, and international presentations as a model program. This course has also been featured as a chapter in the 2015 book, "Building Dynamic Career Development Programs in Schools." The Canisius system

includes a team of experienced school counselors who work closely with students both individually and in regular group guidance classes each year.

While the admissions process may seem complicated, don't think of it as one difficult task. Think of it as a long series of simple tasks - there is a difference. Follow the Canisius system and



COLLEGE ADMISSION TIMELINE

9

Parents send you to a school with 99% college placement... College is the expectation.

Start with strong grades.

Get involved in service and activities.

Meet with counselor.

10

Take PSAT.
Create CB acct.
Keep grades up.
Choose rigorous courses.

Get involved in service and activities.

Apply SSD (if applicable).

Meet with counselor.

11

Take PSAT.
Consider SAT Prep class.
Take Career Exploration.
Register, take SAT and ACT.
Build resume.
Keep grades up.
Choose rigor.
Visit campuses.

Meet with counselor.

12

Take College Planning class.
Retake SAT.
Apply early.
Apply financial aid and scholarships.
Keep grades up.
Get involved in service, activities.

Meet with counselor.

Make final choice!

Grade 9

We begin by acknowledging our assumption that you are heading to college. Your parents chose to send you to Canisius at least in part due to our outstanding reputation for college placement. While other options exist, the expectation is that you are graduating from Canisius and heading directly to a four year college or university.

Knowing what colleges look for in applicants, we encourage you to build disciplined study habits to start with strong grades. Your grade point



average (GPA) is the first thing a college will look at in your application.

One of the next most important factors in your application will be your test scores. Canisius has a formal testing program that begins in 9th grade with the Pre-ACT.

Colleges look at non-academic factors as well, so get involved in activities at school. Canisius offers many opportunities in sports, arts, and clubs. Take advantage of service opportunities through campus ministry.

Be sure to meet with your school counselor to

Grade 10

The testing program for tenth graders involves taking the **PSAT** in October.

Keep working hard in the classroom to keep your grades up. During course selection in the spring, keep in mind that when colleges look at your grades, they consider them in the context of the rigor of your course selection. Admissions offices like to see students challenge themselves by taking demanding courses.

Formal preparation for college admissions begins with the **Career Exploration course**.



Stay involved in extracurricular activities and service projects. Try something new. Go beyond the minimum number of service hours. Consider signing up for retreats. Start a list of your activities.

Ask adults you know about their occupations. How did they get started in that career? What is their job like?

What are their favorite and least favorite aspects of their work?

Meet with your school counselor to go over your grades, test results, course selections, summer plans, and college and career outlook.

Grade 11

The Canisius system of college preparation continues and accelerates in junior year. The PSAT (through which juniors become eligible for National Merit Scholarships) is taken in October and results arrive in December. Counselors help students interpret their scores and explain registration for the **SAT** and **ACT** in the spring. Students should consider taking test prep classes.

Students should continue to keep their grades up. Junior year grades are the most recent ones shown on fall college applications, so it is important to show a strong performance. This year completes a three year trend, and colleges



will notice if your grades are consistent over time, tapering off, or improving.

Formal preparation for college admissions continues with the **College Planning course**.

Counselors walk students through the process. Class projects such as career interests, resumes, and college searching help students zero in on their list of colleges to consider.

Stay actively involved, choose rigorous courses, and meet with your counselor to discuss your transcript, resume, college list, and more. Plan your summer to consider including campus visits, employment, service projects, sports camps, college programs, or other activities.

Grade 12

Counselors continue to work closely with senior students individually and in the classroom to finalize your “short list” of colleges to apply to. Apply early, preferably in October and November. Retake the SAT and/or ACT in the fall. Request your recommendation letters in early fall.

Keep your grades up! Counselors send college your transcripts at three points in time: when you apply in the fall, at midyear, and after final exams. Any acceptances are contingent upon



successful completion of senior classes, so colleges keep an eye on your grades all year.

Apply for local and national scholarships. Beginning in October, submit your FAFSA and CSS Profile (if applicable).

Bring in your acceptance letters and scholarship award letters.

Stay in touch with your counselor throughout the process. You have until May 1st to make your big decision!

Graduation day will arrive quickly!

Timeline Checklist

Junior Year

September

- remind parents to attend College Panel Night

October

- take PSAT/NMSQT

December

- PSAT results arrive
- link scores from College Board account to Khan Academy for free test prep
- study hard for midterms over break

January

- College Planning course begins
- read chapters 1 and 2
- review syllabus with parents; invite them into Scoir; have them complete brag sheet

February

- complete full-length practice test
- consider signing up for spring SAT Prep class
- complete Career Interest Project
- read chapters 3, 4, 5
- register for spring SAT and ACT test dates
- schedule Individual Planning Meeting with counselor



March

- complete senior course request form. Choose rigorous courses when appropriate
- attend Jesuit Excellence Tour at CHS
- if applicable, attend athletics seminar and register with NCAA Eligibility Center
- complete assignments in Scoir (College Search Project etc)
- read chapters 6, 7, 12
- create your resume, as shown in class
- check grades online; be sure all assignments are submitted
- apply for junior awards and summer programs
- spring SAT Prep class begins
- begin visiting campuses

April

- read chapter 8
- create account for Common Application
- finalize plans for summer service project, employment, camps, or pre-college programs

May

- Individual Planning Meeting due
- AP exams
- check grades online; be sure all assignments are submitted
- think about which teachers you will ask for a recommendation letter in the fall

June

- last spring date for ACT and SAT. Consider registering for summer test dates
- give your best effort in all classes and exams; finish strong - last chance to raise your cumulative GPA!

Summer

- visit campuses and complete Campus Visit Log
- complete summer service project, employment, camps, or pre-college programs
- AP scores arrive in July. Check if you qualify as an **AP Scholar**
- continue to work on your Common App account. Complete as many sections as you can; save work
- choose your Common App essay topic and write first draft
- register to retake fall SAT, ACT in October or November
- finish summer reading assignments so you start the year strong

Senior Year

September

- See your school counselor with any questions
- [read chapter 11](#)
- submit Common App essay draft to English 12 teacher
- sign up for fall college visits at CHS in the Guidance Office
- remind parents to attend College Night for Senior Parents and Financial Aid Night
- sign up for college fair events: Daemen Fair, SUNY Fair, Music Fair, Christian Fair, open houses, etc.
- “invite” counselor into Common App
- ask teachers, in person, for recommendation letters

September, continued

- consider registering for fall SAT Prep class
- schedule Individual Planning Meeting with counselor

October

- submit Transcript Request Forms
- revise your resume - [review chapter 6](#)
- finish your essay
- finalize and submit Common App and/or other applications before early deadlines!
- [read chapters 9, 10](#)
- on PSAT day, visit campuses
- retake fall SAT, ACT
- check which colleges accept self-reported test scores; send official scores to the others
- submit FAFSA online, submit CSS Profile if applicable
- create scholarship search account; apply to local scholarships
- attend WNY College Consortium at CHS and other college fairs and open houses
- check grades online; be sure all assignments submitted. Keep senior grades strong!

November

- [read chapter 13](#)
- [complete assessment in chapter 14](#)
- Individual Planning Meeting due
- submit any remaining applications

December

- thank your recommenders
- bring in your acceptance letters and merit award notifications
- if deferred or waitlisted, keep in touch with admissions rep to show continued demonstrated interest
- Send any additional test scores, grades, recommendations, updated accomplishments, etc.

January

- attend CHS alumni college panel
- prepare for midterm exams
- complete mid-year grade request form

February

- bring in any additional acceptance and award letters

April

- attend Accepted Students Day on campuses
- complete the Senior Survey form
- review all acceptances and award packages

May

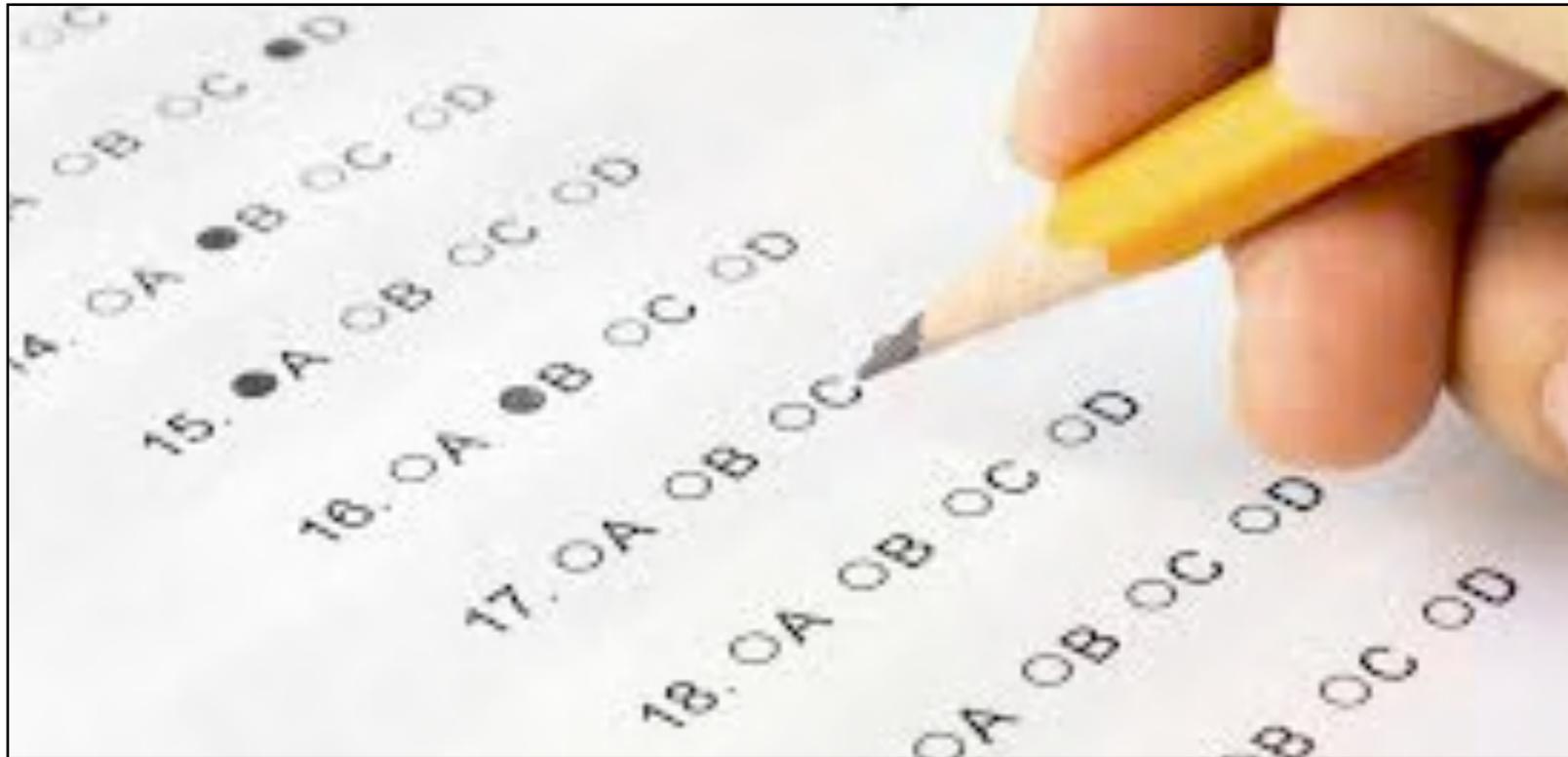
- National Candidate's Reply Date is May 1. Pay one deposit; thank other schools that accepted you.
- You have to formally accept your financial aid offer and complete other loan documents.
- Stay in touch with your college to meet any of their deadlines regarding: admissions, financial aid, housing, meal plans, parking, health, academic advising, athletics, and orientation.



Counselors have designed the system to correspond with the timeline to keep students on schedule. It is important that you keep up with the timeline. Your counselor is always willing to help.

CHAPTER 3

PSAT

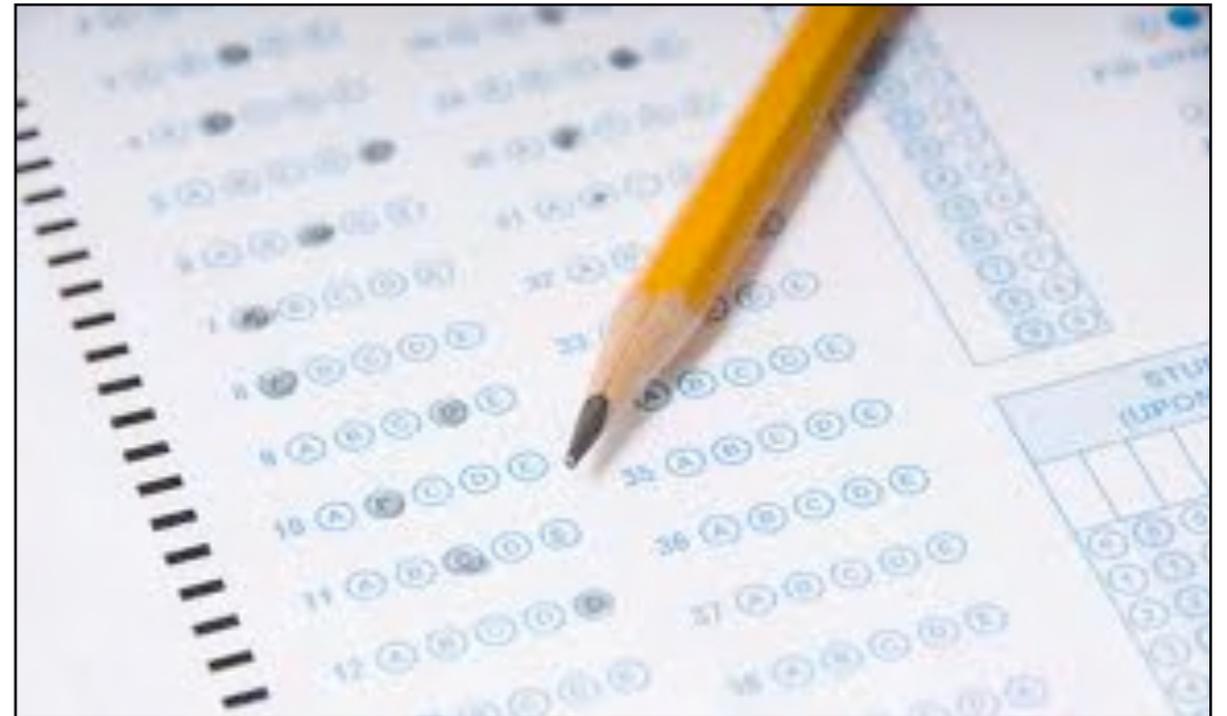


PSAT

Wednesday, October 12, 2022

Purposes:

- prepare for SAT
- get feedback on results
- enter scholarship competition



Note: the PSAT was redesigned by the College Board in 2015 to match the new SAT. An important change: there is no longer a penalty for guessing, so be sure to answer every question! The College Board plans to convert the PSAT to digital format beginning in October 2023!



The National Merit Scholarship Qualifying Test

Each year, 1.5 million high school juniors take the test.

- 34,000 Commended Students
- 16,000 Semi-Finalists
- 15,000 Finalists

Finalists compete for 9600 scholarship awards totaling \$46,000,000. This money comes from corporate and college sponsors. Some colleges offer additional awards for National Merit Scholars.

NMSQT also includes the National Achievement Scholarship Program (recognizing outstanding Black American students) and the National Hispanic Recognition Program (recognizing outstanding Hispanic/Latino students).

PSAT format - Math content

“Heart of Algebra”

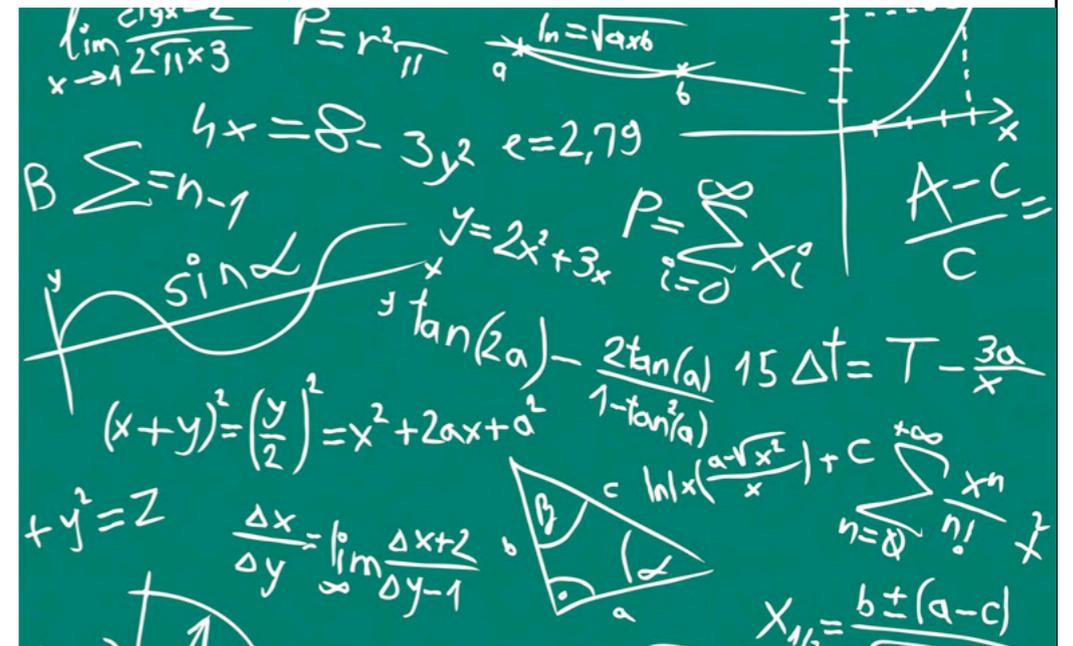
- solving and interpreting linear equations
- understanding connections between algebraic and graphical representations

Problem Solving & Data Analysis

- using ratios, rates, proportions, percentages, and unit conversion
- using graphs and scatterplots
- measures of central tendency
- making inferences from sample data to population

Advanced math

- quadratic equations
- polynomial expressions
- non-linear relationships
- functions



PSAT format - Reading test content

All Reading test questions are multiple choice and based on passages and interpreting informational graphics. Readings include passages from:

- classic or contemporary literature
- historical documents
- science (Earth Science, Biology, Chemistry, and Physics)
- social science (Psychology, Sociology, and Economics)

The Reading test measures:

- “Command of Evidence” (finding evidence within passage and using evidence to support claims)
- Context (using clues to determine meaning, style, and tone)
- Historical Analysis (interpretation of data)



PSAT format - Writing test content

All Writing test questions are multiple choice and based on passages, not on prior knowledge. Topics may include careers, science, history, and humanities.

Writing test questions involve:

- improving how passages develop ideas
- improving word choice
- making editorial changes
- expressing ideas clearly
- changing words, sentences, and punctuation (verb tense, subject-verb agreement, comma usage, etc).



CollegeBoard / NATIONAL MERIT SCHOLARSHIP CORPORATION

PSAT/NMSQT®

Preliminary SAT/National Merit Scholarship Qualifying Test

Your Score Report

Get your full report online
studentscores.collegeboard.org access code **A02670146P**

This is a sample of the redesigned PSAT score report. You should receive an email from the College Board with an access code and a link to your score report. Your report will show your Reading and Writing score on the left, your Math score on the right, and your total score in the center. The new scores are on the same scale as the SAT for easier conversion. Your percentile scores show how you did relative to other college-bound students.

Your Evidence-Based Reading and Writing Score

380 | 160 to 760

Your Nationally Representative **18th** Sample Percentile

! Your scores indicate you are close to being on track for college readiness, but you need to continue to strengthen your skills.

Let's get you back on track, so you won't have to take noncredit courses in college. You have free, personalized recommendations waiting for you on khanacademy.org/sat

Your Total Score

860 | 320 to 1520

Your Nationally Representative **28th** Sample Percentile

Keep in mind, the PSAT/NMSQT® and SAT are on the same scale.

Your score shows you how you would have scored that day on the SAT®. How well you do depends on what you do next!

Your Math Score

480 | 160 to 760

Your Nationally Representative **47th** Sample Percentile

✓ You are on track for college readiness.

Stay on track and continue your progress. Start now with your free, personalized recommendations waiting for you on khanacademy.org/sat

The College and Career Readiness Benchmark

Reaching your grade-level Benchmark means that you are likely on track to be ready to succeed in select first-year, credit-bearing college courses

■ Need to strengthen skills
■ Approaching Benchmark
■ Meets or exceeds Benchmark

*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses compared to the typical performance of students in your grade

Your Question-Level Feedback

Reading

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | A | ✓ | Easy | | |
| 2 | B | ✓ | Easy | COE | |
| 3 | A | ✓ | Easy | WC | |
| 4 | C | ✓ | Easy | | |
| 5 | D | ✓ | Easy | WC | |
| 6 | B | ✓ | Easy | | |
| 7 | C | B | Easy | COE | |
| 8 | C | ✓ | Easy | | |
| 9 | B | ✓ | Easy | | |
| 10 | B | ✓ | Easy | | HSS |
| 11 | A | ✓ | Easy | WC | HSS |
| 12 | A | ✓ | Easy | COE | HSS |
| 13 | D | ✓ | Easy | COE | HSS |
| 14 | D | ✓ | Easy | | HSS |
| 15 | A | B | Easy | | HSS |
| 16 | C | ✓ | Easy | | HSS |
| 17 | A | ✓ | Easy | WC | HSS |
| 18 | C | ✓ | Easy | | HSS |
| 19 | D | B | Easy | | SCI |
| 20 | B | ✓ | Easy | WC | SCI |
| 21 | A | C | Easy | | SCI |
| 22 | B | ✓ | Easy | WC | SCI |
| 23 | A | ✓ | Easy | COE | SCI |
| 24 | A | ✓ | Easy | | SCI |
| 25 | C | ✓ | Easy | | SCI |
| 26 | D | ✓ | Easy | | SCI |
| 27 | C | ✓ | Easy | COE | SCI |
| 28 | C | ✓ | Easy | | SCI |
| 29 | A | ✓ | Easy | | HSS |
| 30 | B | ✓ | Easy | | HSS |
| 31 | B | ✓ | Easy | COE | HSS |
| 32 | A | C | Easy | WC | HSS |
| 33 | D | ✓ | Easy | | HSS |
| 34 | C | ✓ | Easy | COE | HSS |
| 35 | D | ✓ | Easy | | HSS |
| 36 | A | ✓ | Easy | | HSS |
| 37 | B | ✓ | Easy | | HSS |
| 38 | A | ✓ | Easy | WC | HSS |
| 39 | D | ✓ | Easy | | SCI |
| 40 | B | ✓ | Easy | COE | SCI |
| 41 | A | D | Easy | WC | SCI |
| 42 | C | ⊘ | Easy | | SCI |

Writing and Language

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | A | ✓ | Easy | SEC | |
| 2 | B | A | Easy | EOI, COE | |
| 3 | A | ✓ | Easy | EOI, WC | |
| 4 | C | ✓ | Easy | SEC | |
| 5 | D | ✓ | Easy | EOI, WC | |
| 6 | B | ✓ | Easy | SEC | |
| 7 | C | ✓ | Easy | EOI, COE | |
| 8 | C | ✓ | Easy | EOI | |
| 9 | B | D | Easy | EOI | |
| 10 | B | ✓ | Easy | SEC | |
| 11 | A | B | Easy | SEC | |
| 12 | A | ✓ | Easy | EOI, COE | HSS |
| 13 | D | ✓ | Easy | EOI, COE | HSS |
| 14 | D | ✓ | Easy | SEC | |
| 15 | A | ✓ | Easy | EOI | HSS |
| 16 | C | ✓ | Easy | SEC | |
| 17 | A | ✓ | Easy | EOI, WC | HSS |
| 18 | C | B | Easy | EOI | HSS |
| 19 | D | ✓ | Easy | SEC | |
| 20 | B | ✓ | Easy | EOI, WC | HSS |
| 21 | A | ✓ | Easy | SEC | |
| 22 | B | ✓ | Easy | SEC | |
| 23 | A | ✓ | Easy | SEC | |
| 24 | A | ✓ | Easy | EOI, WC | SCI |
| 25 | C | B | Easy | SEC | |
| 26 | D | ✓ | Easy | EOI | |
| 27 | C | ✓ | Easy | EOI, COE | SCI |
| 28 | C | A | Easy | SEC | SCI |
| 29 | A | ✓ | Easy | SEC | |
| 30 | B | ✓ | Easy | EOI | SCI |
| 31 | B | ✓ | Easy | EOI, COE | SCI |
| 32 | A | ✓ | Easy | EOI, WC | SCI |
| 33 | D | ✓ | Easy | SEC | |
| 34 | C | ✓ | Easy | EOI, COE | |
| 35 | D | C | Easy | SEC | |
| 36 | A | ✓ | Easy | SEC | |
| 37 | B | ✓ | Easy | EOI | |
| 38 | A | ✓ | Easy | EOI, WC | |
| 39 | D | ✓ | Easy | SEC | |
| 40 | B | ✓ | Easy | EOI, COE | |
| 41 | A | D | Easy | SEC | |
| 42 | A | ⊘ | Easy | SEC | |

Math Test – Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | A | ✓ | Easy | HQA | |
| 2 | B | ✓ | Easy | PSD | |
| 3 | A | ✓ | Easy | PSD | HSS |
| 4 | C | ✓ | Easy | HQA | |
| 5 | D | ✓ | Easy | PSD | |
| 6 | B | ✓ | Easy | HQA | |
| 7 | C | ✓ | Easy | | |
| 8 | C | A | Easy | PSD | SCI |
| 9 | B | ✓ | Easy | PSD | SCI |
| 10 | B | ✓ | Easy | PAM | |
| 11 | A | ✓ | Easy | HQA | |
| 12 | A | ✓ | Easy | PSD | |
| 13 | D | ✓ | Easy | PAM | |
| 14 | D | ✓ | Easy | PSD | SCI |
| 15 | A | ✓ | Easy | HQA | |
| 16 | C | B | Easy | PAM | |
| 17 | A | ✓ | Easy | HQA | |
| 18 | C | ✓ | Easy | PSD | HSS |
| 19 | D | ✓ | Easy | PSD | HSS |
| 20 | B | ✓ | Easy | PAM | |
| 21 | A | ✓ | Easy | PSD | HSS |
| 22 | B | ✓ | Easy | PSD | |
| 23 | A | ✓ | Easy | HQA | |
| 24 | A | ✓ | Easy | PSD | SCI |
| 25 | C | ✓ | Easy | PAM | |
| 26 | D | ✓ | Easy | PSD | SCI |
| 27 | C | ✓ | Easy | PSD | SCI |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|----------------|-------------|------------|----------|------------------|
| 28 | 1000 | 1200 | Easy | HQA | |
| 29 | 16, 12, 14, 15 | ✓ | Easy | PAM | |
| 30 | 8.5, 1.6 | ✓ | Easy | PSD | HSS |
| 31 | 29 | ✓ | Easy | PSD | HSS |

Math Test – No Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|---------|-------------|------------|----------|------------------|
| 1 | A | ✓ | Easy | HQA | |
| 2 | B | ✓ | Easy | HQA | |
| 3 | A | C | Easy | HQA | |
| 4 | C | ✓ | Easy | HQA | |
| 5 | D | ✓ | Easy | PAM | HSS |
| 6 | B | ✓ | Easy | HQA | |
| 7 | C | ✓ | Easy | PAM | |
| 8 | C | ✓ | Easy | | |
| 9 | B | ✓ | Easy | PAM | |
| 10 | B | ✓ | Easy | PAM | SCI |
| 11 | A | ✓ | Easy | HQA | |
| 12 | A | ✓ | Easy | PAM | |
| 13 | D | ✓ | Easy | PAM | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|------------|-----------|-------------|------------|----------|------------------|
| 14 | 7 | ✓ | Easy | PAM | |
| 15 | 8 | ✓ | Easy | HQA | |
| 16 | 4.5 or 92 | ✓ | Easy | PAM | |
| 17 | 1000 | ✓ | Easy | HQA | |

Key:

- ✓ Correct
- ⊘ Omitted
- U Unscorable
- Easy
- Medium
- Hard

Subscore:

- COE Command of Evidence
- WC Words in Context
- EOI Expressions of Ideas
- SEC Standard English Conventions
- HQA Heart of Algebra
- PSD Problem Solving and Data Analysis
- PAM Passport to Advanced Math

Cross-Test Score:

- HSS Analysis in History/Social Studies
- SCI Analysis in Science

access code
A02670146P

See the questions and
answer explanations online

studentscores.collegeboard.org

Your score report will also include a question-by-question analysis of your test performance, including the correct answer, your answer, and the level of difficulty of each item.

Linking your scores to Khan Academy will give you free access to customized SAT test prep.

Free online practice questions are available at www.collegeboard.com/student/testing/psat/prep.html

You can share your scores with Khan Academy for customized test prep focused on specialized help where you need it most.

Canisius students significantly outscore the national average every year!
recent PSAT averages:

| | CANISIUS HS | USA |
|------------|--------------------|------------|
| 10th grade | 1025 | 939 |
| 11th grade | 1131 | 969 |



You can also search for PSAT practice question apps for your iPad.



A full length practice test is available to help you prepare for the tests and possibly qualify for scholarships.

CHAPTER 4

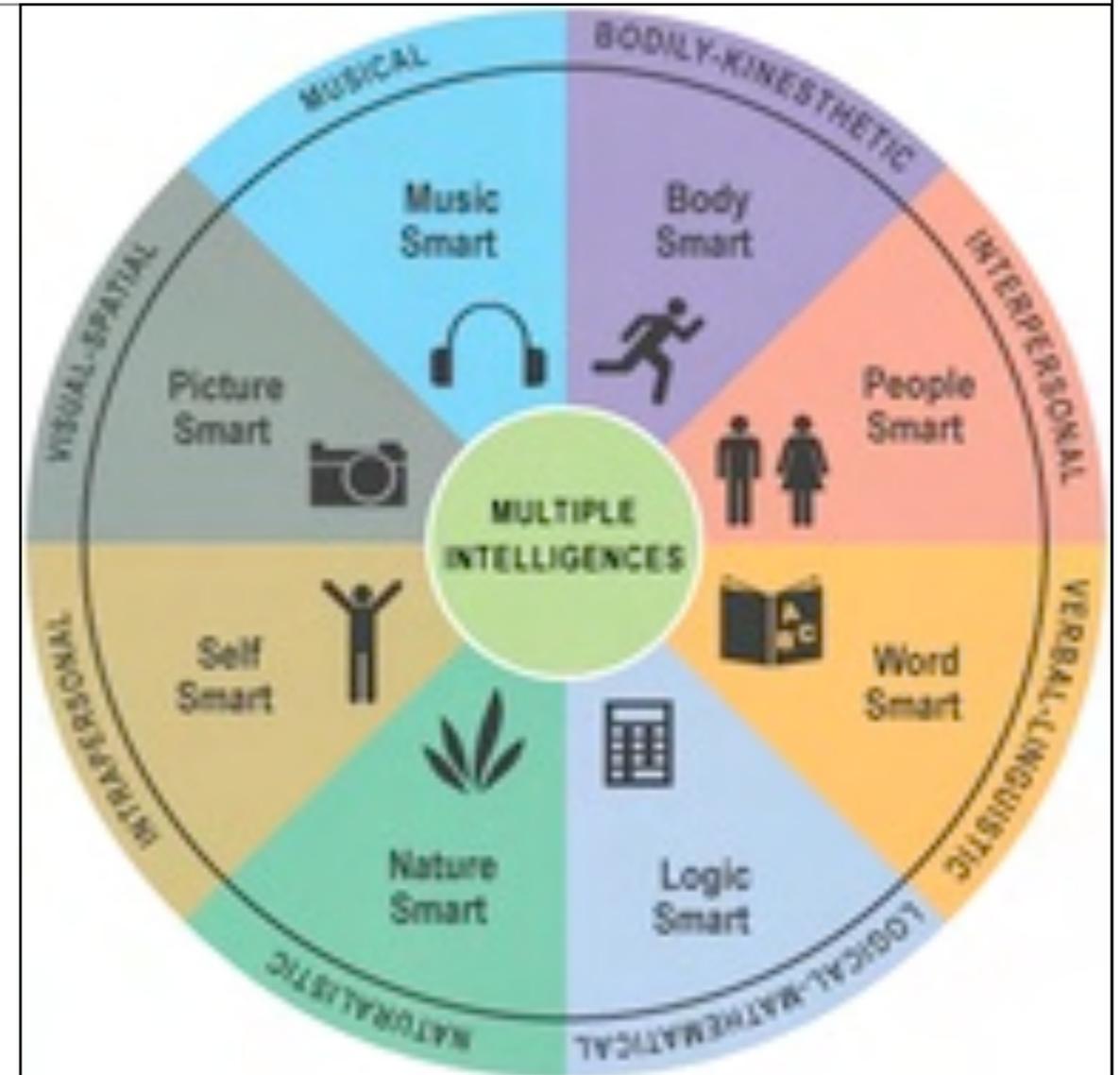
Career Interests



Consistent with Parsons' model, the first step is getting a clear self-understanding. This chapter has sections on Multiple Intelligences, Work Values, and Holland Codes to help students discern their strengths, talents, interests, and values.

“We are children of God; and it has not yet been revealed what we shall be.” 1 John 3:2

Multiple Intelligences



Who is most intelligent?

We cannot answer that until we define what intelligence is, and even psychologists do not agree how to define it or measure it.

- Spearman: “g” general intelligence factor
- Thurstone: 7 “mental abilities”
- Gardner: “Multiple Intelligences”
- Guilford: “Structure of the intellect” - 180!



Multiple Intelligences

[Verbal, Mathematical, Naturalistic, Visual-Spatial, Musical, Kinesthetic, Intrapersonal, Interpersonal]

Everyone possesses each factor to some degree.

Each person has dominant traits in varying combinations.

Each person is the most intelligent in the room on at least one measure!

Career Planning involves compatibility matching - pairing individuals possessing various strengths, talents, and interests with careers that need people with those skills. Identifying a good fit career choice maximizes career satisfaction.

**“Choose a job you love,
and you will never have to work a day in your life.”**

Confucius

| INTELLIGENCE | DESCRIPTION | HOW TO ENGAGE |
|--|---|---|
|  LANGUAGE Լեզուի | Sensitive to language, meanings, and the relationship of words | Vocabulary activities, grammar, poetry, essays and plays |
|  SPATIAL | Keen observer, able to think in three dimensions, likes to use metaphors | Graphs, charts, color codes, guided imagery, pictures, posters, mind maps |
|  LOGIC/ MATH | Abstract thinking, counting, organizing; prefers logical structures | Critical thinking activities, breaking words into smaller parts and reassembling them |
|  BODY MOVEMENT Գործընթաց | Good body control and fine motor skills; often active and animated | Needs "hands-on" learning opportunities, like games, skits, and plays |
|  MUSICAL | Sensitive to rhythm, pitch, intonation, and can remember tunes and rhythms easily | Likes poems, plays, jazz chants, rap music, songs, and musically guided imagery |
|  SOCIAL Բնօրինակ | Sensitive to others' moods, feelings, and motivations; outgoing and interactive | Likes to talk with people, enjoys discussion groups, good at verbal problem solving |
|  SELF Բնօրինակ | Has a sense of self, able to understand and access one's own feelings | Likes poetry, meditation, guided imagery, journal writing, story telling |
|  NATURE Բնօրինակ | Sensitive to nature and environment; knows the names of rocks, flowers, birds; loves to be outdoors | Likes to work in the garden, read plants and animals, study habits of fish or birds, read nature magazines, go hiking, walk outside |



LANGUAGE
Լեզուի

Sensitive to language, meanings, and the relationship of words

Vocabulary activities, grammar, poetry, essays and plays



SPATIAL

Keen observer, able to think in three dimensions, likes to use metaphors

Graphs, charts, color codes, guided imagery, pictures, posters, mind maps



**LOGIC/
MATH**

Abstract thinking, counting, organizing; prefers logical structures

Critical thinking activities, breaking words into smaller parts and reassembling them



**BODY
MOVEMENT**
Գործընթաց

Good body control and fine motor skills; often active and animated

Needs "hands-on" learning opportunities, like games, skits, and plays



MUSICAL

Sensitive to rhythm, pitch, intonation, and can remember tunes and rhythms easily

Likes poems, plays, jazz chants, rap music, songs, and musically guided imagery



SOCIAL
Բնօրինակ

Sensitive to others' moods, feelings, and motivations; outgoing and interactive

Likes to talk with people, enjoys discussion groups, good at verbal problem solving



SELF
Բնօրինակ

Has a sense of self, able to understand and access one's own feelings

Likes poetry, meditation, guided imagery, journal writing, story telling



NATURE
Բնօրինակ

Sensitive to nature and environment; knows the names of rocks, flowers, birds; loves to be outdoors

Likes to work in the garden, read plants and animals, study habits of fish or birds, read nature magazines, go hiking, walk outside

How are you smart?

Take a free online self-assessment to identify your dominant intelligences at

<http://www.literacynet.org/mi/flash.html>

MULTIPLE INTELLIGENCES FOR ADULT LITERACY AND EDUCATION

INTRODUCTION ASSESSMENT PRACTICE RESOURCES CONTACT HOME

Assessment: Find Your Strengths!

This form can help you determine which intelligences are strongest for you. If you're a teacher or tutor, you can also use it to find out which intelligences your learner uses most often. Many thanks to Dr. Terry Armstrong for graciously allowing us to use his questionnaire.

Instructions: Read each statement carefully. Choose one of the five buttons for each statement indicating how well that statement describes you.

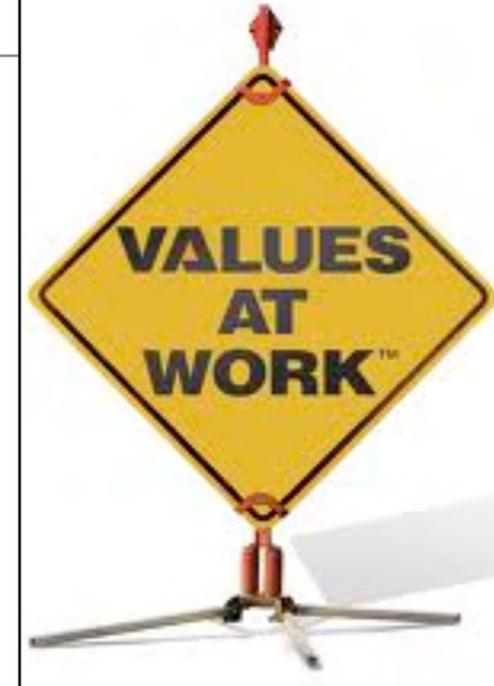
1 = Statement does not describe you at all
2 = Statement describes you very little
3 = Statement describes you somewhat
4 = Statement describes you pretty well
5 = Statement describes you exactly

| | 1 | 2 | 3 | 4 | 5 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I pride myself on having a large vocabulary. | <input type="radio"/> |
| 2. Using numbers and numerical symbols is easy for me. | <input type="radio"/> |
| 3. Music is very important to me in daily life. | <input type="radio"/> |
| 4. I always know where I am in relation to my home. | <input type="radio"/> |
| 5. I consider myself an athlete. | <input type="radio"/> |

ASSESSMENT

How are you smart?
Find your strengths!

Work Values



Occupations vary mainly on the nature of the work, but they differ on many other levels as well. There are significant differences that you should consider on factors such as: training, compensation, working conditions, schedules, security, prestige, recognition, interaction with others, opportunities to advance, leadership, altruism, and more. Recognizing your preferences, or work values, can help steer you toward a satisfying occupation.

“When your values are clear to you, making decisions becomes easier.” - Roy Disney

You can take a free online assessment of your Work Values by downloading from O*Net the Work Importance Profiler at

<http://www.mynextmove.org/profile/ext/onet>

or use the paper version card sort available from your counselor.

Enter results on the Work Values Project form.

| | |
|----------------------------|--|
| Achievement: | work is results-oriented, employees use their strongest abilities and feel a sense of accomplishment. |
| Independence: | employees work and make decisions on their own |
| Recognition: | opportunities for advancement and leadership; prestigious |
| Relationships: | work provides service to others in a friendly environment |
| Support: | worker feel supported by management |
| Working Conditions: | good work environment, job security |

Work Values defined

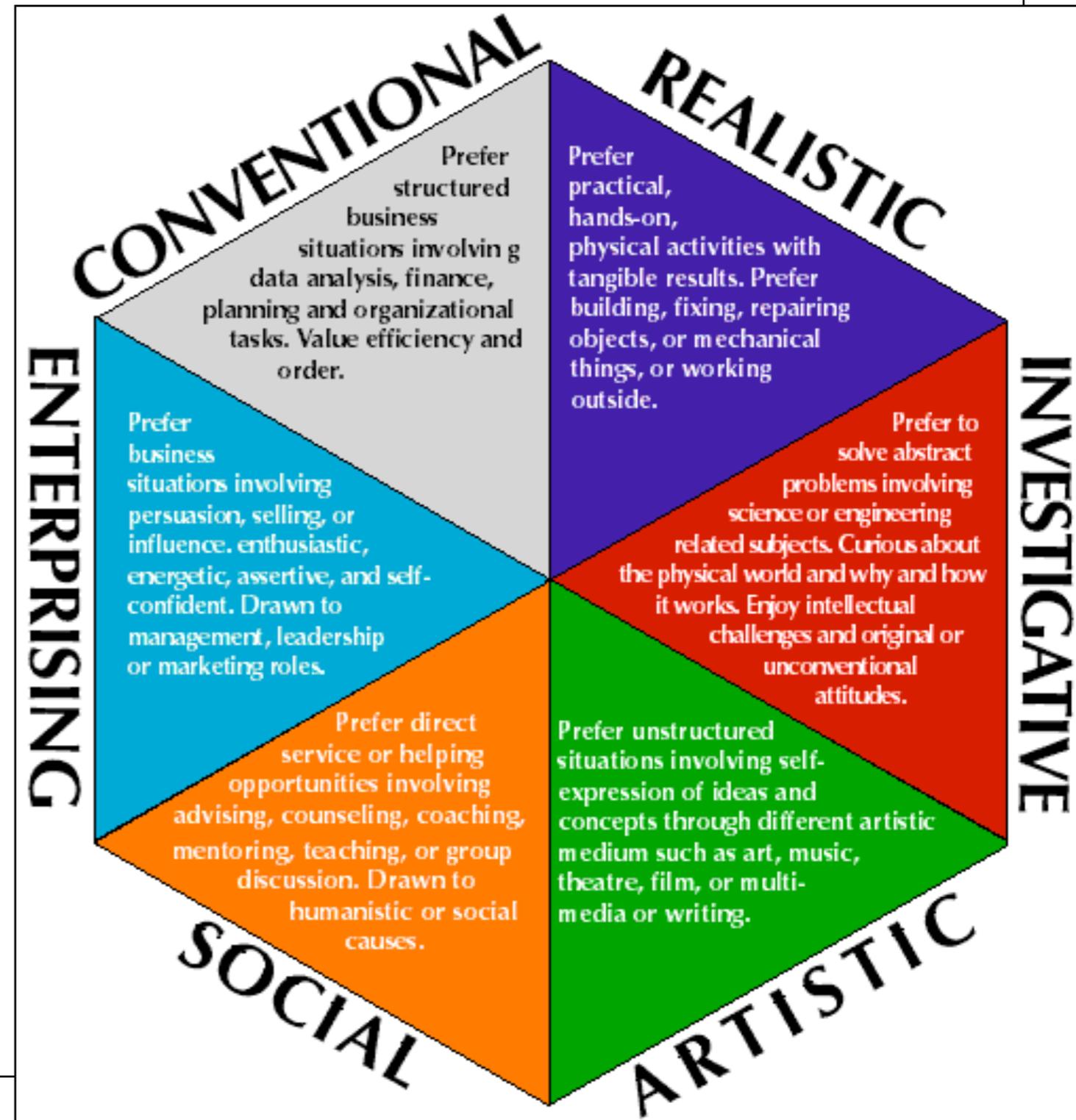
Holland Codes

The most widely known theory of vocational psychology is that of John Holland, who proposed a system of matching personality types with compatible careers. As with Multiple Intelligences, each person possesses elements of each type in varying combinations, but each person generally has one or two dominant codes. Each career can also be categorized in terms of codes.

“Birds of a feather flock together.”

Based on this idea of compatibility matching, people are likely to be happier, more satisfied, and more productive in careers that are a good fit with their strengths, talents, and interests.

If you studied a group of accountants, or counselors, or artists, or carpenters, you’d find common tendencies among them that make the



well suited for their profession.

O*NET Interest Profiler



o-net[®] Interest Profiler

[User Agreement](#)
[Proper Use](#)

Taken the Interest Profiler before?

[Enter scores](#)

Welcome to the O*NET Interest Profiler!

The **O*NET Interest Profiler** can help you find out what your interests are and how they relate to the world of work. You can find out what you like to do.

The **O*NET Interest Profiler** helps you decide what kinds of careers you might want to explore.

On each screen, click the **Next** button at the bottom to continue. You can use the **Back** button at the bottom to re-read the instructions or change your answers.

Start

Interests

Results

Job Zones

Careers

Next



Realistic

People who have athletic or mechanical ability, prefer to work with objects, machines, tools, plants or animals, or to be outdoors.

Investigative

People who like to observe, learn, investigate, analyze, evaluate or solve problems.

Artistic

People who have artistic, innovating or intuitional abilities and like to work in unstructured situations using their imagination and creativity.

Social

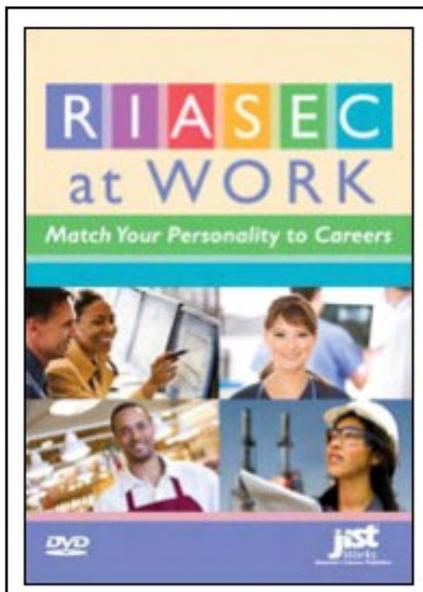
People who like to work with people to enlighten, inform, help, train, or cure them, or are skilled with words.

Enterprising

People who like to work with people, influencing, persuading, performing, leading or managing for organizational goals or economic gain.

Conventional

People who like to work with data, have clerical or numerical ability, carry out tasks in detail or follow through on others' instructions.



Take a free online self-assessment to identify your career codes at
<http://www.mynextmove.org/explore/ip>

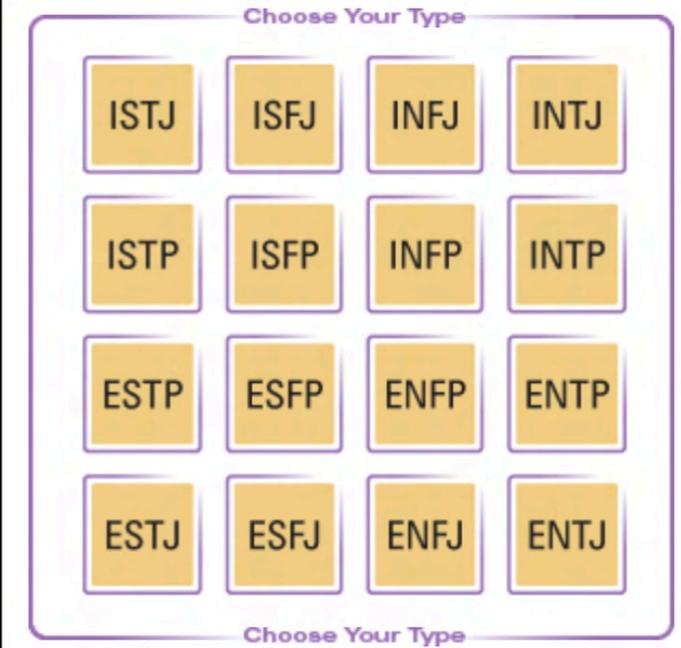


Another tool we use to help with career planning is the Myers-Briggs Type Indicator. The MBTI is a personality inventory, or assessment, that is based on a personality theory. It identifies 16 separate personality types, and each one can be associated with various careers. Our certified administrators will have you do the inventory and discuss its implications for career planning.

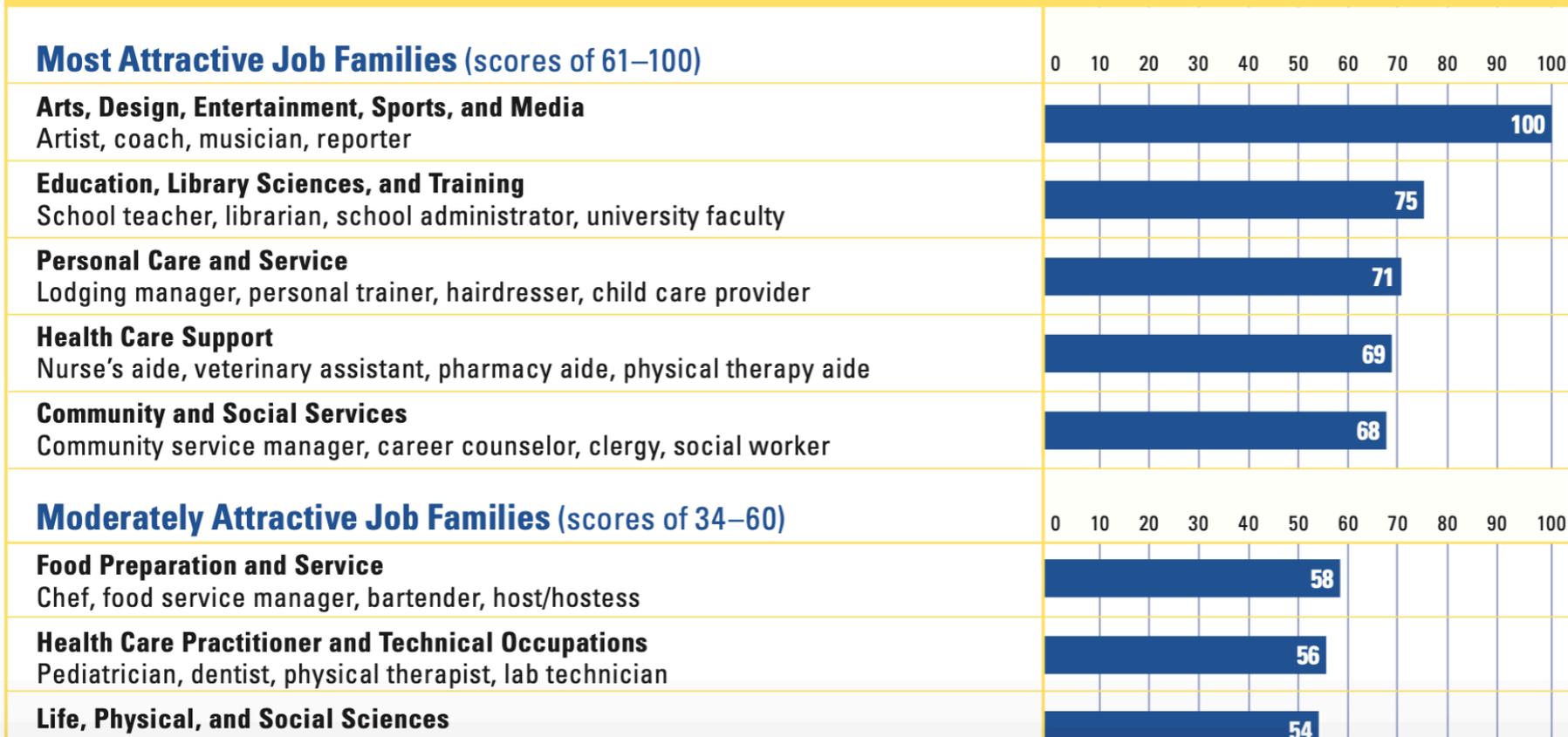
| | | |
|--|--|--|
| Where you focus your attention | E Extraversion People who prefer Extraversion tend to focus on the outer world of people and activity. | I Introversion People who prefer Introversion tend to focus on the inner world of ideas and impressions. |
| The way you take in information | S Sensing People who prefer Sensing tend to take in information through the five senses and focus on the here and now. | N Intuition People who prefer Intuition tend to take in information from patterns and the big picture and focus on future possibilities. |
| The way you make decisions | T Thinking People who prefer Thinking tend to make decisions based primarily on logic and on objective analysis of cause and effect. | F Feeling People who prefer Feeling tend to make decisions based primarily on values and on subjective evaluation of person-centered concerns. |
| How you deal with the outer world | J Judging People who prefer Judging tend to like a planned and organized approach to life and want to have things settled. | P Perceiving People who prefer Perceiving tend to like a flexible and spontaneous approach to life and want to keep their options open. |

Your preferences are combined into one of 16 four letter codes, as shown at the right.

Each code has a list of associated career possibilities, as shown in the example below.



Ranking of Job Families for INFPs



Career Interest Project



In this final section of the **Career** Interests chapter, we incorporate the self-assessment results from the previous sections to identify potential career options. The results are not to be interpreted as, “You will be a _____.” Instead, consider results to be starting points for further research and consideration. There are videos showing a typical day in various occupations.

Completing the “Career Interest Project” will give you experience researching career info from the Department of Labor. You will learn how to look up data on **occupations** that sound interesting, such as starting wages, employment outlook, and colleges that offer related majors.

Why does Interest-Major Fit matter?

Evidence is accumulating that the fit between students' interests and their college majors are important in understanding and predicting student outcomes. Research at ACT and elsewhere suggests that if students' measured interests are similar to the interests of people in their chosen college majors, they will be more likely to:



1. Remain in their major



2. Persist in college



3. Complete a college degree in a timely manner

This is an important reason to study career interests! While it is common for college students to change majors, it could cause significant and unnecessary expense. Put some thought into this decision. If changing majors delays your graduation, it could mean an **extra year of paying** tuition, room and board, books, etc, plus it **delays your earning potential** another year into the future. It has been called “the penalty for false starts.” In your fifth year after graduation, would you rather be *earning* \$50,000 or *paying* \$50,000? That is a **\$100,000** difference!



*note: it is not uncommon to have a 6th year of undergraduate study, which college graduation rates are based on.

Go to NY Career Zone for the free online career interest assessment tool at <https://careerzone.ny.gov/views/careerzone/guesttool/qa.jsf> (Interests tab)

Interests

Work Values

Target Your Interests

Begin by selecting the interest area on the right that appeals to you the most.



Work environments can be divided into the six broad interest areas on the right. These can be combined in many different ways. Knowing your unique combination of interests can assist you in determining jobs that suit you best.



Back to Portfolio

Go to NY Career Zone for the free online work values assessment tool at <https://careerzone.ny.gov/views/careerzone/guesttool/qa.jsf> (Work Values tab)

Interests | **Work Values**

Target Your Values

Begin by selecting the value area on the right that appeals to you the most.

1

2

3

Work environments can be divided into the six broad value areas on the right. These can be combined in many different ways. Knowing your unique combination of values can assist you in determining jobs that suit you best.

Achievement

Independence

Recognition

Relationships

Support

Working Conditions

Back to Portfolio

Our prior Career Interest assignment, no longer required but still available as another tool you can use:

Career Interest Project

Name: _____

This project will help you discover your career interests and work values, identify matching careers, and use Department of Labor resources to research those careers. Use the online tools to complete the form, ~~then~~ upload this assignment (as a .pdf file only) to **Echoology** by next class.

First go to <https://www.myasistments.org/explorator/> and click "Next" to take the brief **60-sec.** questionnaire. Write down your scores for each career code:

| | | | | | |
|-----------|---------------|----------|--------|--------------|--------------|
| Realistic | Investigative | Artistic | Social | Enterprising | Conventional |
|-----------|---------------|----------|--------|--------------|--------------|

Then click "Next" until you see "Select a Job Zone." Click Job Zone 4 or 5. From the career list, choose one that sounds interesting. Watch the career video, if available, and look up career data. Write the career name and three characteristics of that career in each of these areas:

Career:

Knowledge:

Skills:

Abilities:

Personality:

Job Outlook (circle one): Bright - Average - Below average

Average Salary:

Education (circle one): HS - Associates - Bachelors - Masters - Doctoral or Professional - Postdoctoral

Click "Find Training" and list three colleges that offer this major:

| | | |
|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|

Continue to the page on Work Values:

Work Values

Next, go to <https://www.careerzone.ny.gov> and click on "Assess yourself." It takes you to the "Interests" tab, which is another tool showing the same six career codes and related occupations. This time, click the "Work Values" tab. Hover over each work value to read its definition, then double click on your top three, in order of preference, to make them appear at left.

Work values:

Then click "View Occupations" and scroll down to Job Zone 4 or 5. Select a different occupation that sounds interesting to you. Scroll down to read about it and write down the following information:

Occupation:

Skills:

Work Style:

Education (circle one): HS - Associates - Bachelors - Masters - Doctoral or Professional - Postdoctoral

Under "School Programs," click on "Search Colleges" and list three colleges that offer this major:

| | | |
|----------------------|----------------------|----------------------|
| <input type="text"/> | <input type="text"/> | <input type="text"/> |
|----------------------|----------------------|----------------------|

Wages (New York State, entry level):

Job Outlook (circle one): Very favorable - Favorable - Average - Below average

~~upload~~ this assignment (as a .pdf file only) to **Echoology**.

What does current research show about careers? The next few pages show data from the the Occupational Outlook Handbook, which is produced by the U.S. Government's Bureau of Labor Statistics (<https://www.bls.gov/ooh>) Here is their list of the 20 fastest-growing occupations:

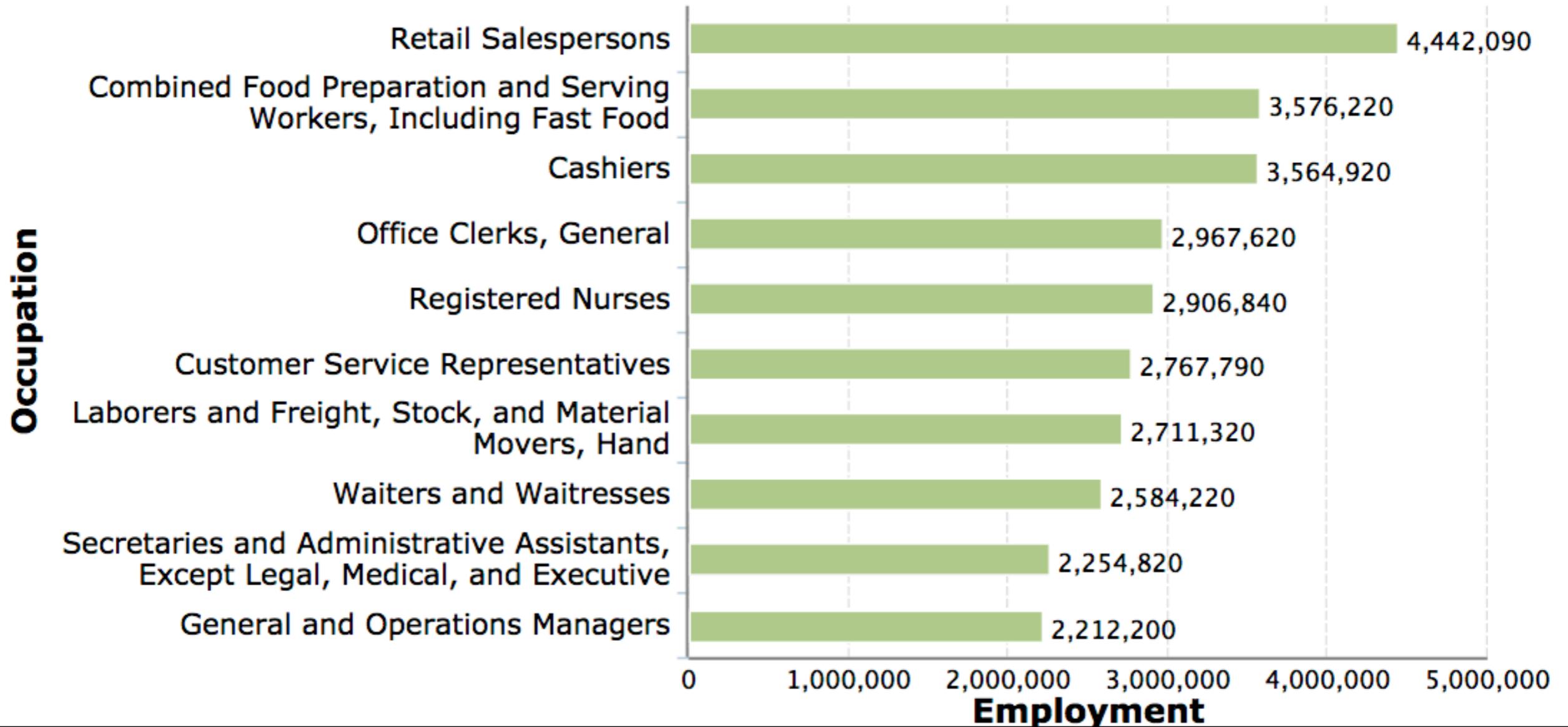
| OCCUPATION | GROWTH RATE, 2016-26 | 2017 MEDIAN PAY |
|---|----------------------|--------------------|
| Solar photovoltaic installers | 105% | \$39,490 per year |
| Wind turbine service technicians | 96% | \$53,880 per year |
| Home health aides | 47% | \$23,210 per year |
| Personal care aides | 39% | \$23,100 per year |
| Physician assistants | 37% | \$104,860 per year |
| Nurse practitioners | 36% | \$103,880 per year |
| Statisticians | 34% | \$84,060 per year |
| Physical therapist assistants | 31% | \$57,430 per year |
| Software developers, applications | 31% | \$101,790 per year |
| Mathematicians | 30% | \$103,010 per year |
| Physical therapist aides | 29% | \$25,730 per year |
| Bicycle repairers | 29% | \$28,390 per year |
| Medical assistants | 29% | \$32,480 per year |
| Genetic counselors | 29% | \$77,480 per year |
| Occupational therapy assistants | 29% | \$59,310 per year |
| Information security analysts | 28% | \$95,510 per year |
| Physical therapists | 28% | \$86,850 per year |
| Operations research analysts | 27% | \$81,390 per year |
| Forest fire inspectors and prevention specialists | 27% | \$37,380 per year |
| Massage therapists | 26% | \$39,990 per year |

Here is the list of the highest paying professions:

| OCCUPATION | 2017 MEDIAN PAY |
|--|--|
| Anesthesiologists | This wage is equal to or greater than \$208,000 per year |
| Surgeons | This wage is equal to or greater than \$208,000 per year |
| Orthodontists | This wage is equal to or greater than \$208,000 per year |
| Oral and maxillofacial surgeons | This wage is equal to or greater than \$208,000 per year |
| Psychiatrists | This wage is equal to or greater than \$208,000 per year |
| Physicians and surgeons, all other | This wage is equal to or greater than \$208,000 per year |
| Obstetricians and gynecologists | This wage is equal to or greater than \$208,000 per year |
| Family and general practitioners | \$198,740 per year |
| Internists, general | \$192,930 per year |
| Dentists, all other specialists | \$190,840 per year |
| Prosthodontists | \$185,150 per year |
| Chief executives | \$183,270 per year |
| Pediatricians, general | \$172,650 per year |
| Nurse anesthetists | \$165,120 per year |
| Dentists, general | \$151,440 per year |
| Computer and information systems managers | \$139,220 per year |
| Architectural and engineering managers | \$137,720 per year |
| Airline pilots, copilots, and flight engineers | \$137,330 per year |
| Judges, magistrate judges, and magistrates | \$133,840 per year |
| Petroleum engineers | \$132,280 per year |

These are the largest occupations, in terms of numbers of employees:

Largest occupations in the United States, May 2017



These occupations are projected to decline in size:

**Table 1.5 Fastest declining occupations, 2016 and projected 2026
(Numbers in thousands)**

| 2016 National Employment Matrix title and code | | Employment | | Change, 2016–26 | | Median annual wage, 2017 ⁽¹⁾ |
|--|---------|------------|-----------|-----------------|---------|---|
| | | 2016 | 2026 | Number | Percent | |
| Total, all occupations | 00-0000 | 156,063.8 | 167,582.3 | 11,518.6 | 7.4 | \$37,690 |
| Locomotive firers | 53-4012 | 1.2 | 0.3 | -0.9 | -78.6 | \$60,360 |
| Respiratory therapy technicians | 29-2054 | 10.8 | 4.7 | -6.1 | -56.3 | \$50,350 |
| Parking enforcement workers | 33-3041 | 9.4 | 6.1 | -3.3 | -35.3 | \$39,030 |
| Word processors and typists | 43-9022 | 74.9 | 50.1 | -24.8 | -33.1 | \$39,740 |
| Watch repairers | 49-9064 | 1.8 | 1.2 | -0.5 | -29.7 | \$35,770 |
| Electronic equipment installers and repairers, motor vehicles | 49-2096 | 12.1 | 9.0 | -3.1 | -25.6 | \$34,530 |
| Foundry mold and coremakers | 51-4071 | 12.5 | 9.5 | -3.0 | -24.0 | \$35,140 |
| Pourers and casters, metal | 51-4052 | 8.4 | 6.5 | -2.0 | -23.4 | \$38,210 |
| Computer operators | 43-9011 | 51.5 | 39.7 | -11.8 | -22.8 | \$44,270 |
| Telephone operators | 43-2021 | 9.1 | 7.0 | -2.0 | -22.6 | \$36,320 |
| Mine shuttle car operators | 53-7111 | 1.5 | 1.2 | -0.3 | -21.9 | \$56,890 |
| Electromechanical equipment assemblers | 51-2023 | 45.7 | 35.9 | -9.8 | -21.4 | — |
| Data entry keyers | 43-9021 | 203.8 | 160.6 | -43.3 | -21.2 | \$30,930 |
| Postmasters and mail superintendents | 11-9131 | 14.2 | 11.2 | -3.0 | -20.9 | \$74,840 |
| Electrical and electronic equipment assemblers | 51-2022 | 218.9 | 173.3 | -45.6 | -20.8 | — |
| Coil winders, tapers, and finishers | 51-2021 | 14.1 | 11.2 | -2.9 | -20.7 | \$33,310 |
| Grinding and polishing workers, hand | 51-9022 | 26.6 | 21.1 | -5.4 | -20.5 | \$28,830 |
| Timing device assemblers and adjusters | 51-2093 | 0.8 | 0.6 | -0.2 | -20.1 | \$34,800 |
| Switchboard operators, including answering service | 43-2011 | 93.2 | 74.7 | -18.5 | -19.9 | \$28,700 |
| Prepress technicians and workers | 51-5111 | 34.6 | 27.7 | -6.9 | -19.9 | \$39,910 |
| Drilling and boring machine tool setters, operators, and tenders, metal and plastic | 51-4032 | 12.3 | 9.9 | -2.4 | -19.5 | \$37,270 |
| Textile knitting and weaving machine setters, operators, and tenders | 51-6063 | 22.2 | 17.9 | -4.3 | -19.3 | \$27,960 |
| Milling and planing machine setters, operators, and tenders, metal and plastic | 51-4035 | 17.6 | 14.2 | -3.4 | -19.3 | \$42,650 |
| Forging machine setters, operators, and tenders, metal and plastic | 51-4022 | 19.2 | 15.5 | -3.7 | -19.2 | \$38,650 |
| Legal secretaries | 43-6012 | 194.7 | 157.5 | -37.1 | -19.1 | \$44,730 |
| Photographic process workers and processing machine operators | 51-9151 | 26.9 | 22.0 | -4.9 | -18.1 | \$27,480 |
| Textile bleaching and dyeing machine operators and tenders | 51-6061 | 11.3 | 9.2 | -2.0 | -18.1 | \$28,280 |
| Aircraft structure, surfaces, rigging, and systems assemblers | 51-2011 | 41.8 | 34.5 | -7.3 | -17.4 | \$53,510 |
| Executive secretaries and executive administrative assistants | 43-6011 | 685.3 | 566.2 | -119.2 | -17.4 | \$57,410 |
| Engine and other machine assemblers | 51-2031 | 38.0 | 31.5 | -6.5 | -17.2 | \$43,390 |

No matter what job you have, your attitude toward it has a big influence on how satisfying you find it. Here is a story about framing your work to focus on your purpose within the big picture. Each worker in this story had the identical job - a stonemason. Which of these employees would you rather work with? Which would you rather be?

The story is told of a foreman who went to check on the labor of several workers at a building site in medieval France. He approached the first worker and asked, "What are you doing?"

The man snapped back, "Are you blind? I'm cutting these impossible boulders with primitive tools and putting them together the way I've been told. I'm sweating under this blazing sun doing this back-breaking work and it's boring me to death."

The foreman quickly backed off and retreated to a second worker, asking the same question, "What are you doing?" This worker replied matter-of-factly, "I'm shaping these boulders into usable forms, which are then assembled according to the architect's plans. It's hard work and sometimes it gets repetitive, but I earn five francs a week and that supports my wife and children. It's a job. Could be worse, could be better."

Feeling somewhat encouraged, the foreman went on to a third worker, asking, "What are you doing?" The worker lifted his eyes to the sky and said, "Why, can't you see? I'm building a cathedral for God!"

The meaning you give to your work or study today will directly impact the satisfaction you feel at the day's end!

There are many potential careers in which you can find success and satisfaction, but don't expect perfection. Even people who love their jobs, overall, have parts of it that they don't enjoy and are not as good at doing. The goal is to find something compatibly aligned with your strengths, abilities, and interests.





Scoir is a college guidance management system for high schools. It is a new tool we use to facilitate planning for your transition to college. Its features include:

- college database
- college search tool
- college visit tool (for in-person visits or Zoom meetings)
- college application tracking system
- messaging system
- calendar
- survey tool (where some assignments are located)
- career planning assessment, and more.

Each student, parent, and counselor has an account.

Scoir

/ score /

Irish Gaelic verb

to exit, retire, or transition from one phase to another.

Here is a screen shot from the counselor portal of a sample student account:

Counselors and parents can suggest colleges in this column



You put schools you are interested in into this column



This column shows schools you are in the process of applying to



After you apply, you can put the schools into this column



| Suggested (2) Schools your student may like | Following (7) Schools your student likes | Applying (8) Applications in progress | Applied (3) Submitted applications |
|---|---|--|---|
| <p>View Search Add a College</p> <div data-bbox="123 805 686 1043">  <p>Le Moyne College Syracuse, NY</p> <p>Avg SAT 1160 Avg ACT 24 Accept. Rate 64% Suggested by Mark Veronica</p> </div> <div data-bbox="123 1063 686 1282">  <p>SUNY College at Geneseo Geneseo, NY</p> <p>Avg SAT 1210 Avg ACT 26 Accept. Rate 72% Suggested by Mark Veronica</p> </div> | <div data-bbox="768 805 1330 924">  <p>Auburn University Auburn, AL</p> </div> <div data-bbox="768 944 1330 1063">  <p>Duquesne University Pittsburgh, PA</p> </div> <div data-bbox="768 1083 1330 1202">  <p>Saint John's University Collegeville, MN</p> </div> <div data-bbox="768 1222 1330 1341">  <p>Syracuse University Syracuse, NY</p> </div> <div data-bbox="768 1361 1330 1481">  <p>The University of Tampa Tampa, FL</p> </div> <div data-bbox="768 1500 1330 1620">  <p>University of Dayton Dayton, OH</p> </div> <div data-bbox="768 1640 1330 1759">  <p>Xavier University Cincinnati, OH</p> </div> | <p>Add a College</p> <div data-bbox="1413 805 1975 1043">  <p>Ithaca College Ithaca, NY</p> <p>Early Action Dec 1 Application Acknowledgment OK</p> </div> <div data-bbox="1413 1063 1975 1302">  <p>Loyola University Chicago Chicago, IL</p> <p>Priority Dec 1 Application Acknowledgment OK</p> </div> <div data-bbox="1413 1322 1975 1560">  <p>Marquette University Milwaukee, WI</p> <p>Regular Decision Dec 1 Application Acknowledgment OK</p> </div> <div data-bbox="1413 1580 1975 1819">  <p>Saint Joseph's University Philadelphia, PA</p> <p>Regular Decision Feb 1 Application Acknowledgment OK</p> </div> <div data-bbox="1413 1838 1975 1878">  <p>Mercyhurst University Erie, PA</p> </div> | <p>Add a College</p> <div data-bbox="2044 805 2634 1043"> <p>Where are you enrolling? Drop your choice here.</p>  </div> <div data-bbox="2044 1063 2634 1302">  <p>Canisius College Buffalo, NY</p> <p>Early Action Nov 1 Pending Tasks complete 0/3 Docs sent 0/3</p> </div> <div data-bbox="2044 1322 2634 1560">  <p>SUNY University at Buffalo Buffalo, NY</p> <p>Early Action Nov 15 Pending Tasks complete 0/6 Docs sent 0/2</p> </div> <div data-bbox="2044 1580 2634 1799">  <p>John Carroll University University Heights, OH</p> <p>Early Action Dec 1 Pending Tasks complete 0/9 Docs sent 0/2</p> </div> |

Activities & Achievements



Cathy Canisius

Personal Details

Academic Overview

Personal Bio

Activities & Achievements

College Preferences

Career Profile

My Drive

Athletics

Squash Team

Freshman, Sophomore, Junior
10 hours/week, 20 weeks/year

National Tournament runner up, 2019

Community Service

Cincinnati Immersion Trip

Junior
60 hours/week, 1 weeks/year

Spent 10 days serving the poor and homeless of Cincinnati

St. Luke's Mission of Mercy

Freshman, Sophomore
3 hours/week, 6 weeks/year

Served food in soup kitchen and helped stock food pantry

Clubs and Activities

Chess Club

Freshman, Sophomore, Junior

This screen shot shows a sample student portal. The “Activities and Achievements” link on the left opens a built-in resume tool.

The screenshot shows the Scoir 'My Profile' page. At the top, there are navigation tabs: 'College Search', 'My Colleges', and 'My Profile'. The 'College Preferences' section is active, featuring a header that says 'Personalize your Scoir experience by choosing a few qualities that characterize your ideal college.' Below this, there are two columns of preferences. The left column is titled '★ Must Have' and includes 'Personal Interests & Activities' with 'Baseball' selected, 'Academic Focus' with 'Accounting' selected, and 'Distance/Location' with 'Ohio' selected. The right column is titled '👍 Nice to Have' and includes 'No. Undergraduates' with '1500 - 2500' selected and 'Campus Setting' with 'City' selected. There are '+ Add' buttons at the bottom of each column. Below the preferences is the 'Career Profile' section, titled 'Your favorite Careers and best-fit Majors'. It includes a sub-header 'Use your YouScience Saved Careers to guide your college search, including finding schools that offer related majors.' and a 'Saved Careers' section with a '+7' badge. Three career options are listed in buttons: 'Editor', 'Educational, Guidance, School, or Vocational Counselor', and 'Human Resources Manager'.

This screen shot shows a sample student portal. The “College Preferences” link on the left opens a built-in college search tool. You can enter your preferences and discover colleges that match what you are looking for.

Scoir also includes free access to YouScience, an online tool that provides a variety of unique assessments to identify your strengths and to recommend matching careers. We do not assign YouScience because of its length, but we strongly encourage students to utilize it.

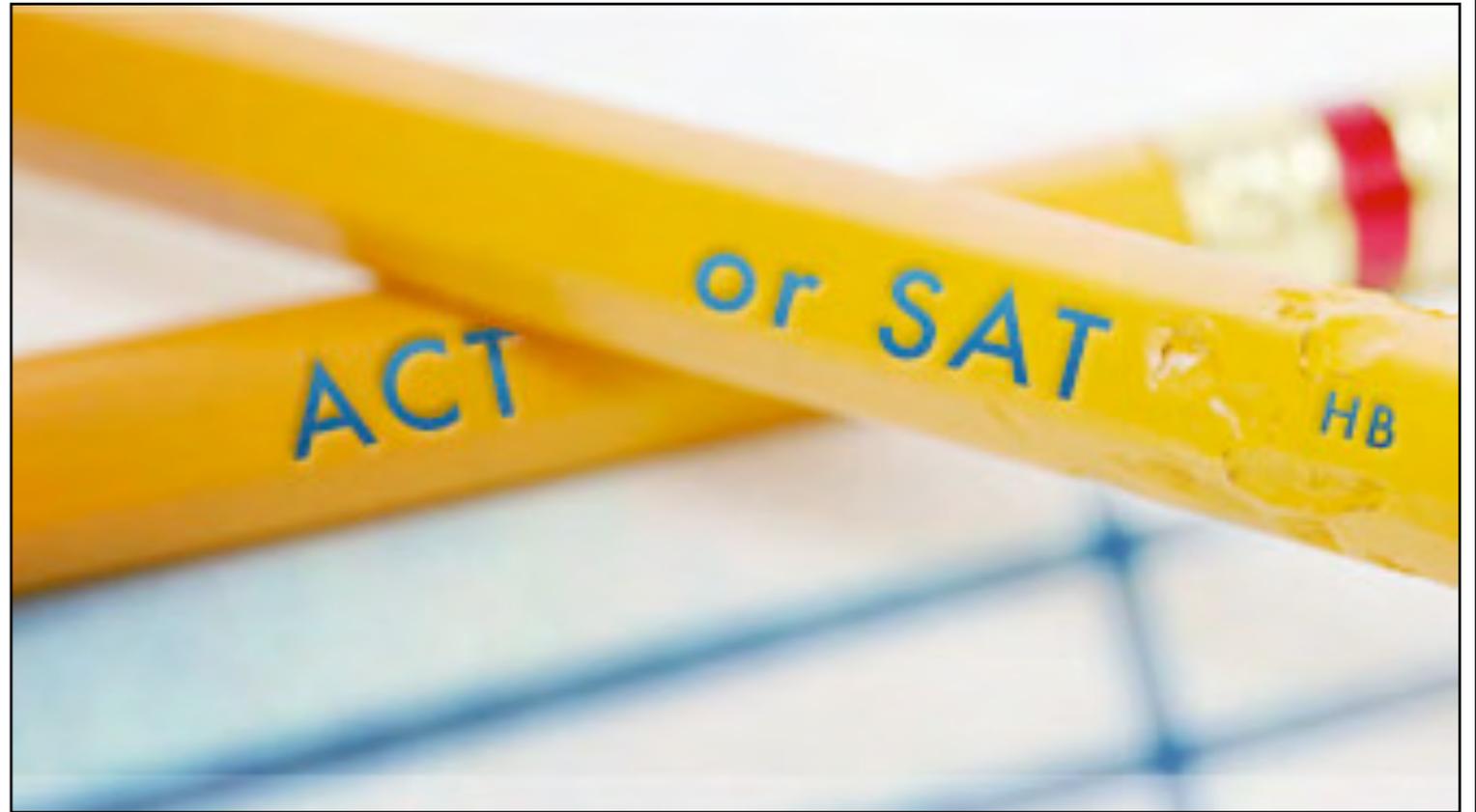




In class, counselors will demonstrate how to find and navigate these online tools and complete the assignment. Students will identify a potential career and research starting salary, employment projections, and find colleges that offer similar majors. As Abraham Lincoln said, **“Whatever you are, be a good one!”**

CHAPTER 5

Testing



This chapter focuses on the national standardized tests used in the college admissions process. Although colleges will not see your PSAT results, taking those tests has made you better prepared to handle national standardized tests. This chapter covers topics including the content of the ACT and SAT tests, the registration process, test taking strategies, and how colleges use test scores.

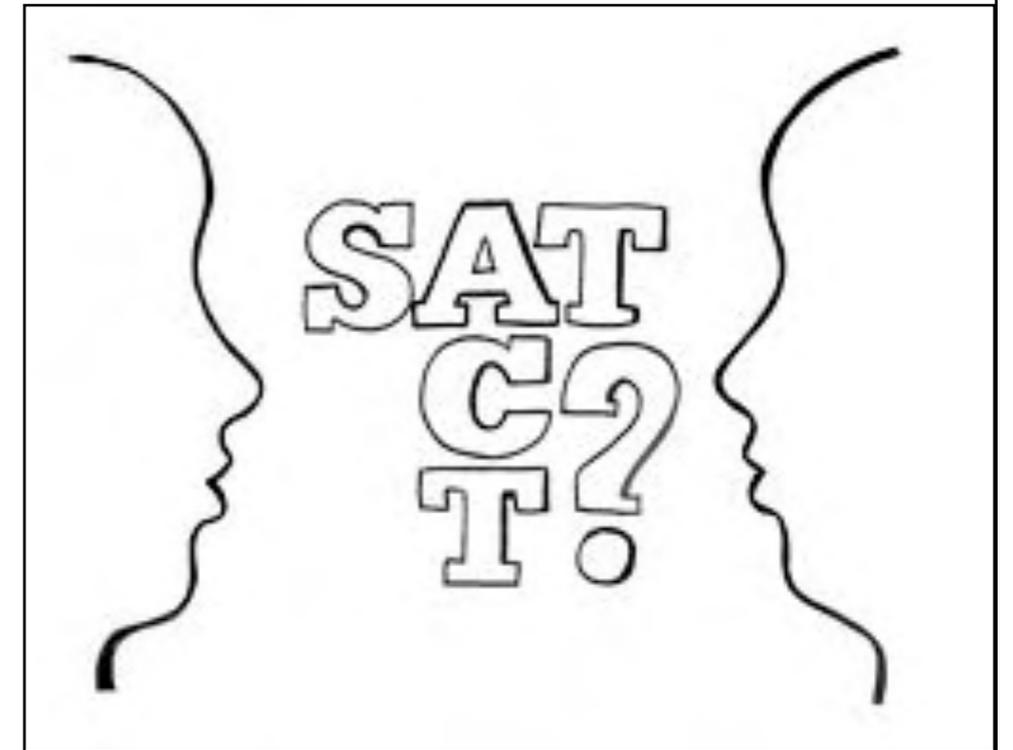


The College Board is planning to introduce the Digital SAT in March, 2024!

How important are test scores? Let's keep them in perspective. Testing can be a stressful part of the admissions process for students.

As will be demonstrated in class, college applicants come from schools with a variety of course titles and grading systems. For example, consider three student's transcripts...which one is better in math?

- a student who took Algebra II/Trig and scored an 89
- a student who took Math Course 3 and got a B+
- a student who took Math B1 and had a 3.4 GPA?



The admissions office needs a common assessment to level the field. Since the SAT and ACT are nationally standardized, all colleges accept either test as a valid way to compare applicants. Although the tests are controversial, research generally supports their use as a somewhat reliable predictor of success in college (as correlated with first year grades).



Let's also consider some more research results. The National Association for College Admission Counseling (NACAC, 2007) named the top three factors that college admissions offices consider. Test scores were ranked third, after high school grades and strength of course selection. But you are much more than a number! Other studies (Rigol, 2003) identified over 100 factors that college look at! They are grouped as 30 academic factors and 85 non-academic factors, shown below.

30 Academic Factors Colleges Look For:

| | | |
|----------------------------|------------------------------------|------------------------------------|
| Achievements and honors | Academic achievement | Academic awards |
| Academic commitment | Academic competition of HS | Academic promise |
| Academic work ethic | AP or Honors courses | Class rank (if available) |
| Competitive grading system | Completion beyond minimum | Completion of core subjects |
| Consistent academic growth | Curricular patterns | Difficulty of courses taken |
| Effective class discussion | Eligibility Index (shown in class) | Evaluations by Teacher / Counselor |
| Grades | Graduation from HS | Intellectual ability |
| Letters of reference | Participation academic activity | Pattern of GPA improvement |
| Quality of curriculum | Rigorous senior curriculum | Strength of curriculum |
| Test scores | Types of courses taken | Written expression of ideas |

85 Non-Academic Factors Colleges Look For:

| | | |
|-----------------------------|------------------------------|------------------------------------|
| Accomplishments | Adaptability | Alumni connections |
| Appreciation of differences | Artistic talent | Aspirations |
| Athletic talent | Capacity for involvement | Character |
| Commitment | Commitment to service | Communication skills |
| Community involvement | Concern for others | Courage to take intellectual risks |
| Creative, original thought | Creativity | Cultural/ethnic awareness |
| Curiosity | Demonstrated Interest | Depth of experiences |
| Disciplined work habits | Economic/cultural diversity | Emotional stability |
| Energy | Enthusiasm | Enthusiasm for learning |
| Essays | Extenuating circumstances | Fearlessness |
| Geographic diversity | Good character | Good match (fit) |
| Imagination | Independence | Independent thinking |
| Initiative | Integrity | Intellectual curiosity |
| Intellectual pursuits | Intelligence | Interest in people/ideas |
| Knowledge of self | Leadership | Leadership potential |

85 Non-Academic Factors Colleges Look For, continued:

| | | |
|------------------------------------|----------------------------|-----------------------------------|
| Likely to take advantage offerings | Maturity | Motivation |
| Originality | Overcoming challenges | Passion of interest / involvement |
| Personal challenges | Personal Character | Personal merit |
| Personal statement | Personal strengths | Potential for growth |
| Potential for success | Promise | Promise for growth / development |
| Quality of thought | Qualities that distinguish | Qualities to contribute to campus |
| Reliability | Respect for differences | Respectful of other beliefs |
| School, community activities | Self-confidence | Self-expression |
| Sense of fairness / justice | Sense of humor | Serious educational ambitions |
| Seriousness of purpose | Service to community | Special accomplishments |
| Special circumstances | Special talents | State residence |
| Statement of purpose | Successful activities | Well-rounded |
| Willingness to explore, question | Willing. contribute comm. | Willingness to take on challenge |
| Work experience | | |

Importance of Various Factors in the Admission Decision: First-Time Freshmen

| | Percentage of Colleges Rating As: | | | |
|----------------------------------|-----------------------------------|----------------------|--------------------|---------------|
| | Considerably Important | Moderately Important | Limited Importance | Not Important |
| Grades in All Courses | 80.9% | 10.4 | 5.8 | 2.9 |
| Grades in College Prep Courses | 70.8 | 17.5 | 8.8 | 2.9 |
| Strength of Curriculum | 52.3 | 30.8 | 14.5 | 2.3 |
| Admission Test Scores (SAT, ACT) | 51.2 | 29.4 | 12.9 | 6.5 |
| Essay or Writing Sample | 16.7 | 36.9 | 20.8 | 25.6 |
| Counselor Recommendation | 10.8 | 46.1 | 28.7 | 14.4 |
| Student's Demonstrated Interest | 15.5 | 21.4 | 34.5 | 28.6 |
| Teacher Recommendation | 7.1 | 46.4 | 29.2 | 17.3 |
| Class Rank | 9.3 | 27.9 | 36.0 | 26.7 |
| Subject Test Scores (AP, IB) | 3.6 | 34.9 | 40.8 | 20.7 |
| Portfolio | 4.2 | 28.9 | 28.3 | 38.6 |
| Extracurricular Activities | 5.4 | 7.2 | 27.5 | 59.9 |
| SAT II Scores | 3.6 | 14.3 | 29.2 | 53.0 |
| Interview | 1.8 | 17.8 | 41.4 | 39.1 |
| State Graduation Exam Scores | 6.6 | 3.0 | 19.9 | 70.5 |
| Work | 1.8 | 8.3 | 17.9 | 72.0 |

Source: NACAC Admission Trends Survey, 2017-18.



Also consider a growing trend in college admissions: more colleges (and employers) search applicants online. Do not post any inappropriate comments or photos.

Always keep a positive, respectful presence on social media!

So if test scores are just one of over 100 factors considered, why do they seem so important? There are three reasons we continue to emphasize test scores:

- it is one admissions factor that seniors still have time to improve significantly before applying
- many colleges combine your best subscores (see glossary for **superscoring**).
- many colleges use test scores when calculating merit-based scholarships.



Merit-based scholarships, unlike income-dependent need-based scholarships, provide tuition discounts based on grades and test scores. Not only can good grades and test scores help you get in, they can earn you discounts that in some cases can range up to over \$100,000! Counselors will provide several examples in class.

Clearly it is in your best interest to do your best on your admission testing. The next several pages provide details about the format and content of the tests, so you can go into the test room confident that you know what to expect.

SAT Test Format

The SAT logo consists of the letters 'SAT' in a bold, white, sans-serif font, set against a blue rectangular background with a thin black border.

In 2014 the College Board announced changes to the test format that took effect in 2016. The redesigned test goes back to the original maximum score of 1600 (not 2400) with the essay becoming optional, and it eliminates the penalty for guessing. One point is earned for each correct answer, and zero points for items that are either answered wrong or not answered. Do not leave any questions blank!

The Redesigned SAT: new types of questions

- interpreting the meaning of relevant new vocabulary words from the context
- more questions based on charts, graphs, and readings from science, social studies, and other fields
- interpret, integrate, and synthesize evidence to support answers
- analyze and compare data in text and graphics in topics related to science and history
- analyzing an author's writing
- comparing passages from U.S. historical documents and more recent writings
- math focused on:
 - problem solving and data analysis
 - algebra and linear equations
 - advanced math and complex equations

This chart compares the format of the redesigned SAT and the ACT. They are now more similar than they used to be, with the main difference being the ACT section on Science.

| Test Format | | |
|-------------------------------|--|--|
| Structure and Timing | New SAT | ACT |
| Testing time | 3 hours + 50-minute essay (optional) | 2 hours 55 minutes + 40-minute essay (optional) |
| Structure | 3 tests + optional essay | 4 tests + optional writing test |
| Number of questions | 154 | 215 |
| Time per question | 1 minute, 10 seconds | 49 seconds |
| Score range | Composite 400–1600 (SAT Essay: reported in 3 dimensions, each 2–8) | Composite 1–36 (writing domain scores: 2–12) |
| Test length and timing | <p>Reading Test 65 minutes 52 questions</p> <p>Writing and Language Test 35 minutes 44 questions</p> <p>Math Test 80 minutes 58 questions</p> | <p>Reading Test 35 minutes 40 questions</p> <p>English Test 45 minutes 75 questions</p> <p>Math Test 60 minutes 60 questions</p> <p>Science Test 35 minutes 40 questions</p> |



ACT Test Format

The ACT is 3 hours long, plus two short breaks. The 30 minute essay test is optional.

It has four sections (English, Math, Reading, and Science, plus the optional Writing test).

Each section is scored 1-36. The Composite score is an average of the four subtests.

In the fall of 2019, ACT announced significant changes beginning in 2020 (now 2022):

- ACT will allow students to take the test on a computer, instead of #2 pencils and bubble sheets. These results could be available in as little as 2 days, instead of 3 weeks.
- students can now retake individual subsections, rather than repeating the entire test
- ACT can report superscores, only showing your best score on each subsection



ACT Test Format

| Section | Minutes | Questions | Content |
|---------|---------|-----------|---|
| English | 45 | 75 | Usage/Mechanics: Punctuation 13%, Grammar 16%, Sentence Structure 24% Rhetorical Skills: Strategy 16%, Organization 15%, Style 16% |
| Math | 60 | 60 | Pre – Algebra 23% Elementary Algebra 17% Intermediate Algebra 15% Coordinate Geometry 15% Plane Geometry 23% Trigonometry 7% |
| Reading | 35 | 40 | Reading comprehension of passages in 4 content areas @ 25%: Social Studies, Natural Science, Prose Fiction, Humanities |
| Science | 35 | 40 | Content includes Earth Science, Biology, Chemistry, Physics. Data representation 38%, research 45%, viewpoints 17% |
| Writing | 30 | 1 | One writing prompt that defines an issue and describes two points of view; write about your position on the issue |

The Test Registration Process

Please note that SAT and ACT registration is different than the PSAT, which was ordered and paid for by the Guidance and Counseling Department. For the SAT and ACT, students must register on their own. You decide when and where you will test, and you are responsible for payment. Choose your test date and test center location. Register online using links from the [Guidance website](#) , [SAT](#), [ACT](#), or from your College Board account (your password was included on your PSAT results report).

We recommend that juniors take an SAT and an ACT in the spring, take spring **SAT Subject Tests** if needed, and retake a SAT and/or ACT in the fall. Test dates and registration deadlines are included in the course syllabus. Counselors will help you identify which colleges require subject tests.

Be sure to follow registration deadlines! Tests are expensive and late fees are significant. 2020-21 Rates:

- SAT costs \$55 (with a late fee of \$30.00 **NOTE: the Essay is discontinued as of June 2021**)
- ACT costs \$60 [\$85 with optional writing] with a late fee of \$36.
- Official score reports (beyond the 4 free ones at registration) SAT \$12.00, ACT \$16.00

See your counselor if you think you might qualify for a fee waiver based on income.

Registration deadlines are generally one month before the test date. Be sure to upload your photo and print your admission ticket.

Test Preparation

With the potential for test scores to improve your chances of getting in to college, and to improve your chances of getting merit aid, counselors do recommend some form of test preparation. This preparation can range from self-study at little or no cost, to taking a prep course, to hiring a private tutor. The trend toward high-stakes testing has led to the growth of the test-prep industry. There is a wide variety of options out there, in different price ranges and locations. We do not endorse any specific program, and we provide information on every course available on our website- including our own. The advantages of the Canisius test prep class are that it is taught by Canisius English and Math faculty, in a familiar environment - the home field advantage - and it costs less than most alternatives.

Also note that in my article, *Test Prep: Spend Time, Not Money*, I point out that “Anyone willing to work hard can prepare for the test without spending a cent. Self-discipline is the key to preparation.” One of the best ways to prepare is to take timed practice tests, then check the answer key, and review the ones you missed by reading the explanations. One practice test will be assigned in class, and more free practice tests are available in the guidance office, in the Canisius library, online, and in public libraries.

On test day, be sure to bring your photo identification, admission ticket, calculator, and pencils. Get a good night’s sleep and have a good breakfast. Since not all test rooms have a clock visible from every seat, bring an approved watch to help pace yourself. Dress appropriately, prepared for a room that may be unusually warm or cool. Arrive on time or you might not be admitted. You should not bring a phone or any other electronic devices. Every test day, we must deny entry to students who do not follow rules!

Starting with the redesigned SAT back in March 2016, the College Board partnered with Khan Academy as the exclusive provider of official, free SAT test prep. Download the free Khan Academy app for access to hundreds of videos on the new SAT. This app is also a valuable tool to help you in your other classes as well, with tons of instructional videos on specific topics within subjects in math, science, and other fields including:

- Algebra
- Geometry
- Algebra II and Trigonometry
- PreCalculus
- Calculus
- Statistics
- Biology
- Chemistry
- Physics





The College Board's Advanced Placement exams are given annually during the first two weeks of May. Results are available by mid-July. Registration is based on AP course selection, and payment is coordinated through the Canisius administration.

Strong performance on AP exams can earn you college credit and other academic honors. The Guidance website has links to information regarding AP credit policies at each college, and AP Scholar criteria.

- an **AP Scholar** is a student who earns scores of 3 or higher on three or more AP exams.
- an **AP Scholar with Honor** is a student who earns scores of 3 or higher on four or more AP exams (and has a minimum average score of 3.25 on all AP exams taken).
- an **AP Scholar with Distinction** is a student who earns scores of 3 or higher on five or more AP exams (and has a minimum average score of 3.50 on all AP exams taken).
- a **National AP Scholar** is a student who earns scores of 4 or higher on eight or more AP exams (and has a minimum average score of 4.0 on all AP exams taken).

SAT Subject Tests



NOTE: In 2021 the College Board discontinued Subject Tests!

A few selective colleges require students to take SAT Subject Tests. Subject Tests are one-hour tests on specialized topics administered during SAT test dates. There are 20 different subject tests available, in Math, History, Sciences, English, and other languages. It is each student's responsibility to know if their prospective college requires Subject Tests. You can find out through a college's website or using the grid in chapter 8.

Subject Test preparation is available on the College Board website at <https://sat.collegeboard.org/practice/sat-subject-test-preparation>

and practice test books are available in the Canisius Guidance Office and Library.

Registration is done through your College Board account the same way you'd register for the SAT.

Test Optional?

With all this talk about testing, what happens if you are not satisfied with your test score? If you do not think that your test scores are an accurate reflection of your academic ability, keep in mind a growing trend in college admissions: test optional. There are over one thousand colleges that do not require test scores to be submitted as part of the application. Of course, the admissions committee must give more weight in their consideration to factors like your GPA, essay, recommendation letters, and interview. Their rationale is that your academic performance over *four years* is a better indicator of your ability than your performance over a *four hour* test. Your counselor can help you identify test-optional schools.



When the pandemic forced the cancellation of standardized tests in spring and fall 2020, almost all colleges suddenly became test optional for the class of 2021. Some will eventually resume their testing requirement, while others may decide to remain test optional. You will need to check with the schools you are applying to for any policy changes.

How did the lack of test scores affect the admissions decision-making process? Without that piece of the puzzle in place, colleges were forced to look more closely at the other aspects of the application, particularly the transcript. GPA, rigor, and recommendations became more important in the process. In 2020, more schools than ever began requiring applicants to complete the “Courses and Grades” section of the Common App, or a similar tool called the “Self-Reported Academic Record” so they could track rigor.

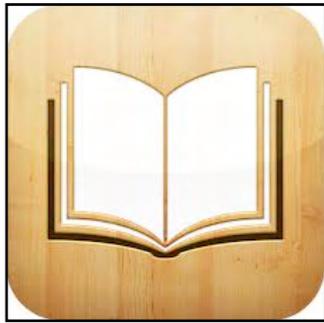
Test Optional Stats

| YEAR | TEST OPTIONAL CA MEMBERS | % STUDENTS SUBMITTING SCORES |
|---------|-----------------------------|------------------------------------|
| 2021-22 | 95% | 51% |
| 2020-21 | 89% | 49% |
| 2019-20 | est 25% | 80% |

Self-Reported Scores

There is a growing trend where more colleges are accepting self-reported test scores. This means that students can type in their SAT and ACT scores on the application, and the colleges will make a decision based on what you reported - on the condition that you later send one official score report to that school only if you are accepted and decide to enroll there. Be sure you report it accurately!

This policy saves you time, money, and hassle. Before sending official score reports, check out the list at <https://www.compassprep.com/self-reporting-test-scores/>



In class, counselors will provide more detail about upcoming registration deadlines, give specific examples of merit-based scholarships, and discuss related topics such as test-optional schools.

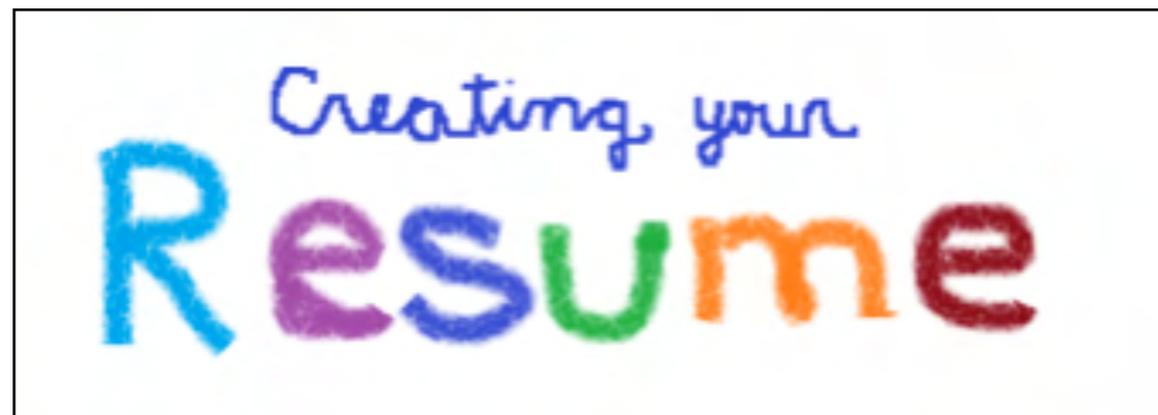
CHAPTER 6

Resumes



A resume is a document used in applications for jobs and colleges.

The purpose of a resume is to summarize and to showcase your qualifications (academic, work and volunteer experience, activities, athletics, etc).



Creating your RESUME

Since your resume is a summary of your qualifications, it is essentially *you on paper*, so it should be written, edited, and proofread extremely carefully. Employers may have a stack of resumes to review for a single job opening, and they can make their task easier by quickly eliminating any resumes that have mistakes or an otherwise unprofessional appearance.

There are few rules regarding the format of a resume, but **it must be neat, organized, and consistent**. The names of headings and their order may vary. At this point, preferably limit your resume to one page. Your resume will be continuously updated throughout your career, so it is important to establish a good foundation to build upon.

A thorough resume will greatly facilitate the completion of your applications for college, employment, and internships, and will help you answer interview questions.

Most importantly, be sure to proofread your resume for accuracy!

In class we will use a sample format as shown:

YOUR NAME

Full Street Address
Town, State ZIP
Home (Area Code) ###-####
Cell (Area Code) ###-####
Email address

Objective: To obtain admission into a four year college or university (to study ____)

Education: Canisius High School
1180 Delaware Avenue
Buffalo, New York 14209
Date of Graduation: May, 2021
GPA: 87/100 (optional. Do not convert to 4.0 scale)

Honors: Academic honors
Ignatian Scholar
Eagle Scout
National Honor Society Member

Service: List all of your volunteer service. For each one, include:

- Complete name of organization
- Location address
- Dates
- Describe your specific duties and responsibilities using action words

Activities: List clubs (inside and outside of CHS); For each one, include dates or years

- Describe what the club does and your role
- Include leadership positions if applicable

Athletics: List all sports teams that you have participated in on a high school level

- Name each Canisius sport and level; include dates or years
- Include teams outside of CHS
- Include leadership positions earned (Captain, Co-Captain, MVP, etc)

Employment: Name of employer

- Location
- Job Title
- Dates of employment
- Describe your duties and responsibilities using action words from list

Important:
Be sure all formatting and spacing is consistent!
Customize layout to emphasize your strengths.
Proofread thoroughly!

Resume suggestions by section: Heading

Heading: Use your full name and complete contact information. Your name is the only part that may be in a larger font than the rest of the document. Use your full formal address in the format shown below. Do not abbreviate. Include your school email address, or another address if it is appropriate. The heading section is often centered, while the rest of the resume is left-justified. Some of the most common resume mistakes I see are misplaced commas and spaces in the heading. Here is a close-up view:

YOUR NAME
Full Street Address
Town, State ZIP
Home (Area Code) ###-####
Cell (Area Code) ###-####
Email address

Resume suggestions by section: Objective

Objective: State that you are seeking employment, or in this case, admission to college as shown. Include the major only if you know what you want to study; otherwise, leave off the major.

Objective: To obtain admission into a four year college or university (to study ____)

Resume suggestions by section: Education

Education: Complete using the format as shown. Including your GPA is optional, but if you use it then make sure it matches the *cumulative* Grade Point Average on your transcript.

Education: Canisius High School
1180 Delaware Avenue
Buffalo, New York 14209
Date of Graduation: May, 2021
GPA: 87/100 (optional. Do not convert to 4.0 scale)

Resume suggestions by section: Honors

Honors: Include specific achievements earned. Most juniors will not have an Honors section at first, but may add this section after NHS induction, the junior awards ceremony, or when AP scholars are achieved.

Honors: ie: Academic honors
 Ignatian Scholar
 Eagle Scout
 National Honor Society Member

Resume suggestions by section: Service

Service: List all of your volunteer work completed throughout high school. Be sure to include detail about each project, as shown. Include service day trips, team service projects, volunteering at your church, immersion trips, etc. You may need to check with MobileServe or Campus Ministry for details.

Service:

List all of your volunteer service. For each one, include:

- Complete name of organization
- Location address
- Dates
- Describe your specific duties and responsibilities using action words

Resume suggestions by section: Activities

Activities: Include a brief description of the activity and your role in it. This can include participation in clubs or other school events that are not listed under service or athletics. It can also include out-of-school activities like altar serving, Boys Scouts, martial arts classes, musical instrument lessons, etc.

- Activities:** List clubs (inside and outside of CHS); For each one, include dates or years
- Describe what the club does and your role
 - Include leadership positions if applicable

Resume suggestions by section: Athletics

Athletics: Include high school, club and travel teams and any tournaments, sports camps, or combines that you participated in. If your team won a championship, or if you were a captain or award winner, include that info as well.

- Athletics:** List all sports teams that you have participated in on a high school level
- Name each Canisius sport and level; include dates or years
 - Include teams outside of CHS
 - Include leadership positions earned (Captain, Co-Captain, MVP, etc)

Resume suggestions by section: Employment

Employment: If you worked in a formal job, include all information shown for each employer. You do not need complete sentences; use the list of action words on the next page.

Employment: Name of employer

- Location
- Job Title
- Dates of employment
- Describe your duties and responsibilities using action words from list

Resume suggestions, General:

- The order of the sections may vary according to what you intend to emphasize. Some sections may not be needed yet.
- Your experience can be listed in chronological order, although using reverse chronological order places your most recent (typically, your highest) accomplishments at the top of the list for emphasis.
- Do not exaggerate your qualifications! It will get you fired.
- Do not use complete sentences.
- Be brief and concise, however, do not abbreviate.
- Use a traditional font and format.
- Use action words to describe your accomplishments, such as:
accomplished, achieved, assisted, built, coordinated, created, developed, earned, established, improved, initiated, maintained, managed, organized, performed, presented, produced, served, supervised, taught, trained, tutored.
- Take the time to thoroughly proofread to check for any mistakes in spelling, grammar, or spacing. Inconsistent spacing is one of the most common errors we see in resumes.

YOUR NAME

Full Street Address

Town, State, zip

Home (Area Code) ###-####

Cell (Area Code) ###-####

Email address

Objective: To obtain admission into a four year college or university (for the study of ____)

Education: Canisius High School
1180 Delaware Avenue
Buffalo, New York 14209
Date of Graduation: May, 2013
GPA: 88/100 (optional Do not convert to 4.0 scale)

Honors: ie: Academic honors
Ignatian Scholar
Eagle Scout
National Honor Society Member

Service: List your service trips (locations, dates)

- Describe your duties and responsibilities
- Any additional community service and/or volunteer experience?

Activities: List clubs (inside and outside of school); include dates or years

- Describe what the club does and your role
- Include leadership positions if applicable

Athletics: List all sports teams that you have participated in on a high school level

- Name each Canisius sport and level; include dates or years
- Include teams outside of CHS
- Include leadership positions earned (Captain, Co-Captain, MVP, etc)

Employment: Name of where you work (include location)

- Job Title, dates of employment

Notice the vertical alignment and even horizontal spacing.

Scoir provides a simple, automated way to enter resume information. The “Activities and Achievements” section has an “Add+” button that brings up this menu:

The screenshot shows the Scoir user interface. On the left is a navigation sidebar for user Cathy Canisius, with 'Activities & Achievements' selected. The main content area is titled 'Activities & Achievements' and is divided into four sections: Athletics, Community Service, St. Luke's Mission of Mercy, and Clubs and Activities. An 'Add Activity or Achievement' modal is open over the main content. The modal has a title bar with a close button. It contains a 'Select Category*' dropdown menu with options: '- select -', 'Work Experience', 'Athletics', 'Community Service', and 'Clubs and Activities'. Below the dropdown is a 'Grades Participated*' section with radio buttons for Freshman, Sophomore, Junior, and Senior. There are two input fields: 'Hours Per Week' and 'Weeks Per Year', both containing the number 0. A 'Description' text area is present with a '1000 Characters Remaining' indicator. At the bottom right of the modal are 'Cancel' and 'Save' buttons.

You can export your completed resume to a document that is formatted like this.

You will want to have a traditional paper resume to send when job hunting, and to take with you into in-person interviews.

Cathy Canisius

Personal Statement

Say something nice about yourself.

Personal Details

Address:

Mobile Phone Number: Not Specified

Home Phone Number: Not Specified

Email: moscovia414@gmail.com

Date of Birth: April 14, 2003

Academic Overview

Grade Point Average: Unweighted -

Activities & Achievements

Athletics

Squash Team

Freshman, Sophomore, Junior - 10 hours per week, 20 weeks per year

National Tournament runner up, 2019

Community Service

Cincinnati Immersion Trip

Junior - 60 hours per week, 1 weeks per year

Spent 10 days serving the poor and homeless of Cincinnati at soup kitchens and shelters, while living simply and reflecting daily on our experiences.

St. Luke's Mission of Mercy

Freshman, Sophomore - 3 hours per week, 6 weeks per year

Served food in soup kitchen and helped stock food pantry and clothing store.



For a modern twist on traditional resumes, a free service called *ZeeMee* is a platform to make your resume spring to life with photos and videos. You can record a 60 second introductory video, add photos of your teams, activities, or service work, and more. Over 200 universities have a *ZeeMee* link embedded in the Common Application, as shown below. You control your privacy settings, and you get to keep your free account beyond graduation.

The screenshot shows the Common Application dashboard for Warehouse College. A circular overlay is positioned over the 'General' section of the application form, containing the following text:

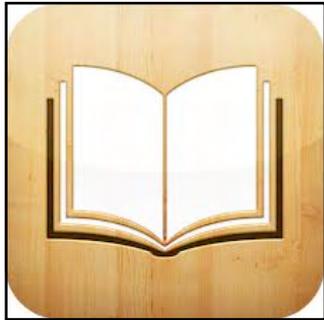
Bring your application to life. Paste your ZeeMee link here. Don't have ZeeMee? Get it now for free at www.zeemee.com.

Below the text is an empty input field and two buttons: 'Back' and 'Continue'.

The sidebar menu on the left includes: Application, Questions, Recommendations and Forms, Review and Submit - Common App, and Instructions and Help.

The 'Instructions and Help' sidebar on the right contains the following sections:

- Instructions and Help** (with a right-pointing arrow)
- Institution Specific**
The information in this section is institution specific. If you have any questions, please contact ... [+]
[more] (with a right-pointing arrow)
- Bring your application to life.**
ZeeMee allows students to bring their stories to life using images and videos for free in their application. Get your ZeeMee now at www.zeemee.com. [+]
[more] (with a right-pointing arrow)



In class, counselors will demonstrate resume writing, list common mistakes, and provide valuable tips. It is important to establish a solid foundation for your resume, which you will update and revise throughout your career.

CHAPTER 7

College Searching



With thousands of colleges and universities to choose from, conducting a systematic search is essential to find the best fit. Part of the self-understanding process involves discerning your priorities and preferences. The next step of Parsons' model involves a thorough exploration of the available options.

Counselors are often asked, “What is the best college?” I reply with another question, “For whom?” There is no single answer.

It depends on how you define best: Best reputation? Best price? Best location? Best graduation rate? Best retention rate? Best job placement rate? Best grad school placement rate? Most expensive? Least expensive? Most selective? Most convenient? What it comes down to is which one is the best overall fit.

In a showcase featuring various college shirts, the caption reads “Which one fits you best?”



Asking about the best college is like asking, “What is the best move in chess?” The answers always depend on the situation.



Another important aspect of “fit” is academic fit. Colleges vary widely in terms of selectivity and each tends to admit students who meet their standards for Grade Point Average (GPA) and test scores. During your individual planning meeting, your counselor will help you identify colleges that may be realistic academic fits. Based your classroom grades and test scores, in comparison to the norms of students previously admitted to each college, we can consider schools to be either **reach**, **level**, or **safety**. You should plan to apply to at least one school of each type.

One way to consider the relative importance of grades and test scores is to use an index chart. As shown on the next page, an index

chart shows the range of test scores up along the left side, and the range of classroom grades along the top. The numbers in the center are relative measures of academic strength, ranging from a minimum in the bottom right corner to a maximum in the upper left corner.

Each student has a location on the chart at the intersection of your grades and your test scores.

Equivalent index numbers, as shown on the diagonal line, illustrate how high test scores can help compensate for lower grades, and higher grades can help offset lower test scores.

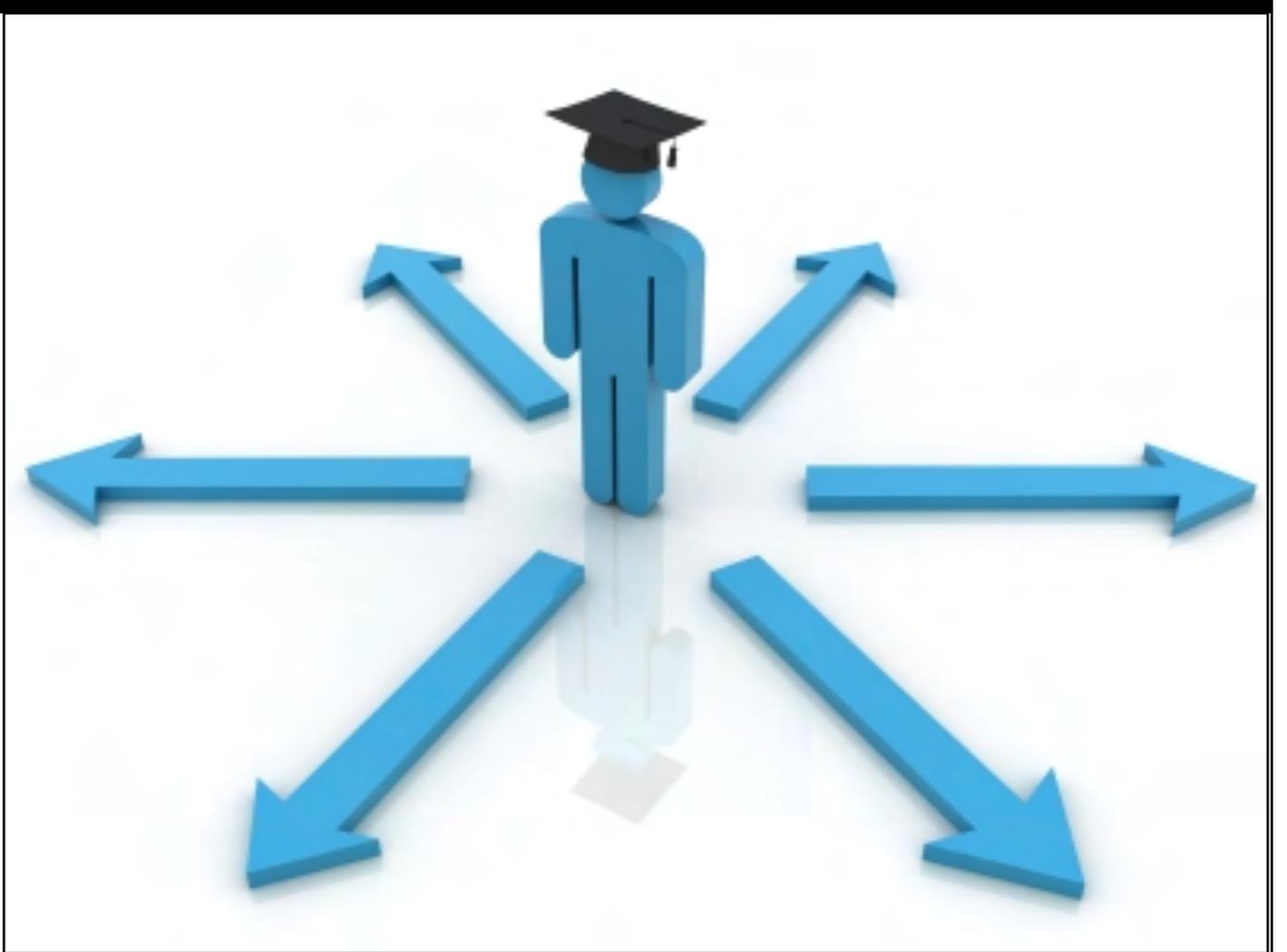


Admissions Index Chart

| TEST SCORES | | 100 | | | | | | | | | | | | | | | | | | | | | |
|-------------|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|--|
| | | 90 | | | | | | | | | | GPA 80 | | | | | | | | | | 70 | |
| ACT | SAT | 4.0 | 3.9 | 3.8 | 3.7 | 3.6 | 3.5 | 3.4 | 3.3 | 3.2 | 3.1 | 3.0 | 2.9 | 2.8 | 2.7 | 2.6 | 2.5 | 2.4 | 2.3 | 2.2 | 2.1 | 2.0 | |
| 36 | 1600 | 142 | 140 | 139 | 137 | 135 | 133 | 132 | 130 | 128 | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 107 | |
| 35 | 1580 | 140 | 138 | 137 | 135 | 133 | 131 | 130 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 | |
| 34 | 1530 | 138 | 136 | 135 | 133 | 131 | 129 | 128 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 | |
| 33 | 1460 | 136 | 134 | 133 | 131 | 129 | 127 | 126 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 | |
| 32 | 1410 | 134 | 132 | 131 | 129 | 127 | 125 | 124 | 122 | 120 | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 | |
| 31 | 1360 | 133 | 131 | 130 | 128 | 125 | 124 | 123 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 99 | 98 | |
| 30 | 1320 | 131 | 129 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 | |
| 29 | 1280 | 129 | 127 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 | |
| 28 | 1240 | 127 | 125 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 | |
| 27 | 1210 | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 100 | 98 | 96 | 94 | 92 | 91 | |
| 26 | 1170 | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 | |
| 25 | 1140 | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 | |
| 24 | 1100 | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 | |
| 23 | 1060 | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 84 | 83 | |
| 22 | 1030 | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 91 | 89 | 87 | 85 | 83 | 82 | |
| 21 | 990 | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 81 | 80 | |
| 20 | 950 | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 79 | 78 | |
| 19 | 910 | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 77 | 76 | |
| 18 | 860 | 109 | 107 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 91 | 90 | 88 | 86 | 84 | 83 | 81 | 79 | 77 | 75 | 74 | |
| 17 | 820 | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 82 | 80 | 78 | 76 | 74 | 73 | |
| 16 | 770 | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 80 | 79 | 76 | 74 | 72 | 71 | |
| 15 | 720 | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 78 | 76 | 74 | 72 | 70 | 69 | |

Where are you located on the chart? Where are the colleges you are considering? Are they together? To be admissible at Ivy League schools, U.S. service academies, and other highly selective colleges, you need to be near the upper left corner. Colleges vary in selectivity and may admit students closer to the middle of the chart.

With our annual college placement rate around 99%, we will find you compatible college options.



Suppose you have an 87 average and an ACT score of 26 or an SAT score (Math plus Critical Reading) of 1160. Note: college admissions offices are aware of Canisius High School's strong academic reputation and will take that into consideration. This is where you would be on the chart:

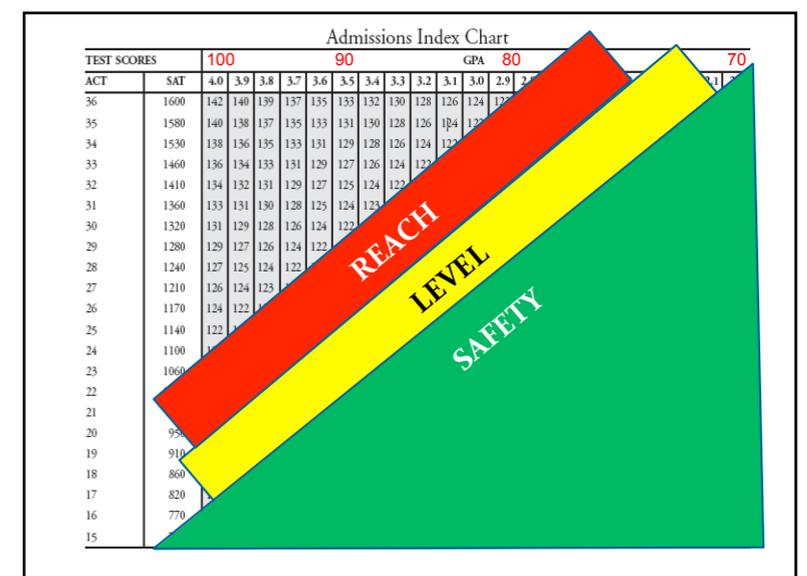
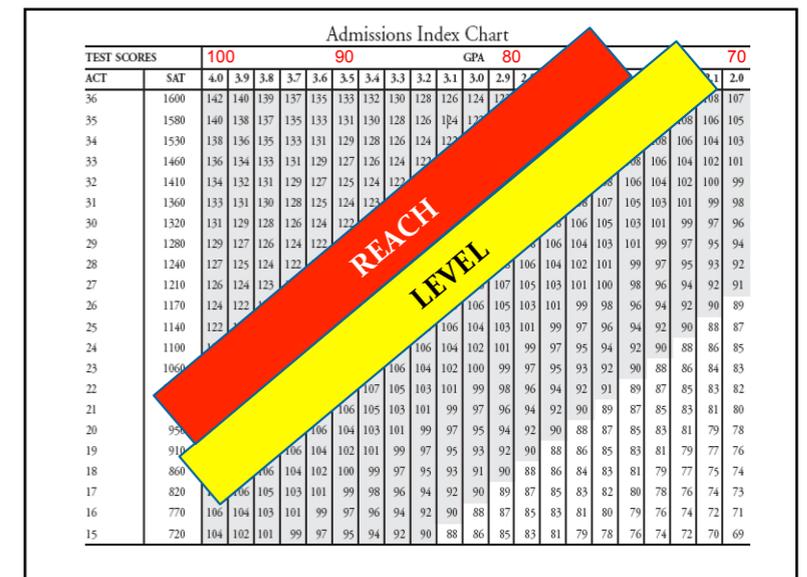
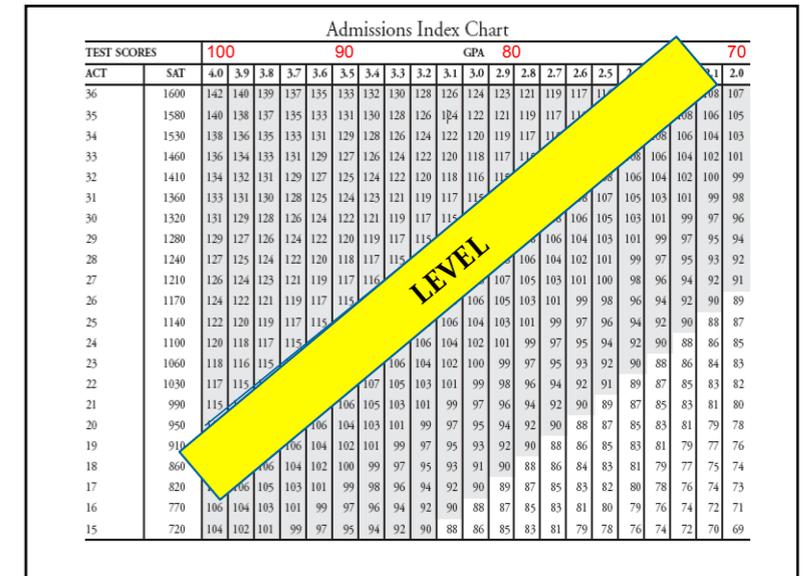
Index of a typical Canisius student

| TEST SCORES | | 100 | | 90 | | | | | | GPA 80 | | | | | | 70 | | | | | | |
|-------------|------|-----|-----|-----|-----|-----|-----|-----|-----|--------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| ACT | SAT | 4.0 | 3.9 | 3.8 | 3.7 | 3.6 | 3.5 | 3.4 | 3.3 | 3.2 | 3.1 | 3.0 | 2.9 | 2.8 | 2.7 | 2.6 | 2.5 | 2.4 | 2.3 | 2.2 | 2.1 | 2.0 |
| 36 | 1600 | 142 | 140 | 139 | 137 | 135 | 133 | 132 | 130 | 128 | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 107 |
| 35 | 1580 | 140 | 138 | 137 | 135 | 133 | 131 | 130 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 |
| 34 | 1530 | 138 | 136 | 135 | 133 | 131 | 129 | 128 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 |
| 33 | 1460 | 136 | 134 | 133 | 131 | 129 | 127 | 126 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 |
| 32 | 1410 | 134 | 132 | 131 | 129 | 127 | 125 | 124 | 122 | 120 | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 |
| 31 | 1360 | 133 | 131 | 130 | 128 | 125 | 124 | 123 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 99 | 98 |
| 30 | 1320 | 131 | 129 | 128 | 126 | 124 | 122 | 121 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 |
| 29 | 1280 | 129 | 127 | 126 | 124 | 122 | 120 | 119 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 |
| 28 | 1240 | 127 | 125 | 124 | 122 | 120 | 118 | 117 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 |
| 27 | 1210 | 126 | 124 | 123 | 121 | 119 | 117 | 116 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 100 | 98 | 96 | 94 | 92 | 91 |
| 26 | 1170 | 124 | 122 | 121 | 119 | 117 | 115 | 114 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 |
| 25 | 1140 | 122 | 120 | 119 | 117 | 115 | 113 | 112 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 |
| 24 | 1100 | 120 | 118 | 117 | 115 | 113 | 111 | 110 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 |
| 23 | 1060 | 118 | 116 | 115 | 113 | 111 | 109 | 108 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 84 | 83 |
| 22 | 1030 | 117 | 115 | 114 | 112 | 110 | 108 | 107 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 91 | 89 | 87 | 85 | 83 | 82 |
| 21 | 990 | 115 | 113 | 112 | 110 | 108 | 106 | 105 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 81 | 80 |
| 20 | 950 | 113 | 111 | 110 | 108 | 106 | 104 | 103 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 79 | 78 |
| 19 | 910 | 111 | 109 | 108 | 106 | 104 | 102 | 101 | 99 | 97 | 95 | 93 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 77 | 76 |
| 18 | 860 | 109 | 107 | 106 | 104 | 102 | 100 | 99 | 97 | 95 | 93 | 91 | 90 | 88 | 86 | 84 | 83 | 81 | 79 | 77 | 75 | 74 |
| 17 | 820 | 108 | 106 | 105 | 103 | 101 | 99 | 98 | 96 | 94 | 92 | 90 | 89 | 87 | 85 | 83 | 82 | 80 | 78 | 76 | 74 | 73 |
| 16 | 770 | 106 | 104 | 103 | 101 | 99 | 97 | 96 | 94 | 92 | 90 | 88 | 87 | 85 | 83 | 81 | 80 | 79 | 76 | 74 | 72 | 71 |
| 15 | 720 | 104 | 102 | 101 | 99 | 97 | 95 | 94 | 92 | 90 | 88 | 86 | 85 | 83 | 81 | 79 | 78 | 76 | 74 | 72 | 70 | 69 |

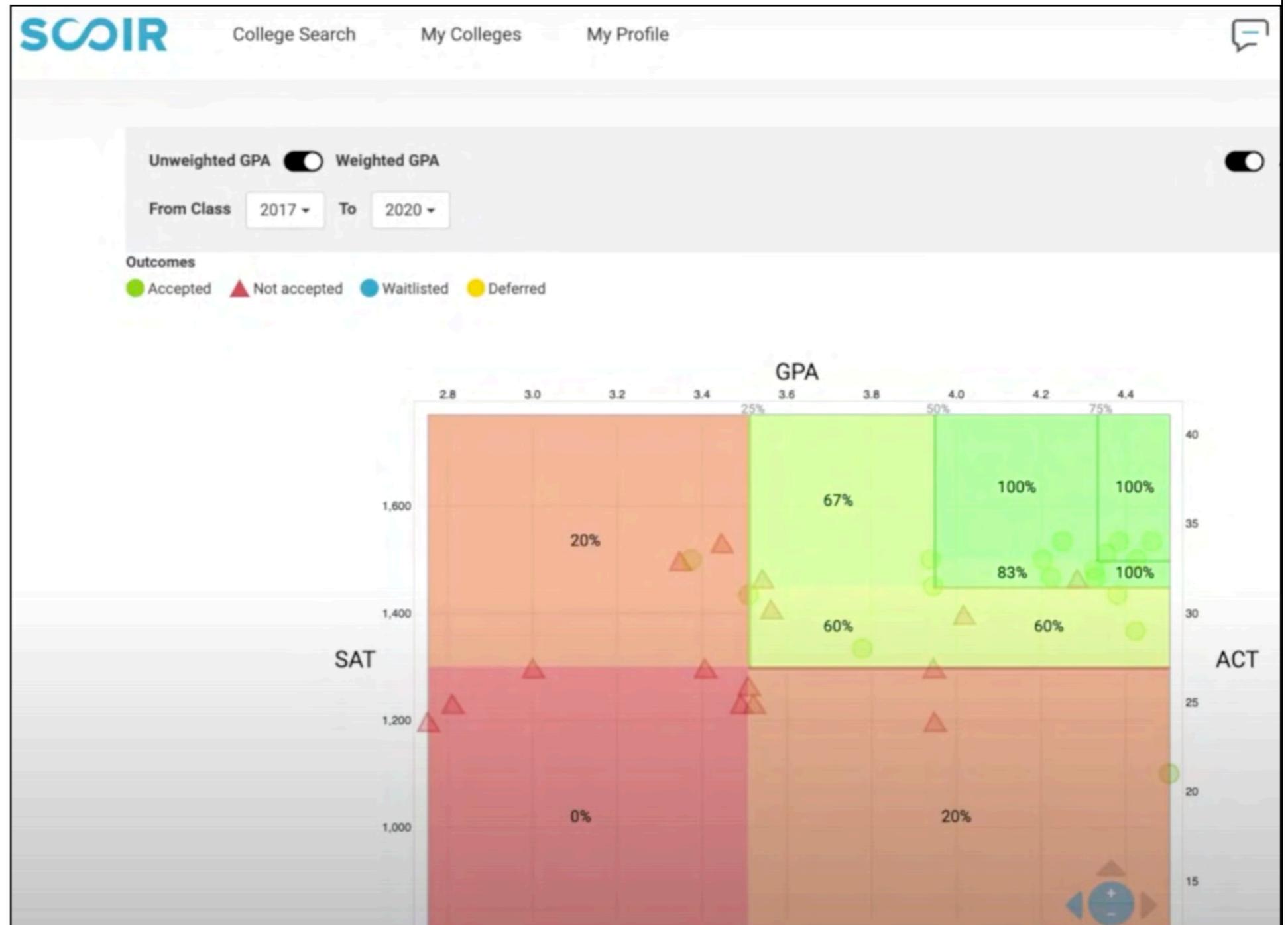
There are hundreds of colleges that would admit students with numbers in this vicinity. These are considered “level” matches. However, there are also hundreds of colleges that tend to admit students with stronger numbers. We’d consider these your “reach” schools. There are also hundreds of colleges that would admit applicants with lower numbers; these are your “safety” schools.

Your school counselor can help you identify your reach, level, and safety schools. These are ballpark estimates that can help steer your search toward realistic options. This chart provides a theoretical illustration of the relative importance of grades and test scores, but remember that the college admission process is not this simple. There are over 100 other factors that colleges consider, as shown in chapter 5.

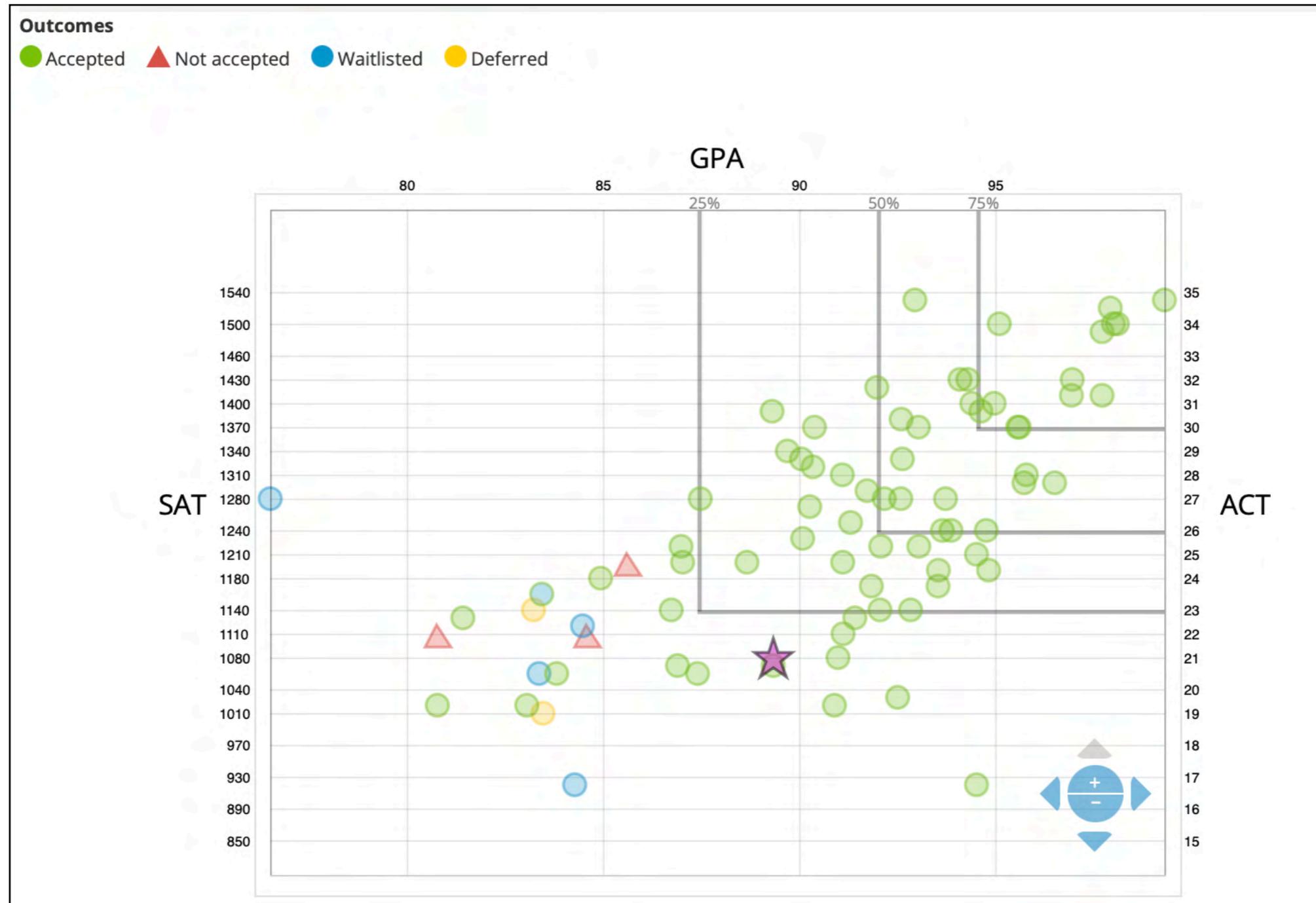
In a 2014 survey, the National Association for College Admission Counseling asked recent graduates what they would do differently if they could. Two of the top responses were applying earlier in the fall, and applying to more safety schools.



Scoir features similar types of index charts to estimate your chances of admission at various schools. The chart below is a heat map, and the one on the next page is a Scattergram. Both show our previous applicants' outcomes when applying to that school. GPA is across the top and test scores are on the vertical axis.



Let's take a closer look at a scattergram. Suppose you have an 89.4 average and a 1080 SAT and wanted to apply to the University at Buffalo. How would you compare to other applicants? Compare your purple star relative to the green circles (accepted), the blue circles (waitlisted), and the red triangles (denied).



Initially, we assume that every college is on your list of potential schools. Next, we systematically funnel down that list by adding filters according to your individual preferences. If your top priority is finding a school known for a particular major, then major becomes your first search criterion. If your next priority is a certain geographic area, then that becomes your next filter. This process continues until you have narrowed down your short list. Ideally, the list should be down to about a dozen colleges by the end of junior year, about a half dozen by the fall, and eventually down to one by May 1 of senior year.



Don't approach the process with the assumption that there is one perfect college out there, and you must search until you find it. No college is perfect, and there may be several schools where you can be equally happy and successful.

An important step to help discern how to narrow your list is to visit campuses. In class we go over what to look for on campus visits and how to keep track of your visits. Start by considering what is most important to you. There are Pros and Cons of every option.

Consider the benefits of each:

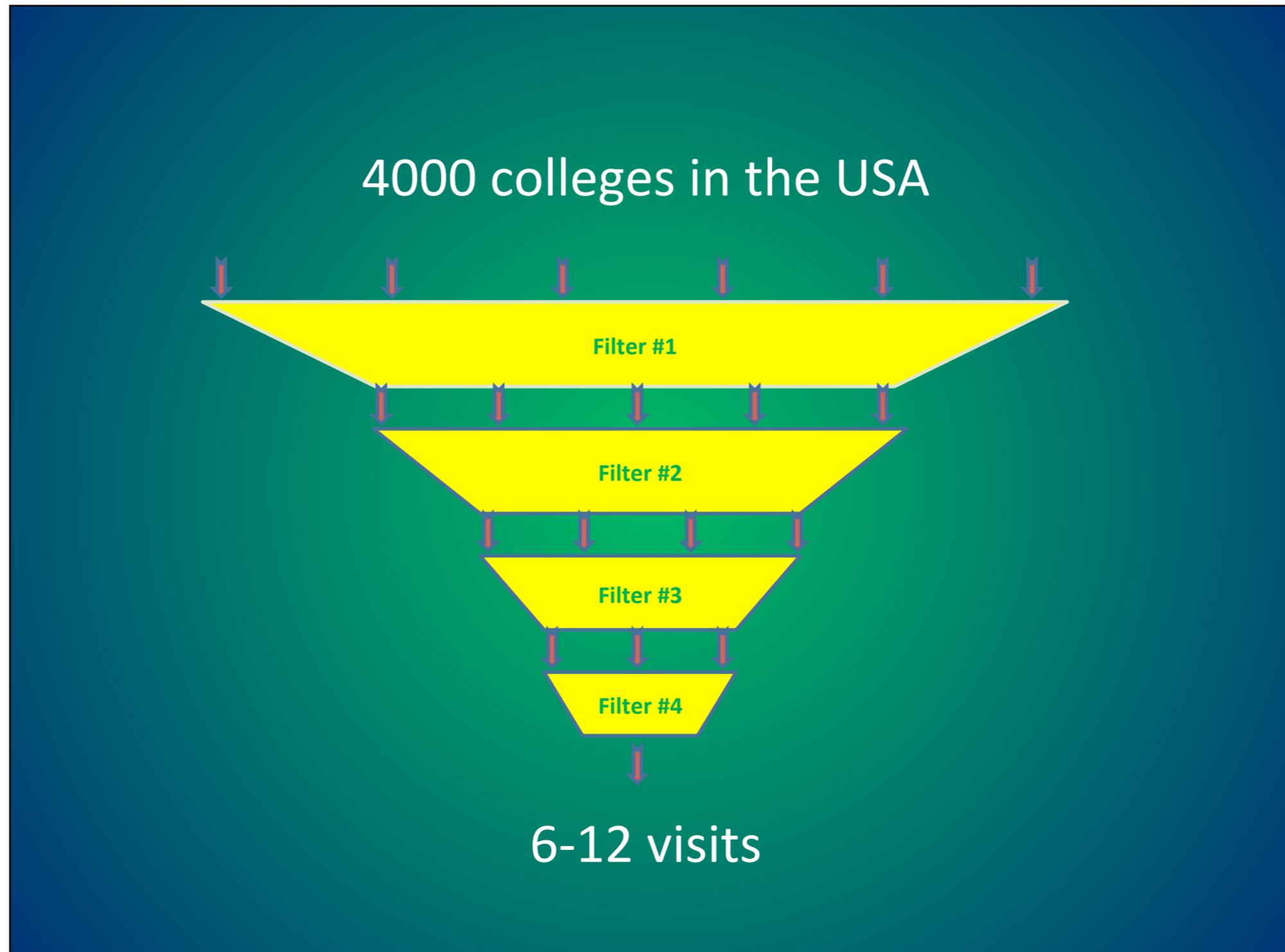
Local – Out of town

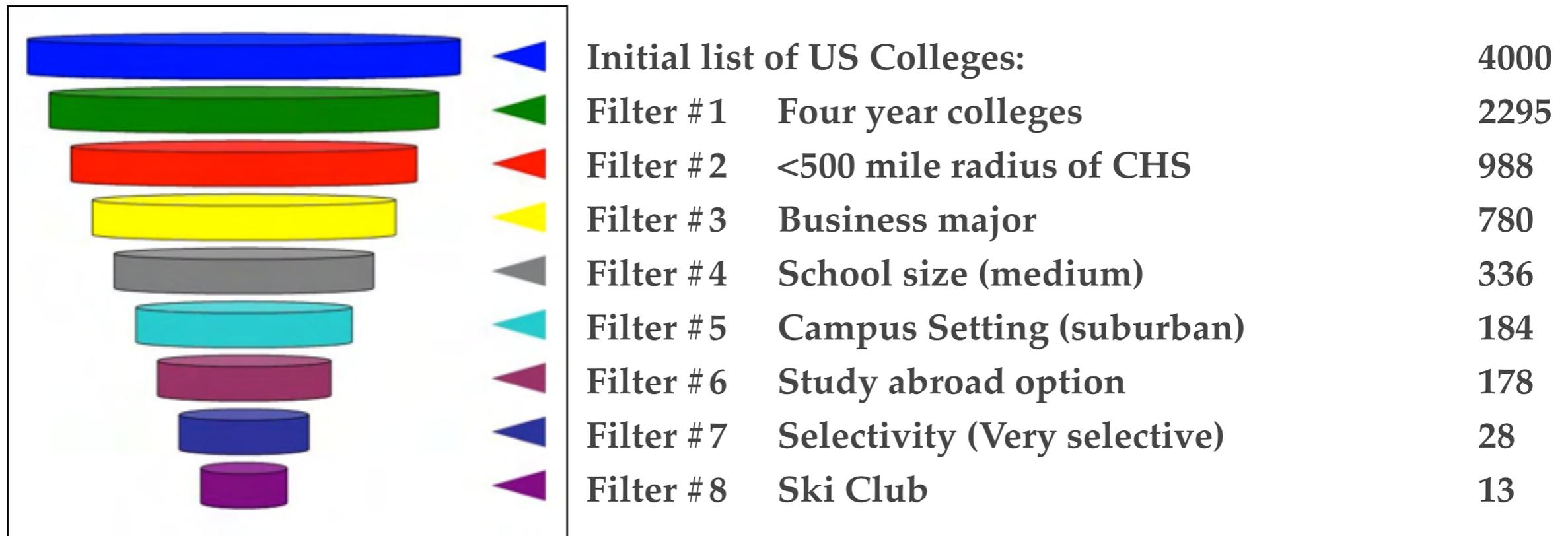
Small – Medium – Large

Urban – Suburban – Rural



For example, suppose a student has discerned his top priorities in his college exploring and enters them in a search engine tool. Observe how the number of matching schools narrows as each filter is applied to the funnel.





He has now identified 13 colleges that have virtually everything he is looking for. He can modify, add, or remove filters according to his preferences. His next step is to visit campuses to get a sense of the “feel” of each particular school. Campus visits can provide a subjective, intangible ingredient of “fit” that can help him decide where he wants to apply.

Several college search engine tools are linked to the Canisius guidance homepage:



CANISIUS HIGH SCHOOL
Jesuit Preparation for College...For Life

DISCOVER VISIT APPLY DONATE MY HOME 
 Logout

Academics

Arts

Athletics

Ministry

Alumni

Admission

Calendar

Quick Links

College and Career Resources

School Counseling Resources

Canisius High School Counselors maintain this comprehensive list of online resources for college and career planning. Students - please note that this information is presented as an educational tool, but it is not intended as a substitute for a face to face meeting with your school counselor.

College Search Engines

- [The College Board's College Matchmaker](#)
- [CollegeNET search](#)
- [National Center for Education Statistics college search](#)
- [College View search tool](#)
- [CTI college search](#)
- [NextStep search](#)
- [SUNY search](#)
- [College Results Online](#)
- [Ucan private college search](#)

GUIDANCE & COUNSELING

News and Events

School Profile

College and Career Resources

SAT Prep Course

SAT Prep Course Registration

Financial Aid Night

College Acceptances 2015

College Acceptances 2014

Counseling Resources

Please note that for any students considering applying to one of the United States service academies, there are additional steps to admission beyond the traditional college application procedures. Applicants must have a medical exam done by a Department of Defense approved physician, must pass a test of physical strength and endurance, and must get a congressional nomination. These extra steps require additional time and must begin during junior year.



The next step is the campus visit. A computer search can help identify potential matches, but you need to visit campus to get a better feel for what it is like. Visiting is also a great way for you and your parents to get your questions answered.

To arrange a visit, use each school's admissions website to view their schedule and reserve a time for your visit. Your visit will likely begin in the admissions office, where you and your parents will meet an admissions rep who will give an introductory welcome, perhaps show a video, and answer questions before having you go on a student-lead tour of campus.

Tour a variety of campuses. Visit a local school to get a basis of comparison, then see several others in a variety of sizes, locations, and settings. In person, the differences will be more apparent between small and large schools, or between urban, suburban, and rural schools. You may also

want to visit both public and private schools, and at least one reach, one level, and one safety school.

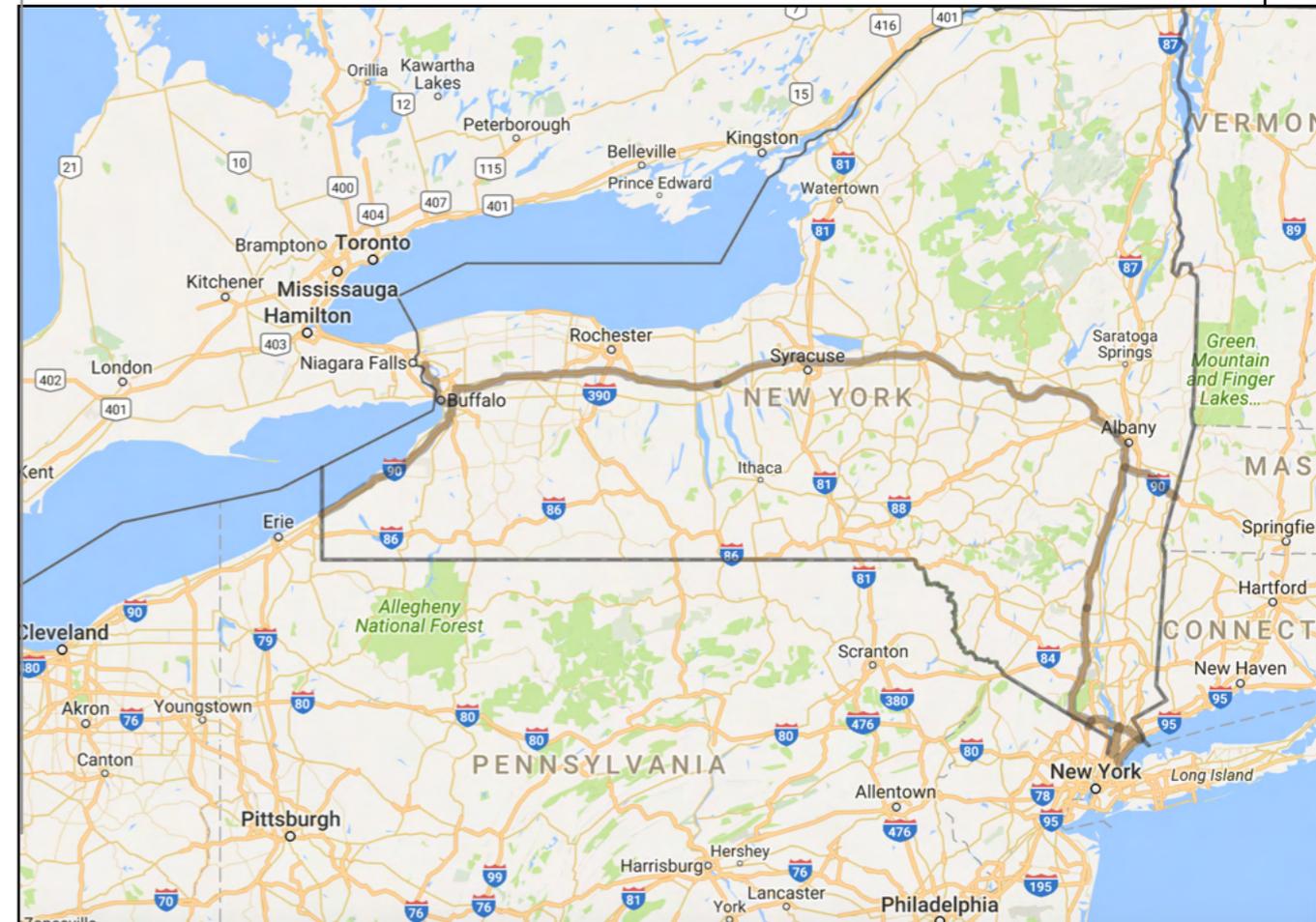
Many colleges may look good on paper and online, but when you visit them in person you may get an intangible sense that one campus may feel right for you or another may not. To use an analogy from a nursery rhyme, Goldilocks tried the porridge and found one to be too hot and one too cold before she found the one that was just right.



In addition to visiting local campuses, there are many campuses our students attend in nearby cities that you can visit on a day trip. About 70% of students will stay within 180 miles, or roughly three hours, of their family's home to attend college. Don't tour more than two campuses per day. For example:

- Syracuse area: LeMoyne, Syracuse University
- Finger Lakes: Cornell, Hobart
- Rochester area: RIT, University of Rochester, Geneseo
- Southern Tier: St. Bonaventure, Fredonia
- Erie / Cleveland: John Carroll University, Gannon, Mercyhurst

Be alert, observant, and inquisitive. Look for items listed on this log and record notes about your impressions on the way home. The form appears on the next page so you can screen-shot it, take notes on it, and have as many copies as you need.





Campus Visit Log

Compare college tours by recording brief notes or ratings
(on a scale of 1=low, 10=high) on factors most important to you.



| | | |
|--|---------------------------------------|--|
| | ← College Name → | |
| | City, State | |
| | Tuition, fees, Room & board | |
| | Travel time from home | |
| | Date of visit | |
| | Admissions contact info | |
| | Tour Guide | |
| | Overall impression of campus | |
| | Favorite part | |
| | Least favorite part | |
| | Major: Faculty, Facilities | |
| | Food Service: Taste, Variety | |
| | Classrooms | |
| | Dorms | |
| | Athletic facilities | |
| | Recreation facilities | |
| | Student newspaper, bulletin boards | |
| | Religious facilities, Chapel | |
| | Cleanliness | |
| | Social climate | |
| | Surrounding community | |
| | Other | |

Complete the College Search Project worksheet:



Name _____ Period _____

Career Exploration College Search Project

From the Guidance website's College and Career Resources page at <http://www.careerlink.org/academics/cfo/college-search>, use the College Search Engine tool to systematically sort a list of nearly 4000 colleges and universities in the United States to identify potentially compatible colleges that match your preferences. Begin by using this form to identify what factors are important to you.

Location: Do you want to stay local or move out of town? Indicate the geographic area you are considering.



Campus setting: Would you prefer to live in a busy urban area, a suburb, or a quiet rural area? Circle one.

Campus size: Would you prefer a campus size that is large, medium, or small? Circle one.

Major: Based on your previous Career Interest Project results, do you have in mind a particular intended major?

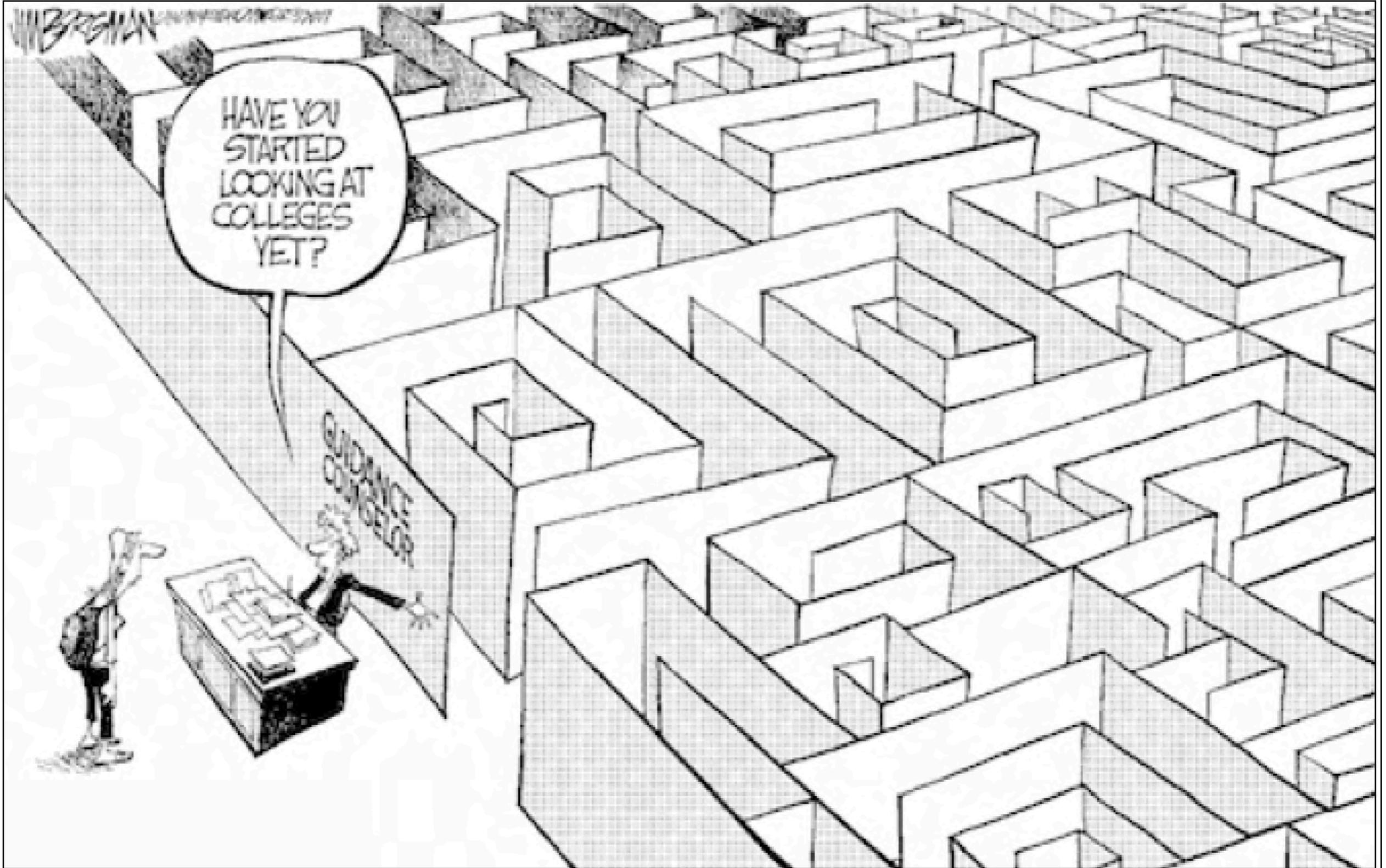
List what major(s) you are considering _____

Other: What other factors are important to you? Consider the following:
~~Selectivity, Cost, Athletics, Activities, Housing, Diversity, Religious, Ethnic, Catholic, Jesuit?~~

After identifying your preferences and selecting a search engine, enter your choices into the filters. Adjust filters if your result list is too long or short. List 5-10 colleges that match the preferences you entered:

- 1)
- 2)
- 3)
- 4)
- 5)

Integrate
your results from
Chapter 4



The following pages show a sample Canisius **transcript** and **school profile**. A transcript is a list of the courses you took at Canisius, your grades, and credits. Note that the only grade shown is your final average for each course, which is calculated using your four quarter grades (20% each), midterm (10%), and final exam (10%). The transcript shows your year summary and cumulative average, and credits earned. Our transcripts do not include test scores, since colleges require you to have official test scores sent directly from the test provider. Colleges only want transcripts that are *official*, which means that they are sent directly from the school counselor to the admission office. Official transcripts are signed and stamped.



A school's academic profile is sent with transcripts. The profile provides colleges with information about a high school's academic statistics, including the grading scale, average test scores, and college acceptances of recent graduates. Most colleges are already familiar with Canisius High School's outstanding academic reputation - either directly or through our prestigious Jesuit affiliation - but the profile helps others know what a rigorous school you are attending. This also puts less stellar transcripts in a better light. Your transcript follows this format:

Canisius High School

1180 Delaware Avenue
Buffalo, NY 14209-1494

Chartered and registered by the Regents of the University of the State of New York. Accredited by the Middle States Association of Colleges and Secondary Schools and the State of New York Association of Independent Schools.

Phone: 716.882.0466
Fax: 716.883.1870
www.canisiushigh.org

Class of: 2017
Date Entered: 09/02/2013
Graduation Date: 6/1/17
Cumulative GPA: 89.00

Official Transcript

2013-2014 - Freshman

| Course | Credits | Final |
|-----------------------------|-------------|--------------|
| Biology | 1.00 | 83.7 |
| English 9 | 1.00 | 84.8 |
| French 1 | 1.00 | 92.5 |
| Freshman Seminar | 0.25 | 93.25 |
| Geometry | 1.00 | 90.2 |
| Global History 9 | 1.00 | 83.4 |
| Ignatian Service 9 | 0.50 | S |
| Intro to Art and Music | 0.50 | 89.2 |
| Physical Education 9 | 0.50 | S |
| Religious Studies 9 | 1.00 | 85.3 |
| Chemistry Advanced - Summer | 1.00 | 97 |
| Year Summary: | 8.75 | 87.08 |

2014-2015 - Sophomore

| Course | Credits | Final |
|----------------------------------|-------------|--------------|
| Algebra II Trig Honors | 1.00 | 91.3 |
| English 10 | 1.00 | 83.5 |
| European History AP | 1.00 | 89.4 |
| French 2 | 1.00 | 87.2 |
| Health | 0.50 | 96.1 |
| Ignatian Service 10 | 0.50 | S |
| Physical Education 10 | 0.50 | S |
| Physics | 1.00 | 87.1 |
| Religious Studies 10 | 1.00 | 91.7 |
| Standardized Test Preparation 10 | 0.00 | O |
| Precalculus - Summer | 1.00 | 95 |
| Year Summary: | 8.50 | 88.96 |

2015-2016 - Junior

| Course | Credits | Final |
|-----------------------|-------------|--------------|
| Calculus AP (AB) | 1.00 | 87.5 |
| Career Exploration | 0.00 | S |
| Chemistry AP | 1.00 | 87.1 |
| English 11 | 1.00 | 85.2 |
| French 3 | 1.00 | 81.6 |
| Ignatian Service 11 | 0.50 | S |
| Physical Education 11 | 0.50 | S |
| Religious Studies 11 | 1.00 | 90.7 |
| Studio Art 2 | 0.50 | 94.5 |
| US History AP | 1.00 | 90.9 |
| Year Summary: | 7.50 | 87.73 |

2016-2017 - Senior

| Course | Credits | Final |
|-----------------------------|-------------|--------------|
| Calculus AP (BC) | 1.00 | 97.2 |
| College Planning | 0.00 | O |
| English 12 | 1.00 | 86.4 |
| Ignatian Service 12 | 0.50 | O |
| Introduction to Engineering | 1.00 | 97.9 |
| Physical Education 12 | 0.50 | S |
| Physics Mech AP | 1.00 | 92.3 |
| Religious Studies 12 | 1.00 | 92.9 |
| Christian Life | | |
| US Government/Politics AP | 1.00 | 88.7 |
| Year Summary: | 7.00 | 92.57 |

Canisius High School, founded in 1870, is a private, strictly college preparatory school for young men conducted by the Society of Jesus (Jesuits). Passing grade is 70. One unit represents one full year of study. As of June 2016, 29.75 credits are required for graduation. The grading system is not weighted. Students are not ranked. Grades earned for summer enrichment courses are not included in the GPA calculation. Students enrolled in Advanced Placement course are required to take the associated AP exam.

Letter grading: Outstanding (O) Satisfactory (S) Unsatisfactory (U) Failure (F)

Signature: _____

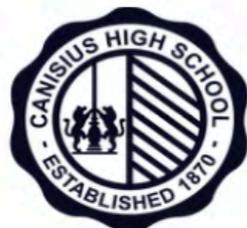
Title: _____

Date: 06/08/2017

Unofficial

ACADEMIC PROFILE 2019-2020

CANISIUS HIGH SCHOOL
1180 Delaware Avenue
Buffalo, New York 14209
(716) 882-0466
(716) 883-1870 Fax
www.canisiushigh.org



Rev. David S. Ciancimino, S.J., President
Ms. Andrea Tyrpak-Endres, Principal
Mrs. Jeanne Whittington, Assistant Principal

Guidance & Counseling Office
Mrs. Annette Sugg, Director of Guidance
Mrs. Martha Di Loreto, Counselor
Mrs. Melissa Langworthy, Counselor
Mrs. Ann Marie Moscovic, Counselor
Dr. Mark Veronica, Counselor

CEEB #331000

OUR SCHOOL

Canisius High School, located in the city of Buffalo, is a Catholic, Jesuit, independent, college preparatory school serving young men of diverse backgrounds from Western New York. Founded in 1870, Canisius High School offers a challenging curriculum that provides a wide range of course offerings including honors and Advanced Placement courses complemented with many electives. The school is affiliated with 59 other Jesuit high schools and 27 Jesuit colleges and universities in the United States.

It is understood that, while immersed in Catholic tradition, Canisius welcomes and respects a diversity of religious traditions. Canisius strives to educate the whole person by creating an atmosphere that engages the body, mind, and spirit. Learning extends beyond the classroom by helping students become critical thinkers and effective communicators. Committed to a goal of academic excellence, an education at Canisius also forms young men who are open to growth, intellectually competent, religious, loving, and committed to social justice. Graduates emerge as "men for and with others."

Canisius High School is chartered and registered by the Regents of the University of the State of New York as a college preparatory school. Graduates surpass the minimum coursework requirements for a NYS Regents diploma. Therefore, Canisius does not participate in NYS Regents examinations.

The school is accredited by the NYS Department of Education, the New York State Association of Independent Schools, and the Middle States Association of Colleges and High Schools. Memberships are also held with the Jesuit Schools Network (JSN) and the National Catholic Education Association (NCEA). Administration and faculty hold memberships in various local, state, and national professional organizations.

Canisius High School does not discriminate on the basis of race, color, religion, national or ethnic origin in its admission and educational policies, or in its curricular or co-curricular programs.

CONVERSION TO 4.0 SYSTEM

| | |
|----------------|---------------|
| 94 - 100 = 4.0 | 80 - 82 = 2.7 |
| 90 - 93 = 3.7 | 77 - 79 = 2.4 |
| 87 - 89 = 3.4 | 73 - 76 = 2.0 |
| 83 - 86 = 3.0 | 70 - 72 = 1.7 |

ENROLLMENT

701 males grades 9 - 12
Student/teacher ratio of 11:1

Admission is based upon solid academic performance, examination, and recommendation.

GRADUATION UNITS REQUIRED: 29.75

| | | | |
|-------------------|----|--------------|-----|
| English | 4 | Math | 3 |
| History | 4 | Language | 3 |
| Religion | 4 | Science | 3 |
| Fine Arts | 1 | Phys. Ed. | 2 |
| Health | .5 | Freshman Sem | .25 |
| Christian Service | 2 | Electives | 3 |

HONORS STATUS:

First Honors: GPA of 93.00 and above and no grades below 80%
Second Honors: GPA of 90.00-92.99 and no grades below 80%

IGNATIUS SCHOLARS PROGRAM

Entering freshmen who are intellectually gifted and have distinguished themselves through hard work and academic achievement are given the designation of Ignatian Scholars. They are enrolled in honors and accelerated courses and must maintain a 90% average.

GRADING SYSTEM

Numerical grades are on a 100 point system for academic subjects. Students are required to enroll in seven academic courses per semester and earn a passing grade of 70% in each for course credit. Grades are not weighted.

CANISIUS DOES NOT RANK OUR STUDENTS

Canisius believes that ranking students is not an accurate method of distinguishing one student from another, nor do we believe that the concept of rank reflects our rigorous college preparatory curriculum, the selective nature of our student body or individual student achievement. Therefore, ranking students would be a misleading indication of a student's academic ability and capacity to successfully manage college-level studies.

EXTRA-CURRICULAR ACTIVITIES

Extra-curricular activities include 21 interscholastic sports, intramural programs, and over 35 student clubs and activities including but not limited to school publications, honor clubs, performing arts, literary work, and career based learning.

CHRISTIAN SERVICE PROGRAM

Required by all students each year. Details available on our website.

SAT SCORES: 2019 GRADUATES

| | CHS | NYS | USA |
|------------------------|-----|-----|-----|
| Mean Reading & Writing | 616 | 531 | 531 |
| Mean Math | 610 | 533 | 528 |

(98% of class took SAT)

Distribution of scores:

| | 500+ | 600+ | 700+ |
|-------------------|------|------|------|
| Reading & Writing | 93% | 59% | 20% |
| Math | 93% | 51% | 18% |

TREND OF MEAN SAT SCORES: CHS GRADUATES

| Year | Critical Reading | Math | Writing |
|------|------------------|------|---------|
| 2015 | 566 | 576 | 550 |
| 2016 | 569 | 576 | 558 |

| Year | Reading & Writing | Math |
|------|-------------------|------|
| 2017 | 601 | 596 |
| 2018 | 603 | 605 |
| 2019 | 616 | 610 |

CLASSES OF 2019 AND 2020 INCLUDE:

- 1 National Merit Scholarship Winner
- 1 National Hispanic Scholar
- 5 National Merit Commended
- 40 AP Scholars
- 25 AP Scholars with Honor
- 39 AP Scholars with Distinction
- 4 National AP Scholars

PERCENTAGE OF GRADUATES MATRICULATING IN COLLEGE:

| | |
|---------------|-------|
| Class of 2015 | 98.0% |
| Class of 2016 | 98.0% |
| Class of 2017 | 99.0% |
| Class of 2018 | 98.0% |
| Class of 2019 | 98.0% |

COLLEGE MATRICULATION BY GEOGRAPHIC AREA

| | |
|------------------------------------|-----|
| New York State | 53% |
| Private Colleges | 60% |
| Public Colleges | 38% |
| Jesuit Colleges | 28% |
| Other Catholic/Christian Colleges | 10% |
| Mid-Atlantic States (excluding NY) | 11% |
| Midwestern States | 16% |
| Northeastern States | 8% |
| Southern States | 6% |
| Western States | 3% |

Total Students 197

Percentages do not total 100% (overlap multiple categories)

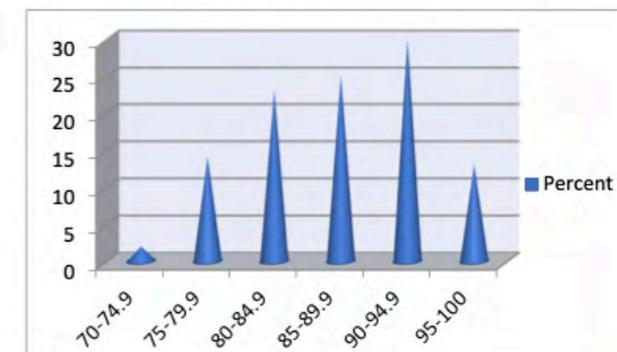
SCHOLARSHIPS

The Class of 2019 earned academic scholarships exceeding \$31.5 million.

For a complete list of college acceptances, go to:

www.canisiushigh.org/academics/guidance-and-counseling

GRADE DISTRIBUTION, CLASS OF 2019



CANISIUS HIGH SCHOOL COURSE OFFERINGS 2019-2020

- | | |
|---|--|
| Computer Science Intro to Innovative Technologies Intro to Computer Science I and II Computer Science A.P. Computer Science Computer Game Design Computer Game Design & Animation | Mathematics Algebra Geometry Geometry Honors Algebra II/Trigonometry Algebra II/Trig Honors Precalculus Precalculus Honors Applied Statistics A.P. Calculus (AB) A.P. Calculus (BC) A.P. Statistics Gifted Math Program (SUNY UB) |
| English English 9, 10, 11, 12 English Honors 9, 10 A.P. English Literature A.P. English Language Publication for Seniors | Physical Education Health Physical Education 9, 10, 11, 12 |
| Fine Arts American Music Architecture Art 4 (Independent Study) Blue Chorus Concert Band Drawing & Painting 1 & 2 Explorations in Art & Music Gold Chorus Guitar Ensemble Hand Bell Ensemble Intro to Broadcasting Intro to Filmmaking Intro to Graphic Design Music Theory Photo Shop 1 Publishing Sculpture String Orchestra Studio Art | Religious Education Religious Studies 9, 10, 11, 12 Religion 12 Honors (Canisius Coll) Christian Service 9, 10, 11, 12 |
| History Global History 9, 10 A.P. World History A.P. European History United States History A.P. United States History American Government Economics A.P. United States Government History of Buffalo and Western NY Intro to Constitutional Law | Science Earth Science Biology Chemistry Physics A.P. Biology A.P. Chemistry A.P. Physics (Mechanics) A.P. Psychology Forensic Science Intro to Engineering |
| | Language French 1, 2, 3, 4 Latin 1, 2, 3, 4 Mandarin Chinese 1, 2, 3, 4 AP Chinese Spanish 1, 2, 3, 4, 5 Spanish 3 Honors |
| | Guidance Career Exploration College Planning |

Jesuit Preparation for College...for Life

Jesuit Preparation for College...for Life

COURSES OFFERED

English Department

English 9, 10, 11, 12
English Honors 9, 10
A.P. English Literature
A.P. English Language
Creative Writing
Publication for Seniors

Fine Arts Department

American Music
Architecture
Art 4 (Independent Study)
Blue Chorus
Concert Band
Drawing & Painting 1 & 2
Explorations in Music
Gold Chorus
Guitar Ensemble
Hand Bell Ensemble
Intro to Broadcasting
Intro to Filmmaking
Intro to Graphic Design
Photo Shop 1 & 2
Publishing
Sculpture
String Orchestra
Studio Art

Guidance

Freshman Seminar
Career Exploration
College Planning

History Department

Global History 9, 10
A.P. World History
A.P. European History
United States History
A.P. United States History
American Government
Economics
A.P. United States Government
History of Buffalo and
Western NY
Intro to Constitutional Law
Personal Finance & Business

Language Department

French 1, 2, 3, 4
Latin 1, 2, 3, 4
Mandarin Chinese 1, 2, 3, 4
Spanish 1, 2, 3, 4
Spanish 3 Honors
A.P. Chinese Language
A.P. Spanish Language

Mathematics Department

Algebra
Geometry
Geometry Honors
Algebra II/Trigonometry
Algebra II/Trig Honors
Pre-Calculus
Pre-Calculus Honors
Applied Statistics
A.P. Calculus (AB)
A.P. Calculus (BC)
A.P. Statistics
*Gifted Math (SUNY Buffalo)

Physical Education Department

Physical Education 9, 10, 11, 12
Health

Religious Studies Department

Religious Studies 9, 10, 11
Religious Studies 12 Holocaust
Religious Studies 12 Christian
Life
*Religious Studies 12 Honors
(Canisius College)
Christian Service 9, 10, 11, 12

Science Department

Earth Science
Biology
Chemistry
Physics
A.P. Biology
A.P. Chemistry
A.P. Computer Science
A.P. Physics (Mechanics)
A.P. Psychology
Computer Science
Forensic Science
Game Design & Animation
Intro to Computer Science
Intro to Engineering

*College credit

-Not all courses are offered every year.
-Students enrolled in AP courses are
required to take the associated AP exam.

Class of 2016 College Acceptances

| | | |
|---------------------------------------|---|---|
| Albright College | Keske College | SUNY Morris Community College |
| Alfred University | LeGrange College | SUNY Morrisville |
| Allegheny College | Lawrence Technological University | SUNY Oswego |
| American University | Lehigh University | SUNY Polytechnic Institute |
| Amherst College | LeMayne College | SUNY Stony Brook |
| Arbuthnot University | Loyola University Chicago | Syracuse University |
| Boston College | Loyola University Maryland | Trenton College |
| Boston University | Lycoming College | Tufts University |
| Bowling Green State University | Marist College | Tulane University |
| California University of Pennsylvania | Marquette University | Union College |
| Catholic University | Marywood University | United States Military Academy (West Point) |
| Canisius College | Massachusetts Institute of Technology (MIT) | United States Naval Academy |
| Case Western Reserve University | Merchamont University | University of Alabama |
| Cazenovia College | Merimack College | University of Alabama |
| Champlain College | Miami University, Ohio | University of California, San Diego |
| Clarkson University | Michigan State University | University of Central Florida |
| Clemson University | Monmouth University | University of Colorado, Boulder |
| Cleveland State University | Mount St. Mary's University | University of Colorado, Denver |
| Coastal Carolina University | Neauville College | University of Connecticut |
| Colgate University | New York University | University of Dallas |
| College of the Holy Cross | Niagara University | University of Dayton |
| College of Charleston | Northwestern University | University of Detroit Mercy |
| College of Wooster | Ohio Northern University | University of Findlay |
| Colorado School of Mines | Ohio State University | University of Georgia |
| Colorado State University | Ohio University | University of Houston |
| Columbia University | Old Dominion University | University of Maine |
| Cornell University | Pace University | University of Maryland |
| Creighton University | Pennsylvania State University | University of Massachusetts, Amherst |
| CUNY Brooklyn College | Philadelphia University | University of Massachusetts, Lowell |
| CUNY Lehman College | Purdue University | University of Miami |
| Duquesne College | Quinnipiac University | University of Michigan |
| Drexel University | Riga University | University of Mississippi |
| Duquesne University | Rensselaer Polytechnic Institute | University of New Haven |
| D'Youville College | Robert Morris University | University of North Carolina, Chapel Hill |
| Edison University | Rochester Institute of Technology | University of Notre Dame |
| Embry-Riddle Aeronautical University | Saint Bonaventure University | University of Pennsylvania |
| Fairfield University | Saint John Fisher College | University of Pittsburgh |
| Flagler College | Saint John's University | University of Richmond |
| Florida Southern College | Saint Joseph's University | University of Rochester |
| Florida State University | Saint Lawrence University | University of San Francisco |
| Fordham University | Saint Louis University | University of Scranton |
| Fort Lewis College | Saint Michael's College | University of South Carolina |
| Franciscan University | Santa Clara University | University of Southern California |
| Franklin & Marshall College | Sarah Lawrence College | University of Tampa |
| Gannon University | Sierra College | University of Tennessee, Knoxville |
| George Mason University | Stevens Institute of Technology | University of Texas, Austin |
| George Washington University | SUNY Albany | University of Vermont |
| Georgetown University | SUNY Alfred | University of Virginia |
| Georgia Institute of Technology | SUNY Binghamton | Utah State University |
| Gettysburg College | SUNY Brockport | Valparaiso University |
| Hilbert College | SUNY Buffalo (UB) | Vanderbilt University |
| Hobart & William Smith College | SUNY Buffalo State | Villanova University |
| Hofstra University | SUNY Erie Community College | Virginia Polytechnic Institute |
| Ithaca College | SUNY Environmental Science & Forestry | Washington & Lee University |
| James Madison University | SUNY Fredonia | West Virginia University |
| John Carroll University | SUNY Geneseo | Western Michigan University |
| Kent State University | SUNY Maritime | Western State Colorado University |
| | | Westminster College |
| | | Worcester Polytechnic Institute |
| | | Xavier University |
| | | Yale University |

Jesuit Preparation for College...for Life

In your Scoir account, start a college search by selecting your preferences on those factors that are most important to you: major, distance, test scores, campus size, campus setting, athletics, etc.

SCOIR Discover My Colleges My Profile

CLUBS and ACTIVITIES

Chess Club
Freshman, Sophomore, Junior
2 hours/week, 18 weeks/year
Captain, Junior Year Currently second bo

Cathy Canisius

Personal Details
Academic Overview
Personal Bio
Activities & Achievements
College Preferences
Career Profile
My Drive

College Preferences
Personalize your Scoir experience by ch

Academic Focus
Mechanical Engineering

Athletics
Basketball (M) NCAA I, NCAA II, NCAA

Career Profile

Edit Preferences

Academic Focus ^

Focuses & Majors

Major - Mechanical Engineering x

Undergraduate Degrees v
Four-year bachelor's

Personal Interests & Activities v

Distance/location v
Buffalo, NY 14209 (0 - 75mi)

Tests Scores and Acceptance Rate v

Campus Setting v

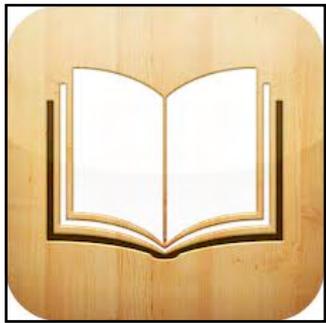
School Type v

No. Undergraduates v

Athletics v
Basketball (M) NCAA I, NCAA II, NCAA III, NAIA I, NAIA II

ROTC Programs Offered v

Collapse All Done



In class, counselors and students will discuss the pros and cons of various factors to consider, and instructors will demonstrate how to use online college search tools to narrow down your list of potential colleges based on your preferences. Several examples will be given to show how to narrow your list of good fit schools.

CHAPTER 8

The Common Application



Most of the college you will apply to are members of the **Common Application**. This chapter introduces the Common App; live classroom demonstrations will walk you through the application process screen by screen.

What is the Common Application?

Since most college applications ask similar questions, using an agreed-upon standard format minimizes repetition and is intended to make the college admissions process smoother. Common App began in 1975 with 15 member schools using one paper form. The online version was introduced in 1998 and has been used exclusively since 2006. The latest version, CA4, was introduced in 2013.

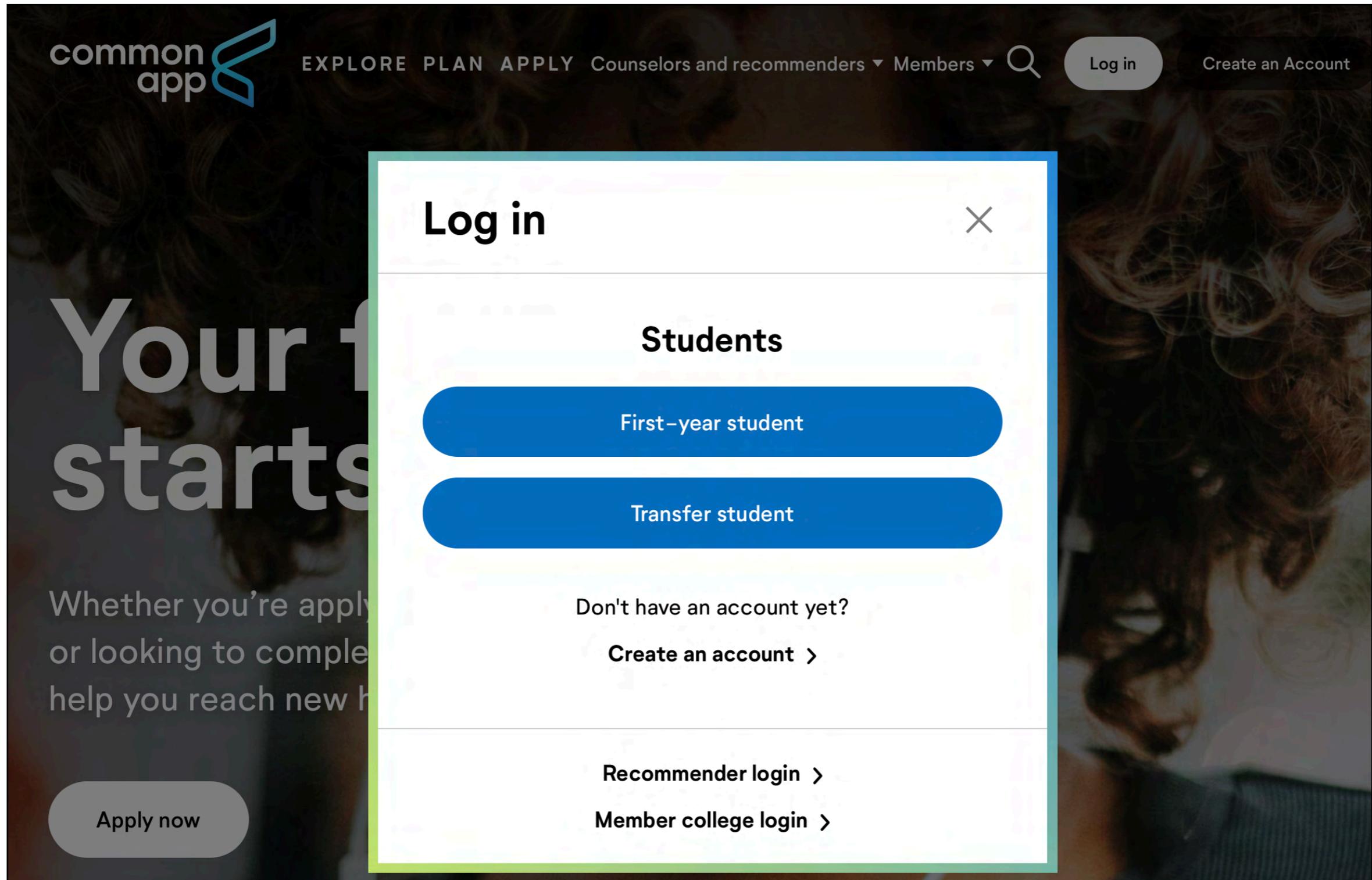
Here are some interesting statistics:

- over 900 member institutions
- over 1.7 million students in 2021-22
- 73,000 School Counselors & 408,000 teachers
- over 5.6 million applications submitted
- over 4.8 average applications per student
- 207,721 applications were submitted on 1/1/18
- in Fall 2019, a record 860,000 applications were submitted by November 1.
- a record 233,720 applications were submitted in one day (420,124 between October 31 - November 1, 2017)
- in the final minute before the deadline on 1/1/18, the submission rate was 21.2 applications per second!

Do not procrastinate until, literally, the last minute!



Be sure to use www.commonapp.org . This is what your login screen looks like. Remember your username and password; if you lose it, counselors cannot retrieve this information for you.



One of the most useful tools built into the Common App is the Requirements Grid, sometimes referred to as “The Grid.” This document, shown below, is also available on the Common App website. It lists detailed information about each member school, including:

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁶ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | |
|-------------------|-------------------|-----------|------|----|-----|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------|--|------------------------------|----|----|----|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR |

- Admissions policies (**Early Decision, Early Action, Restrictive EA, Rolling**) and deadlines.

| Deadlines | | | | | |
|-----------|------|----|-----|-----|----------------|
| ED | EDII | EA | EAI | REA | RD/ Rolling |

- Application fees
- Required supplements (essay, self-reported courses & grades, portfolio, or writing)
- Testing requirements and policies
- number of teacher recommendations required

You can access the most recent edition of the Grid from your Common App account by clicking the button labeled “My College Requirements.” Although the font is small, the Grid is reprinted below so you have access to it offline as well.



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020
*See bottom of document for notes

This is the current information provided to us by member institutions, which we will refresh every Friday as members go live.

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁸ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁹ | | | | | |
|--|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|--|------------------------------|----|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | | INTL | TE | OE | MR | CR | Saves Forms |
| Aberystwyth University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | F | See Website | | | | | | | Y | Y |
| Adelphi University | Coed | | | 12/1/2020 | | | Rolling | 40 | 40 | Yes | | SR | Yes | S | SAT w/o Essay or ACT w/o Essay | | | I or T | | | | Y | Y |
| Agnes Scott College | Women | 11/1/2020 | | 11/15/2020 | 1/15/2021 | | 3/15/2021 | 0 | 30 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | | I or T | 1 | | | Y | |
| Alaska Pacific University | Coed | | | | | | Rolling | 50 | 50 | | | | | S | SAT w/Essay or ACT w/Essay | | | I or T | | | Y | | Y |
| Albany College of Pharmacy and Health Sciences | Coed | 11/1/2020 | | 12/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | 1 | | | | Y |
| Albertus Magnus College | Coed | | | | | | Rolling | 35 | 35 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | I or T | | | | Y | Y |
| Albion College | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | I or T | | | Y | Y | |
| Albright College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T | | | | | Y |
| Alfred University | Coed | | | 11/1/2020 | | | 7/15/2021 | 0 | 0 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | | I or T | | | | Y | Y |
| Allegheny College | Coed | 11/15/2020 | 2/1/2021 | 12/1/2020 | | | 2/15/2021 | 0 | 0 | Yes | | | | S | See Website | | | I or T | 1 | | | Y | Y |
| Alma College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | Y |
| Alvernia University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | I or T | | | Y | | |
| AMDA College and Conservatory of the Performing Arts | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | | 1 | | | | Y |
| American Academy of Art College | Coed | | | | | | Rolling | 0 | 0 | | | | | I | None | | | | | | | | |
| American International College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | | | | | | | Y |
| American University | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 75 | 75 | Yes | | | Yes | N | None | | | I or T or P | 1 | | Y | Y | Y |
| American University in Bulgaria | Coed | | 6/2/2021 | 3/1/2021 | | | Rolling | 0 | 0 | Yes | | | | S | See Website | | | | 2 | | | | Y |
| American University of Beirut (AUB) | Coed | | | 11/30/2020 | | | 12/20/2020 | 50 | 50 | | | | | A | SAT w/Essay or ACT w/Essay | | | | | | | | Y |
| Amherst College | Coed | 11/16/2020 | | | | | 1/4/2021 | 65 | 65 | Yes | | | Yes | N | See Website | | | | 2 | | Y | Y | Y |
| Anderson University (IN) | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | | | |
| Anglo-American University in Prague | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | | | | | | | |
| Anna Maria College | Coed | | | 11/15/2020 | | | Rolling | 25 | 25 | Yes | | | | S | See Website | | | | | | | | |
| Antioch College | Coed | 11/15/2020 | 1/2/2021 | | | | Rolling | 0 | 0 | Yes | | | | N | None | | | N | 1 | | | Y | Y |
| Appalachian State University | Coed | | | 11/1/2020 | | | 2/1/2021 | 65 | 65 | Yes | | | Yes | A | SAT w/o Essay or ACT w/o Essay | | | | | | | | Y |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|--|-------------------|------------|-----------|------------|------------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|-------------|------------------------------|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Aquinas College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | 1 | | | Y | Y |
| Arcadia University | Coed | | | | | | Rolling | 0 | 0 | | | SR | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Arizona State University | Coed | | | | | | Rolling | 70 | 85 | | Yes | | | F | See Website | | I or T or P | | | | | |
| Arkansas Baptist College | Coed | | | | | | Rolling | 25 | 100 | | | | | F | SAT w/o Essay or ACT w/o Essay | | N | | | Y | | Y |
| Arkansas State University | Coed | | | | | | Rolling | 30 | 50 | | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Art Academy of Cincinnati | Coed | | | | | | 7/27/2021 | 0 | 0 | | Yes | SR | | N | None | | T | | | | | |
| Arts University Bournemouth, UK | Coed | | | | | | Rolling | 20 | 20 | | | | | S | SAT w/Essay or ACT w/Essay | | I or P | | | Y | Y | Y |
| Asbury University | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Ashland University | Coed | | | | | | Rolling | 0 | 50 | | | COL | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| Assumption University | Coed | 11/15/2020 | | 11/15/2020 | 12/15/2020 | | 2/15/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | 1 | | Y | Y | Y |
| Auburn University | Coed | | | 12/1/2020 | | | 2/1/2021 | 50 | 60 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Augsburg University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/Essay or ACT w/Essay | | I or T | | | | | Y |
| Augusta University | Coed | | | 11/15/2020 | | | Rolling | 55 | 55 | | | | | A | SAT w/o Essay or ACT w/o Essay | | T | | | | | Y |
| Augustana College (Illinois) | Coed | 11/16/2020 | | 11/16/2020 | | | 4/1/2021 | 0 | 0 | Yes | | | | N | | | I or T or P | | | | | |
| Augustana University (South Dakota) | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Austin College | Coed | 11/1/2020 | | 12/1/2020 | 2/1/2021 | | 3/1/2021 | 0 | 0 | Yes | | | | S | See Website | | I or T | 1 | | Y | Y | |
| Ave Maria University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | T | | | | | Y |
| Babson College | Coed | 11/1/2020 | 1/2/2021 | 11/1/2020 | | | 1/2/2021 | 75 | 75 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Baker College | Coed | | | | | | Rolling | 30 | 100 | | Yes | | | S | SAT w/Essay or ACT w/Essay | | I or T | | | Y | | |
| Baldwin Wallace University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Bard College | Coed | 11/1/2020 | 11/1/2020 | 11/1/2020 | 11/1/2020 | | 1/1/2021 | 0 | 0 | Yes | | | | N | See Website | | | 2 | | Y | Y | Y |
| Bard College at Simon's Rock - The Early College | Coed | | | 2/1/2021 | 4/1/2021 | | 6/1/2021 | 0 | 0 | | | | Yes | N | See Website | | I or T | 2 | 1 | Y | Y | Y |
| Bard College Berlin | Coed | | | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | See Website | | | 1 | | Y | | Y |
| Barnard College | Women | 11/1/2020 | | | | | 1/1/2021 | 75 | 75 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | Y | Y | Y |
| Barry University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|-----------------------------|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Barton College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | T | | | | | Y |
| Bates College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 60 | 0 | Yes | | | Yes | N | See Website | | I or T | 2 | | Y | Y | Y |
| Bay Path University | Women | | | | | | Rolling | 0 | 0 | | | | | N | See Website | | I or T or P | | | | | |
| Baylor University | Coed | 11/2/2020 | 2/1/2021 | 11/2/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Beacon College | Coed | | | | | | Rolling | 50 | 50 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | | | Y |
| Becker College | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | 1/15/2021 | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | | Y |
| Bellarmino University | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | |
| Belmont University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | | | I or T | | | | | Y |
| Beloit College | Coed | 11/1/2020 | | 11/1/2020 | 12/1/2020 | | 1/15/2021 | 0 | 0 | Yes | | COL | | S | SAT w/o Essay or ACT w/o Essay | | | 1 | | | | Y |
| Benedictine College | Coed | | | | | | Rolling | 0 | 0 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Benedictine University (AZ) | Coed | | | | | | Rolling | 40 | 40 | Yes | | | | F | See Website | | T | | | | | |
| Benedictine University (IL) | Coed | | | | | | 7/28/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Bennington College | Coed | 11/15/2020 | 1/15/2021 | 12/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | See Website | | I or T or P | 2 | | Y | Y | Y |
| Bentley University | Coed | 11/15/2020 | 1/7/2021 | | | | 1/7/2021 | 75 | 75 | Yes | | | | F | See Website | | I or T | 1 | | Y | Y | Y |
| Berry College | Coed | | | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Bethany College | Coed | | | | | | Rolling | 0 | 0 | | | | Yes | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Bethel University (MN) | Coed | | | | | | 7/28/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Birmingham-Southern College | Coed | 11/2/2020 | | 11/16/2020 | | | 2/1/2021 | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Bishop's University | Coed | | | | | | Rolling | 75 | 75 | | | | | N | None | | | | | Y | | Y |
| Bloomfield College | Coed | | | 12/1/2020 | | | Rolling | 40 | 40 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Bluffton University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Boston College | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 80 | 80 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | Y | Y | |
| Boston University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 80 | 80 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Bournemouth University (UK) | Coed | | | | | | 7/26/2021 | 0 | 0 | | | | | F | See Website | | | | | | Y | |
| Bowdoin College | Coed | 11/15/2020 | 1/5/2021 | | | | 1/5/2021 | 65 | 65 | Yes | | | | N | See Website | | I or T | 1 | | Y | Y | Y |

2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|--|-------------------|------------|-----------|------------|-----|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Bowling Green State University | Coed | | | 1/15/2021 | | | Rolling | 45 | 75 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Bradley University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | Y |
| Brandeis University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 80 | 80 | Yes | | SR | Yes | F | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Brenau University | Coordinate | | | | | | Rolling | 0 | 0 | | | | | F | See Website | I or T | | | | | Y |
| Bridgewater College | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| Bridgewater State University | Coed | | | 11/15/2020 | | | 2/15/2021 | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Brown University | Coed | 11/1/2020 | | | | | 1/5/2021 | 75 | 75 | Yes | | SR | Yes | F | See Website | | 2 | | Y | Y | Y |
| Brunel University London | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/Essay and 2 SAT Subject Tests or ACT w/o Essay | N | | | | | |
| Bryant University | Coed | 11/1/2020 | 1/15/2021 | 11/15/2020 | | | 2/1/2021 | 50 | 50 | Yes | | | Yes | F | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y |
| Bryn Athyn College | Coed | | | 11/15/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| Bryn Mawr College | Women | 11/15/2020 | 1/1/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | SR | Yes | S | See Website | I or T | 2 | | Y | Y | Y |
| Bucknell University | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 40 | 40 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | Y | Y | |
| Buena Vista University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| Bushnell University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Butler University | Coed | | | 11/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | See Website | I or T | | | | | Y |
| Cabrini University | Coed | | | | | | Rolling | 20 | 20 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Cairn University | Coed | | | | | | Rolling | 25 | 25 | | | COL | | F | SAT w/o Essay or ACT w/o Essay | | | | | | |
| Caldwell University | Coed | | | 12/1/2020 | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| California College of the Arts | Coed | | | 11/15/2020 | | | Rolling | 70 | 70 | | | | | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | | Y |
| California Institute of Technology (Caltech) | Coed | | | 11/1/2020 | | | 1/3/2021 | 75 | 75 | Yes | | | | N | None | | 2 | | Y | | |
| California Lutheran University | Coed | | | 11/1/2020 | | | 1/1/2021 | 25 | 25 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| California University of Pennsylvania | Coed | | | | | | Rolling | 35 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Calvin University | Coed | | | | | | Rolling | 35 | 35 | Yes | | | | S | See Website | | | | | | Y |
| Canisius College | Coed | | | 11/1/2020 | | | 7/27/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y |
| Capital University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |



First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁶ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|--|-------------------|------------|-----------|-----------|-----|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|----|------------------------------|----|----|-------------|--|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Capitol Technology University | Coed | | | | | | Rolling | 0 | 75 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | | Y | Y | |
| Cardiff Metropolitan University | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | I | SAT w/o Essay or ACT w/o Essay | N | | | | Y | | |
| Cardinal Stritch University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | | I or T | | | | | Y | |
| Carleton College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | COL | Yes | N | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | Y | |
| Carlow University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Carnegie Mellon University | Coed | 11/1/2020 | | | | | 1/4/2021 | 75 | 75 | Yes | | | Yes | N | None | I or T | 1 | | Y | Y | | |
| Carnegie Mellon University in Qatar | Coed | 11/1/2020 | | | | | 2/1/2021 | 70 | 70 | | | | Yes | S | See Website | I or T | 1 | | Y | Y | | |
| Carroll College (Montana) | Coed | | | 11/1/2020 | | | 2/28/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Carroll University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Carthage College | Coed | | | | | | Rolling | 35 | 40 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Case Western Reserve University | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | | | 1/15/2021 | 70 | 0 | Yes | | COL | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 2 | | Y | Y | Y | |
| Castleton University | Coed | | | | | | Rolling | 40 | 40 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | Y | Y | |
| Catawba College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Cazenovia College | Coed | | | | | | Rolling | 0 | 0 | | | SR | | N | None | T | 1 | | | Y | Y | |
| Cedar Crest College | Women | | | | | | Rolling | 0 | 0 | Yes | | | Yes | A | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y | |
| Centenary College of Louisiana | Coed | | | 12/1/2020 | | | 2/15/2021 | 0 | 0 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Centenary University | Coed | | | 11/1/2020 | | | 6/30/2021 | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Central Connecticut State University | Coed | | | | | | 5/1/2021 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y | |
| Central Michigan University | Coed | | | | | | Rolling | 40 | 40 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Centre College | Coed | 11/15/2020 | | 12/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | | |
| Chaminade University of Honolulu | Coed | | | | | | Rolling | 50 | 50 | | | | | I | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | | |
| Champlain College | Coed | 12/1/2020 | | | | | 2/1/2021 | 0 | 0 | Yes | | | | N | See Website | I or T or P | 1 | | Y | Y | Y | |
| Chapman University | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 70 | 70 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y | |
| Charles R. Drew University of Medicine and Science | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Chatham University | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | COL | Yes | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | | Y | |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁵ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|--------------------------------|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Chestnut Hill College | Coed | | | | | | Rolling | 25 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | T | | | | | Y |
| Chicago State University | Coed | | | | | | 5/1/2021 | 25 | 30 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Christian Brothers University | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Christopher Newport University | Coed | 11/15/2020 | | 12/1/2020 | | | 2/1/2021 | 65 | 65 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | | | | Y | | |
| Claremont McKenna College | Coed | 11/1/2020 | 1/5/2021 | | | | 1/5/2021 | 70 | 70 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | Y | Y | |
| Clark Atlanta University | Coed | | | 11/1/2020 | | | 4/1/2021 | 35 | 55 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | Y | Y |
| Clark University | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | See Website | | I or T or P | 1 | | Y | Y | Y |
| Clarkson University | Coed | 12/1/2020 | | | | | 1/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | Y | |
| Clemson University | Coed | | | | | | Rolling | 70 | 70 | | Yes | | | A | See Website | | | | | | | Y |
| Cleveland State University | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Coastal Carolina University | Coed | | | | | | Rolling | 45 | 45 | | | | | S | SAT w/Essay or ACT w/Essay | | I or T | | | | | |
| Coe College | Coed | 11/15/2020 | | 12/10/2020 | | | 3/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Colby College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 0 | 0 | Yes | | COL | | N | See Website | | I or T | 2 | | | Y | Y |
| Colby-Sawyer College | Coed | | | 12/1/2020 | | | 7/28/2021 | 0 | 0 | Yes | | | | S | See Website | | I or T or P | | | | | Y |
| Colgate University | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 60 | 0 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | 2 | | Y | Y | |
| College of Charleston | Coed | 10/15/2020 | | 12/1/2020 | | | 2/15/2021 | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | | Y |
| College of Mount Saint Vincent | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| College of Saint Benedict | Coordinate | | | 11/15/2020 | 12/15/2020 | | 5/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| College of St. Scholastica | Coed | | | 11/15/2020 | | | 2/1/2021 | 0 | 0 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| College of the Atlantic | Coed | 12/1/2020 | 1/15/2021 | | | | 2/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | Y | Y | |
| College of the Holy Cross | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 60 | 60 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| College of Wooster | Coed | 11/1/2020 | 1/15/2021 | 11/15/2020 | | | 2/15/2021 | 0 | 0 | Yes | | | | N | See Website | | | 1 | | Y | Y | |
| Colorado College | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | 2 | | Y | Y | |
| Colorado State University | Coed | | | 12/1/2020 | | | 2/1/2021 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Columbia College | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020
*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁶ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Columbia College (SC) | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Columbia College Chicago | Coed | | | | | | Rolling | 25 | 75 | | | | | N | See Website | | | | | | |
| Columbia College Hollywood | Coed | 12/31/2020 | | | | | 7/28/2021 | 50 | 50 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | | | Y |
| Columbia University | Coed | 11/1/2020 | | | | | 1/1/2021 | 85 | 85 | Yes | | SR | Yes | N | See Website | | 2 | | Y | Y | Y |
| Columbus College of Art & Design | Coed | | | | | | Rolling | 50 | 50 | | | SR | | N | None | I or T | | | | | Y |
| Concordia College | Coed | | | 11/15/2020 | | | 3/15/2021 | 60 | 100 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | 1 | | Y | |
| Concordia College at Moorhead | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | I or T or P | | | | | Y |
| Concordia University Chicago | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | | | | | |
| Concordia University Irvine | Coed | | | 11/15/2020 | 2/15/2021 | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | Y |
| Concordia University Wisconsin | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Concordia University, St. Paul | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| Connecticut College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | | | N | See Website | I or T or P | 2 | | Y | Y | |
| Converse College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | T | | | | | |
| Cooper Union for the Advancement of Science & Art | Coed | | | | | | 1/5/2021 | 75 | 75 | Yes | | | Yes | N | See Website | I or T | 2 | | Y | Y | Y |
| Cornell College | Coed | | | | | | 2/1/2021 | 0 | 0 | Yes | | | | N | None | I or T | | | | | Y |
| Cornell University | Coed | 11/16/2020 | | | | | 1/2/2021 | 80 | 80 | Yes | | | Yes | N | See Website | I or T | 2 | | Y | Y | Y |
| Cornerstone University | Coed | | | | | | Rolling | 0 | 0 | | Yes | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Cornish College of the Arts | Coed | | | 12/1/2020 | | | 2/15/2021 | 70 | 70 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | |
| Covenant College | Coed | | | 11/15/2020 | | | 3/1/2021 | 35 | 35 | | | | | A | See Website | | | 1 | | | Y |
| Creighton University | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| Culver-Stockton College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Curry College | Coed | | | 12/15/2020 | | | Rolling | 50 | 50 | Yes | Yes | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y |
| D'Youville College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Daemen College | Coed | 11/2/2020 | | | | | Rolling | 0 | 0 | Yes | | | | N | See Website | I or T | 1 | | | Y | Y |
| Dakota Wesleyan University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay and 2 SAT Subject Tests or ACT w/o Essay | I or T | | | | | |



2020-21 First-Year Deadlines, Fees and Requirements

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*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--|-------------|------------------------------|----|----|----|----------------|---|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Dartmouth College | Coed | 11/1/2020 | | | | | 1/2/2021 | 80 | 80 | Yes | | | Yes | N | None | I or T | 2 | | Y | Y | | |
| Davenport University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | | |
| Davidson College | Coed | 11/15/2020 | 1/4/2021 | | | | 1/11/2021 | 50 | 0 | Yes | | COL | Yes | N | See Website | I or T | 2 | | Y | Y | | |
| Dean College | Coed | | | 11/1/2020 | 12/1/2020 | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Defiance College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | T | | | | | Y | |
| Delaware Valley University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y | |
| Denison University | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | COL | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y | |
| DePaul University | Coed | | | 11/15/2020 | | | 2/1/2021 | 0 | 0 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | | | | Y | |
| DePauw University | Coed | 11/15/2020 | 1/15/2021 | 12/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y | |
| DeSales University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | T | 1 | | | Y | Y | |
| Dharma Realm Buddhist University | Coed | | | | | | 2/15/2021 | 30 | 30 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | T | 1 | | | | Y | |
| Dickinson College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 65 | 65 | Yes | | SR | Yes | I | See Website | | 1 | | Y | Y | | |
| Dillard University | Coed | | | | | | Rolling | 36 | 55 | | | | | A | SAT w/o Essay or ACT w/o Essay | T | | | | | Y | |
| Dominican College | Coed | | | | | | Rolling | 35 | 35 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | Y | |
| Dominican University (IL) | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | None | I or T | | | | | | |
| Dominican University of California | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | | |
| Doshisha University, The Institute for the Liberal Arts | Coed | | | | | | 3/20/2021 | 144 | 144 | | | | | F | See Website | | 2 | | | | | Y |
| Drake University | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | T | | | | | | |
| Drew University | Coed | 11/1/2020 | 1/15/2021 | 12/1/2020 | | | 2/1/2021 | 40 | 40 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y | |
| Drexel University | Coed | 11/6/2020 | | 11/6/2020 | | | 1/15/2021 | 50 | 50 | Yes | | COL | Yes | S | See Website | I or T or P | 1 | | | Y | Y | |
| Drury University | Coed | | | | | | Rolling | 0 | 0 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Duke Kunshan University | Coed | 11/2/2020 | | | | | 1/4/2021 | 0 | 0 | Yes | | | Yes | F | SAT w/o Essay or ACT w/o Essay | N | 2 | | Y | Y | Y | |
| Duke University | Coed | 11/16/2020 | | | | | 1/4/2021 | 85 | 85 | Yes | | SR | Yes | N | See Website | N | 2 | | Y | Y | Y | |
| Duquesne University | Coed | | | | | | 12/1/2020 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y | |
| Durham University | Coed | | | | | | Rolling | 75 | 75 | Yes | Yes | | | F | SAT w/Essay and 3 SAT Subject Tests or ACT w/o Essay | | | | | Y | Y | |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|--------------------------------------|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Earlham College | Coed | | | 12/1/2020 | | | 3/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| East Carolina University | Coed | | | | | | Rolling | 75 | 75 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Eastern Connecticut State University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | Y | | |
| Eastern Mennonite University | Coed | | | | | | Rolling | 0 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Eastern Michigan University | Coed | | | | | | Rolling | 35 | 35 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Eastern Nazarene College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Eckerd College | Coed | | | 11/15/2020 | | | Rolling | 40 | 40 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y |
| Ecole hôtelière de Lausanne (EHL) | Coed | | | | | | Rolling | 180 | 180 | | | | | S | SAT w/Essay or ACT w/Essay | | | | Y | | Y |
| Edgewood College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Edinboro University of Pennsylvania | Coed | | | 11/1/2020 | 1/30/2021 | | Rolling | 30 | 30 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Elizabethtown College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | |
| Elmira College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | Y | | Y |
| Elms College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Elon University | Coed | 11/1/2020 | | 11/1/2020 | | | 1/10/2021 | 60 | 60 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Emerson College | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 65 | 0 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y |
| Emmanuel College (GA) | Coed | | | | | | Rolling | 25 | 75 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Emmanuel College (MA) | Coed | | | 11/15/2020 | 12/15/2020 | | 2/15/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Emory & Henry College | Coed | | | 11/15/2020 | 1/15/2021 | | 4/1/2021 | 0 | 50 | | | | | F | See Website | I or T | | | | | Y |
| Emory University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 75 | 75 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | |
| ESCP Business School | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Eureka College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Fairfield University | Coed | 11/15/2020 | 1/15/2021 | 11/1/2020 | | | 1/15/2021 | 60 | 60 | Yes | | | | N | See Website | I or T | | | | Y | Y |
| Fairleigh Dickinson University | Coed | 11/15/2020 | | | | | Rolling | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Felician University | Coed | | | | | | Rolling | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Fisher College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | I or T or P | | | | | Y |



First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ³ | | | | Recommendations ⁵ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Fisk University | Coed | | | 11/1/2020 | 2/1/2021 | | 7/1/2021 | 0 | 0 | | | | Yes | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Flagler College | Coed | 11/1/2020 | | | | | 3/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Flashpoint Chicago, A Campus of Columbia College Hollywood | Coed | | | | | | Rolling | 50 | 50 | Yes | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | T | | | | | Y |
| Florida Atlantic University | Coed | | | | | | Rolling | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | |
| Florida Gulf Coast University | Coed | | | 11/1/2020 | | | 3/1/2021 | 30 | 30 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Florida Institute of Technology | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Florida Polytechnic University | Coed | | | | | | 3/1/2021 | 30 | 30 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | |
| Florida Southern College | Coed | 11/1/2020 | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Florida State University | Coed | | | | | | 3/1/2021 | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| Fordham University | Coed | 11/9/2020 | | 11/9/2020 | | | 1/1/2021 | 70 | 70 | Yes | | | | N | See Website | | I or T | | | Y | Y | Y |
| Framingham State University | Coed | | | 11/15/2020 | | | 2/15/2021 | 50 | 50 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Franklin & Marshall College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 60 | 60 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Franklin College | Coed | | | | | | Rolling | 0 | 40 | | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Franklin Pierce University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | See Website | | I or T or P | 1 | | | Y | Y |
| Franklin University Switzerland | Coed | | | 12/1/2020 | | | Rolling | 90 | 90 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Franklin W. Olin College of Engineering | Coed | | | | | | 1/1/2021 | 85 | 85 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | 2 | | | Y | |
| Fresno Pacific University | Coed | | | | | | Rolling | 40 | 40 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Frostburg State University | Coed | | | 11/15/2020 | | | 7/28/2021 | 45 | 45 | | Yes | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Furman University | Coed | 11/15/2020 | 1/15/2021 | 12/1/2020 | | | 1/15/2021 | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | | |
| Gannon University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | Y | Y |
| Gardner-Webb University | Coed | | | | | | Rolling | 0 | 0 | | Yes | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| George Fox University | Coed | | | 11/1/2020 | 1/15/2021 | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | T | | | | | Y |
| George Mason University | Coed | | | 11/15/2020 | | | 1/15/2021 | 70 | 80 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Georgia College | Coed | | | 10/15/2020 | | | Rolling | 35 | 35 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Georgia Institute of Technology | Coed | | | 10/15/2020 | 11/2/2020 | | 1/4/2021 | 75 | 85 | | | | | N | See Website | | | | | Y | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----------|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Georgia State University | Coed | | | 12/8/2020 | | | 4/1/2021 | 60 | 60 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | Y |
| Georgian Court University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Gettysburg College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 60 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Gonzaga University | Coed | | | | | | 12/1/2020 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | | |
| Goshen College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | Y |
| Goucher College | Coed | | | 12/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Grinnell College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | Y | Y | |
| Guilford College | Coed | 11/1/2020 | | 12/1/2020 | | | Rolling | 0 | 0 | Yes | | COL | | F | See Website | I or T | | | | | Y |
| Gustavus Adolphus College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Gwynedd Mercy University | Coed | | | | | | Rolling | 20 | 20 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Hamilton College | Coed | 11/15/2020 | 1/5/2021 | | | | 1/5/2021 | 60 | 60 | Yes | | SR | | N | See Website | | 1 | | Y | Y | |
| Hamline University (MN) | Coed | 11/1/2020 | | 12/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | Y | |
| Hampden-Sydney College | Men | 11/1/2020 | | 10/15/2020 | 12/1/2020 | | 2/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | |
| Hampshire College | Coed | 11/15/2020 | 1/1/2021 | 12/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | Yes | I | See Website | I or T | 1 | | Y | Y | Y |
| Hampton University | Coed | | | 11/1/2020 | | | 3/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| Hanover College | Coed | 11/1/2020 | | 11/1/2020 | 12/1/2020 | | 3/1/2021 | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Harrisburg University of Science and Technology | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | I or T | | | | | Y |
| Hartwick College | Coed | 11/1/2020 | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Harvard University | Coed | | | | | 11/1/2020 | 1/1/2021 | 75 | 75 | Yes | | SR | Yes | N | See Website | N | 2 | | Y | Y | Y |
| Harvey Mudd College | Coed | 11/15/2020 | 1/5/2021 | | | | 1/5/2021 | 70 | 70 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | Y | Y | |
| Hastings College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | T | | | | | |
| Haverford College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/15/2021 | 65 | 65 | Yes | | SR | Yes | N | None | I or T | 2 | | Y | Y | Y |
| Hawaii Pacific University | Coed | | | 11/15/2020 | | | 1/15/2021 | 45 | 45 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| Heidelberg University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| Hellenic College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | See Website | I or T or P | 1 | | | | Y |

2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁵ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁶ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Hendrix College | Coed | | | 11/15/2020 | 2/1/2021 | | 3/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| High Point University | Coed | 11/1/2020 | 2/1/2021 | 11/15/2020 | | | 3/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| Hilbert College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/Essay or ACT w/Essay | I or T | | | | | Y |
| Hillsdale College | Coed | 11/1/2020 | | | | | 4/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | N | | | | | Y |
| Hiram College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Hobart and William Smith Colleges | Coed | 11/15/2020 | 1/15/2021 | | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | Y | Y | |
| Hofstra University | Coed | | | 11/15/2020 | 12/15/2020 | | Rolling | 70 | 75 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 2 | | Y | Y | Y |
| Hollins University | Women | 11/1/2020 | | 11/15/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| Holy Cross College | Coed | | | 11/1/2020 | | | 2/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Holy Family University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | T | | | | | Y |
| Holy Names University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| Hood College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | See Website | I or T or P | | | | | |
| Hope College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Houghton College | Coed | | | | | | Rolling | 40 | 40 | Yes | | | | S | See Website | I or T | 1 | | | | Y |
| Howard University | Coed | 11/1/2020 | | 11/1/2020 | | | 2/15/2021 | 45 | 45 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y |
| Hult International Business School – U.S. & U.K. | Coed | 11/1/2020 | | | | | Rolling | 75 | 75 | Yes | | | | N | See Website | I or T | 1 | | Y | Y | Y |
| Husson University | Coed | | | | | | Rolling | 40 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | |
| IE University - Madrid Campus | Coed | | | | | | Rolling | 140 | 140 | Yes | | | | A | See Website | N | 1 | | Y | Y | Y |
| IE University - Segovia Campus | Coed | | | | | | Rolling | 140 | 140 | Yes | | | | A | See Website | N | 1 | | Y | Y | Y |
| Illinois College | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Illinois Institute of Technology | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | Y |
| Illinois Wesleyan University | Coed | | | 11/15/2020 | | | 3/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Immaculata University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | S | See Website | I or T | 1 | | Y | Y | Y |
| Indiana University Bloomington | Coed | | | 11/1/2020 | | | 2/1/2021 | 65 | 65 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Indiana University-Purdue University Indianapolis (IUPUI) | Coed | | | | | | Rolling | 65 | 65 | Yes | | | Yes | N | None | | | | | | Y |



First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁵ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁶ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Indiana Wesleyan University (Marion) | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | | Y |
| Iona College | Coed | 12/1/2020 | | 12/15/2020 | | | 2/15/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Iowa State University | Coed | | | | | | Rolling | 40 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Ithaca College | Coed | 11/1/2020 | | 12/1/2020 | | | 2/1/2021 | 60 | 0 | Yes | | | | S | SAT w/Essay or ACT w/Essay | | I or T | | | Y | Y | |
| Jack Kent Cooke Foundation | Coed | | | | | | 10/30/2020 | 0 | 0 | Yes | Yes | | | I | SAT w/o Essay or ACT w/o Essay | | N | 2 | | | Y | Y |
| Jacksonville University | Coed | | | | | | Rolling | 30 | 30 | | | COL | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Jacobs University Bremen | Coed | 11/1/2020 | | 12/1/2020 | 2/1/2021 | | Rolling | 0 | 0 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y | Y |
| John Cabot University in Rome | Coed | | | 11/15/2020 | | | 3/1/2021 | 50 | 50 | | | | | N | SAT w/o Essay or ACT w/o Essay | | | 1 | | | Y | Y |
| John Carroll University | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | Y | Y |
| Johns Hopkins University | Coed | 11/2/2020 | 1/4/2021 | | | | 1/4/2021 | 70 | 70 | Yes | | | Yes | N | None | | I or T | 2 | | Y | Y | Y |
| Johnson & Wales University-Charlotte | Coed | | | 11/1/2020 | | | 3/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Johnson & Wales University-Providence | Coed | | | 11/1/2020 | | | 3/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Juniata College | Coed | 11/15/2020 | | 12/1/2020 | 1/15/2021 | | 3/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | 1 | | | Y | Y |
| Kalamazoo College | Coed | 11/1/2020 | 2/1/2021 | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | F | SAT w/Essay or ACT w/Essay | | I or T | 1 | | Y | Y | |
| Kansas State University | Coed | | | | | | Rolling | 40 | 80 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Kean University | Coed | | | 1/1/2021 | | | Rolling | 75 | 75 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Keene State College | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | See Website | | I or T | | | | Y | |
| Keiser University Flagship Campus - West Palm Beach Florida | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Kent State University | Coed | | | | | | Rolling | 0 | 70 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Kenyon College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | COL | | N | See Website | | | 1 | | Y | Y | |
| Kettering University | Coed | | | 11/15/2020 | 1/15/2021 | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Keuka College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | | |
| Keystone College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| King's College | Coed | 12/1/2020 | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | S | See Website | | I or T | | | | | |
| Knox College | Coed | 11/1/2020 | | 11/1/2020 | 12/1/2020 | | 1/15/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | |

2020-21

First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁵ | | Minimum Standard Test Policy ³ | | | | Recommendations ⁴ | | | | |
|--|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|-------------|------------------------------|----|----|----|-----------------------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ⁶ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms ⁷ |
| Kutztown University of Pennsylvania | Coed | | | | | | Rolling | 35 | 35 | | | SR | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | |
| La Roche University | Coed | | | | | | Rolling | 0 | 0 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | N | | | | | |
| La Salle University | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | Yes | F | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | Y | Y |
| Lafayette College | Coed | 11/15/2020 | 2/1/2021 | | | | 1/15/2021 | 65 | 65 | Yes | | COL | | N | None | | | 1 | | Y | Y | |
| Lake Erie College | Coed | | | 11/20/2020 | | | Rolling | 0 | 0 | | | | Yes | S | See Website | | T | | | | | Y |
| Lake Forest College | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | 1/15/2021 | | 2/15/2021 | 0 | 0 | Yes | | | | F | See Website | | | 1 | | | | |
| Lake Superior State University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Landmark College | Coed | | | | | | Rolling | 0 | 0 | | | COL | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | Y |
| Lasell University | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Lawrence Technological University | Coed | | | | | | Rolling | 30 | 30 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | | Y |
| Lawrence University | Coed | 11/1/2020 | | 11/1/2020 | 12/1/2020 | | 1/15/2021 | 0 | 0 | Yes | | | | N | See Website | | I or T or P | 1 | | | Y | Y |
| Le Moyne College | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y | Y |
| Lebanon Valley College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Lees-McRae College | Coed | | | 12/15/2020 | | | 5/1/2021 | 25 | 25 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | T | 1 | | | | Y |
| Lehigh University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 70 | 70 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | |
| Lesley University | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | | 1 | | | | Y |
| Lewis & Clark College | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | | |
| Lewis University | Coed | | | 12/1/2020 | | | 6/1/2021 | 40 | 40 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Lincoln Memorial University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | T | | | | | |
| Lindenwood University | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Linfield University | Coed | | | 11/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | N | None | | | 1 | | Y | | Y |
| Lipscomb University | Coed | | | | | | Rolling | 50 | 50 | | | | | F | SAT w/o Essay or ACT w/o Essay | | | 1 | | | Y | Y |
| List College The Jewish Theological Seminary | Coed | 11/1/2020 | 1/15/2021 | | | | 2/1/2021 | 65 | 65 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | Y | Y | Y |
| Long Island University | Coed | 11/15/2020 | | 12/15/2020 | | | Rolling | 50 | 50 | | | COL | | A | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Longwood University | Coed | 11/2/2020 | | 12/1/2020 | | | 3/1/2021 | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020

*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ³ | | | Recommendations ⁵ | | | | |
|--|-------------------|------------|----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Loras College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Louisiana State University A&M-Baton Rouge | Coed | | | | | | Rolling | 50 | 50 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | Y |
| Lourdes University | Coed | | | 11/1/2021 | 3/31/2021 | | 6/1/2021 | 0 | 0 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Loyola Marymount University | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 60 | 60 | Yes | Yes | | Yes | N | None | I or T or P | 1 | | | | Y |
| Loyola University Chicago | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Loyola University Maryland | Coed | | | 11/15/2020 | | | 1/15/2021 | 60 | 60 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Loyola University New Orleans | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | I | See Website | I or T | | | | | Y |
| Luther College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Lycoming College | Coed | 11/15/2020 | | 12/1/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Lynn University | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | Y | Y | Y |
| Lyon College | Coed | | | 11/15/2020 | 2/1/2021 | | 4/1/2021 | 0 | 0 | | | | | | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Macalester College | Coed | 11/1/2020 | 1/1/2021 | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | COL | | N | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | |
| Maine College of Art | Coed | | | 12/1/2020 | | | Rolling | 70 | 70 | Yes | | SR | | N | None | T | | | | | Y |
| Maine Maritime Academy | Coed | | | 11/30/2020 | | | 3/1/2021 | 50 | 50 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y |
| Malone University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Manchester University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | I or T | | | | | Y |
| Manhattan College | Coed | 11/15/2020 | | | | | Rolling | 75 | 75 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | | Y |
| Manhattanville College | Coed | | | 12/1/2020 | | | Rolling | 50 | 50 | Yes | | COL | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Marietta College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Marist College | Coed | 12/1/2020 | 2/1/2021 | 12/1/2020 | | | 3/1/2021 | 50 | 50 | Yes | | SR | | N | See Website | | 1 | | Y | Y | |
| Marquette University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Marshall University | Coed | | | | | | Rolling | 40 | 150 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Mary Baldwin University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Mary Immaculate College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | |
| Maryland Institute College of Art | Coed | 11/15/2020 | | 11/15/2020 | | | 2/1/2021 | 60 | 60 | Yes | | SR | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|--|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Marymount California University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | |
| Marymount Manhattan College | Coed | 11/1/2020 | | 12/1/2020 | | | 7/28/2021 | 60 | 60 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| Marymount University | Coed | | | 11/16/2020 | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| Maryville University of St. Louis | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Marywood University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | See Website | I or T | | | | | Y |
| Massachusetts College of Art and Design | Coed | | | 12/1/2020 | | | 2/1/2021 | 70 | 70 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| Massachusetts College of Liberal Arts | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | Yes | | | | I | None | I or T or P | 1 | | | Y | Y |
| Massachusetts College Of Pharmacy & Health Sciences | Coed | | | 11/1/2020 | 12/1/2020 | | 2/1/2021 | 0 | 0 | Yes | | | | S | See Website | | 1 | | Y | Y | Y |
| Massachusetts Maritime Academy | Coed | | | 11/15/2020 | | | 2/15/2021 | 50 | 50 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y |
| Maynooth University (Ireland) | Coed | | | | | | Rolling | 40 | 40 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | |
| McDaniel College | Coed | 11/1/2020 | 1/15/2021 | 11/15/2020 | 12/15/2020 | | 7/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| McKendree University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| McPherson College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Medaille College | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | Yes | | | F | SAT w/Essay or ACT w/Essay | I or T | | | | | |
| Menlo College | Coed | | | 11/15/2020 | | | 1/15/2021 | 0 | 0 | | | | | N | SAT w/Essay or ACT w/Essay | I or T | | | | | Y |
| Mercer University | Coed | | | 11/15/2020 | | | 4/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Mercy College | Coed | | | | | | Rolling | 40 | 40 | | | | | S | SAT w/Essay or ACT w/Essay | I or T | | | | | Y |
| Mercyhurst University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y |
| Meredith College | Women | 11/2/2020 | | 12/1/2020 | | | 2/15/2021 | 40 | 40 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| Merrimack College | Coed | 11/15/2020 | | 11/15/2020 | 1/15/2021 | | Rolling | 0 | 0 | Yes | | | | I | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| Messiah University | Coed | | | | | | Rolling | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Methodist College of UnityPoint Health | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | N | | | | | Y |
| Metropolitan State University of Denver (MSU Denver) | Coed | | | | | | Rolling | 25 | 25 | | | Yes | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Miami University (Ohio) | Coed | 12/1/2020 | | 12/1/2020 | | | 2/1/2021 | 50 | 70 | Yes | | | | N | None | I or T or P | | | | | Y |
| Michigan State University | Coed | | | 11/1/2020 | | | Rolling | 65 | 75 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |

First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁶ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|----------|------------|-----------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ⁹ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Middle Tennessee State University | Coed | | | | | | Rolling | 25 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Middlebury College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 65 | 65 | Yes | | SR | | N | See Website | | 2 | | Y | Y | Y |
| Midway University | Coed | | | | | | Rolling | 30 | 30 | | | | | A | See Website | | | | | | Y |
| Millersville University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | See Website | I or T or P | | | | | Y |
| Milligan University | Coed | | | | | | Rolling | 30 | 30 | | | | | F | See Website | | | | | | Y |
| Millikin University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| Mills College | Women | | | 11/15/2020 | | | 1/15/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | | |
| Millsaps College | Coed | | | 11/15/2020 | | | 6/15/2021 | 0 | 0 | | | | | S | See Website | I or T | | | | | |
| Milwaukee School of Engineering | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| Minerva Schools at KGI | Coed | | | 11/1/2020 | | | 1/15/2021 | 0 | 0 | | | | | N | None | N | | | | | Y |
| Misericordia University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | T | | | | | Y |
| Mississippi State University | Coed | | | | | | Rolling | 40 | 60 | | Yes | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Missouri Southern State University | Coed | | | | | | Rolling | 30 | 60 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Missouri State University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | T | | | | | |
| Missouri University of Science and Technology | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Mitchell College | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | N | None | T | | | | Y | Y |
| Molloy College | Coed | | | 11/1/2020 | | | Rolling | 40 | 40 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | T | | | | | Y |
| Monash University | Coed | | | | | | Rolling | 0 | 0 | | | | | F | See Website | | | | Y | | Y |
| Monmouth College (IL) | Coed | | | 11/15/2020 | 1/15/2021 | | 4/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Monmouth University | Coed | 11/15/2020 | | 12/1/2020 | | | 3/1/2021 | 50 | 50 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Montclair State University | Coed | | | 12/1/2020 | | | Rolling | 65 | 65 | | | | | N | SAT w/Essay or ACT w/Essay | | | | Y | Y | Y |
| Montserrat College of Art | Coed | | | 12/1/2020 | | | Rolling | 50 | 50 | | | SR | | S | None | I or T | 1 | | | | Y |
| Moore College of Art and Design | Women | | | | | | Rolling | 60 | 60 | | | SR | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Moravian College | Coed | 11/15/2020 | | | | | 3/15/2021 | 0 | 0 | Yes | | COL | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | |
| Morehouse College | Men | 11/1/2020 | | 11/1/2020 | | | 2/1/2021 | 50 | 50 | Yes | Yes | | | N | SAT w/o Essay or ACT w/o Essay | T | 1 | | | Y | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | | |
|--|-------------------|------------|-----------|----|------------|------------|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--|--|------------------------------|----|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Morningside College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Mount Aloysius College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| Mount Holyoke College | Women | 11/16/2020 | 1/4/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | SR | Yes | N | See Website | | I or T | 2 | | Y | Y | Y |
| Mount Mary University | Women | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Mount Saint Mary College | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| Mount Saint Mary's University, Los Angeles | Women | | | | 12/1/2020 | | 1/15/2021 | 50 | 50 | Yes | | | | N | See Website | | | | | | Y | Y |
| Mount St. Mary's University | Coed | | | | 12/1/2020 | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | |
| Muhlenberg College | Coed | 12/1/2020 | 2/1/2021 | | | | 2/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | |
| Muskingum University | Coed | | | | | | Rolling | 0 | 0 | | | COL | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Naropa University | Coed | | | | | | Rolling | 25 | 25 | | | | | N | SAT w/Essay or ACT w/Essay | | I or T | | | | | Y |
| Nazareth College | Coed | 12/1/2020 | 1/10/2021 | | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | Y |
| Nebraska Wesleyan University | Coed | | | | 10/15/2020 | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| Neumann University | Coed | | | | 12/1/2020 | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| New College of Florida | Coed | | | | 12/2/2020 | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| New College of the Humanities, London | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | F | See Website | | | | | | Y | Y |
| New England College | Coed | | | | | | Rolling | 0 | 0 | | | SR | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| New England Institute of Technology | Coed | | | | | | Rolling | 0 | 50 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | | Y |
| New Jersey City University | Coed | | | | | | Rolling | 50 | 50 | | | | | S | SAT w/Essay or ACT w/Essay | | I or T | | | | | |
| New Jersey Institute of Technology | Coed | | | | 11/15/2020 | 12/15/2020 | Rolling | 75 | 75 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| New York Institute of Technology (NYIT) | Coed | | | | | | Rolling | 50 | 50 | Yes | | COL | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | | | Y |
| New York School of Career & Applied Studies of Touro College & University System | Coed | | | | | | 7/24/2021 | 0 | 0 | | | | | N | None | | I or T or P | | | | | |
| New York University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/5/2021 | 80 | 80 | Yes | Yes | SR | | F | See Website | | | 1 | | Y | Y | |
| Newberry College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Newcastle University | Coed | | | | | | Rolling | 50 | 75 | | | | | A | SAT w/Essay and 3 SAT Subject Tests or ACT w/Essay | | I or T or P | | | | Y | Y |
| Niagara University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020
*See bottom of document for notes

| | | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|----------|------------|----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|----|------------------------------|----|----|----------------|---|
| Common App Member | Type ¹ | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Nichols College | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | | Y |
| North Carolina A&T State University | Coed | | | 10/15/2020 | | | 6/1/2021 | 60 | 60 | | | | | F | SAT w/Essay or ACT w/Essay | I or T | | | | | | |
| North Carolina State University | Coed | | | 11/1/2020 | | | 1/15/2021 | 85 | 100 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | | |
| North Central College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| North Park University | Coed | | | | | | Rolling | 0 | 0 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| Northeastern University | Coed | 11/1/2020 | 1/1/2021 | 11/1/2020 | | | 1/1/2021 | 75 | 75 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | 1 | | Y | Y | | Y |
| Northern Illinois University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | N | | | | | | Y |
| Northern Kentucky University | Coed | | | | | | 7/1/2021 | 40 | 40 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | |
| Northern Vermont University (Lyndon and Johnson Campuses) | Coed | | | | | | Rolling | 50 | 50 | | | | | N | See Website | I or T or P | | | | | | |
| Northland College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | | |
| Northwest Nazarene University | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| Northwestern University | Coed | 11/1/2020 | | | | | 1/3/2021 | 75 | 75 | Yes | | | | F | See Website | I or T | 1 | | Y | Y | | |
| Northwestern University in Qatar | Coed | | | 11/1/2020 | | | 1/1/2021 | 75 | 75 | Yes | | | Yes | F | See Website | I or T | 2 | | | | | |
| Northwood University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Norwich University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| Notre Dame of Maryland University | Women | | | 12/1/2020 | 2/1/2021 | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | T | 2 | | | | Y | Y |
| Nova Southeastern University | Coed | 11/1/2020 | | 11/1/2020 | | | 2/1/2021 | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | Y |
| Oberlin College of Arts and Sciences | Coed | 11/15/2020 | 1/2/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | COL | Yes | N | None | | 2 | | Y | Y | | |
| Oberlin Conservatory of Music | Coed | | | | | | 12/1/2020 | 100 | 100 | Yes | | | | N | None | I or T | | | | | Y | |
| Occidental College | Coed | 11/15/2020 | 2/1/2021 | | | | 1/10/2021 | 65 | 65 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | Y | Y | | Y |
| Oglethorpe University | Coed | | | 11/1/2020 | | | 7/26/2021 | 50 | 50 | Yes | | COL | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| Ohio Northern University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Ohio University | Coed | | | 11/15/2020 | | | Rolling | 50 | 70 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Ohio Wesleyan University | Coed | 11/15/2020 | | 12/1/2020 | | | 3/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | Y |
| Oklahoma City University | Coed | | | | | | Rolling | 55 | 60 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | Y | Y |

First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | | |
|--|-------------------|------------|----------|------------|-----------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--|--|------------------------------|----|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Old Dominion University | Coed | | | 12/1/2020 | | | 2/1/2021 | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Ole Miss - The University of Mississippi | Coed | | | | | | Rolling | 60 | 60 | | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| Olivet College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Oregon State University | Coed | | | 11/1/2020 | 2/1/2021 | | Rolling | 65 | 65 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Otis College of Art and Design | Coed | | | 12/1/2020 | | | Rolling | 50 | 50 | | | SR | Yes | N | SAT w/Essay or ACT w/Essay | | | | | | | Y |
| Otterbein University | Coed | | | 12/15/2020 | | | Rolling | 0 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Pace University | Coed | 11/1/2020 | | 11/15/2020 | 12/1/2020 | | 7/28/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | | Y | Y |
| Pacific Lutheran University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | | Y | |
| Pacific University Oregon | Coed | | | 11/1/2020 | 1/15/2021 | | Rolling | 40 | 40 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | |
| Palm Beach Atlantic University | Coed | | | | | | Rolling | 50 | 50 | | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Paul Smith's College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/Essay or ACT w/Essay | | I or T or P | | | | | |
| Penn State | Coed | | | 11/15/2020 | | | Rolling | 65 | 75 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Pennsylvania Academy of the Fine Arts | Coed | 11/15/2020 | | 12/1/2020 | | | 7/23/2021 | 60 | 60 | | | SR | | N | SAT w/Essay or ACT w/Essay | | I or T | 2 | | | | Y |
| Pennsylvania College of Technology | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/Essay or ACT w/Essay | | I or T | | | | | Y |
| Pepperdine University | Coed | | | 11/1/2020 | | | 1/15/2021 | 65 | 65 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | |
| Piedmont College | Coed | | | | | | 7/17/2021 | 0 | 0 | | | | | A | SAT w/o Essay and 2 SAT Subject Tests or ACT w/o Essay | | T | | | | | Y |
| Pitzer College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 70 | 70 | Yes | | SR | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | | Y |
| Plymouth State University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/Essay or ACT w/Essay | | I or T or P | | | | | Y |
| Point Loma Nazarene University | Coed | | | 11/15/2020 | | | 2/15/2021 | 55 | 55 | Yes | | | | N | See Website | | T | 1 | | Y | | Y |
| Point Park University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | | | | | |
| Pomona College | Coed | 11/15/2020 | 1/8/2021 | | | | 1/8/2021 | 70 | 70 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 2 | | Y | Y | |
| Presbyterian College | Coed | | | 12/1/2020 | | | 2/1/2021 | 0 | 0 | | | | Yes | N | SAT w/Essay or ACT w/Essay | | I or T | | | | | |
| Prescott College | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | Yes | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | Y | Y |
| Princeton University | Coed | | | | | | 1/1/2021 | 70 | 70 | Yes | | SR | Yes | N | See Website | | I or T or P | 2 | | Y | Y | Y |
| Principia College | Coed | | | | | | 6/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | | Y | Y |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020

*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ³ | | | Recommendations ⁴ | | | | | |
|--|-------------------|------------|------------|------------|----------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|-------------|---|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁴ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Providence College | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | | | 1/15/2021 | 65 | 65 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | | | Y | Y | | |
| Purchase College, SUNY | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | | | | | S | See Website | I or T | 1 | | | Y | Y | |
| Purdue University | Coed | | | 11/1/2020 | | | 1/15/2021 | 60 | 60 | Yes | Yes | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Purdue University Fort Wayne | Coed | | | | | | Rolling | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Queen's University, Canada | Coed | | | | | | Rolling | 100 | 100 | | | | | S | See Website | | | | Y | | | |
| Queens University of Charlotte | Coed | 11/1/2020 | | 12/1/2020 | 2/1/2021 | | 3/1/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | Y | |
| Quest University Canada | Coed | | | 12/1/2020 | | | 2/15/2021 | 0 | 0 | Yes | | | | N | SAT w/Essay or ACT w/Essay | I or T | | | Y | | Y | |
| Quincy University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | T | | | | | | |
| Quinnipiac University | Coed | 11/1/2020 | | 11/15/2020 | 1/1/2021 | | 2/1/2021 | 65 | 65 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Radford University | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Ramapo College of New Jersey | Coed | 11/1/2020 | | 12/15/2020 | | | 2/1/2021 | 65 | 65 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | | Y |
| Randolph College | Coed | | | 11/15/2020 | | | 3/1/2021 | 0 | 0 | | | COL | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | | Y |
| Randolph-Macon College | Coed | | | 11/15/2020 | | | 3/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y | |
| Reed College | Coed | 11/15/2020 | 12/20/2020 | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | Yes | N | None | | 2 | | Y | Y | Y | |
| Regis College | Coed | | | 11/15/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | Yes | S | SAT w/Essay or ACT w/Essay | I or T | | | Y | Y | Y | |
| Regis University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | T | | | | | | |
| Rensselaer Polytechnic Institute | Coed | 11/1/2020 | 12/15/2020 | 12/1/2020 | | | 1/15/2021 | 70 | 70 | Yes | | COL | Yes | S | See Website | I or T or P | 1 | | Y | Y | | |
| Rhode Island College | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | | |
| Rhode Island School of Design | Coed | 11/1/2020 | | | | | 2/1/2021 | 60 | 60 | Yes | | SR | | N | See Website | I or T | 1 | | | Y | Y | |
| Rhodes College | Coed | 11/1/2020 | 1/15/2021 | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | | |
| Rice University | Coed | 11/1/2020 | | | | | 1/1/2021 | 75 | 75 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | Y | Y | | |
| Richard Bland College of William and Mary | Coed | | | | | | Rolling | 35 | 35 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Richmond The American International University in London | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | F | See Website | I | 1 | | | Y | Y | |
| Rider University | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y | |
| Ringling College of Art and Design | Coed | | | 11/1/2020 | | | Rolling | 70 | 70 | Yes | | SR | | N | None | I or T | | | | Y | | |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020

*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | | |
|--|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|------------------------------|----|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| Ripon College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Rivier University | Coed | | | 11/15/2020 | 12/15/2020 | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | | Y | Y |
| Roanoke College | Coed | 11/18/2020 | | 9/15/2020 | 11/18/2020 | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | Y | | Y |
| Robert Morris University (PA) | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Roberts Wesleyan College | Coed | | | 11/15/2020 | 1/15/2021 | | Rolling | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Rochester Institute of Technology | Coed | 11/1/2020 | 1/1/2021 | | | | 1/15/2021 | 65 | 65 | Yes | | COL | Yes | F | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | Y | Y | Y |
| Rockhurst University | Coed | | | | | | 7/28/2021 | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | T | | | | | |
| Roger Williams University | Coed | | | 11/15/2020 | | | 2/1/2021 | 55 | 55 | Yes | | SR | | S | See Website | | I or T | 1 | | | Y | Y |
| Rollins College | Coed | 11/15/2020 | 1/5/2021 | | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | Y | Y | |
| Rose-Hulman Institute of Technology | Coed | | | 11/15/2020 | | | 2/1/2021 | 60 | 60 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | 1 | | Y | Y | |
| Rosemont College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| Rowan University | Coed | | | | | | 3/1/2021 | 65 | 65 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | 2 | | | | Y |
| Russell Sage College | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | COL | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | | Y | Y |
| Ryerson University | Coed | | | | | | Rolling | 128 | 128 | | | | | F | See Website | | | | | Y | | Y |
| Sacred Heart University | Coed | 12/1/2020 | | 12/15/2020 | 2/1/2021 | | Rolling | 50 | 50 | Yes | | | | N | SAT w/Essay or ACT w/Essay | | I or T or P | 1 | | Y | Y | Y |
| Saint Anselm College | Coed | 12/1/2020 | | 11/15/2020 | | | 2/1/2021 | 50 | 50 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | Y | Y |
| Saint Elizabeth University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/Essay or ACT w/Essay | | I or T | 1 | | Y | Y | |
| Saint Francis University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| Saint John's University (MN) | Coordinate | | | 11/15/2020 | 12/15/2020 | | 5/1/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | |
| Saint Joseph's College of Maine | Coed | | | 11/15/2020 | 12/15/2020 | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | T | 1 | | | Y | |
| Saint Joseph's University | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | Y | Y |
| Saint Leo University | Coed | | | | | | Rolling | 0 | 0 | | | | | F | See Website | | | | | | | Y |
| Saint Louis University | Coed | | | | | | 7/27/2021 | 0 | 0 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Saint Louis University - Madrid Campus (Spain) | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | See Website | | | | | | | Y |
| Saint Martin's University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | None | | I or T | 1 | | | Y | Y |

First-Year Deadlines, Fees and Requirements

| | | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|----|------------------------------|----|----|----------------|---|
| Common App Member | Type ¹ | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Saint Mary's College of California | Coed | | | 11/15/2020 | | | 1/15/2021 | 60 | 60 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Saint Mary's College, Notre Dame, Indiana | Women | 11/15/2020 | | | | | 2/15/2021 | 0 | 0 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y | Y |
| Saint Mary's University of Minnesota | Coed | | | | | | Rolling | 0 | 0 | Yes | | COL | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| Saint Mary-of-the-Woods College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Saint Michael's College | Coed | | | 11/1/2020 | 12/1/2020 | | 2/1/2021 | 50 | 0 | Yes | | | | N | SAT w/Essay or ACT w/Essay | I or T or P | 1 | | | Y | Y | |
| Saint Peter's University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | S | SAT w/Essay or ACT w/Essay | I or T | 1 | | | | Y | |
| Saint Vincent College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | | Y |
| Saint Xavier University | Coed | | | | | | 7/28/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Salem College | Women | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y | |
| Salisbury University | Coed | 11/15/2020 | | 12/1/2020 | | | 1/15/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | Y |
| Salve Regina University | Coed | 11/1/2020 | | 11/1/2020 | 1/5/2021 | | 2/1/2021 | 50 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y | Y |
| Samford University | Coed | | | | | | Rolling | 40 | 40 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | Y |
| Santa Clara University | Coed | 11/1/2020 | 1/7/2021 | 11/1/2020 | | | 1/7/2021 | 60 | 60 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | | | |
| Sarah Lawrence College | Coed | 11/1/2020 | 1/2/2021 | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | COL | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y | Y |
| Savannah College of Art and Design | Coed | | | | | | Rolling | 60 | 60 | | | | | F | See Website | N | | | | | | Y |
| School of the Art Institute of Chicago | Coed | | | 11/15/2020 | 1/15/2021 | | 4/15/2021 | 65 | 85 | | | SR | | S | None | I or T or P | 1 | | | | | Y |
| Scripps College | Women | 12/1/2020 | 1/5/2021 | | | | 1/5/2021 | 60 | 60 | Yes | | SR | | N | None | I or T | 2 | | | Y | Y | |
| Seattle Pacific University | Coed | | | 11/1/2020 | | | 1/15/2021 | 50 | 50 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| Seattle University | Coed | | | 11/15/2020 | | | 1/15/2021 | 55 | 55 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y | Y |
| Seton Hall University | Coed | | | 11/15/2020 | 12/15/2020 | | 3/1/2021 | 55 | 55 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y | |
| Seton Hill University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y |
| Sewanee: The University of the South | Coed | 11/15/2020 | 1/15/2021 | 12/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | | Y | |
| Shawnee State University | Coed | | | | | | Rolling | 0 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Shepherd University | Coed | | | 11/15/2020 | | | Rolling | 45 | 45 | | | | | S | SAT w/o Essay or ACT w/o Essay | T | | | | | | Y |
| Shippensburg University of Pennsylvania | Coed | | | | | | Rolling | 45 | 45 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|----|------------------------------|----|----|-------------|---|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Siena College | Coed | 12/1/2020 | | 11/15/2020 | | | 2/15/2021 | 50 | 50 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | | |
| Sierra Nevada University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Simmons University | Women | | | 11/1/2020 | 12/1/2020 | | 2/1/2021 | 0 | 0 | Yes | | | Yes | A | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y | |
| Simpson College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Simpson University | Coed | | | | | | 9/6/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | T | | | | | | |
| SKEMA Business School - US Campus | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | A | SAT w/o Essay or ACT w/o Essay | T | | | | Y | | |
| Skidmore College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 65 | 65 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | | |
| Smith College | Women | 11/15/2020 | 1/1/2021 | | | | 1/15/2021 | 0 | 0 | Yes | | SR | Yes | S | See Website | | 2 | | Y | Y | Y | |
| Soka University of America | Coed | | | 11/1/2020 | | | 1/15/2021 | 30 | 30 | | | | Yes | N | | T | 1 | | | Y | Y | |
| Southeast Missouri State University | Coed | | | | | | Rolling | 0 | 40 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Southern California Institute of Architecture | Coed | 1/15/2021 | | | | | Rolling | 85 | 85 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y | |
| Southern Connecticut State University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Southern Methodist University | Coed | 11/1/2020 | 1/15/2021 | 11/9/2020 | | | 1/15/2021 | 60 | 60 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y | |
| Southern New Hampshire University | Coed | | | 12/31/2020 | | | Rolling | 0 | 0 | Yes | | | | N | See Website | I or T or P | | | | | Y | |
| Southwestern University | Coed | 11/1/2020 | | 12/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y | |
| Spalding University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Spartanburg Methodist College | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | | | | | | Y |
| Spelman College | Women | 11/1/2020 | | 11/15/2020 | | | 2/1/2021 | 40 | 40 | Yes | | SR | | N | None | T | 1 | | Y | Y | | |
| Spring Arbor University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Spring Hill College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y | |
| Springfield College | Coed | 12/1/2020 | 1/15/2021 | | | | Rolling | 50 | 50 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | | Y | |
| St Mary's University, Twickenham, London | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/Essay or ACT w/Essay | I | 1 | | Y | Y | Y | |
| St. Andrews University (NC) | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| St. Bonaventure University | Coed | | | 12/10/2020 | | | Rolling | 0 | 0 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y | |
| St. Catherine University | Women | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | | |



2020-21 First-Year Deadlines, Fees and Requirements

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| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁵ | | Minimum Standard Test Policy ⁷ | | | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----------|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------|----|------------------------------|----|----|----------------|--|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁶ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms | |
| St. Edward's University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | See Website | I or T or P | | | | | Y | Y | |
| St. Francis College | Coed | 11/15/2020 | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y | |
| St. John Fisher College | Coed | 12/1/2020 | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | T | | | | | Y | | |
| St. John's College (MD) | Coed | 11/1/2020 | | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | Y | | |
| St. John's College (NM) | Coed | 11/1/2020 | | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | | Y | | |
| St. John's University (NY) | Coed | 11/15/2020 | | 12/1/2020 | | | Rolling | 0 | 0 | | | SR | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y | |
| St. Joseph's College - Brooklyn Campus | Coed | | | | | | Rolling | 25 | 25 | Yes | | | | S | See Website | I or T | | | | | Y | Y | |
| St. Joseph's College - Long Island Campus | Coed | | | | | | Rolling | 25 | 25 | Yes | | | | S | SAT w/Essay or ACT w/Essay | I or T | | | | | | Y | |
| St. Lawrence University | Coed | 2/1/2021 | | | | | 2/1/2021 | 60 | 0 | Yes | | | | N | See Website | | 2 | | | Y | Y | Y | |
| St. Mary's College of Maryland | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 50 | 50 | Yes | | | | N | See Website | I or T | 1 | | | Y | Y | Y | |
| St. Norbert College | Coed | | | | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y | |
| St. Olaf College | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | Yes | N | None | I or T | 1 | | | | | | |
| St. Thomas Aquinas College | Coed | | | | | | Rolling | 25 | 25 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y | Y | |
| St. Thomas University (FL) | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | | |
| St. Thomas University, Canada | Coed | | | | | | Rolling | 55 | 55 | | | | | N | SAT w/Essay or ACT w/Essay | | | | | Y | | Y | |
| Stanford University | Coed | | | | | 11/1/2020 | 1/2/2021 | 90 | 90 | Yes | Yes | COL | | N | See Website | | 2 | | | Y | Y | | |
| Stephens College | Women | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | T | | | | | | | |
| Sterling College | Coed | 11/15/2020 | | 12/15/2020 | 1/15/2021 | | 2/15/2021 | 35 | 35 | | | | Yes | N | None | I or T or P | 1 | | | | Y | Y | |
| Stetson University | Coed | 11/15/2020 | | 11/15/2020 | 1/15/2021 | | 3/1/2021 | 50 | 50 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | Y | |
| Stevens Institute of Technology | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 70 | 70 | Yes | | | Yes | S | See Website | I or T or P | 1 | | | Y | Y | Y | |
| Stevenson University | Coed | | | | | | Rolling | 0 | 0 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | Y | |
| Stockton University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | | | Y | Y | |
| Stonehill College | Coed | 12/1/2020 | 2/1/2021 | 11/15/2020 | 1/15/2021 | | 2/15/2021 | 60 | 60 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y | Y | |
| Suffolk University | Coed | | | 11/15/2020 | | | 2/15/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | Y | Y | Y | |
| SUNY Alfred State College of Technology | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | 1 | | | | Y | Y | |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020
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| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | | | |
|--|-------------------|------------|------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|--|------------------------------|----|----|----|----|----------------|---|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | | INTL | TE | OE | MR | CR | Saves Forms | |
| SUNY Binghamton University | Coed | | | 11/1/2020 | | | 1/15/2021 | 50 | 50 | Yes | | | | N | See Website | | | | | | | | Y | |
| SUNY Buffalo State | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | | Y |
| SUNY Cobleskill | Coed | | | | | | Rolling | 50 | 50 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | I or T | | | | | | Y |
| SUNY College at Brockport | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T | | | | | Y | |
| SUNY College at Geneseo | Coed | 11/15/2020 | | | | | 2/1/2021 | 50 | 50 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | | | I or T | 1 | | | | Y | Y |
| SUNY College at Old Westbury | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | I or T | 1 | | Y | Y | Y | |
| SUNY College at Oneonta | Coed | | | 11/15/2020 | | | 4/1/2021 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T | 1 | | Y | Y | Y | |
| SUNY College of Environmental Science & Forestry | Coed | 12/1/2020 | | | | | 1/15/2021 | 50 | 50 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | | | | |
| SUNY College of Technology at Canton | Coed | | | | | | Rolling | 50 | 50 | | | | | S | SAT w/Essay or ACT w/Essay | | | I or T or P | | | | | | Y |
| SUNY Cortland | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | Yes | | | | N | See Website | | | | | | | | Y | |
| SUNY Delhi | Coed | | | | | | Rolling | 50 | 50 | | | | | S | See Website | | | I or T | | | | | | Y |
| SUNY Farmingdale State College | Coed | | | | | | Rolling | 50 | 50 | | | | | A | SAT w/Essay or ACT w/Essay | | | I or T | | | | | | Y |
| SUNY Fredonia | Coed | | | | | | Rolling | 50 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | | Y |
| SUNY Maritime College | Coed | 12/1/2020 | | | | | 7/24/2021 | 50 | 50 | Yes | | | | A | SAT w/Essay or ACT w/Essay | | | | 1 | | | | Y | Y |
| SUNY Morrisville State College | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | See Website | | | I or T | | | | | | Y |
| SUNY New Paltz | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | I or T | 1 | | | | | Y |
| SUNY Oswego | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | Y | |
| SUNY Plattsburgh | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T or P | 1 | | | | | Y |
| SUNY Polytechnic Institute | Coed | | | 11/15/2020 | | | Rolling | 50 | 50 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | I or T | 1 | | | | Y | Y |
| SUNY Potsdam | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | See Website | | | | 1 | | | | Y | Y |
| SUNY Stony Brook University | Coed | | | | | | 2/1/2021 | 50 | 50 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | | Y |
| SUNY University at Buffalo | Coed | | | 11/28/2020 | | | 2/1/2021 | 50 | 50 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | | |
| SUNY, University at Albany | Coed | | | 11/15/2020 | | | 2/1/2021 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | I or T or P | | | | | Y | |
| Susquehanna University | Coed | 11/15/2020 | | 11/1/2020 | 12/1/2020 | | 2/1/2021 | 0 | 0 | Yes | | | | S | See Website | | | I or T | | | Y | Y | Y | |
| Swansea University | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | F | See Website | | | | | | | | Y | Y |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Swarthmore College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 60 | 60 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | Y |
| Sweet Briar College | Women | 11/1/2020 | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Syracuse University | Coed | 11/15/2020 | | | | | 1/1/2021 | 85 | 85 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 2 | | Y | Y | |
| Taylor University | Coed | | | 10/1/2020 | 12/1/2020 | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Temple University | Coed | | | 11/15/2020 | | | Rolling | 55 | 55 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Temple University, Japan Campus | Coed | | | | | | Rolling | 98 | 98 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | Y |
| Texas Christian University | Coed | 11/1/2020 | | 11/1/2020 | | | 2/1/2021 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Texas Lutheran University | Coed | | | 11/15/2020 | | | 7/27/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Texas Tech University | Coed | | | | | | Rolling | 75 | 75 | | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| The American Musical and Dramatic Academy | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | 1 | | | | Y |
| The American University of Paris | Coed | | | 11/15/2020 | 2/1/2021 | | Rolling | 50 | 50 | Yes | | | | F | See Website | I or T | 1 | | | | Y |
| The American University of Rome | Coed | | | | | | Rolling | 50 | 50 | | | COL | Yes | N | None | I or T | 1 | | Y | Y | Y |
| The Catholic University of America | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | See Website | I or T | 1 | | Y | Y | Y |
| The College of Idaho | Coed | | | 11/15/2020 | 1/15/2021 | | 2/15/2021 | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| The College of New Jersey | Coed | 11/1/2020 | 1/1/2021 | | | | 2/1/2021 | 75 | 75 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| The College of Saint Rose | Coed | | | 12/1/2020 | | | 2/15/2021 | 0 | 0 | | | COL | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| The Culinary Institute of America (CA) | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| The Culinary Institute of America (NY) | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| The Culinary Institute of America (TX) | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | | Y | Y |
| The Evergreen State College | Coed | | | | | | Rolling | 50 | 50 | | | | | S | See Website | I or T | | | | | Y |
| The George Washington University | Coed | 11/1/2020 | 1/5/2021 | | | | 1/5/2021 | 80 | 80 | Yes | | SR | Yes | S | See Website | I or T or P | 1 | | Y | Y | Y |
| The Master's University | Coed | | | | | | Rolling | 45 | 45 | | | | | F | SAT w/o Essay or ACT w/o Essay | T | | 1 | | | |
| The New School | Coed | | | 11/1/2020 | | | 1/15/2021 | 50 | 75 | | | | Yes | N | None | I or T or P | 1 | | | Y | |
| The Ohio State University | Coed | | | 11/15/2020 | | | 2/1/2021 | 60 | 70 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| The University of Arizona | Coed | | | | | | Rolling | 80 | 85 | | Yes | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | | | | |



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First-Year Deadlines, Fees and Requirements

*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | | |
|--|-------------------|------------|-----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|---|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| The University of Findlay | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | | Y |
| The University of Hong Kong | Coed | | | | | | 11/19/2020 | 60 | 60 | | | | Yes | F | See Website | | | | Y | | | Y |
| The University of Oklahoma | Coed | | | | | | Rolling | 40 | 90 | Yes | | Yes | N | See Website | | I or T | | | | | | Y |
| The University of Scranton | Coed | | | 11/15/2020 | | | 3/1/2021 | 0 | 0 | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | Y | |
| The University of South Alabama | Coed | | | | | | Rolling | 35 | 35 | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | | Y |
| The University of Tennessee Knoxville | Coed | | | 11/1/2020 | | | 12/15/2020 | 50 | 50 | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | | Y |
| The University of Texas at Dallas | Coed | | | | | | Rolling | 50 | 100 | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | | |
| The University of Texas at San Antonio | Coed | | | | | | Rolling | 70 | 70 | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | | Y |
| The University of Toledo | Coed | | | | | | Rolling | 40 | 40 | | | | S | SAT w/o Essay or ACT w/o Essay | | T | | | | | | Y |
| The University of Tulsa | Coed | | | | | | Rolling | 50 | 50 | | | | N | None | | I or T | | | | | | Y |
| The University of Utah | Coed | | | 12/1/2020 | 2/1/2021 | | Rolling | 55 | 65 | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | | | Y |
| The University of Virginia's College at Wise | Coed | | | 12/1/2020 | 2/1/2021 | | Rolling | 25 | 25 | | | | A | SAT w/o Essay or ACT w/o Essay | | T | | | | Y | | |
| The University of West Florida | Coed | | | | | | 6/1/2021 | 30 | 30 | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | | |
| Thiel College | Coed | | | | | | Rolling | 0 | 0 | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | | Y |
| Thomas College | Coed | | | | | | Rolling | 0 | 0 | Yes | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | | Y |
| Thomas Jefferson University | Coed | | | 11/1/2020 | | | 3/1/2021 | 50 | 50 | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | | Y |
| Thomas More University | Coed | | | | | | Rolling | 0 | 0 | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | | Y |
| Tiffin University | Coed | | | | | | Rolling | 0 | 0 | | | Yes | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | | |
| Transylvania University | Coed | | | 10/31/2020 | 12/1/2020 | | 2/1/2021 | 0 | 0 | | | COL | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y | Y |
| Trevecca Nazarene University | Coed | | | | | | Rolling | 0 | 0 | | | | A | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | | Y |
| Trine University | Coed | | | | | | Rolling | 0 | 0 | | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | Y | | |
| Trinity Christian College | Coed | | | | | | Rolling | 0 | 0 | | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | | | Y |
| Trinity College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 65 | 65 | Yes | | SR | S | See Website | | | 1 | | | Y | | |
| Trinity University | Coed | 11/1/2020 | 2/1/2021 | 11/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | Y | |
| Trinity Washington University | Women | | | | | | Rolling | 0 | 0 | Yes | | | N | None | | I or T | 1 | | | | Y | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁶ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|-----------|------------|-----|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Truman State University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Tufts University | Coed | 11/17/2020 | 1/1/2021 | | | | 1/1/2021 | 75 | 75 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | | 1 | | Y | Y | |
| Tulane University | Coed | 11/1/2020 | | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | COL | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| UMBC: University of Maryland, Baltimore County | Coed | | | 11/1/2020 | | | 2/1/2021 | 75 | 75 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Underwood International College, Yonsei University | Coed | | | 11/6/2020 | | | 4/9/2021 | 150 | 150 | Yes | | | | F | SAT w/Essay or ACT w/Essay | N | 2 | | Y | Y | Y |
| Union College | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | | | 1/15/2021 | 60 | 0 | Yes | | SR | | S | See Website | I or T | 1 | | Y | Y | |
| Universidad Ana G. Méndez, Recinto de Carolina | Coed | | | | | | Rolling | 0 | 0 | | | | | A | See Website | | | | Y | | Y |
| Universidad Carlos III de Madrid | Coed | | | | | | Rolling | 100 | 100 | | | | | F | SAT w/o Essay or ACT w/o Essay | N | | | | | |
| Universidad del Sagrado Corazon | Coed | 1/15/2021 | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | N | | | Y | Y | Y |
| University College Dublin | Coed | | | | | | Rolling | 55 | 55 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| University of Aberdeen | Coed | | | | | | Rolling | 75 | 75 | Yes | | | | A | See Website | I or T or P | 1 | | Y | Y | Y |
| University of Akron | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Alabama at Birmingham (UAB) | Coed | | | | | | Rolling | 40 | 40 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| University of Arkansas | Coed | | | | | | Rolling | 50 | 60 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Bradford | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | A | See Website | | 1 | | | Y | Y |
| University of Bridgeport | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | |
| University of Central Florida | Coed | | | | | | Rolling | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Central Missouri | Coed | | | | | | Rolling | 30 | 75 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| University of Charleston | Coed | | | | | | Rolling | 0 | 0 | | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of Chicago | Coed | 11/2/2020 | 1/4/2021 | 11/2/2020 | | | 1/4/2021 | 75 | 75 | Yes | | | Yes | N | See Website | | 2 | | Y | | Y |
| University of Cincinnati | Coed | | | 12/1/2020 | | | Rolling | 50 | 100 | Yes | | COL | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| University of Cincinnati - Blue Ash and Clermont Colleges | Coed | | | | | | Rolling | 50 | 100 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Colorado Boulder | Coed | | | 11/15/2020 | | | 1/15/2021 | 50 | 70 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | |
| University of Colorado Colorado Springs | Coed | | | | | | Rolling | 50 | 60 | | | | | F | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Colorado Denver | Coed | | | | | | Rolling | 50 | 75 | | | COL | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |



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First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|--|-------------------|-----------|-----------|------------|------------|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| University of Connecticut | Coed | | | | | | 1/15/2021 | 80 | 80 | Yes | | SR | | N | None | I or T | | | | | |
| University of Dallas | Coed | | | 11/1/2020 | 12/1/2020 | | 3/1/2021 | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| University of Dayton | Coed | | | 11/1/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| University of Delaware | Coed | | | 11/1/2020 | | | 1/15/2021 | 75 | 75 | Yes | | SR | Yes | F | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | Y |
| University of Denver | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | | | 1/15/2021 | 65 | 65 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | Y | |
| University of Detroit Mercy | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | Y | |
| University of Dubuque | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | | | Y |
| University of Dundee | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | I | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| University of East London | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | F | SAT w/Essay or ACT w/Essay | N | | | | | Y |
| University of Evansville | Coed | | | 11/1/2020 | | | Rolling | 0 | 0 | | | | Yes | S | SAT w/Essay or ACT w/Essay | I or T | | | | | Y |
| University of Florida | Coed | | | | | | 11/16/2020 | 30 | 30 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Georgia | Coed | | | 10/15/2020 | | | 1/1/2021 | 70 | 85 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Glasgow | Coed | | | | | | Rolling | 0 | 0 | | Yes | | | A | See Website | I or T or P | 1 | | | | Y |
| University of Guelph | Coed | | | 1/15/2021 | | | 4/16/2021 | 90 | 90 | | | | | A | See Website | | | | Y | | Y |
| University of Hartford | Coed | | | 11/15/2020 | 12/15/2020 | | Rolling | 0 | 0 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| University of Health Sciences and Pharmacy | Coed | 12/1/2020 | | 12/1/2020 | | | 3/1/2021 | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | Y | Y | Y |
| University of Houston | Coed | | | | | | 6/1/2021 | 75 | 90 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Idaho | Coed | | | | | | Rolling | 60 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| University of Illinois at Chicago | Coed | | | 11/2/2020 | | | 2/1/2021 | 60 | 160 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | Y |
| University of Indianapolis | Coed | | | | | | Rolling | 0 | 0 | | | | | I | None | I or T | | | | | Y |
| University of Iowa | Coed | | | | | | Rolling | 40 | 80 | | | | | F | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of Kansas | Coed | | | | | | Rolling | 40 | 85 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Kentucky | Coed | | | 12/1/2020 | | | Rolling | 50 | 60 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | Y |
| University of La Verne | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Leicester | Coed | | | | | | 1/15/2021 | 0 | 0 | Yes | Yes | | | A | See Website | I | 1 | | | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | | |
|--|-------------------|------------|----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|--|------------------------------|----|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | | INTL | TE | OE | MR | CR | Saves Forms |
| University of Limerick | Coed | | | | | | Rolling | 50 | 50 | | Yes | | | A | SAT w/o Essay or ACT w/o Essay | | | | | Y | | Y |
| University of Louisville | Coed | | | | | | Rolling | 25 | 25 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| University of Lynchburg | Coed | 11/15/2020 | | 10/15/2020 | | | Rolling | 0 | 0 | | | | | I | SAT w/o Essay or ACT w/o Essay | | | | | | | Y |
| University of Maine | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | Y | Y | |
| University of Maine at Augusta | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| University of Maine at Farmington | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| University of Maine at Fort Kent | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | |
| University of Maine at Machias | Coed | | | | | | Rolling | 0 | 0 | | | COL | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| University of Maine at Presque Isle | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| University of Mary Washington | Coed | 11/1/2020 | | 11/15/2020 | | | 2/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | |
| University of Maryland | Coed | | | 11/1/2020 | | | 1/20/2021 | 75 | 75 | Yes | Yes | | | F | SAT w/o Essay or ACT w/o Essay | | | 1 | | | Y | Y |
| University of Maryland Eastern Shore | Coed | | | | | | Rolling | 35 | 35 | | | | | F | SAT w/o Essay or ACT w/o Essay | | T | | | | | |
| University of Massachusetts Amherst | Coed | | | 11/5/2020 | | | 1/15/2021 | 85 | 85 | Yes | Yes | SR | | N | None | | I or T | | | Y | Y | Y |
| University of Massachusetts Boston | Coed | | | 11/1/2020 | 1/1/2021 | | 2/15/2021 | 60 | 100 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | | | | Y | Y |
| University of Massachusetts Dartmouth | Coed | | | 11/15/2020 | | | Rolling | 60 | 60 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | Y | | Y |
| University of Massachusetts Lowell | Coed | | | 11/5/2020 | 1/5/2021 | | 2/5/2021 | 60 | 60 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | 1 | | Y | | Y |
| University of Miami | Coed | 11/1/2020 | 1/1/2021 | 11/1/2020 | | | 1/1/2021 | 70 | 70 | Yes | | | | N | None | | I or T | | | | | |
| University of Michigan | Coed | | | 11/15/2020 | | | 2/1/2021 | 75 | 75 | Yes | | SR | | F | SAT w/o Essay or ACT w/o Essay | | I or T | 1 | | | | Y |
| University of Michigan - Shanghai Jiao Tong University Joint Institute | Coed | | | 11/15/2020 | | | Rolling | 75 | 75 | Yes | Yes | | Yes | F | SAT w/Essay or ACT w/Essay | | I or T | 1 | | Y | Y | Y |
| University of Michigan-Dearborn | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| University of Michigan-Flint | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | I or T or P | | | | | Y |
| University of Minnesota Crookston | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | I or T or P | | | | | Y |
| University of Minnesota Duluth | Coed | | | | | | Rolling | 40 | 50 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T | | | | | Y |
| University of Minnesota Morris | Coed | | | 11/1/2020 | 12/15/2020 | | Rolling | 30 | 30 | | | | | S | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |
| University of Minnesota Rochester | Coed | | | | | | Rolling | 30 | 30 | | | | | N | SAT w/o Essay or ACT w/o Essay | | I or T or P | | | | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁴ | | | | |
|---|-------------------|-----------|-----------|------------|-----------|-----------|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--|-------------|------------------------------|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁴ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| University of Minnesota Twin Cities | Coed | | | 11/1/2020 | 12/1/2020 | | 1/1/2021 | 55 | 55 | | Yes | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of Missouri | Coed | | | | | | Rolling | 55 | 65 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Missouri-Kansas City | Coed | | | | | | Rolling | 45 | 75 | | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of Missouri-St Louis | Coed | | | | | | Rolling | 35 | 40 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Montana | Coed | | | | | | Rolling | 30 | 30 | | Yes | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| University of Mount Union | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of Nebraska-Lincoln | Coed | | | | | | Rolling | 45 | 45 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Nevada, Las Vegas (UNLV) | Coed | | | | | | Rolling | 60 | 95 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| University of New England | Coed | | | 11/15/2020 | | | 2/15/2021 | 40 | 40 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | | | | Y | Y | |
| University of New Hampshire | Coed | | | 11/15/2020 | | | 2/1/2021 | 50 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | Y | Y |
| University of New Haven | Coed | 12/1/2020 | | 12/15/2020 | 2/15/2021 | | 7/28/2021 | 50 | 50 | Yes | | SR | | F | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| University of New Orleans | Coed | | | | | | Rolling | 25 | 25 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| University of North Carolina Asheville | Coed | 11/1/2020 | 1/15/2021 | | | | 2/1/2021 | 75 | 75 | Yes | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| University of North Carolina at Chapel Hill | Coed | | | 10/15/2020 | | | 1/15/2021 | 85 | 85 | Yes | | | | N | See Website | I or T or P | 1 | | Y | | Y |
| University of North Carolina at Charlotte | Coed | | | 11/1/2020 | | | 2/3/2021 | 75 | 80 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| University of North Carolina Greensboro | Coed | | | 12/1/2020 | 1/15/2021 | | 3/1/2021 | 65 | 65 | | | | | N | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of North Carolina Wilmington | Coed | | | 11/1/2020 | | | 2/1/2021 | 80 | 80 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | |
| University of North Dakota | Coed | | | | | | Rolling | 35 | 35 | | | | | A | SAT w/o Essay and 2 SAT Subject Tests or ACT w/o Essay | I or T or P | | | | | Y |
| University of North Florida | Coed | | | | | | Rolling | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of North Texas | Coed | | | | | | Rolling | 75 | 85 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Northern Colorado | Coed | | | | | | Rolling | 50 | 60 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of Northern Iowa | Coed | | | | | | Rolling | 40 | 50 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| University of Notre Dame | Coed | | | | | 11/1/2020 | 1/1/2021 | 75 | 75 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | Y | | Y |
| University of Oregon | Coed | | | 11/1/2020 | | | 1/15/2021 | 65 | 75 | Yes | Yes | SR | Yes | N | See Website | I or T | | | | | Y |
| University of Pennsylvania | Coed | 11/1/2020 | | | | | 1/5/2021 | 75 | 75 | Yes | | | Yes | N | See Website | I or T | 2 | | Y | Y | Y |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020
*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---------------------------------------|-------------------|------------|----------|------------|-----------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| University of Pittsburgh | Coed | | | | | | Rolling | 55 | 55 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| University of Plymouth | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | I | None | | 1 | | | | |
| University of Portland | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | None | I or T | 1 | | | Y | |
| University of Puget Sound | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 65 | 65 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | 1 | | Y | Y | |
| University of Redlands | Coed | 11/15/2020 | | 11/15/2020 | | | 1/15/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | |
| University of Rhode Island | Coed | | | 12/1/2020 | | | 2/1/2021 | 65 | 65 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| University of Richmond | Coed | 11/1/2020 | 1/1/2021 | 11/1/2020 | | | 1/1/2021 | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | T | | | Y | Y | Y |
| University of Rochester | Coed | 11/1/2020 | 1/5/2021 | | | | 1/5/2021 | 50 | 50 | Yes | | | Yes | N | See Website | I or T | 1 | | Y | Y | Y |
| University of Saint Joseph | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | None | I or T | | | | Y | Y |
| University of San Diego | Coed | | | | | | 12/15/2020 | 55 | 55 | Yes | | | | I | None | I or T | | | Y | Y | Y |
| University of San Francisco | Coed | 11/1/2020 | | 11/1/2020 | | | 1/15/2021 | 70 | 70 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | | Y |
| University of South Carolina Columbia | Coed | | | 10/15/2020 | | | 12/1/2020 | 65 | 100 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| University of South Dakota | Coed | | | | | | Rolling | 20 | 20 | | | | | F | None | I or T | | | | | Y |
| University of South Florida | Coed | | | | | | Rolling | 30 | 30 | | Yes | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | |
| University of Southern California | Coed | | | | | | 1/15/2021 | 85 | 85 | Yes | Yes | SR | Yes | N | None | I or T or P | | | Y | Y | Y |
| University of Southern Maine | Coed | | | 12/1/2020 | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| University of Southern Mississippi | Coed | | | | | | Rolling | 40 | 40 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | | Y |
| University of St Andrews | Coed | | | | | | Rolling | 75 | 75 | Yes | | | | F | See Website | I or T or P | 1 | | Y | Y | Y |
| University of St. Francis (IL) | Coed | | | | | | Rolling | 20 | 50 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| University of St. Thomas (MN) | Coed | | | 11/1/2020 | | | 1/15/2021 | 0 | 0 | | | | | N | See Website | | | | | | |
| University of Stirling | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | S | See Website | I or T or P | 1 | | Y | Y | Y |
| University of Tampa | Coed | | | 11/15/2020 | 1/15/2021 | | Rolling | 40 | 40 | | | | | N | None | I or T or P | | | | | Y |
| University of Texas Arlington | Coed | | | | | | 7/26/2021 | 75 | 75 | | Yes | | | N | SAT w/o Essay or ACT w/o Essay | I | | | | | |
| University of the Incarnate Word | Coed | | | | | | Rolling | 0 | 0 | | Yes | | | N | See Website | | | | | | |
| University of the Pacific | Coed | | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

Updated 11/2/2020
*See bottom of document for notes

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|--|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| University of the Sciences | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| University of the West | Coed | | | | | | Rolling | 0 | 0 | Yes | | | Yes | N | None | I or T | 1 | | Y | Y | Y |
| University of the West of England (UWE), Bristol | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | S | See Website | | 1 | | | Y | Y |
| University of Vermont | Coed | | | 11/1/2020 | | | 1/15/2021 | 55 | 55 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y |
| University of Virginia | Coed | 11/1/2020 | | 11/1/2020 | | | 1/1/2021 | 75 | 75 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | | |
| University of West London | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | F | SAT w/Essay or ACT w/Essay | I or T or P | 2 | | | | |
| University of Wisconsin-Madison | Coed | | | 11/2/2020 | | | 2/1/2021 | 60 | 60 | Yes | Yes | | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| University of Wisconsin-Milwaukee | Coed | | | | | | Rolling | 25 | 25 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| University of Wisconsin-Stevens Point | Coed | | | | | | Rolling | 25 | 25 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| University of Wisconsin-Stout | Coed | | | | | | Rolling | 25 | 25 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| University of Worcester (UK) | Coed | | | | | | Rolling | 0 | 0 | Yes | Yes | | | A | See Website | | | | Y | Y | Y |
| University of Wyoming | Coed | | | | | | Rolling | 40 | 40 | | | | | S | See Website | I or T | | | | | |
| Upper Iowa University | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Ursinus College | Coed | 12/1/2020 | 2/1/2021 | 11/1/2020 | | | 2/1/2021 | 0 | 100 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | Y |
| Ursuline College | Women | | | | | | Rolling | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Utica College | Coed | 11/1/2020 | | 11/15/2020 | 12/15/2020 | | Rolling | 40 | 40 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | |
| Valparaiso University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Vanderbilt University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 50 | 50 | Yes | | | | N | None | | 2 | | Y | Y | |
| Vassar College | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 65 | 65 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | |
| Vermont Technical College | Coed | | | | | | Rolling | 50 | 50 | | | | Yes | F | See Website | I or T or P | | | Y | | Y |
| Villanova University | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | | | 1/15/2021 | 80 | 80 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Vincennes University | Coed | | | | | | Rolling | 20 | 50 | | | | | N | None | N | | | | | |
| Virginia Commonwealth University | Coed | | | | | | Rolling | 70 | 70 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Virginia Tech | Coed | 11/1/2020 | | 12/1/2020 | | | 1/15/2021 | 60 | 70 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | |
| Wabash College | Men | 11/15/2020 | | 12/1/2020 | | | 1/15/2021 | 0 | 0 | | | | Yes | N | None | | | | | Y | Y |

2020-21

First-Year Deadlines, Fees and Requirements



| | | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁶ | | Minimum Standard Test Policy ⁷ | | | | Recommendations ⁸ | | | | |
|---|-------------------|------------|----------|------------|-----|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|----|------------------------------|----|----|----------------|---|
| Common App Member | Type ¹ | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms | |
| Wagner College | Coed | | | 12/1/2020 | | | 2/15/2021 | 60 | 60 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | | Y | Y | |
| Wake Forest University | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 65 | 65 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | | |
| Walsh University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Warner Pacific University | Coed | | | | | | Rolling | 25 | 25 | Yes | Yes | COL | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Warren Wilson College | Coed | 11/1/2020 | | 11/15/2020 | | | 7/1/2021 | 0 | 25 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y | |
| Wartburg College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Washington & Jefferson College | Coed | 12/15/2020 | | 1/15/2021 | | | 3/1/2021 | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Washington and Lee University | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 60 | 0 | Yes | | COL | Yes | N | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | Y | |
| Washington College | Coed | 11/15/2020 | | 12/1/2020 | | | 2/15/2021 | 0 | 0 | Yes | | | | S | See Website | I or T | 1 | | Y | Y | | |
| Washington University in St. Louis | Coed | 11/1/2020 | 1/2/2021 | | | | 1/2/2021 | 75 | 75 | Yes | Yes | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | | 1 | | Y | Y | Y | |
| Wayne State University | Coed | | | | | | Rolling | 25 | 25 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Webb Institute | Coed | 11/1/2020 | | | | | 1/15/2021 | 60 | 60 | Yes | | | | N | See Website | T | 2 | | Y | Y | Y | |
| Webber International University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | I or T | | | | | Y | |
| Webster University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/Essay or ACT w/Essay | I or T or P | | | | | Y | |
| Wellesley College | Women | 11/1/2020 | 1/1/2021 | | | | 1/8/2021 | 0 | 0 | Yes | | SR | Yes | N | See Website | | 2 | | Y | Y | | |
| Wells College | Coed | 11/15/2020 | | 12/15/2020 | | | 3/1/2021 | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y | |
| Wentworth Institute of Technology | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y | |
| Wesleyan College | Women | | | | | | Rolling | 0 | 0 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | | |
| Wesleyan University | Coed | 11/15/2020 | 1/1/2021 | | | | 1/1/2021 | 55 | 55 | Yes | | SR | | S | SAT w/o Essay or ACT w/o Essay | I or T | 2 | | Y | Y | Y | |
| West Chester University of Pennsylvania | Coed | | | | | | Rolling | 45 | 45 | | | | Yes | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y | |
| West Virginia University | Coed | | | | | | Rolling | 50 | 65 | | Yes | | | S | See Website | I or T | | | | | Y | |
| West Virginia Wesleyan College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | | | | | | Y | |
| Western Colorado University | Coed | | | | | | Rolling | 30 | 50 | | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y | |
| Western Connecticut State University | Coed | | | | | | Rolling | 50 | 50 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y | |
| Western Michigan University | Coed | | | 12/15/2020 | | | Rolling | 0 | 0 | | | | | N | None | | | | | | | Y |



2020-21 First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|------------------------------------|-------------------|------------|-----------|------------|------------|-----|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Western New England University | Coed | | | 11/1/2020 | | | Rolling | 40 | 40 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | |
| Westminster College (Missouri) | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Westminster College (Pennsylvania) | Coed | 11/1/2020 | | 11/15/2020 | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| Westminster College (Utah) | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | | | | | |
| Westmont College | Coed | | | 10/15/2020 | 11/1/2020 | | 1/15/2021 | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | | Y |
| Wheaton College (IL) | Coed | | | 10/15/2020 | 11/15/2020 | | 2/15/2021 | 50 | 50 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | | Y |
| Wheaton College, Massachusetts | Coed | 11/15/2020 | 1/15/2021 | 11/15/2020 | | | 1/15/2021 | 60 | 60 | Yes | | SR | | N | See Website | I or T or P | 1 | | Y | Y | |
| Wheeling University | Coed | | | | | | Rolling | 0 | 0 | | | | Yes | A | SAT w/o Essay or ACT w/o Essay | T | | | | | Y |
| Whitman College | Coed | 11/15/2020 | 1/15/2021 | | | | 1/15/2021 | 50 | 50 | Yes | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | Y | Y | Y |
| Whittier College | Coed | | | 11/15/2020 | | | 2/1/2021 | 0 | 0 | Yes | | | Yes | S | SAT w/o Essay or ACT w/o Essay | I or T | 1 | | | Y | Y |
| Whitworth University | Coed | | | 11/15/2020 | 1/15/2021 | | 3/1/2021 | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Wichita State University | Coed | | | | | | Rolling | 40 | 75 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | | | Y |
| Widener University | Coed | | | 11/1/2020 | | | 7/28/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | | Y |
| Wilkes Honors College of FAU | Coed | | | | | | Rolling | 30 | 30 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Wilkes University | Coed | 11/15/2020 | | | | | Rolling | 30 | 40 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Willamette University | Coed | 11/15/2020 | | 11/15/2020 | | | 1/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | | | Y | Y | Y |
| William & Mary | Coed | 11/1/2020 | 1/1/2021 | | | | 1/1/2021 | 75 | 75 | Yes | | SR | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | Y | Y | |
| William Jewell College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| William Paterson University of NJ | Coed | | | | | | Rolling | 50 | 50 | | | SR | | S | SAT w/o Essay or ACT w/o Essay | | | | | | |
| William Woods University | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | | | | Y | | Y |
| Williams College | Coed | 11/16/2020 | | | | | 1/8/2021 | 65 | 65 | Yes | | SR | Yes | N | SAT w/o Essay or ACT w/o Essay | N | 2 | | Y | Y | Y |
| Wilmington College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | T | | | | | |
| Wilson College | Coed | | | | | | Rolling | 0 | 0 | | | | | S | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Winthrop University | Coed | | | | | | Rolling | 50 | 50 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Wisconsin Lutheran College | Coed | | | | | | Rolling | 0 | 0 | | | | | A | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |

2020-21

First-Year Deadlines, Fees and Requirements



| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | |
|---------------------------------|-------------------|-----------|-----------|------------|-----------|-----------|----------------|-----------------------|------|--------------------------------------|------------------|--------------------------|---------|---|--------------------------------|-------------|------------------------------|----|----|----|----------------|
| | | ED | EDII | EA | EAI | REA | RD/ Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | Saves Forms |
| Wittenberg University | Coed | 11/1/2020 | | 12/1/2020 | | | Rolling | 0 | 0 | Yes | | | | F | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Wofford College | Coed | 11/1/2020 | | 11/15/2020 | | | 1/15/2021 | 35 | 35 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | Y | Y |
| Woodbury University | Coed | | | 3/1/2021 | | | Rolling | 85 | 85 | | | SR | | N | None | I or T | | | | | |
| Worcester Polytechnic Institute | Coed | 11/1/2020 | 1/15/2021 | 11/1/2020 | 1/15/2021 | | 2/15/2021 | 0 | 0 | Yes | | | | N | SAT w/o Essay or ACT w/o Essay | I or T or P | 1 | | Y | Y | Y |
| Wright State University | Coed | | | | | | Rolling | 0 | 0 | | | | | N | None | | | | | | Y |
| Xavier University | Coed | | | | | | Rolling | 0 | 0 | Yes | | | | S | SAT w/o Essay or ACT w/o Essay | I or T or P | | | | Y | Y |
| Xavier University of Louisiana | Coed | | | | | | Rolling | 0 | 0 | | Yes | | | S | SAT w/Essay or ACT w/Essay | I or T | | | | Y | Y |
| Yale University | Coed | | | | | 11/1/2020 | 1/2/2021 | 80 | 80 | Yes | | SR | | N | None | N | 2 | | Y | Y | Y |
| Yale-NUS College | Coed | | | | | | 1/15/2021 | 10 | 10 | Yes | Yes | | | S | SAT w/o Essay or ACT w/o Essay | | 2 | | Y | Y | Y |
| York College of Pennsylvania | Coed | 11/1/2020 | | | | | Rolling | 0 | 0 | | | | Yes | N | SAT w/o Essay or ACT w/o Essay | I or T | | | | | Y |
| Zaytuna College | Coed | | | | | | Rolling | 50 | 50 | | | | | N | See Website | | 3 | | Y | | Y |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | |



2020-21

Updated 11/2/2020

*See bottom of document for notes

First-Year Deadlines, Fees and Requirements

| Common App Member | Type ¹ | Deadlines | | | | | | App Fees ² | | Common App | | Supplements ⁴ | | Minimum Standard Test Policy ⁷ | | | Recommendations ⁸ | | | | Saves Forms |
|-------------------|-------------------|-----------|------|----|-----|-----|------------|-----------------------|------|-----------------------------------|------------------|--------------------------|---------|---|--------------------|------|------------------------------|----|----|----|-------------|
| | | ED | EDII | EA | EAI | REA | RD/Rolling | US | INTL | Personal Essay Req'd ³ | C&G ⁴ | Portfolio ⁵ | Writing | Test Policy | SAT/ACT Tests Used | INTL | TE | OE | MR | CR | |

NOTES:

Transfer Applicants: The information on this grid is for first-year applicants only. To see which institutions accept the Common Application for Transfers, and what their specific requirements are, please consult www.commonapp.org.

1. Coed indicates a coeducational college, Women indicates a women's college, Men indicates a men's college, and Coordinate indicates two "coordinate" single-sex colleges geographically adjacent to each other that share an admission process, courses, faculty, etc.
2. Some colleges charge different fees for students from the U.S. and international applicants. Please consult the institution's website for more specific instructions.
3. Common App Personal Essay (PE): The Common Application Personal Essay may be submitted to any college. This column indicates whether the college requires the Personal Essay.
4. Courses & Grades (C&G): Some colleges require that you self-report your course history and grades with your application submission. This column indicates whether the college requires the self reported courses and grades.
5. Supplements, Portfolio: SR indicates that the college collects online portfolios using SlideRoom, which is integrated with the Common Application. COL indicates that the college uses their own system to collect online portfolios. If the college does not collect portfolios, the field is blank.
6. Supplements, Writing: Indicates if the college requires a writing supplement.
7. Minimum Standard Test Policy Key: (SAT/ACT Tests Used) Tests required/used by the institution; (Test Policy) A: Tests Always Required, F: Test Flexible, I: Tests Ignored, N: Tests Never Required, S: Tests Sometimes Required. This testing policy applies to US citizens/permanent residents, of traditional college age, applying for full-time, degree-seeking status. Testing policy may vary for applicants who are transfers, non-US citizens/permanent residents, non-traditional age, or home-schooled. Please contact colleges directly to obtain more information about required testing for non-traditional undergraduate college students. (Int'l) If you are an international student and English is not your first or primary language, institutions require that you take one of the English proficiency exams listed. I: IELTS, T: TOEFL, PTE: Pearson Test of English. "See Website" indicates that this institution's testing requirements are too complex to be described in the space below.
8. Recommendations Key: (TE) number of Teacher Evaluations required, (OE) number of Other Evaluations required, (MR) is Mid Year Report required, (CR) is Counselor Recommendation required. [For those counselors submitting recommendations online, please note that all institutions now require the School Report and Final Report forms. For those counselors submitting in the paper format, please consult each institution's website for school form requirements.] Colleges that save recommendations post-matriculation are indicated by a "Y" in the last column.



Dashboard

My Colleges

Common Application

Profile

Family

Education

Testing

Activities

Writing

Courses & Grades
0 college(s) require

The Common Application is not necessarily complicated; think of it as a long series of simple steps. You will see 6 major sections shown below: Profile, Family, Education, Testing, Activities, and Writing. Each one contains multiple subpages.

Together there are about 38 screens of questions, plus school-specific supplements.

Profile - 9 screens of questions about your basic background info

Family - 4 screens of questions about your parents and siblings

Education - 8 screens of questions about your school and grades

Testing - 3 screens of questions about your (self-reported) SAT and ACT

Activities - up to 10 screens about your participation in activities

Writing - the section where you will upload your essay

The section on self-reported courses and grades is only used by a small number of colleges.

You cannot submit an application until each section is complete, as shown by a green check mark:



CA Ready has a worksheet tool that helps you organize your application process by listing the requirements of each school.

NEW beginning Fall 2020:

There will be a new question asking what you did during the COVID-19 school shutdown.

COVID-19 questions

Application

Community disruptions such as COVID-19 and natural disasters can have deep and long-lasting impacts. If you need it, this space is yours to describe those impacts. Colleges care about the effects on your health and well-being, safety, family circumstances, future plans, and education, including access to reliable technology and quiet study spaces. For more information, check out our FAQ.

- **Optional**
- **250 word limit**
- **Located in the Additional Information section**
- **Separate from the existing Additional Information question, which remains (650 word limit)**



College name:

Deadline: _____

Application Fee: _____

Personal Essay:

Yes

Optional

Courses & Grades:

Yes

No

Supplements:

Portfolio

Writing Supplement

Testing Policy:

SAT/ACT Tests Used

Always Required

Sometimes Required

Never Required

Flexible

Ignored

Writing Questions:

Yes

No

Additional Information

Recommendations:

Teacher Evaluations:

____ Required

____ Optional

Other Evaluations:

____ Required

____ Optional

Types Accepted:

Arts Teacher

Clergy

Coach

College Access Counselor

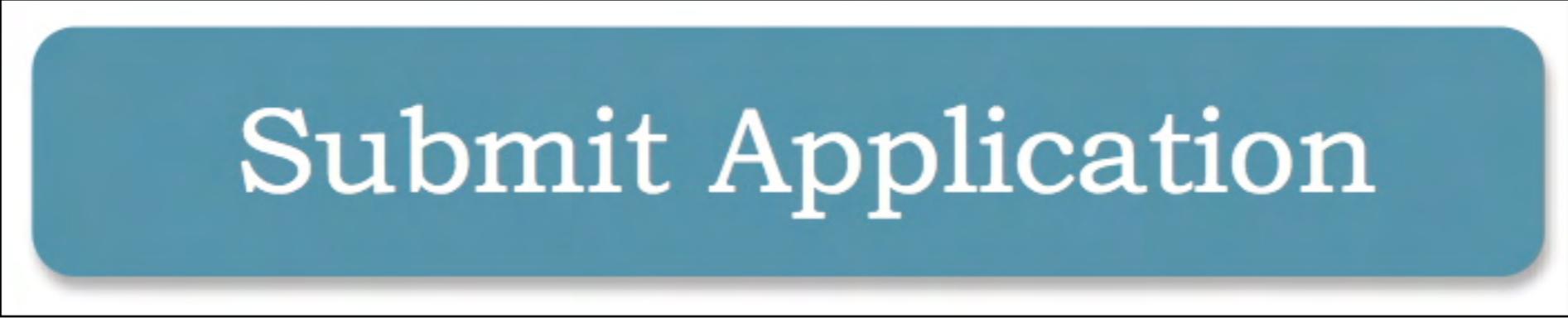
Employer

Family Member

Peer

Other

When you are ready to submit your CA, the last three steps are final review, payment, and signature. You must affirm that your application is true and honest (and you understand that your admission could be revoked if the application was found to be false). You agree to notify the school if there is any change in your disciplinary history. You agree to deposit at only one institution, and you acknowledge that any offer of acceptance is conditional, pending receipt of your final transcript showing that you passed every course. I have seen one of my student's acceptance offers be rescinded- senior grades matter!

A blue rectangular button with rounded corners and a white border, containing the text "Submit Application" in white serif font.

Submit Application

When you are ready, go ahead and press the submit button. There is no need to wait for teacher recommendation letters or other parts of the application. As long as you have given your counselor a Transcript Request Form, your transcript and counselor recommendation letter will be submitted. As long as you have requested official test scores, they will be sent from the College Board or ACT. The order that these documents arrive does not matter; your application file will be complete when everything arrives and the colleges will have everything they need to make a decision.

After you submit the financial aid forms (see Chapter 10), then the colleges will provide your financial aid package.

My High School Details

Use the information below to help you complete the Education section in the Common App.



High School Information

High School Name: Canisius High School
High School Address: 1180 Delaware Avenue, Buffalo NY 14209
331000
CEEB Code: _____
Graduation Date: May, 2023

Counselor Information

Counselor Name: A-C Mrs. Annette Sugg. D-M Dr. Mark Veronica. N-Z Mrs. Ann Marie Moscovic
Counselor Job Title: School Counselor
Counselor Email: sugg@canisiushigh.org, veronica@canisiushigh.org, moscovic@canisiushigh.org, langworthy@canisiushigh.org
(716) 882-0466 ext 273 (Sugg), 274 (Veronica), 275 (Moscovic), 277 (Langworthy)
Counselor Phone: _____

Grades and Current Courses

Graduating Class Size (approx.): 176 GPA Scale (select one): 100
Class Rank Reporting (select one): None GPA Weighting (select one): Unweighted
Class Rank Weighting (select one): Unweighted Course Scheduling System (select one): Semester



COALITION
for COLLEGE

Similar to the Common Application is the Coalition App, a group of 160+ member schools that use one standard application form. Some colleges are members of both programs, and a few are Coalition exclusive. While both have similar concepts, there are differences in the process in how students invite counselors to submit records.

UNIVERSAL
college APPLICATION

Another similar system is the Universal College Application. Despite its name, it has just 18 member colleges.

Dangers of Applying to too many schools:

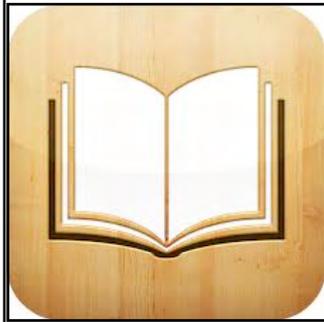


- Application Fees, which range up to \$85 per school
- Official Test Score Fees, which can be \$13 per school
- FAFSA presently has a limit of 10 schools. If you apply to more, you would have to:
 - submit the FAFSA for your first 10 schools
 - wait about 3 weeks for those schools to download the data
 - confirm with each school that they have received all the info
 - delete those 10 schools and resubmit with your remaining schools
- note that each submission will generate an enormous amount of communication from every school. They each will send mail, emails, and call you - repeatedly - to convince you to enroll.
- applying to too many schools could indicate a lack of discernment of personal preferences, or having unrealistic expectations about where you might be admissible.

Canisius students typically apply to 6 or 7 colleges each (the average jumped to 8.4 during Covid). We recommend 2 reach schools, 2 level match schools, and 2 safety schools (including a financial safety and a local campus). It is easier than ever to add additional schools with just a few clicks, so select schools by sticking to the college search process.

“Trust the process!”





In class, counselors will demonstrate the steps involved in completing the Common Application. You will create an account in class and learn about completing the form, adding colleges, inviting recommenders, and submitting.

CHAPTER 9

Scholarships



This chapter covers various types of scholarships and sources of funding. The two main categories of scholarships are **need-based** (determined by income; see next chapter) and **merit-based** (determined by grades and test scores).

Merit-based Scholarships

We can think of three main types of merit-based scholarships: school-specific, local, and national. At many colleges, your submitted application will automatically enter you in consideration for merit aid. Most, but not all, institutional aid in the form of tuition discounts does not require a separate application. As shown in class during the testing unit, several examples demonstrate criteria used by specific schools to offer discounts. The stronger your grades and test scores, the more likely you are to qualify for merit awards if you choose to attend that school. There are usually several categories; the better your numbers, the more likely you are to receive merit aid. Offering merit discounts is one way that colleges attract stronger students.

Besides school-specific awards, many other organizations offer scholarship money openly available to any eligible applicant. Any organization that offers scholarship money can set their own criteria for eligibility. These take more effort and initiative on your part, but we help you locate them. Scholarships are available from dozens of local organizations and hundreds of national organizations.

To help you keep track of local opportunities, our office maintains a list and a file of local scholarships. Each one has either a link to the application, or we have copies of applications in our office scholarship files. Nationally, there are too many to list, so we recommend using scholarship search tools to locate other opportunities.

With hundreds of national scholarships available, a good way to be aware of every available opportunity is to sign up for a free scholarship search service. Our Guidance website provides links to several free scholarship services. When you create a free account, it will ask you to provide some personal information (such as religion, ethnicity, disability status, or parent's employers) that it will use to match you with scholarship opportunities for which you may be eligible. When it finds one for you, it sends you an email to alert you to apply. It is still up to you to follow through and apply.



The Common App is now integrated with *Scholar Snapp*, an scholarship search and application tool, and with the Jack Kent Cooke scholarship program (eligibility requirements include a 90 GPA with a 1200 SAT or 26 ACT).

My list of local scholarships, organized by due date, is at <http://www.wnyschoolcounselor.org/content.100051.scholarships>

Merit Scholarships

The national average annual cost of tuition and fees is over \$9,900 at public in-state colleges, and over \$34,700 at private colleges (College Board, 2018). Some college tuition rates have already topped \$55,000 per year! Room and board typically adds another \$10,000 - 15,000 per year, depending on the meal plan selected, the number of roommates, and the cost of living in the campus area.

Although many of the most competitive colleges do not offer merit-based scholarships, most other colleges do offer merit awards to attract the highest-performing students. Many top students are forced to choose between a big-name selective school with a hefty price tag, or a less prestigious school with significant discounts. You may have to decide whether the name-brand college is worth the higher price. How much debt are you willing to incur to get a degree from that prestigious school? Will that degree from that institution get you a better paying job as a result? Are you saving money for graduate school?

Merit scholarship example

In a hypothetical example, suppose a moderately selective private college with a tuition of \$32,000 offers merit discounts. Find your cumulative GPA and either your best SAT or ACT Composite score to determine how much merit aid you might earn:

| | GPA | SAT | ACT | \$ / YEAR | 4 YEAR VALUE |
|---------|-----|------|-----|-----------|--------------|
| Level 1 | 85 | 1100 | 23 | \$12,000 | \$48,000 |
| Level 2 | 90 | 1200 | 27 | \$15,000 | \$60,000 |
| Level 3 | 95 | 1300 | 29 | \$20,000 | \$80,000 |

You can see that better grades and test scores not only help you get in to more schools, they can help you get better deals. Remember that this is just merit aid - this is before the college even looks at your financial aid application to determine your eligibility for **need-based scholarships**.

At the most selective colleges, competition is so fierce that merit aid is generally not offered. However, most other schools try to attract students by offering aid packages as shown here and more specifically in the next chapter.

Excelsior

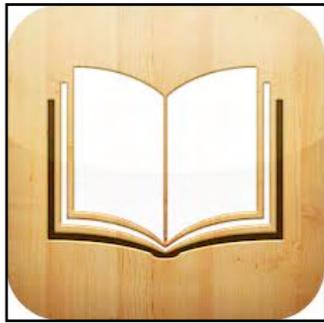
Begun in Fall 2017, the New York State **Excelsior Scholarship** Program covers tuition for eligible students at any of the 64 SUNY and CUNY campuses. The family income requirement is \$100,000 for 2017, \$110,000 in 2018, and \$125,000 in 2019. There are several other eligibility requirements, including:

- must be a full time student
- must be on pace to graduate on time
- must maintain a minimum grade point average
- must commit to stay in New York State for up to four years after graduation.



Excelsior is a “last dollar” scholarship (must use all other forms of aid first) that converts to a loan if the terms are violated.

The **Enhanced Tuition Award** is essentially the private college version of the Excelsior Scholarship, with the same strings attached.



In class, counselors will provide examples of each type of scholarship and demonstrate how to find more opportunities.

CHAPTER 10

Financial Aid



This chapter provides a brief introduction to the financial aid process.

FAFSA

The first and most important part of the entire financial aid process is the FAFSA, the Free Application for Federal Student Aid. Its first name is *Free*; remember that there is never a need to pay anyone to file a free form. The FAFSA is required to be filed for every applicant seeking any form of financial aid. Be sure to use the correct website: fafsa.ed.gov



The FAFSA asks personal financial questions about family income, savings, and tax information. A feature called the IRS Data Retrieval Tool allows parents to authorize their tax data to be imported from the IRS directly into your FAFSA. The FAFSA combines the data into a federally standardized formula to calculate a number called the Expected Family Contribution (EFC). This amount is what the government believes your family can afford to pay toward college. Your EFC is the same for every college. Colleges vary significantly on the actual Cost of Attendance (COA), which includes much more than tuition - also room, board, fees, books, transportation, etc. The gap between your total cost and your ability to pay is called Financial Need, which is the figure that your financial aid package is based on.

Cost of Attendance (COA)

Expected Family Contribution (EFC)

= Financial Need

NOTE: there are proposals to shorten FAFSA and eliminate EFC in 2022.



Once you have created an account on fafsa.ed.gov, you will need to electronically sign the completed documentation using an **FSA ID**. Keep this number secure because you will need it to refile your FAFSA every year.

The FAFSA requires tax information from the “Prior Prior” year (PPY). This refers to the most recent tax return your parents will have filed at the time you apply for FAFSA. *Next year’s aid is based on last year’s taxes, so it is not the prior year but the “prior-prior” year.*

While each college sets its own deadlines for filing, it is recommended to file your FAFSA in early October. Waiting too long to file could jeopardize your chances of getting aid money.

As a New York resident, your FAFSA will automatically link you to the application for **TAP**, the Tuition Assistance Program. If you qualify, TAP can provide additional financial aid.

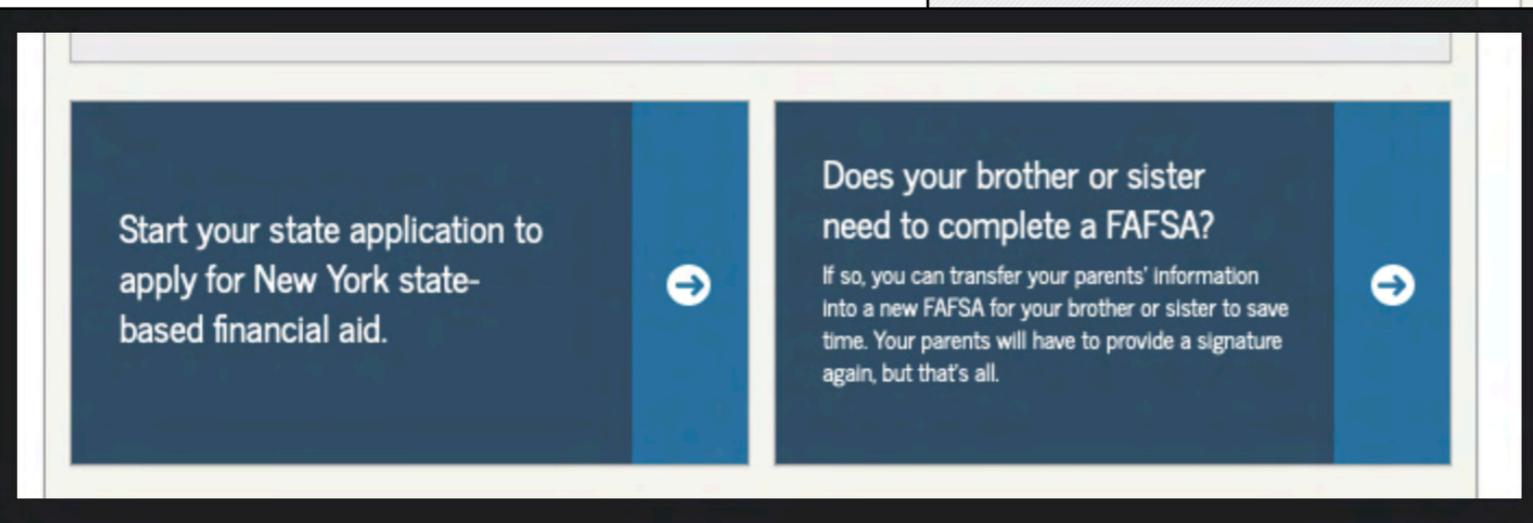
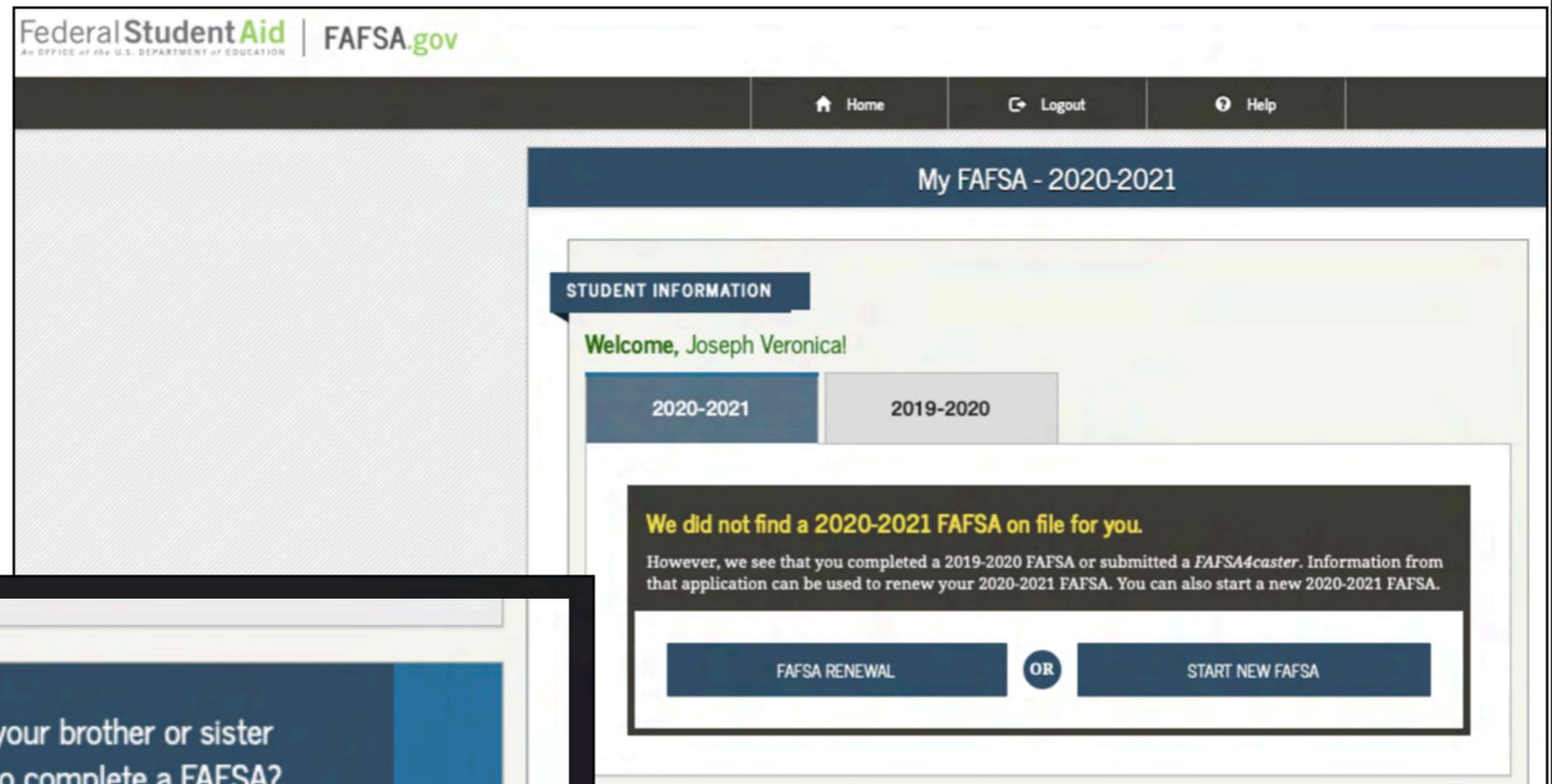
The image shows the top portion of the FAFSA form for the 2022-2023 academic year. The header includes the FAFSA logo, the text 'FREE APPLICATION for FEDERAL STUDENT AID', and the dates 'July 1, 2022 - June 30, 2023'. It also identifies the 'Federal Student Aid' as a 'PROUD SPONSOR of the AMERICAN MIND' and an 'OFFICE of the U.S. DEPARTMENT of EDUCATION'. The form is titled 'Step One (Student): For questions 1-31, leave any questions that do not apply to you (the student) blank.' and includes the OMB number 1845-0001. The form fields are as follows: 1. Last name (15 boxes), 2. First name (10 boxes), 3. Middle initial (1 box), 4. Number and street (include apt. number) (25 boxes), 5. City (and country if not U.S.) (20 boxes), 6. State (2 boxes), 7. ZIP code (5 boxes), 8. Your Social Security Number (9 boxes, with a note to 'See Notes page 9'), 9. Your date of birth (MONTH: 2 boxes, DAY: 2 boxes, YEAR: 4 boxes), 10. Your telephone number (10 boxes, including area code in parentheses), 11. Driver's license number (16 boxes), 12. Driver's license state (2 boxes), and 13. Your e-mail address (30 boxes, with a note that it will be shared with the state and colleges).



The FAFSA is now available in a newly-created app. While this enables you to complete the form on your phone, keep in mind that it asks for some very private financial info. Also note that early reviews of the app are mixed; some users liked it and some had trouble.

Although the FAFSA can be tedious to complete, it does have four convenient features:

- 1) The IRS Data Retrieval Tool automatically populates fields with the correct data from your tax return.
- 2) The FAFSA will recognize that you are a New York resident, and will link you to the TAP application (see below).
- 3) If you have a sibling in college, it saves you from repeating much of the other application (see below).
- 4) After your first year of college, FAFSA will recognize you and carry over much of your data (see below).



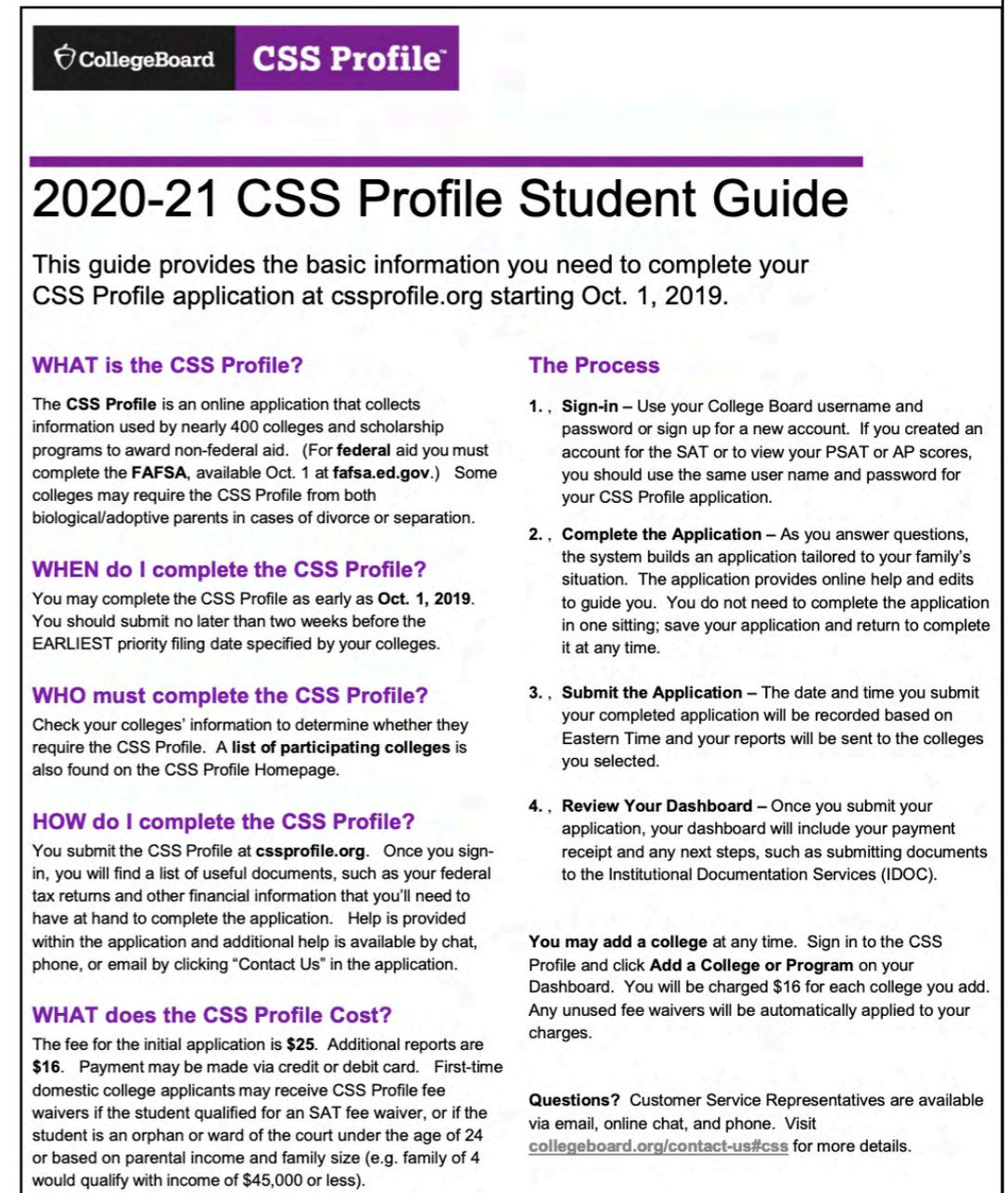
CSS Profile

The **CSS Profile** is a supplemental financial aid form that is administered not by the government but by the College Board. Most colleges do **NOT** require the CSS Profile, but some do (we provide a list of these schools online and in class). There is a fee to file the CSS Profile, which is \$25 for the first college and \$16 for each additional school.

Although the form asks for even more detailed personal financial information than the FAFSA does (such as mortgage payment, car payments, and loan balances), a potential benefit of considering additional factors is that it may provide a more realistic estimate of how much your family can afford.

Once your financial aid forms are submitted, you will receive a financial aid package that may include:

- merit scholarships
- need-based scholarships
- grants (which do not need to be repaid)
- **Work Study** (an on-campus job)
- loans.



The screenshot shows the top of the "2020-21 CSS Profile Student Guide" page. It features the CollegeBoard logo and the title "2020-21 CSS Profile Student Guide". Below the title is a brief introduction: "This guide provides the basic information you need to complete your CSS Profile application at cssprofile.org starting Oct. 1, 2019." The page is organized into two columns of information. The left column contains four sections: "WHAT is the CSS Profile?", "WHEN do I complete the CSS Profile?", "WHO must complete the CSS Profile?", and "HOW do I complete the CSS Profile?". The right column contains a section titled "The Process" with four numbered steps: 1. Sign-in, 2. Complete the Application, 3. Submit the Application, and 4. Review Your Dashboard. At the bottom of the right column, there is a note about adding colleges and a "Questions?" section.

CollegeBoard **CSS Profile**

2020-21 CSS Profile Student Guide

This guide provides the basic information you need to complete your CSS Profile application at cssprofile.org starting Oct. 1, 2019.

WHAT is the CSS Profile?

The **CSS Profile** is an online application that collects information used by nearly 400 colleges and scholarship programs to award non-federal aid. (For **federal** aid you must complete the **FAFSA**, available Oct. 1 at fafsa.ed.gov.) Some colleges may require the CSS Profile from both biological/adoptive parents in cases of divorce or separation.

WHEN do I complete the CSS Profile?

You may complete the CSS Profile as early as **Oct. 1, 2019**. You should submit no later than two weeks before the **EARLIEST** priority filing date specified by your colleges.

WHO must complete the CSS Profile?

Check your colleges' information to determine whether they require the CSS Profile. A **list of participating colleges** is also found on the CSS Profile Homepage.

HOW do I complete the CSS Profile?

You submit the CSS Profile at cssprofile.org. Once you sign-in, you will find a list of useful documents, such as your federal tax returns and other financial information that you'll need to have at hand to complete the application. Help is provided within the application and additional help is available by chat, phone, or email by clicking "Contact Us" in the application.

WHAT does the CSS Profile Cost?

The fee for the initial application is **\$25**. Additional reports are **\$16**. Payment may be made via credit or debit card. First-time domestic college applicants may receive CSS Profile fee waivers if the student qualified for an SAT fee waiver, or if the student is an orphan or ward of the court under the age of 24 or based on parental income and family size (e.g. family of 4 would qualify with income of \$45,000 or less).

The Process

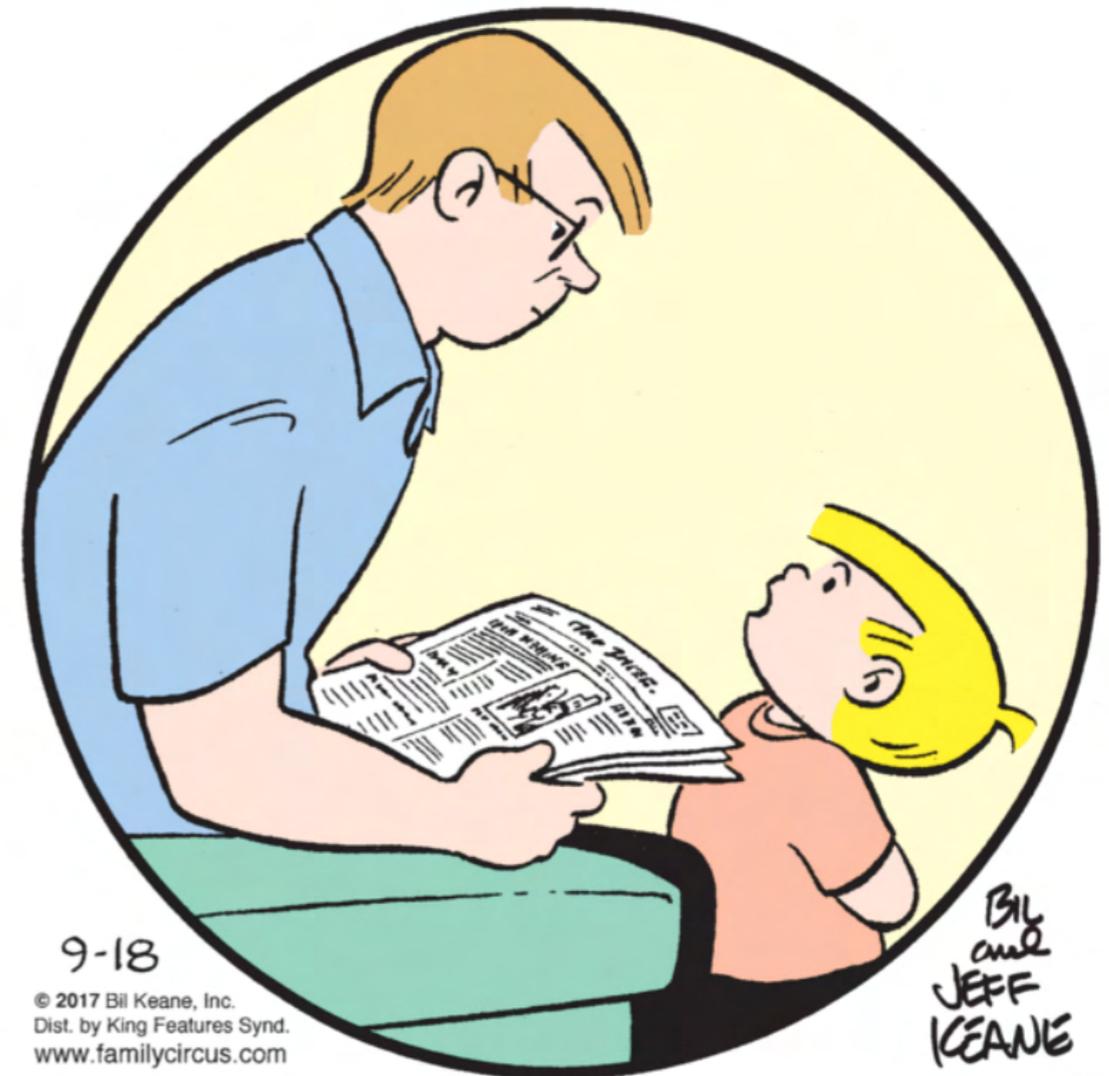
1. **Sign-in** – Use your College Board username and password or sign up for a new account. If you created an account for the SAT or to view your PSAT or AP scores, you should use the same user name and password for your CSS Profile application.
2. **Complete the Application** – As you answer questions, the system builds an application tailored to your family's situation. The application provides online help and edits to guide you. You do not need to complete the application in one sitting; save your application and return to complete it at any time.
3. **Submit the Application** – The date and time you submit your completed application will be recorded based on Eastern Time and your reports will be sent to the colleges you selected.
4. **Review Your Dashboard** – Once you submit your application, your dashboard will include your payment receipt and any next steps, such as submitting documents to the Institutional Documentation Services (IDOC).

You may add a college at any time. Sign in to the CSS Profile and click **Add a College or Program** on your Dashboard. You will be charged \$16 for each college you add. Any unused fee waivers will be automatically applied to your charges.

Questions? Customer Service Representatives are available via email, online chat, and phone. Visit collegeboard.org/contact-us#css for more details.

Loans may include subsidized or unsubsidized. For subsidized loans (Perkins, Stafford), the government pays the interest until the loan becomes due six months after college graduation (or other break from continuous full time student status, including dropping out and taking a leave). Borrowers are responsible for paying the interest in unsubsidized loans.

Evaluate the financial aid package from each college. Compare your anticipated loan debt after graduation with your future income potential with a degree in your field from your school. Are you likely to get a job in that field that will enable you to repay those loans? Do you need to save money for graduate school?



9-18
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www.familycircus.com

BIL
and
JEFF
KEANE

“Have you and Mommy figured out how much college I can afford to go to yet?”

Let's consider a case study - a real-life example from a recent Canisius graduate. He had an unweighted cumulative GPA of 92.6 with 1 AP and 3 Honors courses. His ACT score was 27 and his SAT was 1220.

Based on family income, the **FAFSA** listed his Expected Family Contribution (**EFC**) to be \$16,700. This is how much *the federal government calculates* that he and his family can afford to pay toward college next year. Parents often do not agree with the government's estimate of what they can afford to pay.

He applied to both public and private colleges as a residential student. He was accepted at UB, Canisius College, St. John Fisher College, St. Bonaventure University, and Niagara University. Note that room and board costs approximately \$12,000 per year at any college, public or private. The maximum student loan amount for freshmen - which every college included - is \$5,500.

Notice that financial aid packages contain similar information, but formats are not uniform across schools. To help make meaningful comparisons, I extracted the relevant data consistently for each school using the green font.

There is often a gap between the aid package and the all-in price. Note the differences in unmet need, or as advised on the subway, watch the gap. Compare his financial aid packages:





University at Buffalo
The State University of New York

Office of Admissions

Tuition & Fees 9,772
 + Room & Board 12,292
 = direct billed cost 22,064
 + est. books, transportation 3,498
 = Total COA 25,562
 - Merit Scholarship 2,500
 = Net Cost 23,062
 - EFC 16,700
 = Financial Need 6,362
 - student loans 5,500
 = unmet need 862

University at Buffalo
The State University of New York

ESTIMATED COST OF ATTENDANCE IN THE 2016 - 2017 ACADEMIC YEAR
(Subject to legislative changes)

| Costs* | Direct Costs | Indirect Costs |
|---|--------------|-----------------|
| Tuition and fees..... | \$9772 | |
| Housing and meals..... | \$12292 | |
| Books and supplies..... | | \$1196 |
| Transportation..... | | \$1078 |
| Other educational costs..... | | \$1224 |
| <small>*Costs can vary based on your individual situation</small> | | |
| Estimated Total Cost of Attendance..... | | \$ 25562 |

COLLEGE OVERVIEW

GRADUATION RATE
Percentage of full-time students who graduate within 6 years

72.0%

LOW
MEDIUM
HIGH

GRANTS AND SCHOLARSHIPS OFFERED – ESTIMATED GIFT AID
(Aid is subject to change based upon verification, enrollment confirmation, and legislative changes)

| | Fall | Spring | Total |
|---|--------|--------|----------------|
| University at Buffalo Provost 4 Year Scholarship..... | \$1250 | \$1250 | \$2500 |
| Total Grants and Scholarships (No repayment required)..... | | | \$ 2500 |

LOAN DEFAULT RATE
Percentage of borrowers entering repayment and defaulting on their loan

3.1%

11.8%

University at Buffalo National

ESTIMATED REMAINING COST AFTER GRANTS AND SCHOLARSHIPS
(Cost of attendance minus total grants and scholarships)

| | | |
|----------------------|--|-----------------|
| Net Cost..... | | \$ 23062 |
|----------------------|--|-----------------|

MEDIAN BORROWING
Students at University at Buffalo typically borrow \$17,291 in Federal loans for their undergraduate study.

The Federal loan payment over 10 years for this amount is approximately \$177.00 per month.

Your borrowing may be different.

OPTIONS TO PAY NET COST – LOANS OFFERED

| | Fall | Spring | Total |
|---|--------|--------|----------------|
| Federal Direct Subsidized Loan..... | \$1750 | \$1750 | \$3500 |
| Federal Direct Unsubsidized Loan..... | \$1000 | \$1000 | \$2000 |
| <small>NOTE: You can borrow less than the loan amount offered</small> | | | |
| Total Loans (Repayment required)..... | | | \$ 5500 |

REPAYING YOUR LOANS
To learn more about loan repayment choices and work out your Federal Loan monthly payment, go to:
<http://studentaid.ed.gov/repay-loans/understand/plans>

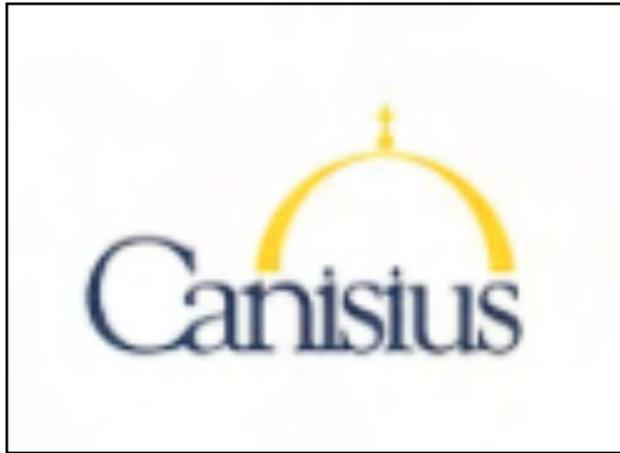
OPTIONS TO PAY NET COST – FEDERAL WORK-STUDY (FWS)

FOR MORE INFORMATION:

University at Buffalo
Office of Financial Aid
115 Porter Quad #2
Phone: 716-645-8232
Email: UBFA@buffalo.edu

STUDENT AND FAMILY OPTIONS
Calculated Expected Family Contribution (EFC) from FAFSA \$ 16704

- Private payment plan offered by the college
- Military and/or National Service Benefits
- Federal Direct PLUS/Parent loan
- Private education loans



Tuition & Fees 35,424
+ Room & Board 13,022
= direct billed cost 48,446
+ est. books, transportation 2,500
= Total COA 50,946
- Merit Scholarship 24,500
= Net Cost 26,446
- EFC 16,700
= Financial Need 9,746
- student loans 5,500
= unmet need 4,246

On behalf of the Student Financial Aid Committee, it is a pleasure to inform you that you have been awarded the financial assistance indicated below for the Academic Year 2016 - 2017. Your award is based on full time attendance at Canisius College as a New Undergraduate Resident.

| Estimated Cost of Attendance | | | | | Total |
|---|--------------------------------|--|---------------|---------------|---------------|
| Your direct costs represent items that are charged by Canisius, such as tuition, fees, room and board (if you choose to live on campus). The remaining elements that make up your cost of attendance include a book estimate of \$1,000; transportation expenses of \$800; and personal expenses of \$700. A commuter student also has a board estimate of \$2,200. | Tuition & Fees | | | | 35,424 |
| | Room & Board | | | | 13,022 |
| Total Cost | | | | | 48,446 |
| | | Summer 2016 | Fall 2016 | Spring 2017 | |
| Scholarships and Grant Eligibility: | | Grants and scholarships are considered gift aid. Your gift aid may include awards from federal and state programs, as well as institutional grants/scholarships and outside scholarships. You must reapply each year to receive institutional, federal, and state grants and/or loans. | | | |
| Institutional Aid | | | | | |
| | Trustee's Academic Scholarship | | 10,500 | 10,500 | 21,000 |
| | Resident Student Grant | | 1,000 | 1,000 | 2,000 |
| | Can. FAFSA Completion Grant | | 250 | 250 | 500 |
| | Jesuit High School Scholarship | | 500 | 500 | 1,000 |
| Total Scholarships and Grants | | | 12,250 | 12,250 | 24,500 |
| Net Price After Grant and Scholarship Aid: | | Your total Net Price is calculated as the Total Direct Cost minus Total Scholarships and Grants. | | | |
| Total Net Price | | | | | 23,946 |
| Eligibility for Other Aid Programs: | | Federal loan programs typically have the most attractive interest rates and repayment terms. If applicable, consider federal loans as a first resort to fund your education. The total amount of federal loans you may borrow will depend on your academic grade level. Loans require additional applications, and a fee is deducted from the original amount. | | | |
| Loans | | | | | |
| | Fed. Direct Subsidized Loan | | 1,750 | 1,750 | 3,500 |
| | Fed Direct Unsubsidized Loan | | 1,000 | 1,000 | 2,000 |
| Total from Loan Programs | | | 2,750 | 2,750 | 5,500 |
| Your Estimated Out-of-Pocket Cost: | | Your out-of-pocket cost can be funded using a variety of sources, including personal savings, college sponsored payment plans, federal parent loans or private education loans. You may also use earnings from part-time employment, including work study (if eligible). | | | 18,446 |
| Additional Education Resources: | | Federal Work Study Program | | | 1,100 |



Tuition & Fees 31,880
+ Room & Board 11,740
= direct billed cost 43,620
+ estimated books, transportation 2,500
= Total COA 46,120
- Merit Scholarship 15,200
= Net Cost 30,920
- EFC 16,700
= Financial Need 14,220
- student loans 5,500
= unmet need 8,720

Your 2016 - 2017 Cost of Attendance

| | |
|------------------------------|-----------------|
| Tuition and Fees | \$31,880 |
| Housing and Meal Plan | \$11,740 |
| Total Direct Costs | \$43,620 |
| Indirect Costs | \$2,500 |
| Total Estimated Costs | \$46,120 |

Indirect costs are education-related expenses, i.e. books and personal expenses, that may vary based on your needs. You are not billed for these expenses.

Scholarships and Grants

| | |
|--------------------------------------|-----------------|
| Room Grant | \$2,200 |
| Presidents Scholarship | \$13,000 |
| Total Scholarships and Grants | \$15,200 |
| Total Direct Net Costs | \$28,420 |

Options to Pay Remaining Costs

Your Estimated Loan Eligibility

| | |
|---------------------------------------|----------------|
| Direct Subsidized Loan | \$3,500 |
| Direct Unsubsidized Loan | \$2,000 |
| Federal Perkins Loan (see note below) | \$1,000 |
| Total Estimated Loans | \$6,500 |

Your Remaining Direct Cost \$21,920

Additional Education Resources

| | |
|---------------------|----------|
| Federal Work-Study* | \$1,500 |
| Direct PLUS Loan | \$22,920 |



Tuition & Fees 32,798
+ Room & Board 11,463
= direct billed cost 44,261
+ est. books, transportation 2,200
= Total COA 46,461
- Merit Scholarship 18,800
= Net Cost 27,661
- EFC 16,700
= Financial Need 10,961
- student loans 5,500
= unmet need 5,461

Your 2016-2017 Direct Costs

| | |
|---------------------------|-----------------|
| Tuition and Fees | \$32,798 |
| Housing and Meal Plan | \$11,463 |
| Total Direct Costs | \$44,261 |

In addition to the total direct costs, you may incur an estimated \$2,200 in indirect costs for books and supplies, personal/incidental, and transportation expenses. You are not billed for these expenses.

SBU Grants and Scholarships

| | |
|-----------------------------|-------------|
| Friars Scholarship | \$13,500.00 |
| Friars Resident Scholarship | \$4,500.00 |
| Grant-in-Aid | \$600.00 |
| Resident Grant-in-Aid | \$200.00 |

Loans

| | |
|----------------------------------|------------|
| Federal Direct Subsidized Loan | \$3,500.00 |
| Federal Direct Unsubsidized Loan | \$2,000.00 |

Total Awards \$24,300.00

Total Net Direct Costs \$19,961.00

Additional Awards

| | |
|----------------------------|------------|
| Federal College Work-Study | \$2,000.00 |
|----------------------------|------------|



Tuition & Fees 30,950
 + Room & Board 12,700
 = direct billed cost 43,650
 + estimated books, transportation 1,450
 = Total COA 45,100
 - Merit Scholarship 20,000
 = Net Cost 25,100
 - EFC 16,700
 = Financial Need 8,400
 - student loans 5,500
 = unmet need 2,900

Congratulations! **We are excited to offer you \$29,350.00 to assist you with your studies at Niagara University during the 2016-2017 academic year.** We understand that the needs of every student and family are different and we hope that this assistance will enable you to become a part of the vibrant and dynamic environment at NU.

This aid package was calculated on your reported status as an **incoming resident student.**

| Award | 16/FA | 17/SP |
|-----------------------------|--------------------|--------------------|
| NU Trustees Scholarship | \$9,000.00 | \$9,000.00 |
| NU Invitational Scholarship | \$1,000.00 | \$1,000.00 |
| Direct Subsidized Loan | \$1,750.00 | \$1,750.00 |
| Federal Work Study Award | \$1,575.00 | \$1,575.00 |
| Federal Perkins Loan | \$350.00 | \$350.00 |
| Direct Unsubsidized Loan | \$1,000.00 | \$1,000.00 |
| Total Awards | \$14,675.00 | \$14,675.00 |

It is interesting to note that:

- none of these schools met 100% of his demonstrated need
- the schools with the higher sticker prices did not necessarily turn out to be the most expensive to attend.

What happens with **Unmet Need**? Parents can

- pay beyond the EFC
- see if a school offers an extended payment plan to spread out payments (for a small fee).
- appeal the financial aid package if you believe it is an inaccurate representation of your family's financial situation due to circumstances like employment changes since PPY or excessive medical bills.
- change to a less expensive meal plan or change room from a double to a triple or quad.
- apply for a Parent Loan for Undergraduate Student (**PLUS**).
- forego the more expensive option to attend a SUNY or local school to save money.



Beware of front-loading: I can tell you from personal experience to make sure you know whether any of the grants or scholarships they offer you are for freshmen only or if they are renewable annually (based on satisfactory academic progress).

Each college's website has a **Net Price Calculator**, an online tool to help families estimate the overall price of attending each college.

When my own sons navigated through the college admissions process, I created this chart to help make sense of the financial aid offers. It helped to see the various aid packages broken down into a side-by-side, apples-to-apples comparison. This brief version appears below and the full version is on the next page.

College \$ Comparisons

Financial Aid packages can be confusing because they do not have a standard format. Use this form to compare.
(brief version; includes only direct costs)



| | College Name |
|--|--------------|--------------|--------------|--------------|--------------|
| Tuition + Fees | \$ | \$ | \$ | \$ | \$ |
| + Room & Board | + | + | + | + | + |
| = Direct Billed Costs | = | = | = | = | = |
| - merit scholarship | - | - | - | - | - |
| - Grants | - | - | - | - | - |
| = Net cost | = | = | = | = | = |
| - Student Loans | - | - | - | - | - |
| = Out-of-pocket cost; family responsibility | = | = | = | = | = |

College \$ Comparisons

(full version; includes indirect costs)

| | College Name |
|--|--------------|--------------|--------------|--------------|--------------|
| Tuition | \$ | \$ | \$ | \$ | \$ |
| + Fees | + | + | + | + | + |
| + Room & Board | + | + | + | + | + |
| = Direct Billed Costs | = | = | = | = | = |
| + transportation, books, etc. | + | + | + | + | + |
| = total cost of attendance | = | = | = | = | = |
| - merit scholarship | - | - | - | - | - |
| - Grants | - | - | - | - | - |
| = Net cost | = | = | = | = | = |
| - Student Loans | - | - | - | - | - |
| = Out-of-pocket cost; family responsibility | = | = | = | = | = |

Tuition + Fees + Room & Board = Direct Billed Costs

Direct Billed Costs + estimated books, transportation, etc = Total Cost of Attendance

Total Cost of Attendance – Merit Scholarship – Grants = Net Cost

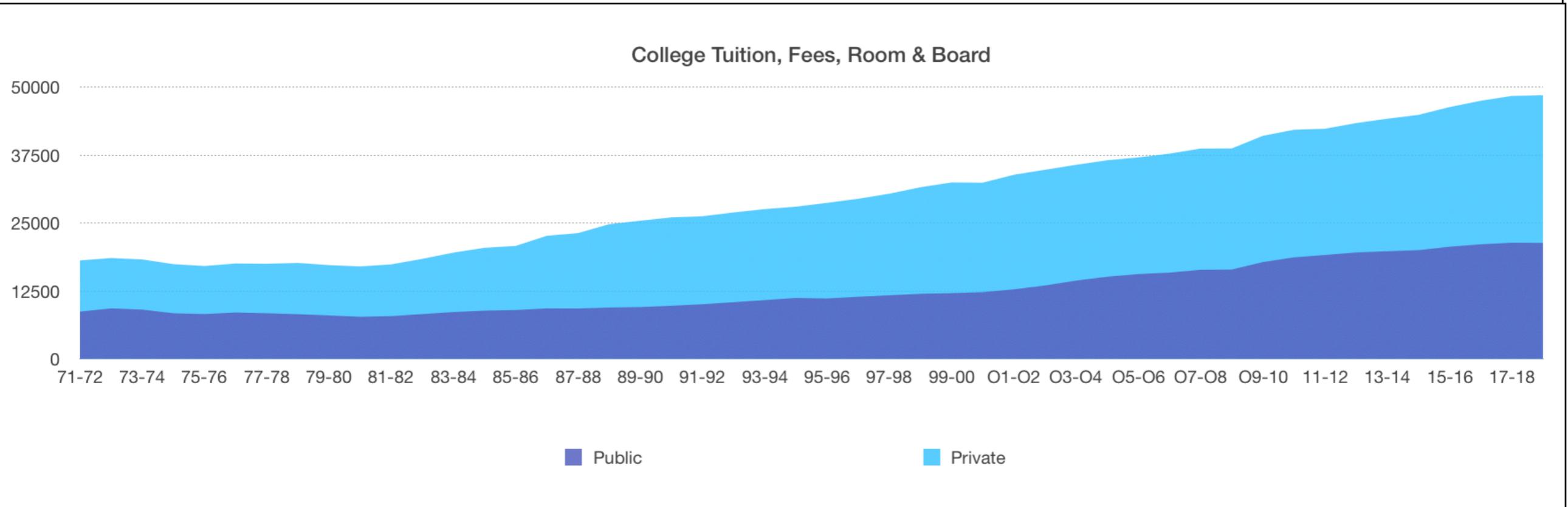
Net Cost – Student Loans = Out-of-Pocket cost; family responsibility

Note: Federal Work Study eligibility is an opportunity to earn future money but does not reduce your bill.

Also see <https://www.hesc.ny.gov/prepare-for-college/applying-to-college/comparing-college-award-letters/financial-aid-comparison-tool.html>

I made this graphic by compiling data from the College Board on the average cost of college tuition, fees, and room & board at both public and private colleges. The trend is clear and disturbing: over the last 40 years, college costs have risen consistently.

How high will the trend continue? Although a few schools, including Canisius College, have announced tuition decreases, the overall pattern continues upward.

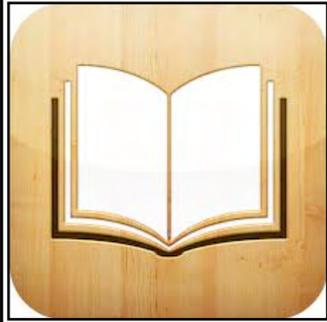


When you live on your own, you will need to follow a budget to live within your means. This chart illustrates the percentages of your take-home pay that should be allocated on each category. Note that it does not include student loans, which you will need to add by shrinking other categories accordingly.

What kind of car would you like to drive? What part of town do you want to live in? Look up housing and car prices and estimate how much money you need to earn to afford the lifestyle you want. Will your intended major get you into a job that pays well enough? Be prepared to make some concessions when first starting out.



When you get a job and want to move into your own place, use this chart to determine how much rent you can realistically afford. Start by subtracting student loan payments and other fixed expenses from your take-home pay, and divide the remainder into these categories. If any of your expenses exceed the recommended allowance, that money has to come from somewhere - you decide what is most important to you.



Every year at Canisius, counselors host an annual Financial Aid Night for parents of seniors. A financial aid expert guest speaker presents on completing the FAFSA and updates current legislation governing financial aid.

In class, counselors share a story of two Canisius HS graduates who help raise awareness of financial aid literacy and credit abuse.

CHAPTER 11

Essays & Interviews



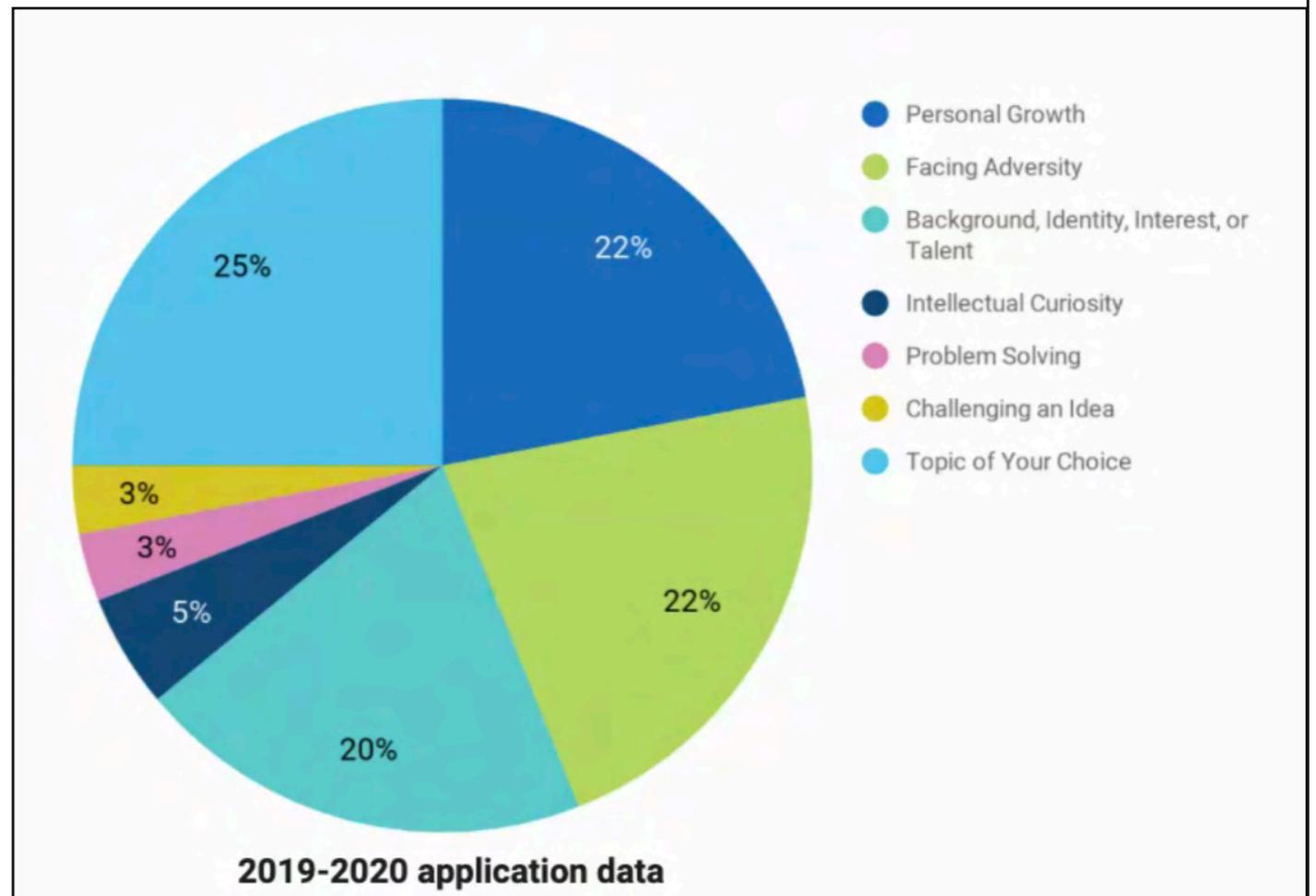
The topic of essay writing will be covered briefly in class and, for those students interested in developing their essays early, may be covered more in depth during an optional essay workshop. Info from our Spring 2020 Essay webinar is posted on Schoology.

Essay Writing

The essay topic will include advice gathered from a variety of sources. Each year we will look at the new Common App writing prompts, shown below. We have included good examples of essays written by previous Canisius students. We include advice from seminars and articles on essay writing. We include results of our own poll of admissions officers from schools you may be applying to. We even compiled our own list of essay writing tips.

Most of your college application consists of numbers and things that others have written about you in recommendations, but the essay is one part of the application where admissions officers get to hear about you *from* you. It is where your voice gets heard!

The next pages show essay tips - one list that we have synthesized from various sources and one from the National Association for College Admission Counseling.



Essay Writing Tips

- start strong. Hook in the reader with a compelling opening
- focus on something very specific
- provide details
- start early and brainstorm ideas
- avoid grand sweeping statements and unsupported generalizations
- avoid writing when you are sleep deprived
- write an essay that only you can write - about something unique and important to you; show why
- your essay is not your resume - avoid recapping what is found elsewhere in your application
- Proofread, silently and out loud
- get other opinions
- be sure you are answering the question and following the word limit, or
- consider the reader
- start now!



NACAC'S TOP TEN TIPS FOR WRITING A COLLEGE ESSAY

(Read a more detailed discussion of each tip at www.nacacnet.org/PublicationsResources/steps/Articles/Pages/CollegeEssay.aspx).

1. **Start early.** The more time you have, the less stress you'll have.
2. **Be yourself.** One of the biggest mistakes students make is "writing what they think others want to hear."
3. **Be honest.** College admission officers have read hundreds—even thousands—of essays. They are masters at discovering any form of plagiarism.
4. **Take a risk.** Don't settle for the essay that everyone else is writing.
5. **Keep in focus.** Use the essay to help the admission officers get to know you as a person.
6. **Write and rewrite.** Don't try to write a masterpiece on your first try.
7. **Get a second opinion.** Even best-selling novelists ask other people to read their manuscripts before they're sent to the publisher.
8. **Proofread.**
9. **Don't confuse applying online with sending e-mail.** Make sure that you put as much effort into an online essay as you would if you were sending it snail mail.
10. **Don't expect too much from an essay.** The application essay is important, but it's not the only thing that is considered.

Common App Essay Prompts

The Common Application traditionally used five essay prompts. Three of those have been slightly revised, and two additional prompts have been added. The counseling department collaborates with the English department to coordinate assignments so students get additional practice and expert feedback on their writing. These prompts have

2017-2018 Common Application Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story. [No change]
2. The lessons we take from *obstacles we encounter* can be fundamental to later success. Recount a time when you faced a *challenge, setback, or failure*. How did it affect you, and what did you learn from the experience? [Revised]
3. Reflect on a time when you *questioned* or challenged a belief or idea. What prompted your *thinking*? What *was the outcome*? [Revised]
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution. [No change]
5. Discuss an accomplishment, event, or *realization* that *sparked a period of personal growth and a new understanding of yourself or others*. [Revised]
6. *Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?* [New]
7. *Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.* [New]

Interviews

Just as the essay lets your voice be heard by providing admissions officers insight *about* you *from* you, so does the interview. While almost all four-year colleges require an essay, fewer require an interview. Due to the time and expense of administering interviews, larger schools are less likely to require them. Interviews are more common at smaller, selective colleges. Not every student needs to do an admissions interview, but you will eventually need to do a job interview and many of the same skills apply.

Admissions interviews can be done on campus, at school in our counseling center, or off campus at a local library, cafe, or hotel lobby. Interviews are conducted by either the admissions officer or by a local alumnus.



Before you say a word, the interviewer begins forming an impression of you based on your body language and demeanor. Dress professionally and arrive early. Greet the interviewer by name, with a smile, making direct eye contact and offering a firm handshake. Sit with a confident posture. Avoid nervously tapping your hands or feet. Speak clearly and confidently. Show energy and enthusiasm!

Do some “homework” in advance of the interview: research the school (or employer) online to familiarize yourself with them. Be prepared with questions - something insightful that could not be answered simply by checking their website. Bring a resume that is proofread and carefully edited. Unless the interviewer has a pre-determined list of questions, the resume will direct his or her attention onto your list of qualifications - a topic you can discuss confidently because you are an expert!

One of the most common interview openers is simply, “Tell me about yourself.” They are looking beyond what they can see in your application to find out more about what you are like as a person. Another common question you may hear is, “Why did you apply here?” Explain what attracted you to that school or employer and why it would be a good fit. Other questions might sound more like essay prompts such as, “Who has influenced you most?” or “Where do you see yourself in ten years?” or “Tell me about a challenge or obstacle that you have had to overcome.”



Toward the end of the interview, you will be asked if you have any questions. This is a chance to show your curiosity about the school. Don't ask something that you should already know, such as, “When is the application deadline?” A better response would be, “I read on your website about your program in _____. Can you tell me more about that opportunity?” If the interviewer is an alumnus of the school, you might want to ask what was their favorite part of attending that campus. Always be positive. Despite feeling nervous, act confident, enthusiastic, and energetic! Afterward, thank the interviewer.

What are employers looking for in applicants?

Here is a list of traits I compiled from multiple sources. You will learn some profession-specific **hard skills** in college, but other job candidates possess those skills too. The one who gets the job also has **soft skills**. While technical programs prepare you for very specific jobs, liberal arts programs equip you with transferable skills, including:

Communication skills - are you competent at reading, writing, listening, and speaking?

Interpersonal skills - be pleasant, friendly, patient, confident, respectful, and articulate.

Attitude - Do you possess other valued traits such as: conscientious, proactive, organized, flexible, adaptable, cooperative, grit, and problem solving?

Work ethic - responsible, dependable, eager, ambitious, determined, persistent, willing to learn, self-directed, attention to detail, time management, teamwork, integrity, leadership, self-disciplined, knowing what you want and being willing to work for it.

Before a job interview, think of examples from your experiences which you can use to describe how you exhibited these traits. Practice telling your stories so you are ready for the interview.

Employers filter down a pool of applicants to just a handful who get interviews. The job often goes not to the one who is most qualified on paper, but to the one who interviews best by exhibiting these traits.



In class, counselors will share essay writing tips that we have gathered. Students who have already interviewed can share their insights. We will announce the date of the optional workshop on essay writing for those who want more thorough coverage of this important topic.

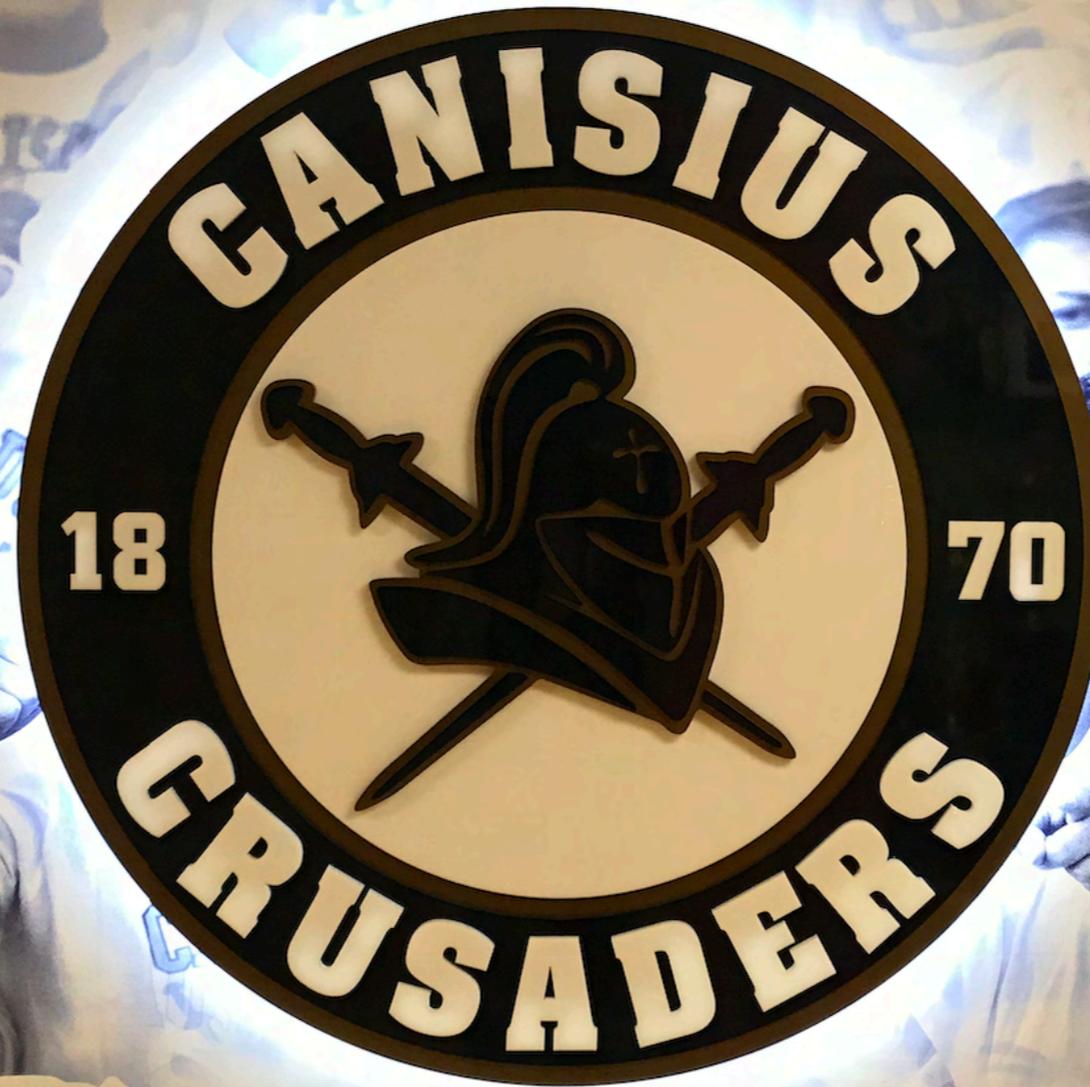
CHAPTER 12

Athletic Eligibility



While Canisius High School is known primarily for academics, we also place a remarkable number of student-athletes into college sports. This chapter is a brief introduction to the class topic of athletic eligibility.

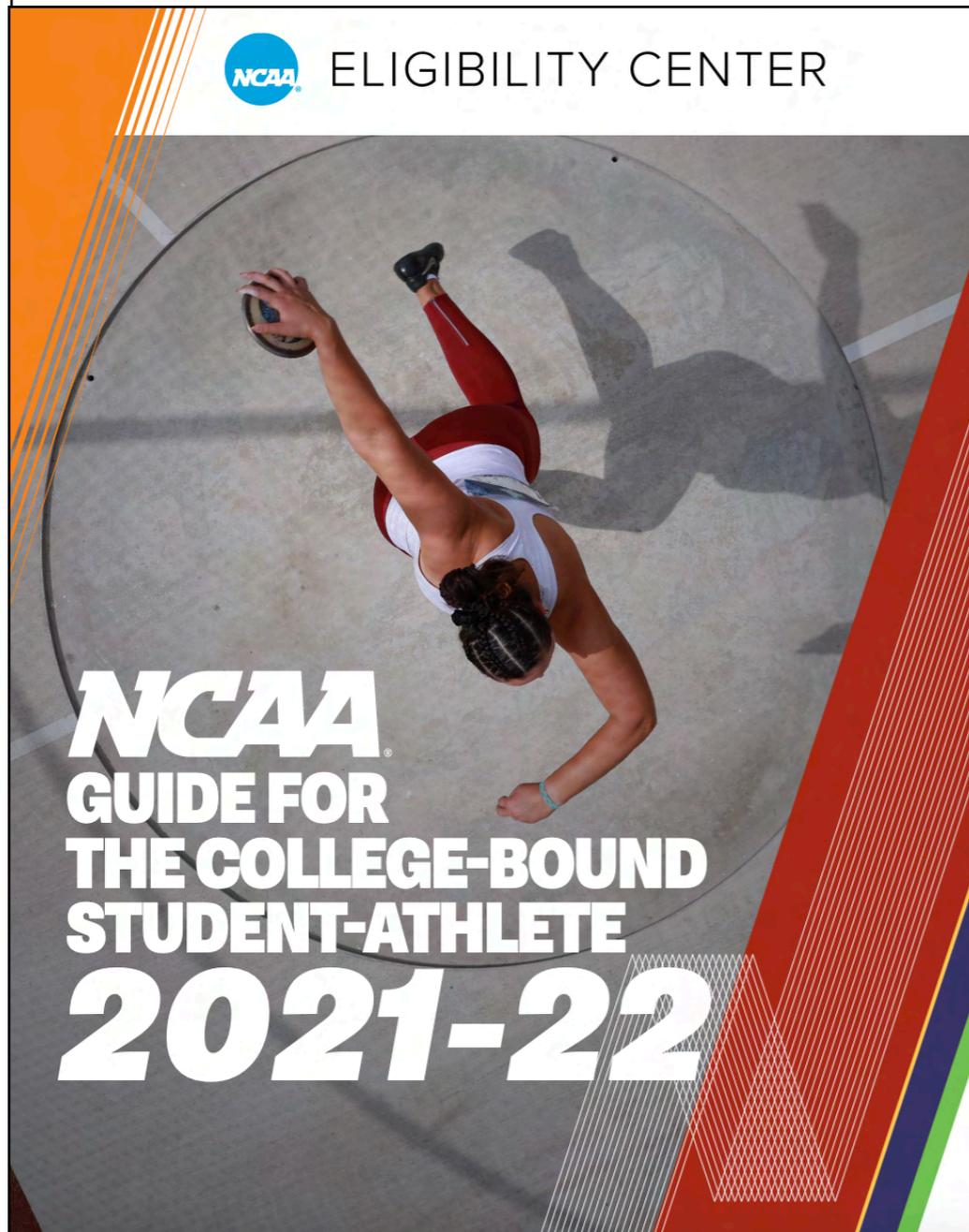
KENNEDY FIELD HOUSE



Maybe you will be part of our proud tradition of athletes playing at the next level!

Before that happens, you will have to learn about athletic eligibility and recruitment. Not only do you have to excel at your sport, your grades and test scores can be just as important. College coaches have little interest in athletes who cannot meet academic requirements. They won't want to risk spending their limited scholarship money on someone who might not be academically eligible.

An optional seminar is offered to provide potential college student athletes with even more detail about athletic recruiting. Topics include:



- Dispelling myths about college athletics
- NCAA Eligibility**
- National Letter of Intent
- the Sports Funnel: Probability of Competing
- how to start getting recruited
- sports resumes
- videos emphasizing career planning and athletics
- demonstrating the connection between grades, test scores, and eligibility

Canisius Athletics



UNIVERSITY OF ROCHESTER
Anthony Galvan '12

UNIVERSITY OF TORONTO
Chris Jugovic '12

Anthony Jacobs '12

UNIVERSITY OF CALGARY
Wesley Thomas '12

NAVY
Joel Plunkett '12

Great Expectations

Canisius



NAVY
Michael Hamp '12

Matthew Hall '12
Hamilton

JUNIATA COLLEGE
Ryan Beggs '12

NAVY
Andrew Karas '12

The Pursuit of Excellence

The Pursuit of Excellence



Reid Yanowski '12
Berkeley

Mark Hirschback '12
Cornell University

Jack Sardina '12
GU

5 Teams Ranked in the Top 5 in NYS



Bill McCauley '12

Christian Westmeier '11

Mark Moran '12

Ranked 20th in the Nation



U.S. Air Corps
Matt Wright '12

U.S. Air Corps
Steve Lewis '12

Paul Burch '12

Leanne Clevy '12

Michael Phillips '12
SUNY STATE

Ad Maiorem Del Gloriam

The Pursuit of Excellence

#1 NYS

Coach of The Year



Pat Maloy '13

Ryan Hunter '13

Kyle Abernathy '13

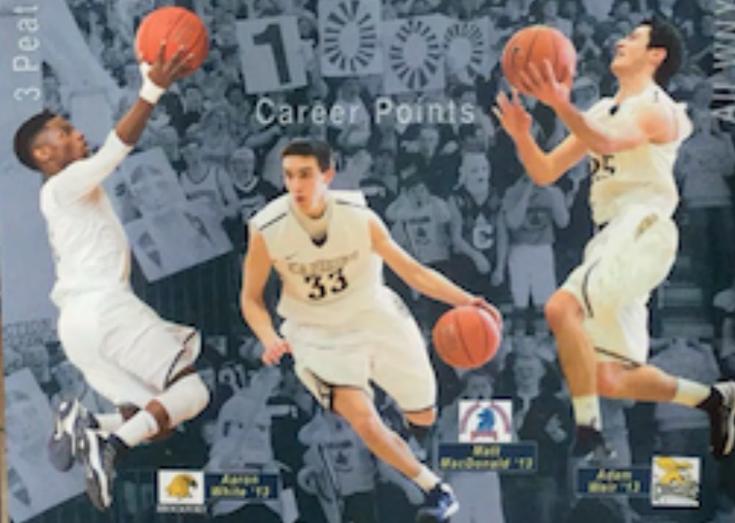
MMHSAA Champions

Trench Therapy

2012 The Perfect Season 11-0

3 Peat

Career Points



Aaron White '12

Matt Macdonald '12

Adam West '12

2011, 2012, 2013 MMHSAA Champions



Jack Ferguson '12

Kyle Lippincott '12

Jesuit Education For Life

The Pursuit of Excellence



John Alamyra '14

Connor Ryan '14

John Conn '14

Ellie Marcinkowski '14

Tradition and Pride



Joe Elmer '14



Jack Reed '14

Canisius Crusaders



Will Christ '14

Will Christ '14

Ad Majorem Dei Gloriam

The Pursuit of Excellence



Auge Tarris '14

Garrett Orlowski '14

Lucas Andler '14



Harshant Singh Gansell '14

Ryan Richards '14

Robert Romano Concano '14

O'Anthony Simpson '14

Josh Veronesi '14

2014 Supremacy Cup Champions



Will Christ '14

Will Christ '14

Jesuit Education For Life

The Pursuit of Excellence



Joel Nicholas  Williams
Williams College



Derek Bartlo
Daemen College 



Joe Jamison  DUQUESNE UNIVERSITY
Duquesne University



Jack Arnold  MERCYHURST UNIVERSITY
Mercyhurst University



Henry Popko  Colby
Colby College



Dan Newton  MANHATTAN COLLEGE
Manhattan College



Tristan Vandenberg  OHIO UNIVERSITY
Ohio University



The Pursuit of Excellence



Griffin Schmit  HARVARD UNIVERSITY
Harvard University



Patrick Weir  CANISIUS COLLEGE
Canisius College



William Sardinia  GEORGETOWN UNIVERSITY
Georgetown University



Cole Burniston  UNIVERSITY AT BUFFALO
University at Buffalo



Devin Joslyn  LOYOLA-CHICAGO UNIVERSITY
Loyola-Chicago University



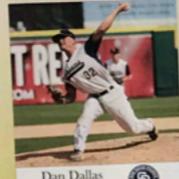
Dan Barry  NEWMAN INSTITUTE OF TECHNOLOGY
Newman Institute of Technology



Blake Haubiel  OHIO STATE UNIVERSITY
Ohio State University



Rae Qwon Greer  ALFRED UNIVERSITY
Alfred University



Dan Dallas  DEPAUL UNIVERSITY
DePaul University



Jesuit Education

Jesuit Education

Jesuit Education For Life



Prospective student-athletes who hope to compete at the Division I or II level need to register with NCAA. The NCAA charges you \$80 to register. See your counselor if you think you may be eligible for a fee waiver. You need to send your official test scores to NCAA, using code #9999. Your counselor will send official transcripts of registered students to NCAA after your sixth semester (junior year). Note that the

NCAA will not review your transcript unless you are on a college's IRL (**Institutional Request List**).



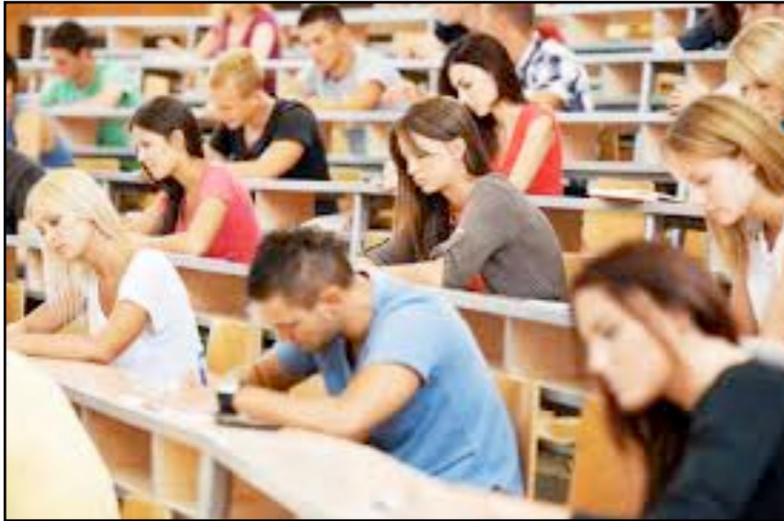
Have a candid conversation with your varsity coach about how realistic your chances are to play Division I or II.



In class, counselors will present more information on college athletics, recruiting, and eligibility. Prospective college athletes should plan to attend my annual seminar on college athletics. Keep working as hard in the classroom as you do in sports!

CHAPTER 13

College Life



College life is one of the last topics of the College Planning course, and, according to results of our course evaluations, it is one of the highest rated topics.



College Life



This topic includes a class discussion about differences between high school and college life. Counselors occasionally share insights from their own college experiences. We have also shown videos about the dangers of drinking on campus.

The most realistic lesson on college life happens on the last day of College Planning class, on our annual college panel day. We arrange to have a small group of 5-8 students who graduated from Canisius HS last May return to school to talk candidly to our current seniors about what their first semester of college was really like.

Discussion topics may include: classes, study habits, time management, food service, issues with roommates, campus life, etc. Students have plenty of opportunity to ask direct questions and get frank answers. It is an insightful discussion.



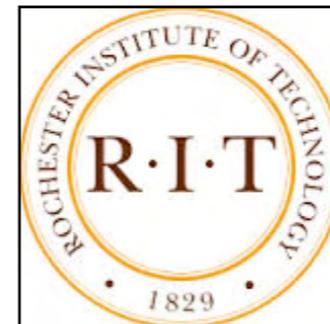
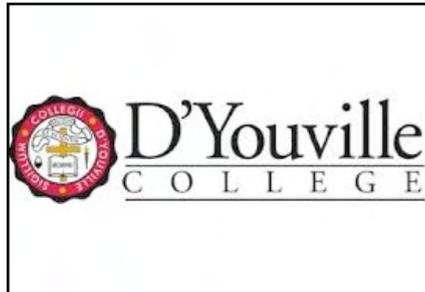
College Destinations

In recent years, Canisius HS graduating classes have been accepted by as many as 185 different colleges per year. Typically, one third of our graduates attend private colleges in New York State, while about one quarter attend SUNY schools. Approximately one quarter go to colleges here in Erie County, and about one quarter choose Jesuit colleges.

Which individual colleges are the most common destinations of our graduates? The University at Buffalo and Canisius College are consistently two of our most frequent choices.



Other schools that made our recent list of top twenty most common destinations include:



Graduates will also be represented at 65 other schools:



Graduates were also accepted at 118 other schools:





The next page shows a list of differences between high school and college life. It emphasizes both new

- | | |
|--|---|
| <p>1. High School: In high school, you know everyone in your class. College: In college, you're lucky to know one person in your class.</p> <p>2. High School High school books are provided are little to no cost. College: College textbooks cost a small fortune.</p> <p>3. High School: You have to live with your parents in high school. College: You get to live with your friends in college.</p> <p>4. High School: You wake up early in the morning for class in high school. College: You wake up for your first class (or whenever you want).</p> <p>5. High School: In high school, you were forced to learn all subjects. College: In college, you get to learn whatever you want to.</p> <p>6. High School: In high school, your time and schedule are dictated by others. College: In college, you take back ownership of time management.</p> <p>7. High School: In high school, teachers read from the textbooks they use. College: In college, professors refer to the textbooks they wrote.</p> <p>8. High School: In high school, you studied comfortably at home before a test. College: In college, the library becomes your home away from home.</p> <p>9. High School: In high school, you wrote notes to friends. College: In college, you <i>take</i> notes for yourself.</p> <p>10. High School: In high school, you're able finish all your homework in one night. College: In college, that's a near-to-impossible feat.</p> | <p>11. High School: In high school, you have a full day of classes. College: In college, you plan your schedule to your liking.</p> <p>12. High School: In high school, you're stuck with a set social hierarchy. College: In college, you get to choose who you spend time around.</p> <p>13. High School: In high school, assigned reading means a night off from homework. College: In college, you actually need to do the reading – and it takes all night.</p> <p>14. High School: In high school, everyone is <i>required</i> to be there. College: In college, everyone <i>wants</i> to be there.</p> <p>15. High School In high school, you worried about what "looked" cool. College: In college, you're too busy to care about what other people think.</p> <p>16. High School: In high school, you're stuck in a social "role" that others cast you in. College: In college, you can be whoever you want to be.</p> <p>17. High School: In high school, you have adults telling you what's expected of you. College: In college, it's just expected.</p> <p>18. High School: In high school, teachers gear classes towards average learners. College: In college, average is the bare (<i>emphasis on bare</i>) minimum.</p> <p>19. High School: High school attendance is mandatory. College: College attendance is (strongly) suggested.</p> <p>20. High School: In high school, you had a curfew you had to follow. College: In college, you use your own judgment for what you have time to do.</p> |
|--|---|

freedoms and new responsibilities. To be successful, you will need to manage yourself.

source: fastweb.com

While most of this book is about getting you *in* to college, we also have another goal: getting you *out* of college and into a career toward a satisfying and happy life. This section of the College Life chapter expands coverage of skills needed for success, not only in college but in life!

Dr. Leonard Sax cites research evidence that the best predictor of your happiness, health, wealth, longevity, and life satisfaction is not grades or intelligence; it is self-control and conscientiousness. Young children with more self-discipline were consistently found to have higher rates of these positive outcomes later in life. Those who can better resist temptation and distractions to focus on what they need to do are better off. Even if things like time management, prioritizing, and goal setting are not currently your strongest skills, you can work on developing them.

Peter Drucker, known as “the father of American management,” said,

“Time is the scarcest resource and unless it is managed, nothing else can be managed.”

Since time management is essential to success, let’s take a closer look at how you spend time.



Interactive 13.1 Press play to begin slideshow. Click to advance slides; click again and wait for audio.

Time Management Tips

for busy students

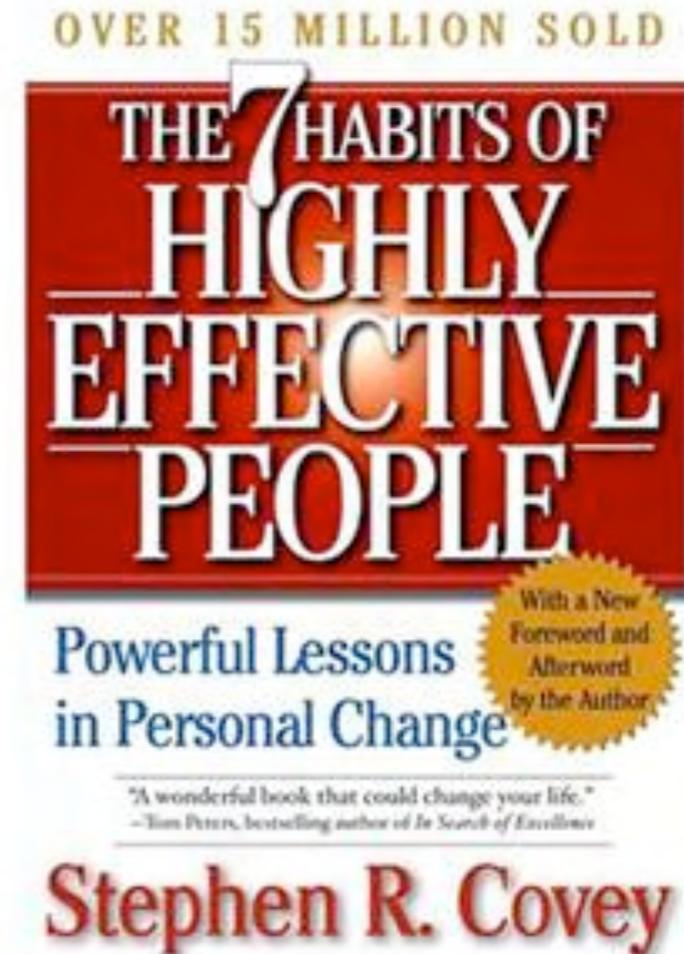


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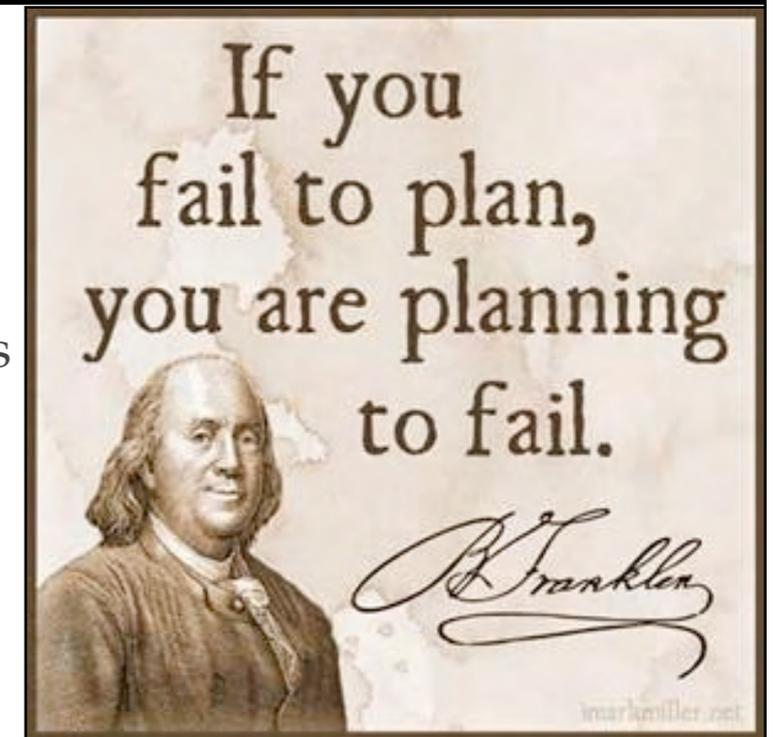
Whether you realize it or not, the way you spend your time is a reflection of your priorities. Your weekly time grid in college will actually have less class time and much more unstructured time than it does in HS. A **major difference between successful students and others is how effectively they manage their time...**how much they make academics their priority. Reflect on what your priorities and goals are. Dr. Stephen Covey, author of “The Seven Habits of Highly Effective People,” says we must schedule our priorities. He noted, **“Anything less than a conscious commitment to the important is an unconscious commitment to the unimportant.”** This means that unless you specifically plan to spend your time on something that will actively move you closer toward your goals, your time could be wasted as it gets absorbed by less important things.

Have you ever failed to complete a task you intended to accomplish because you lost track of time while playing video games or watching TV or using social media? Next time you didn't get something done, don't make an excuse by saying, “I didn't have time.” Instead, take responsibility for it by saying, “I didn't do it yet because I have not made it a high enough priority.” Actively schedule what is most important to get done.



Goals and Priorities

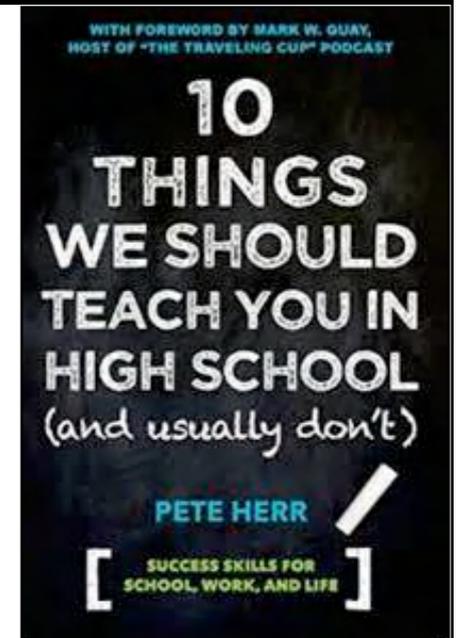
Spend your time in ways that are congruent with your goals. This applies not only to your routine daily tasks, but on the larger philosophical scale as well. When planning your priorities, bear in mind that some day, the only thing that will matter is your relationship with God. Don't get so absorbed in your daily work that you lose sight of the bigger picture.



To illustrate the relative importance of priorities, I have in my office a jar that contains various baseballs, softballs, hockey pucks, tennis balls, and golf balls. You can empty the jar and try to refill it, but there is a secret to getting everything to fit back in - the only way to do it is to start with the largest items first and then let the smaller ones fill in around them. If you put the smallest things in first, you will run out of room for the biggest ones. In this analogy, the largest items like the softball and pucks represent your biggest priorities (such as God and family), and the smaller ones like golf balls represent trivial things like TV and video games. Prioritize what is important, or else little things can waste your time if you do not keep them in perspective.

In his book, "Ten Things We Should Teach You In High School and Usually Don't," author Pete Herr says your goals should be SMART goals:

- **Specific** - define your goals in detail and write them down.
- **Measurable** - state a particular target and set sub-goals as markers along the way.
- **Attainable** - make sure your goals are realistic and achievable with sustained effort.
- **Relevant** - your goals must be aligned with your core values and priorities.
- **Timely** - set a deadline for your goals and sub-goals.



Decide on your long range goals. Do they meet SMART criteria? Then break them down into smaller, more manageable parts, and proactively plan your time so that you spend your time and energy leading yourself in the direction of your goals and sub-goals. Focus your efforts and always pull in the direction of your goals. Ask yourself: what are your goals? Are you committed and dedicated to work conscientiously and persistently to reach them? These self-leadership skills will help you successfully manage your time, in HS, college, and throughout your career.

Similar lessons can be learned from Canisius administrators. When she was a school counselor, Mrs. Whittington would boil this down to two questions....what do you want to do, and what do you have to do to get there? Former principal Mr. Fitzgerald dealt with many student issues and had an interesting perspective on time management and priorities. He noted that almost all student problems could be avoided by following two simple rules:

“Do what you are supposed to do, when you are supposed to do it.”



This course is not just about getting you into college, but also preparing you to be successful beyond college and throughout your career. To learn about the admissions process, you considered and discerned your strengths, interests, abilities, intelligences, and values. You identified careers that need people with those aligned skills. You explored colleges that have programs to develop and nurture those skills to prepare you for a career. Throughout the process, you had guidance from experienced professionals. While each individual step in the process was valuable, there is a much deeper lesson involved. You have learned a systematic decision-making process that you can follow in every decision you make in life:



Be your best!

Several interesting research studies on maximum performance identify ways to help you be your best, in college and beyond.

Good Work: *Where Excellence and Ethics Meet* (Gardner, 2001). This study examines what distinguishes professionals who do work of superior quality and ethics.

Flow: *The Psychology of Optimal Experience* (Csikszentmihalyi, 1990). This examines moments when one is so absorbed and deeply engaged in work that he loses track of time; he is *in the zone* or *on a roll*.

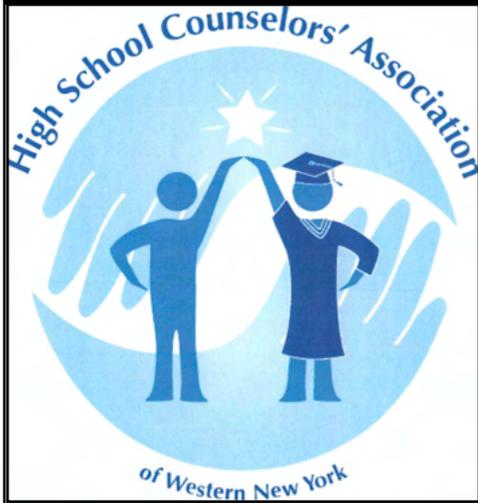
Drive (Pink, 2009). A book about intrinsic motivation; your internal desire is more important than external rewards.

Grit (Duckworth, 2006). At extremely selective West Point, 1 in 20 cadets dropped out the first summer. Why? The best predictor of success is “grit” or “perseverance and passion for long term goals.”

Mindset: *The Psychology of Success* (Dweck, 2006). Don't view intelligence as a finite, fixed quantity. A “growth mindset” considers intelligence incremental - which can be increased over time with effort.

Outliers: The Story of Success (Gladwell, 2008). Success requires both favorable conditions and hard work - 10,000 hours of practice. Success results from opportunity plus intense effort.

What really separates world-class performers from everybody else? (Colvin, 2008). The secret is



Remember that the [Canisius guidance website](#) and the [Counselors' Association](#) website are the most comprehensive online resources on college, careers, testing, and scholarship info.

As always, contact your school counselor with any questions.

www.wnyschoolcounselor.org

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COLLEGE SEARCH
COLLEGE LISTS
COLLEGE INFO
TIMELINE
TESTING INFO
SCHOLARSHIPS
FINANCIAL AID
CAREER INFO
JOB SEARCH
MILITARY INFO
SUMMER OPPS
ATHLETICS
REFERRALS

HSCA-WNY
Resources for Counselors, Students and Parents
LEARN MORE | SIGN UP

We will announce the date of your college panel class. Maybe in your first year of college, you will return as a college panel presenter and tell our seniors about your college experience!

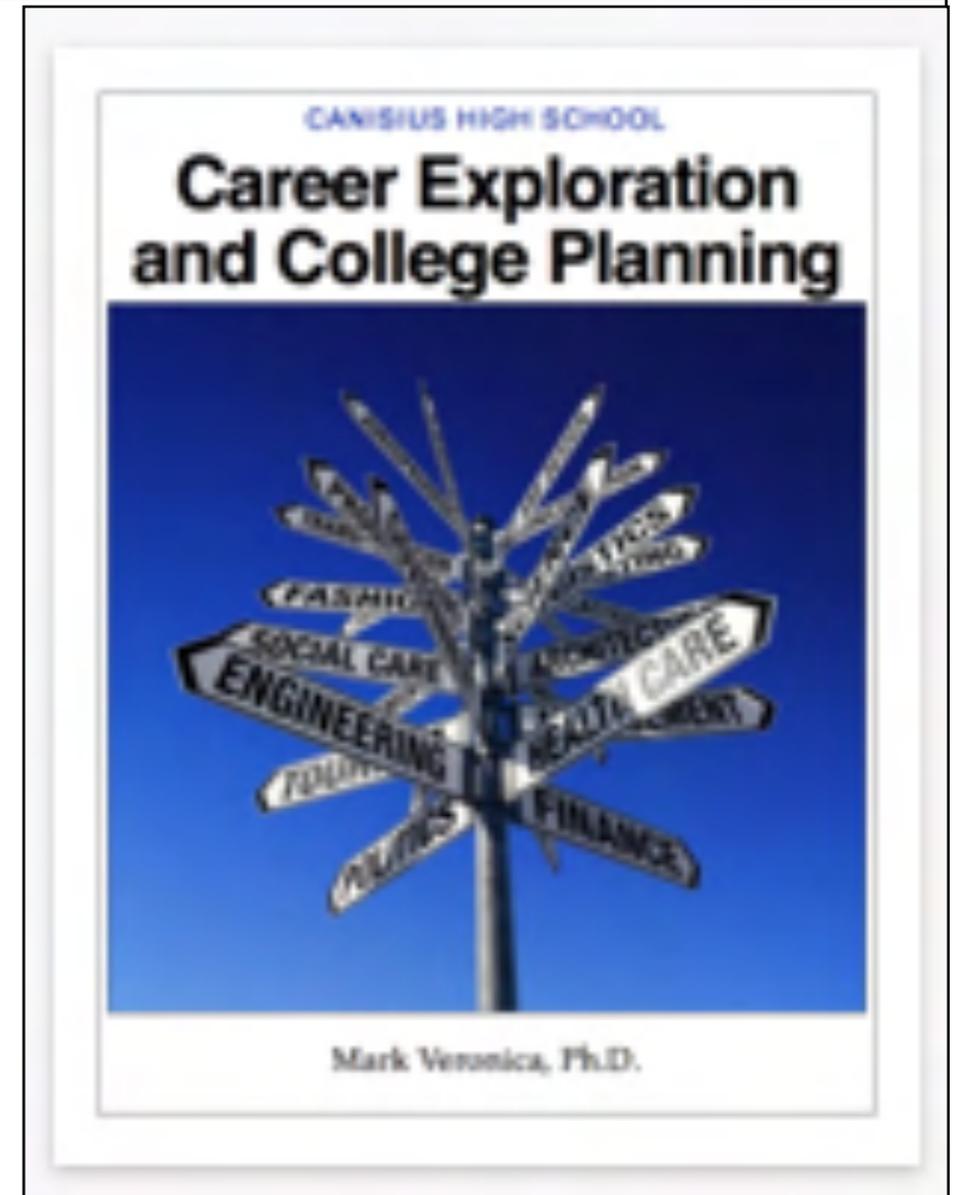


Your approach to this course is an indicator of your future success at the college level. Superior college students conscientiously check the syllabus each week, read the week's chapter in advance of class, actively seek out and read related material, come to class prepared, and visit the professor's office hours to ask questions. Those who complete the weekly readings will likely be successful. But those who do the minimum and don't read will struggle until they learn more diligent study habits.

Congratulations! You are well on your way to finding your place in the world!

CHAPTER 14

Assessment



Ready for college? Try these questions to gauge how carefully you read and paid attention in class.

Review 14.1

According to "The Father of Guidance" Frank Parsons, one of the biggest decisions you will make in life is your career choice.

- A.** True
- B.** False

Check Answer

Review 14.2

SAT and ACT registration deadlines are typically _____ before the test date.

- A.** 1 week
- B.** 2 weeks
- C.** 1 month
- D.** 2 months

Check Answer

Review 14.3

According to our College Admissions Timeline, every year students should do each of the following, except:

- A.** Meet with your counselor
- B.** Get involved in activities
- C.** Take challenging courses
- D.** Take the PSAT

Check Answer

Review 14.4

Every college requires Subject Tests.

- A.** True
- B.** False

Check Answer

Review 14.5

According to theories of Multiple Intelligence,

- A.** intelligence is more complex than just math or reading skills.
- B.** athletic ability, creativity, and music skills are forms of intelligence.
- C.** everyone possesses dominant traits of intelligence in varying combinations.
- D.** All of the above.

Check Answer

Review 14.6

On SAT or ACT test day, students should bring to the test center

- A.** Photo ID
- B.** an approved calculator
- C.** their printed admission ticket
- D.** All of the above

Check Answer

Review 14.7

The reason we assess your career codes is

- A.** to find the perfect college for you.
- B.** to identify potential careers with which you may be compatible.
- C.** to figure out what you should major in.
- D.** to determine exactly what career you will have.

[Check Answer](#)

Review 14.8

People are likely to be happier, more satisfied, and more productive in careers that are a good fit for their strengths, talents, and interests.

- A.** True
- B.** False

[Check Answer](#)

Review 14.9

Which Holland Career Code describes people who are creative and imaginative?

- A.** Realistic
- B.** Investigative
- C.** Artistic
- D.** Social
- E.** Entrepreneurial
- F.** Conventional

Check Answer

Review 14.10

Which Holland Career Code describes people who prefer working with their hands, tools, or machines?

- A.** Realistic
- B.** Investigative
- C.** Artistic
- D.** Social
- E.** Entrepreneurial
- F.** Conventional

Check Answer

Review 14.11

Which Holland Career Code describes people who prefer interacting with others?

- A.** Realistic
- B.** Investigative
- C.** Artistic
- D.** Social
- E.** Entrepreneurial
- F.** Conventional

[Check Answer](#)

Review 14.12

Which Holland Career Code describes people who prefer structure and detail?

- A.** Realistic
- B.** Investigative
- C.** Artistic
- D.** Social
- E.** Entrepreneurial
- F.** Conventional

[Check Answer](#)

Review 14.13

Which Holland Career Code describes people who are business minded?

- A.** Realistic
- B.** Investigative
- C.** Artistic
- D.** Social
- E.** Entrepreneurial
- F.** Conventional

Check Answer

Review 14.14

Which Holland Career Code describes people who are curious and analytical and enjoy solving problems?

- A.** Realistic
- B.** Investigative
- C.** Artistic
- D.** Social
- E.** Entrepreneurial
- F.** Conventional

Check Answer

Review 14.15

Every college requires students to take either the SAT or ACT to get accepted.

- A. True**
- B. False**

Check Answer

Review 14.16

How many factors do college admissions offices consider when evaluating applicants?

- A. One**
- B. Two**
- C. Three**
- D. Over 100**

Check Answer

Review 14.17

Standardized test scores are used to help determine

- A.** College Admission
- B.** Merit Based Scholarships
- C.** Both

Check Answer

Review 14.18

The cost to take the SAT or ACT with essay is

_____.

- A.** \$1-19
- B.** \$20-39
- C.** \$40-49
- D.** over \$50

Check Answer

Review 14.19

Students can prepare to take the SAT and ACT by

- A.** using free practice tests
- B.** using free apps and online questions
- C.** buying an inexpensive workbook
- D.** taking a paid prep class
- E.** hiring a private tutor
- F.** all of the above

Check Answer

Review 14.20

As described in class and as shown on the college t-shirt showcase, the main goal in college searching is finding the best ____.

- A.** name brand
- B.** price
- C.** location
- D.** fit

Check Answer

Review 14.21

A college that typically accepts students with grades and test scores equivalent to yours is considered a ____.

- A.** Reach
- B.** Level
- C.** Safety

[Check Answer](#)

Review 14.22

A college that typically accepts students with grades and test scores below yours is considered a ____.

- A.** Reach
- B.** Level
- C.** Safety

[Check Answer](#)

Review 14.23

A college that typically accepts students with grades and test scores above yours is considered a ____.

- A.** Reach
- B.** Level
- C.** Safety

Check Answer

Review 14.24

College search engines can filter a list of schools based on ____.

- A.** selectivity
- B.** major
- C.** sports
- D.** price
- E.** distance from home
- F.** All of the above

Check Answer

Review 14.25

The Common Application has ___ member institutions.

- A.** 1-99
- B.** 100-499
- C.** 500-799
- D.** over 800

[Check Answer](#)

Review 14.26

Of the various types of early admission policies, ___ is binding.

- A.** Early Action
- B.** Restrictive Early Action
- C.** Early Decision

[Check Answer](#)

Review 14.27

Financial Aid includes ____.

- A.** Scholarships
- B.** Grants
- C.** Loans
- D.** Work Study
- E.** All of the above

Check Answer

Review 14.28

To award any kind of financial aid, every college requires students to complete the ____.

- A.** FAFSA
- B.** TAP
- C.** CSS Profile
- D.** All of the above

Check Answer

Review 14.29

The cost to fill out and submit the Free Application for Federal Student Aid is ____.

- A.** zero
- B.** \$10
- C.** \$25 per school
- D.** over \$100

[Check Answer](#)

Review 14.30

Financial Need is the difference between the total cost of attendance (COA) and your expected family contribution (EFC).

- A.** True
- B.** False

[Check Answer](#)

Review 14.31

Prospective college athletes need to register with the NCAA Eligibility Center if they plan to play at the ____ level.

- A.** Division I
- B.** Division II
- C.** Division III
- D.** All of the above
- E.** Division I and II only

Check Answer

Review 14.32

To be considered eligible by NCAA, a student athlete must have ____.

- A.** outstanding athletic ability
- B.** A high school coach's recommendation
- C.** A college coach's recommendation
- D.** acceptable grades and test scores

Check Answer

Review 14.33

The National Candidates Reply date, when you have to commit to which college you will attend, is ____.

- A.** January 1
- B.** February 1
- C.** March 1
- D.** April 1
- E.** May 1

Check Answer

Review 14.34

The tuition at the most expensive private colleges is about ____ times SUNY tuition.

- A.** two
- B.** three
- C.** four
- D.** five

Check Answer

Review 14.35

On campus visits, it is important to check out _____.

- A.** Academic facilities
- B.** Dorms
- C.** Food service
- D.** social climate
- E.** recreational and athletic facilities
- F.** All of the above

Check Answer

Review 14.36

How many private merit scholarships can you apply for?

- A.** 1
- B.** 2
- C.** 3
- D.** unlimited

Check Answer

Review 14.37

Most completed resumes have each of the following sections except ____.

- A.** Employment
- B.** Education
- C.** Hobbies
- D.** Objective
- E.** Community Service

Check Answer

Review 14.38

The Common App grid provides information on each of these topics except ____.

- A.** CA member institutions
- B.** application fees
- C.** application deadlines
- D.** tests required
- E.** whether an interview is required

Check Answer

Review 14.39

In addition to typical application procedures, admission to United States service academies includes which additional step(s)?

- A.** a medical examination
- B.** tests of physical strength and endurance
- C.** a congressional nomination
- D.** all of the above

Check Answer

Review 14.40

The College Board charges you a fee for ____.

- A.** submitting the CSS Profile
- B.** Registering for the SAT and Subject Tests
- C.** Registering for AP exams
- D.** changing your SAT test date or center
- E.** sending official test scores
- F.** all of the above

Check Answer

Review 14.41

Colleges like to see signs of "demonstrated interest" which can include:

- A.** visiting campus
- B.** meeting the admissions rep at a HS visit or college fair
- C.** calling or emailing the admissions rep
- D.** all of the above

Check Answer

Review 14.42

College financial aid packages, including scholarships, grants, loans, and family contribution, _____ cover the full cost of attendance.

- A.** always
- B.** usually
- C.** rarely
- D.** never

Check Answer

Review 14.43

In addition to tuition and room & board, a college's total cost of attendance can include

- A.** books
- B.** supplies
- C.** transportation
- D.** personal expenses
- E.** all of the above

Check Answer

Review 14.44

Approximately what proportion of Canisius HS graduates go on to a Jesuit college?

- A.** one tenth
- B.** one quarter
- C.** one half
- D.** two thirds

Check Answer

Review 14.45

Besides your GPA and credits, your Canisius transcript also shows your

- A.** attendance
- B.** test scores
- C.** class rank
- D.** date of graduation
- E.** disciplinary record

Check Answer

Review 14.46

At Canisius HS, the college placement rate is typically about 99%.

- A.** True
- B.** False

Check Answer

Review 14.47

Junior year grades are important for all of these reasons *except*:

- A.** they complete a three year trend
- B.** they are the most recent grades available for fall applicants
- C.** they show how you do in more rigorous courses
- D.** they are weighted more heavily than freshman and sophomore grades

Check Answer

Review 14.48

When you apply to college, your school counselor will send your transcripts:

- A.** in the fall only
- B.** in the fall and midyear
- C.** in the fall and end-of-year
- D.** in the fall, at midyear, and end-of-year

Check Answer

Review 14.49

The ACT, redesigned SAT and PSAT have no penalty for guessing, so every question should be answered.

- A.** True
- B.** False

Check Answer

Review 14.50

A good application essay should have each of the following *except*:

- A.** a strong start
- B.** a specific focus
- C.** a summary of your academic stats
- D.** thorough proofreading
- E.** unique insight about yourself

Check Answer

Review 14.51

What campuses should students consider visiting?

- A.** “short list” schools
- B.** local and out-of-town schools
- C.** reach, level, and safety schools
- D.** urban, suburban, and rural schools
- E.** small, medium and large schools
- F.** all of the above

Check Answer

Review 14.52

According to management experts, one of the most important things we need to manage is time.

- A.** True
- B.** False

Check Answer

Review 14.53

When setting your goals, make sure that they are

- A.** Specific
- B.** Measurable
- C.** Attainable
- D.** Relevant
- E.** Timely
- F.** All of the above

Check Answer

Review 14.54

Our last class will be the College Panel, which is made up of:

- A.** admissions officers
- B.** teachers and counselors
- C.** parents
- D.** CHS graduates who talk candidly about their first semester of college

Check Answer

Review 14.55

Compared to HS, college life provides:

- A.** more independence and freedom
- B.** more responsibilities
- C.** more unstructured time
- D.** all of the above

Check Answer

Review 14.56

Research shows that the most successful people tend to:

- A.** do ethical work
- B.** get deeply engaged in their work
- C.** be internally motivated
- D.** have perseverance and grit
- E.** practice with intense, prolonged effort
- F.** all of the above

Check Answer

Appendix: Quotations

If you need a senior quote for the yearbook, or, more importantly, if you need some motivational words of wisdom when you feel overwhelmed or stuck, consider these:



Pray as if God will take care of
all; act as if all is up to you.

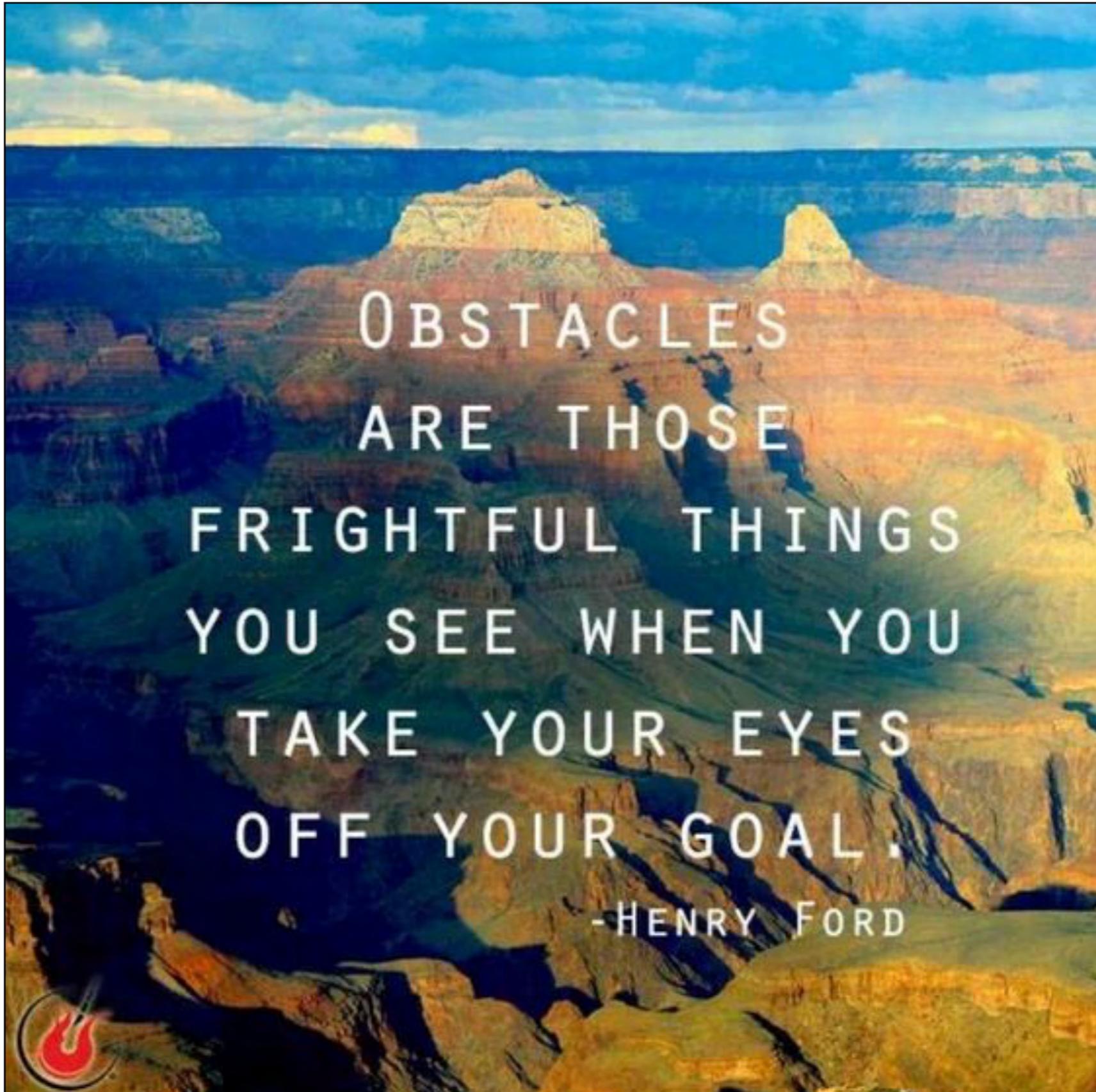
~ Ignatius of Loyola

AZ QUOTES

The image features a stylized American flag as a background. The top-left portion is a dark blue field with a grid of gold stars. The rest of the image consists of horizontal stripes of red and gold. Overlaid on this is a quote in a dark blue, cursive font. The word "fear" is highlighted in a bright red, bold, cursive font.

"The only thing we have to fear is fear itself"

- Franklin D. Roosevelt



OBSTACLES
ARE THOSE
FRIGHTFUL THINGS
YOU SEE WHEN YOU
TAKE YOUR EYES
OFF YOUR GOAL.

-HENRY FORD

Good judgment comes
from experience,
and a lot of that
comes from bad
judgment.

Will Rogers

meetville.com

WWW.SEVENQUOTES.COM

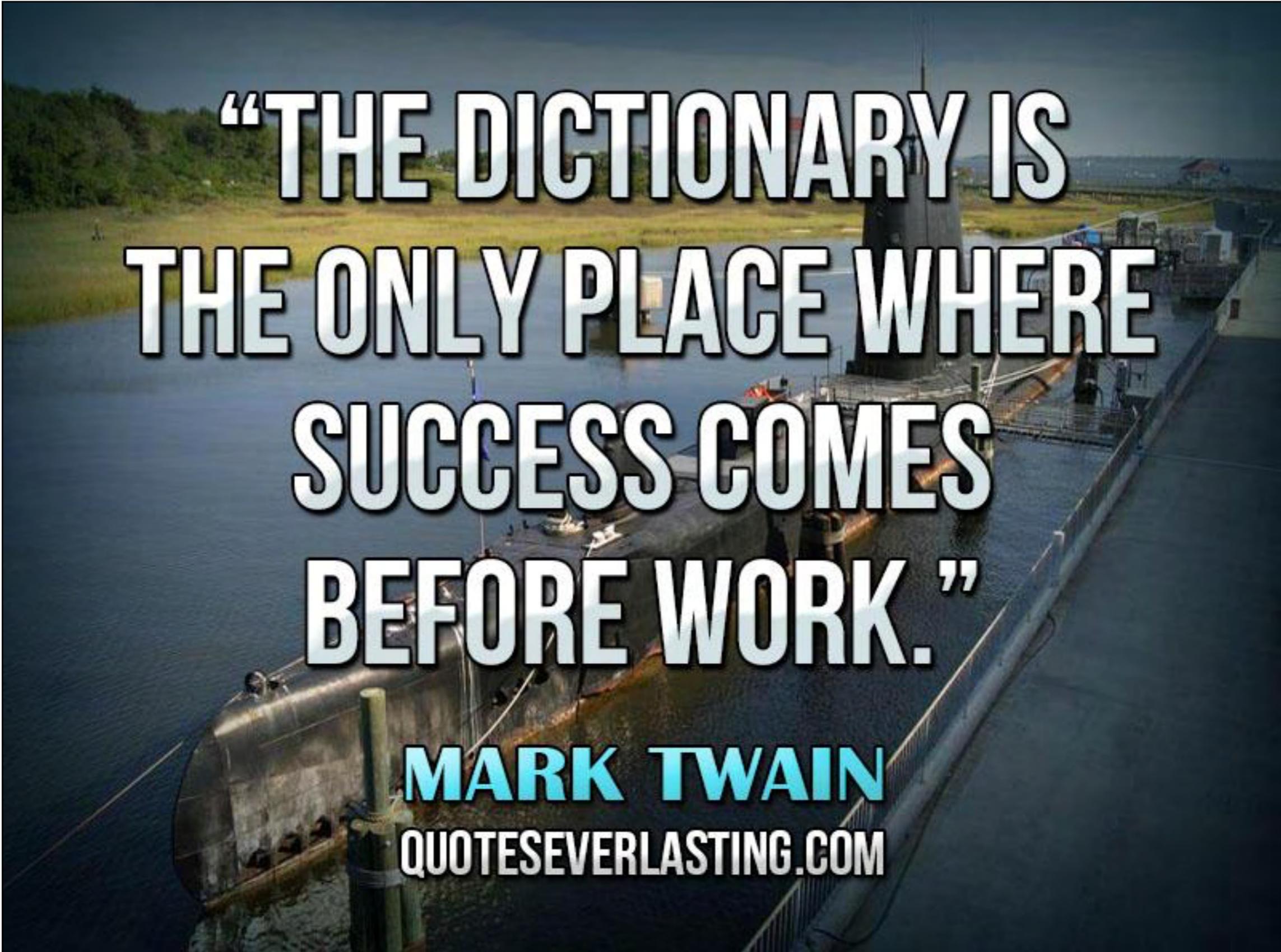
**IF YOU'RE NOT PART OF THE SOLUTION,
YOU'RE PART OF THE PROBLEM.**
AFRICAN PROVERB

WORRYING
DOES NOT EMPTY
TOMORROW
OF ITS TROUBLES



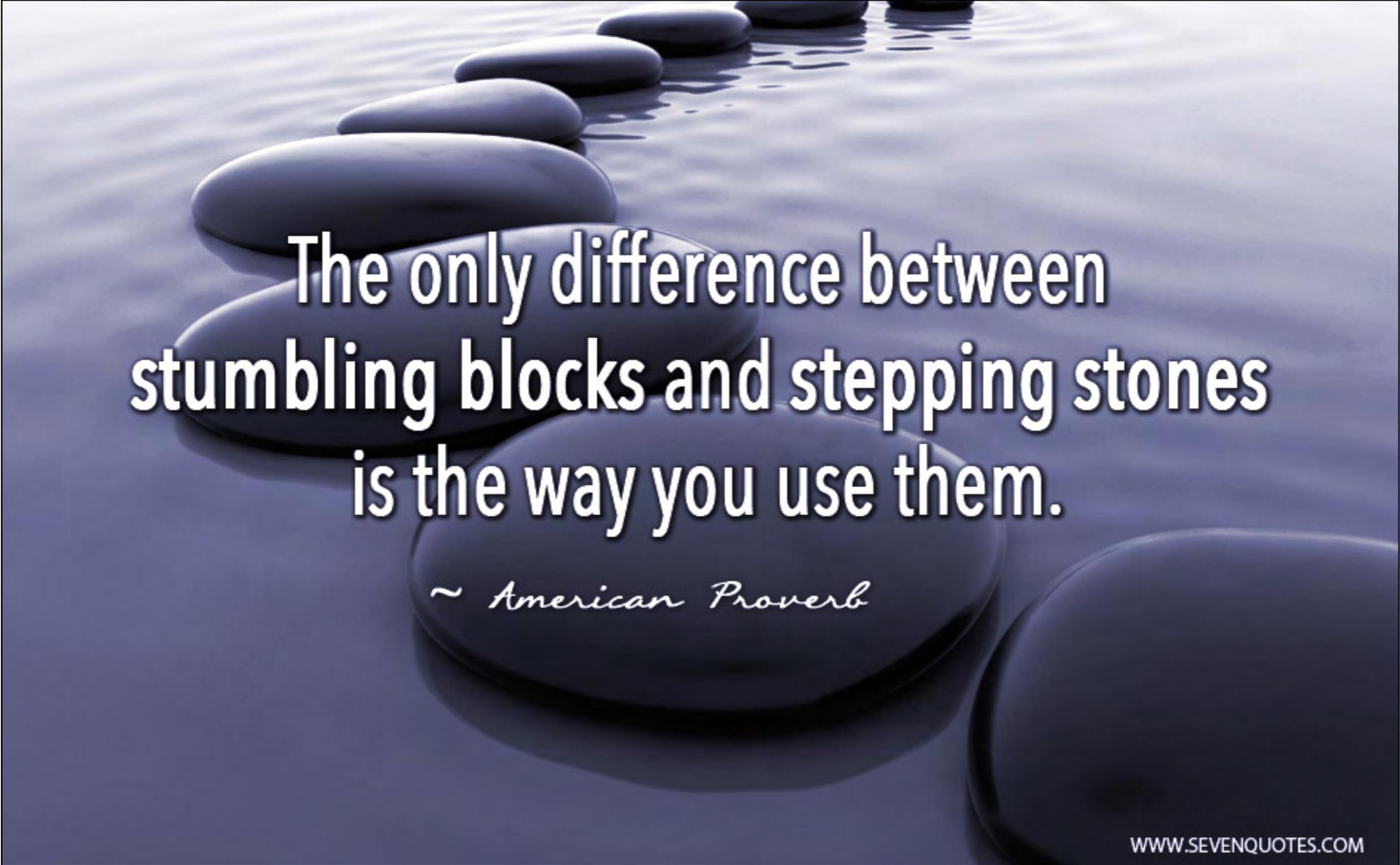
IT EMPTIES TODAY OF ITS
STRENGTH

~CORRIE TEN BOOM

A photograph of a submarine on the water, viewed from an elevated angle. The submarine is dark grey and has its conning tower visible. The water is calm, and the background shows a grassy shoreline under a clear sky. The quote is overlaid in large, white, bold, sans-serif font with a black outline.

**“THE DICTIONARY IS
THE ONLY PLACE WHERE
SUCCESS COMES
BEFORE WORK.”**

MARK TWAIN
QUOTESEVERLASTING.COM



The only difference between
stumbling blocks and stepping stones
is the way you use them.

~ American Proverb

WWW.SEVENQUOTES.COM



“This ain’t no girl scout camp.”

-Mr. Sir, in *Holes*

30 years from now,
it won't matter
what shoes you wore,
how your hair looked,
or the jeans you bought.
What will matter
is what
you learned
and how you used it.

I asked God for all things
that I might enjoy Life.
God gave me life that I might
enjoy all things.

- Philippos

LIFE is **LIKE**
a camera.

FOCUS ON WHAT IS IMPORTANT,

CAPTURE
THE
GOOD
TIMES,

DEVELOP
FROM THE
NEGATIVES

and if things don't work out



**TAKE ANOTHER
SHOT**

**...and always
consider the
Light!**



**WHETHER YOU THINK
YOU CAN OR THINK YOU
CAN'T, YOU'RE RIGHT.**

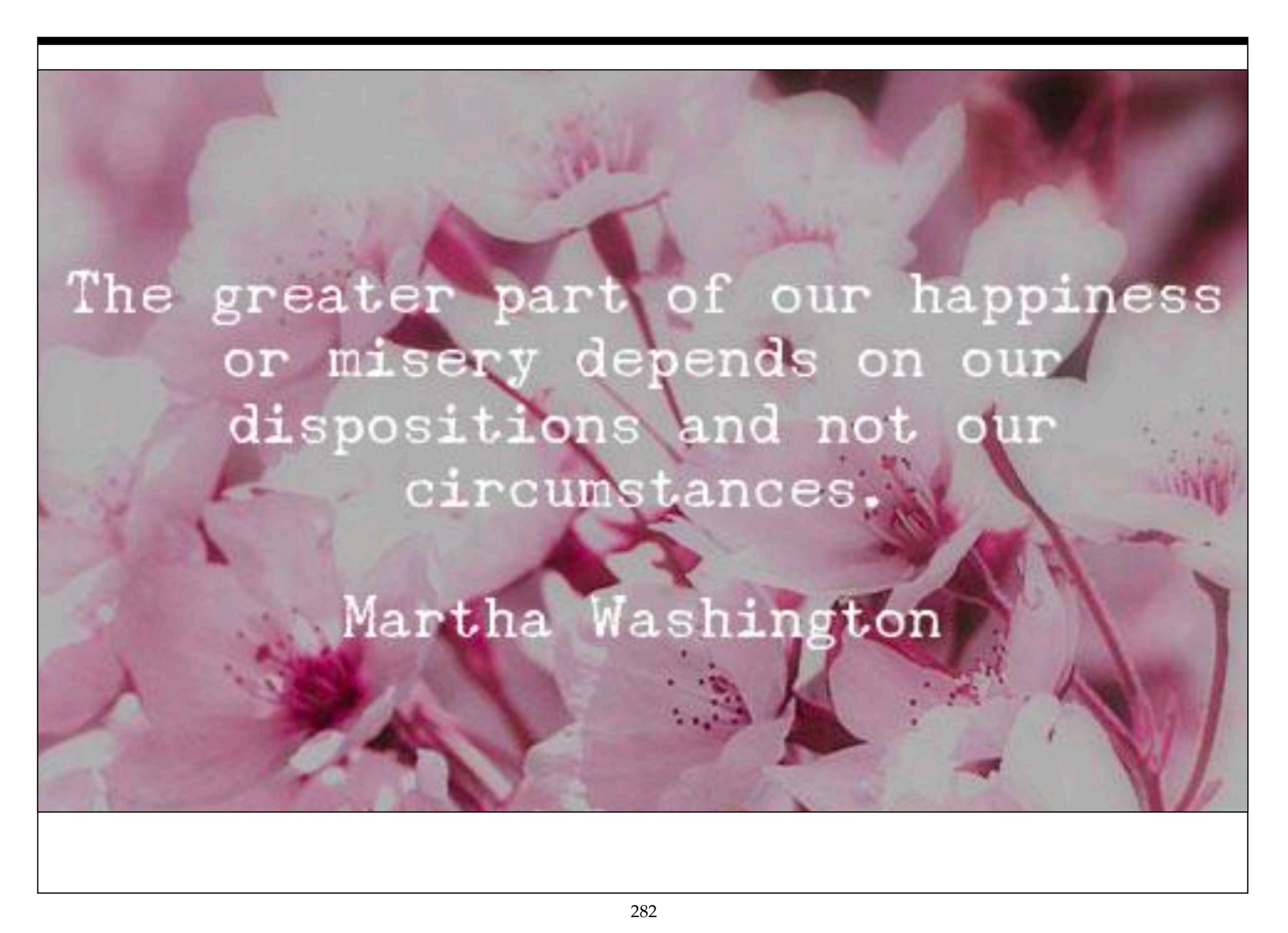
- Henry Ford



Life is 10% what happens to you
and 90% how you react to it.

Charles R. Swindoll

“ quote fancy



The greater part of our happiness
or misery depends on our
dispositions and not our
circumstances.

Martha Washington



We can complain
because roses
have thorns,
or rejoice because
thorns have
roses.

Abraham Lincoln

MATTHEW SIX TWENTY-SEVEN

CAN ANY ONE OF YOU
BY WORRYING
ADD A
SINGLE HOUR
TO YOUR LIFE?





When you pull on that jersey, you represent yourself and your teammates, and the name on the front is a hell of a lot more important than the one on the back. Get that through your head!

— *Herb Brooks* —

AZ QUOTES

**THE MORE DESPERATE
THINGS SEEM,
THE MORE MUST WE
HOPE IN GOD.
WHEN MAN'S AID
FAILS, GOD'S AID IS
CLOSE BY.**

ST. IGNATIUS





Dr. Seuss

**BE WHO YOU ARE
AND SAY WHAT
YOU FEEL BECAUSE
THOSE WHO MIND DON'T
MATTER AND THOSE
WHO MATTER
DON'T MIND.**

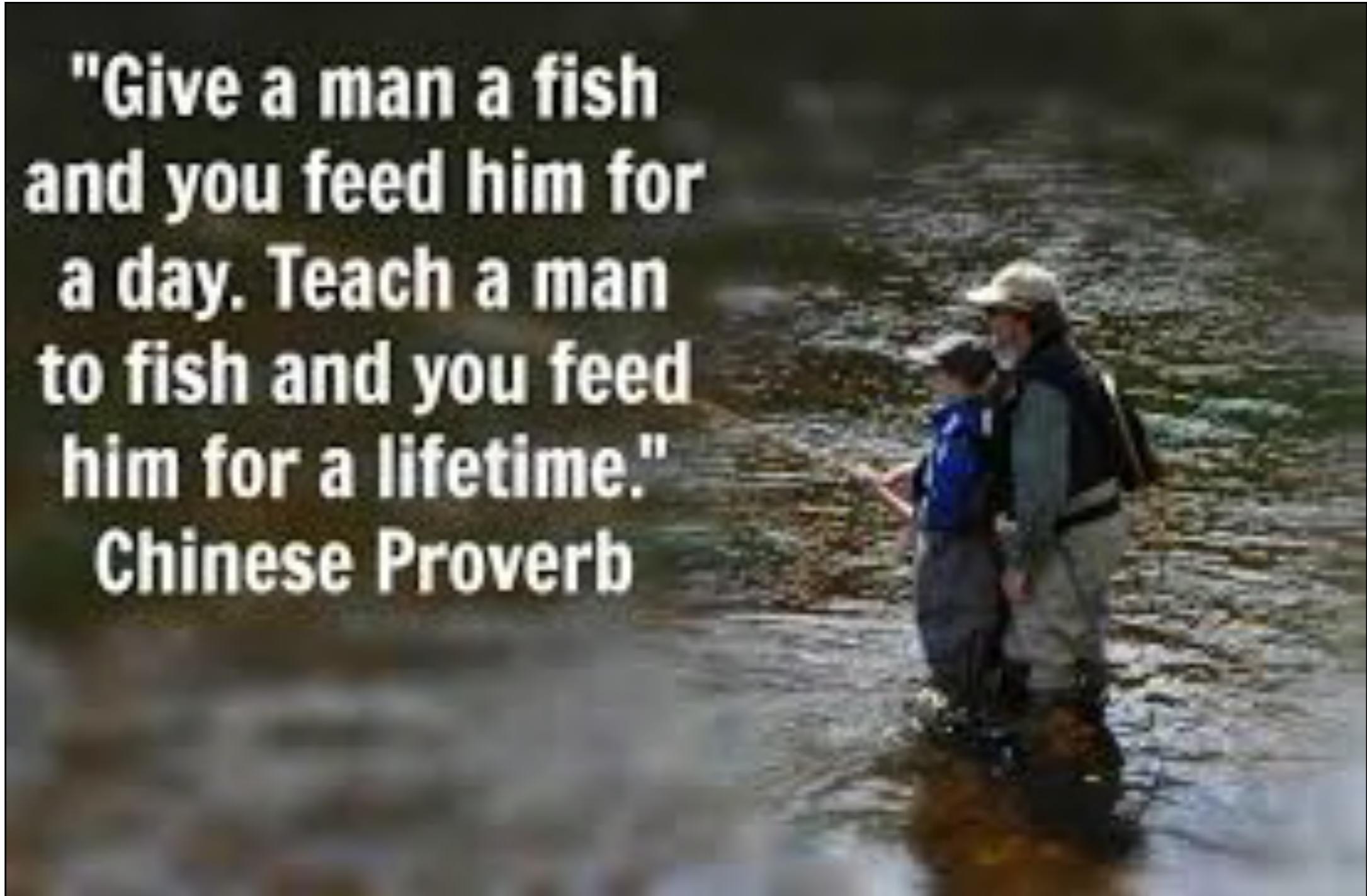
**“It is not about you, it is about God.
If we start thinking it is about us,
that is when we get screwed up.”**

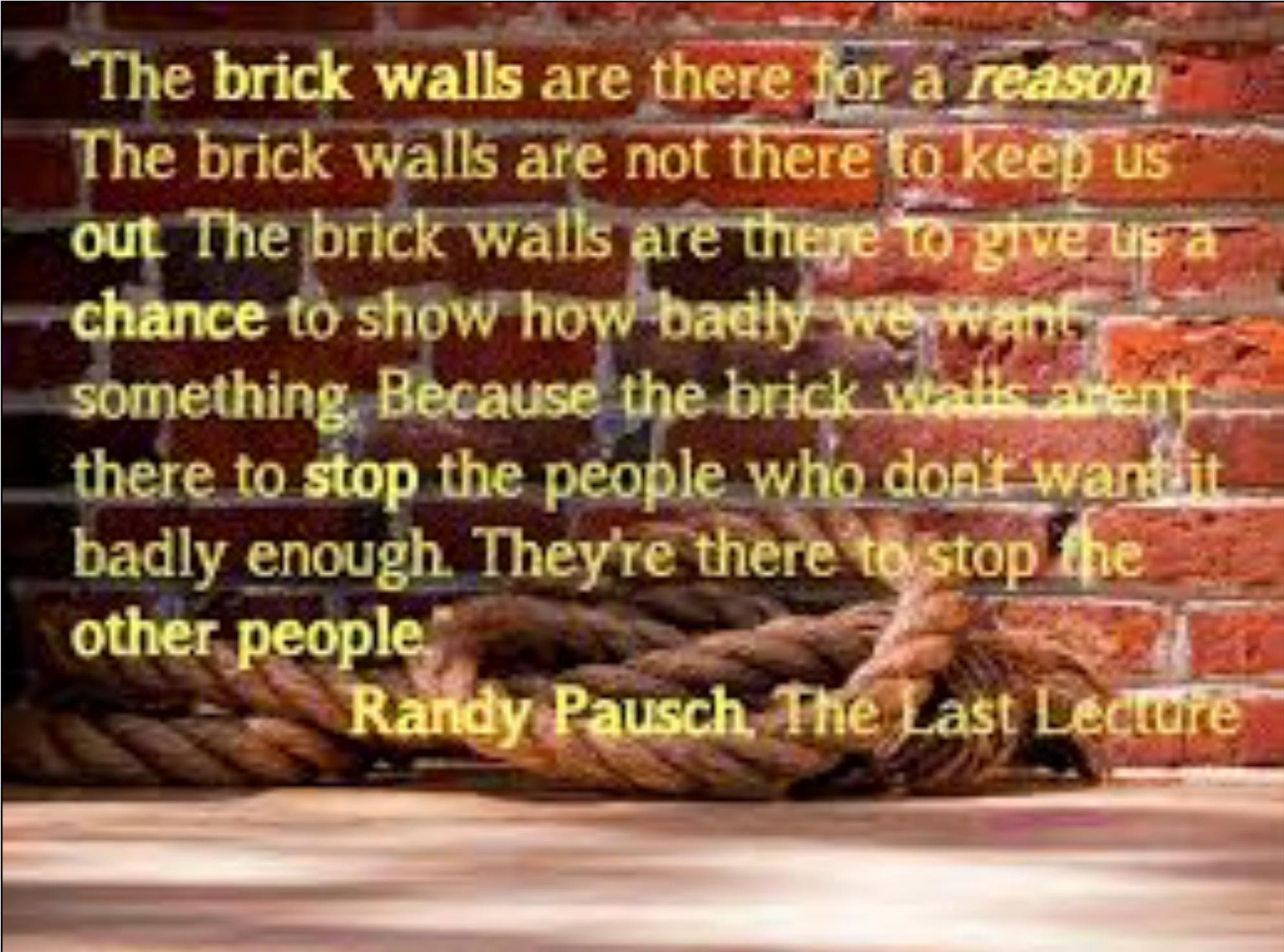
-Fr. Ed Durkin, SJ

**“Anything less than a *conscious*
commitment to the important is an
unconscious commitment to the
unimportant.”**

~ Stephen R. Covey

**"Give a man a fish
and you feed him for
a day. Teach a man
to fish and you feed
him for a lifetime."
Chinese Proverb**



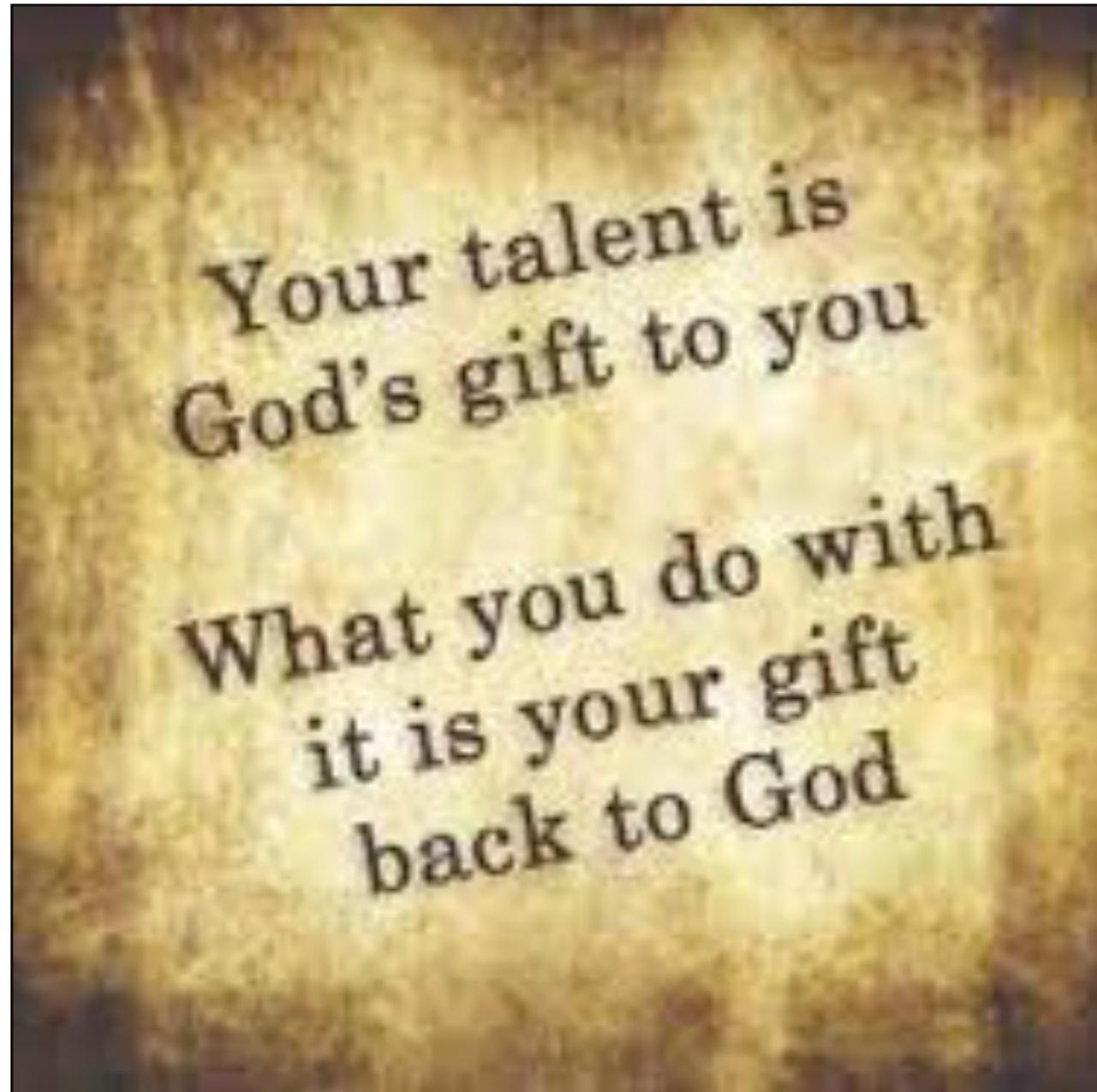
The background of the slide is a photograph of a red brick wall. In the foreground, a thick, dark brown rope is coiled and draped across the bottom of the frame. The text is overlaid on the brick wall in a yellow, serif font.

"The brick walls are there for a *reason*
The brick walls are not there to keep us
out. The brick walls are there to give us a
chance to show how badly we want
something. Because the brick walls aren't
there to **stop** the people who don't want it
badly enough. They're there to stop the
other people.

Randy Pausch, The Last Lecture

WHEN A
PROBLEM
COMES
ALONG YOU
MUST
WHIP IT



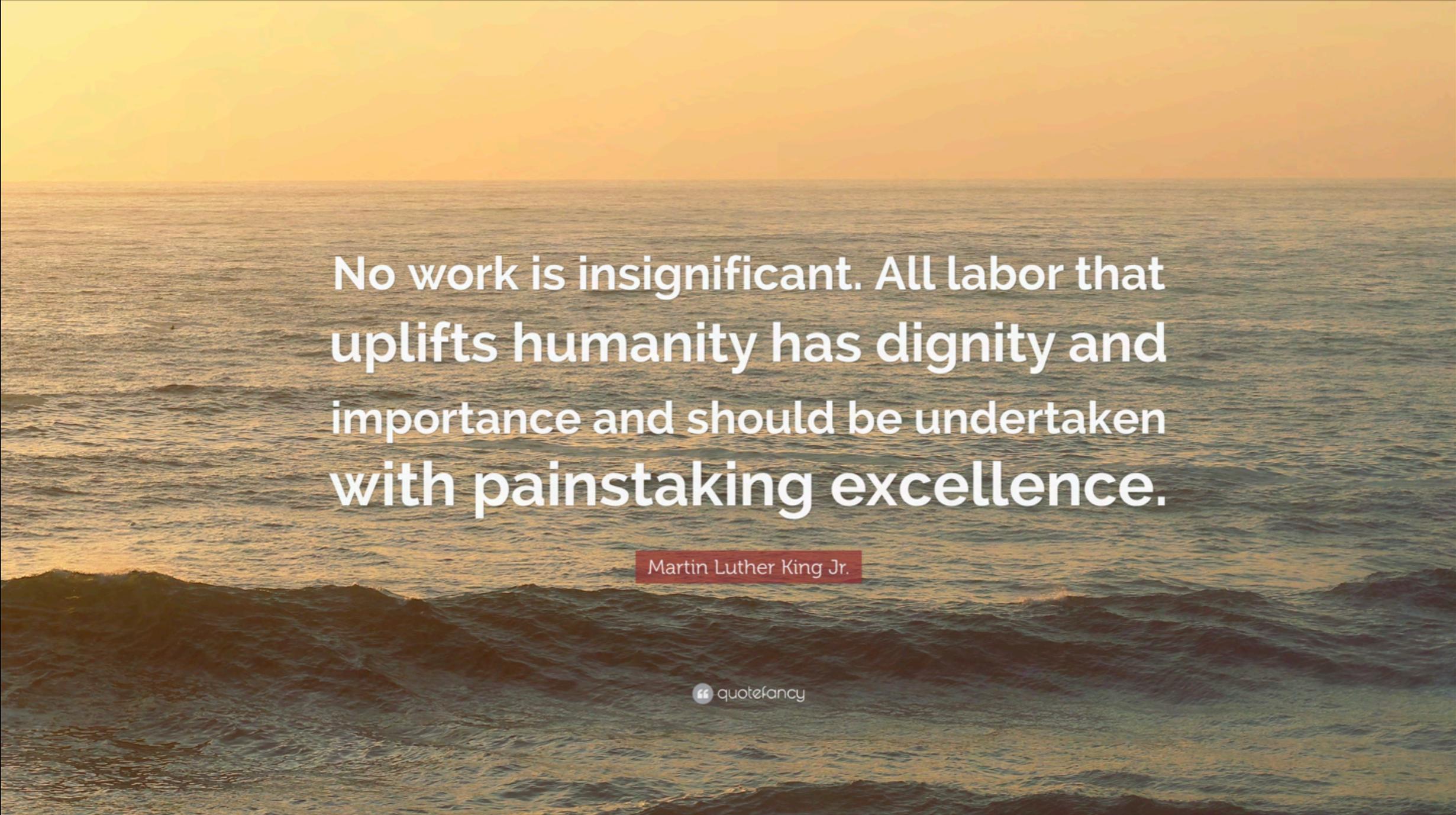




I really believe the most
handicapped [person] in the whole
world is a negative thinker.

— *Heather Whitestone* —

AZ QUOTES

A photograph of a sunset over the ocean. The sky is a gradient of orange and yellow, transitioning into a darker blue over the water. The ocean surface is textured with small waves and ripples, reflecting the light from the sky. The overall mood is serene and contemplative.

No work is insignificant. All labor that uplifts humanity has dignity and importance and should be undertaken with painstaking excellence.

Martin Luther King Jr.

“ quote fancy

A background image of a sunset over a body of water. The sky is a mix of soft pinks, oranges, and blues. The water in the foreground is dark blue with white foam from a wave. A white rectangular text box is centered over the image.

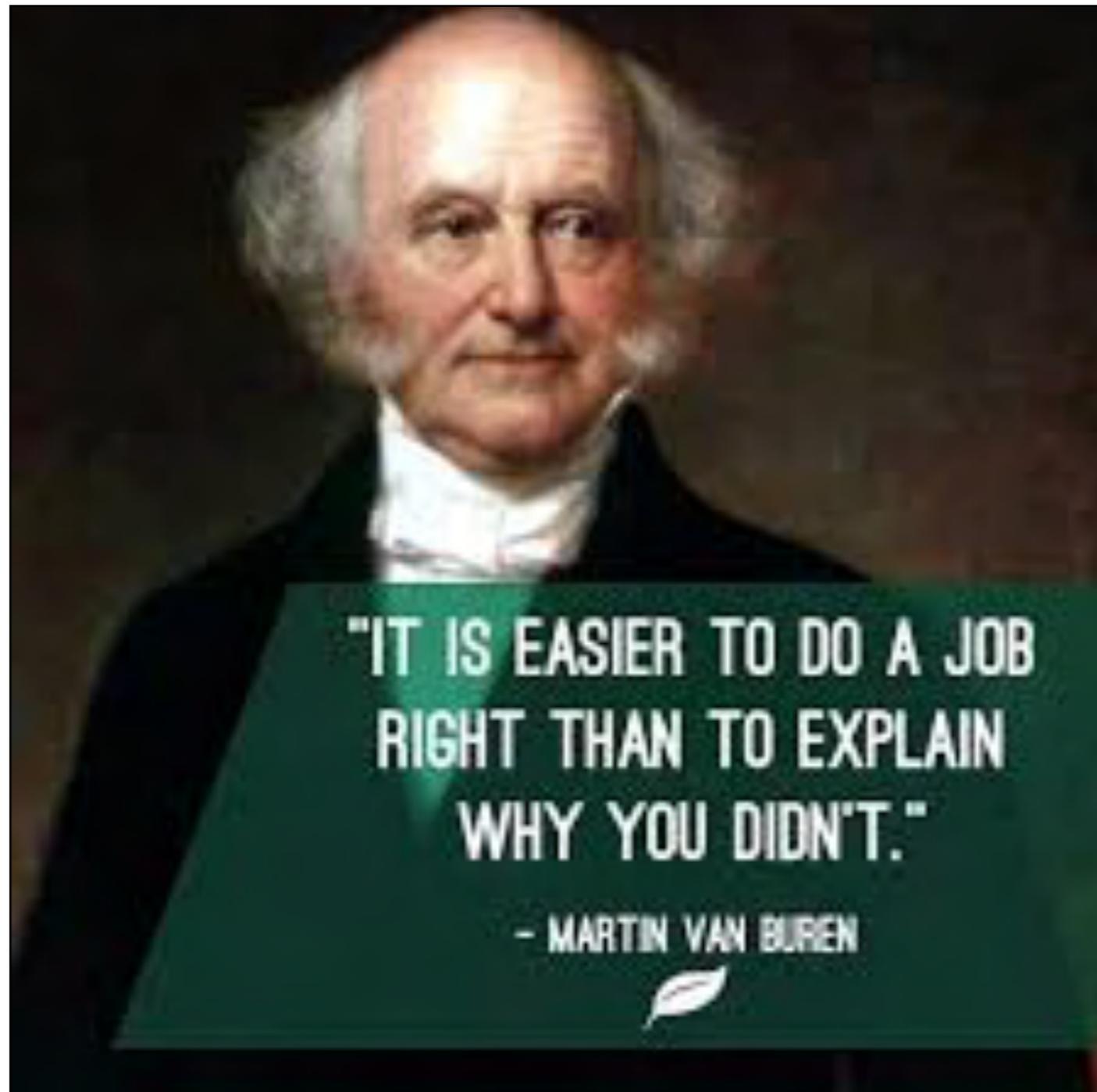
BE NOT AFRAID

Quoted in the Bible - over 60 times!



You can feel bad if it makes you feel better.

-Patty Loveless



**"IT IS EASIER TO DO A JOB
RIGHT THAN TO EXPLAIN
WHY YOU DIDN'T."**

- MARTIN VAN BUREN



**The journey
of a thousand
miles begins
with one step.**

Lao Tzu



Spirit Science

**It's not the size of
the dog in the
fight, it's the size
of the fight in
the dog**

~ Mark Twain ~



www.StatusMind.com

The path of least resistance leads nowhere.

**DON'T SWEAT
THE SMALL STUFF...**
and It's All Small Stuff



RICHARD CARLSON. PH. D.



*God, grant me the serenity to accept
the things I cannot change,*

*Courage to change the things
that I can, and the*

Wisdom to know the difference.

“It would be easy.”
- No one

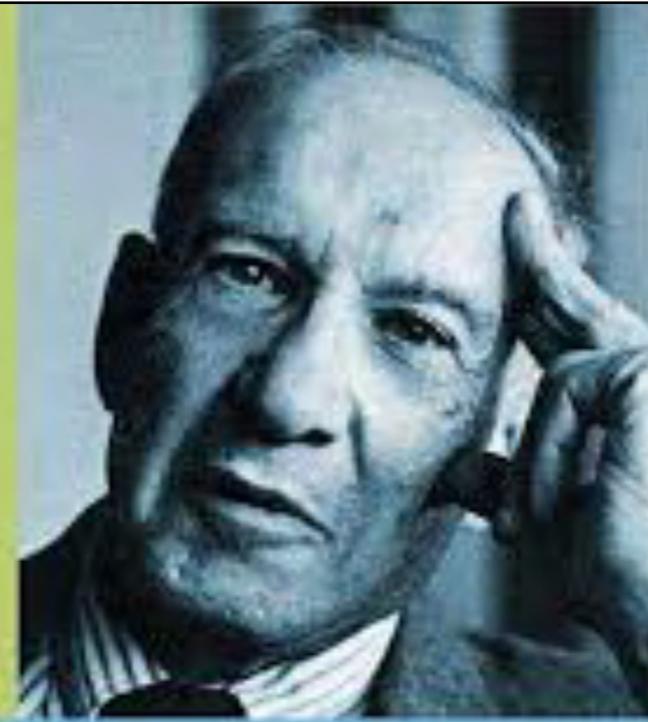


**“SWEAT MORE IN PRACTICE,
BLEED LESS IN WAR.”**

SPARTAN WARRIOR CREDO

"Time is the
scarcest resource
and unless it is
managed nothing
else can be
managed."

Peter Drucker



www.workboard.com

AN ARROW CAN ONLY
be shot by pulling it
BACKWARD.

*So when life is dragging
you back with difficulties,*

*it means that it's going
to launch you into
something great.
So just focus,*

and keep aiming.



We can only appreciate the
miracle of a sunrise if we have
waited in the darkness.

My Renewed Mind



*“There is no us and them.
There is just us.”*

-Fr. Greg Boyle, SJ



Do not pray for
tasks equal to
your powers. Pray
for powers equal
to your tasks.

– *Phillips Brooks*

Double Quotes
doublequotes.net

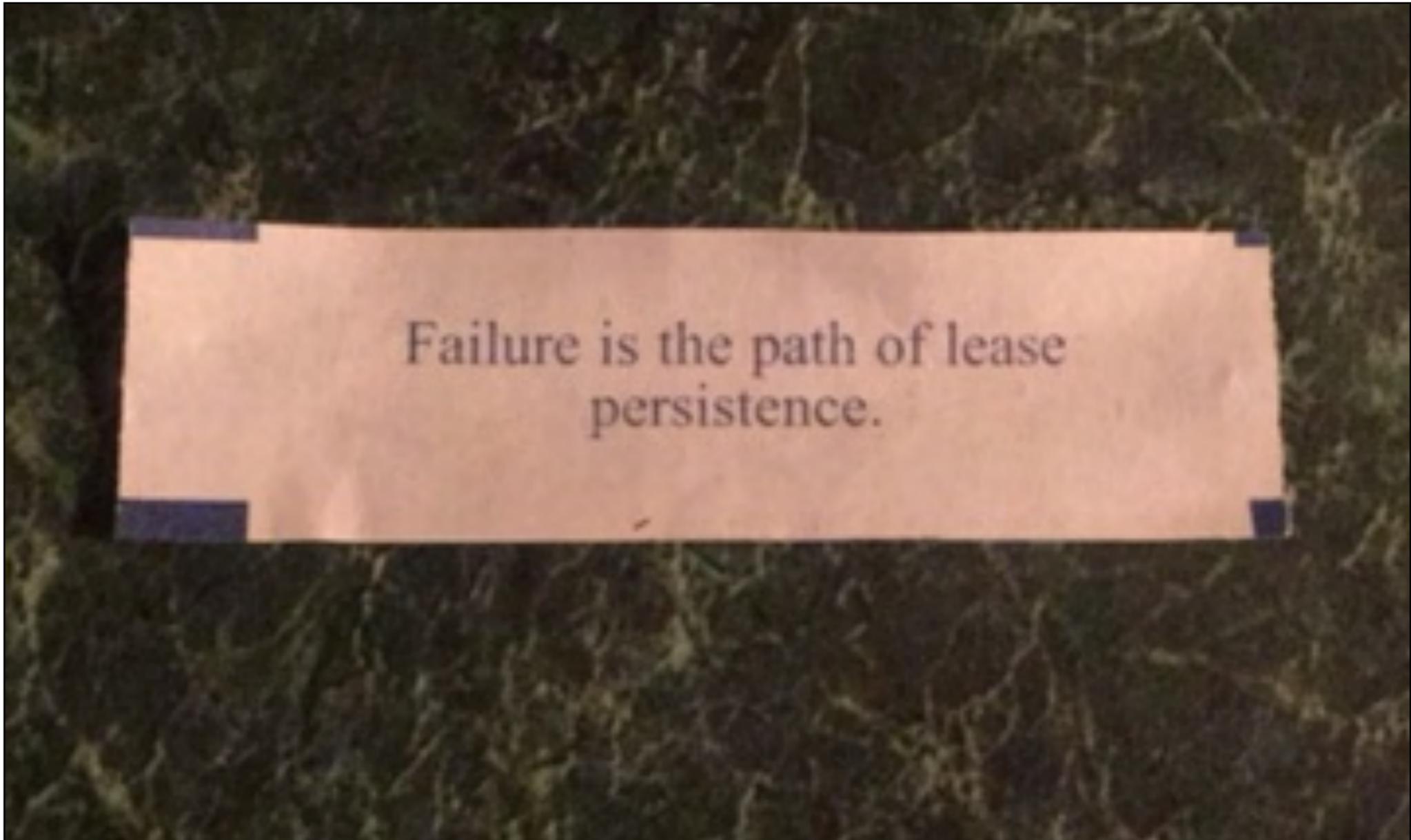


**DON'T TELL GOD HOW
BIG YOUR STORM IS...
...TELL THE STORM HOW
BIG YOUR GOD IS.**

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G etting
O ver
A nything
L imiting
S uccess

NO GOD...
NO PEACE
KNOW GOD
KNOW PEACE



Failure is the path of lease
persistence.



**Spread love everywhere you go.
Let no one ever come to you
without leaving happier.**

Mother Teresa



**WHEN YOUR VALUES
ARE CLEAR TO YOU,
MAKING DECISIONS
BECOMES EASIER.**

∞ ♥ ROY E. DISNEY

“Students are the most important people in any school. They are not an interruption of our work, they are the purpose of it. Students deserve the most courteous and attentive treatment we can give them.”

-Ned Harris

A portrait of Saint Teresa of Avila, a Spanish mystic, nun, and writer. She is depicted from the chest up, wearing a dark red habit with a white veil. Her hands are clasped in prayer, and she has a serene, contemplative expression. The background is dark and indistinct.

SAINT
TERESA
OF AVILA

CHRIST HAS
NO BODY NOW,
BUT YOURS.
NO HANDS, NO FEET
ON EARTH, BUT YOURS.
YOURS ARE THE EYES
THROUGH WHICH CHRIST
LOOKS COMPASSION
INTO THE WORLD.
YOURS ARE THE FEET
WITH WHICH CHRIST
WALKS TO DO GOOD.
YOURS ARE THE HANDS
WITH WHICH CHRIST
BLESSES THE WORLD.

Always remember
you are **BRAVER**
than you BELIEVE
STRONGER
than you SEEM
SMARTER
than you THINK
& **LOVED**
more than YOU know



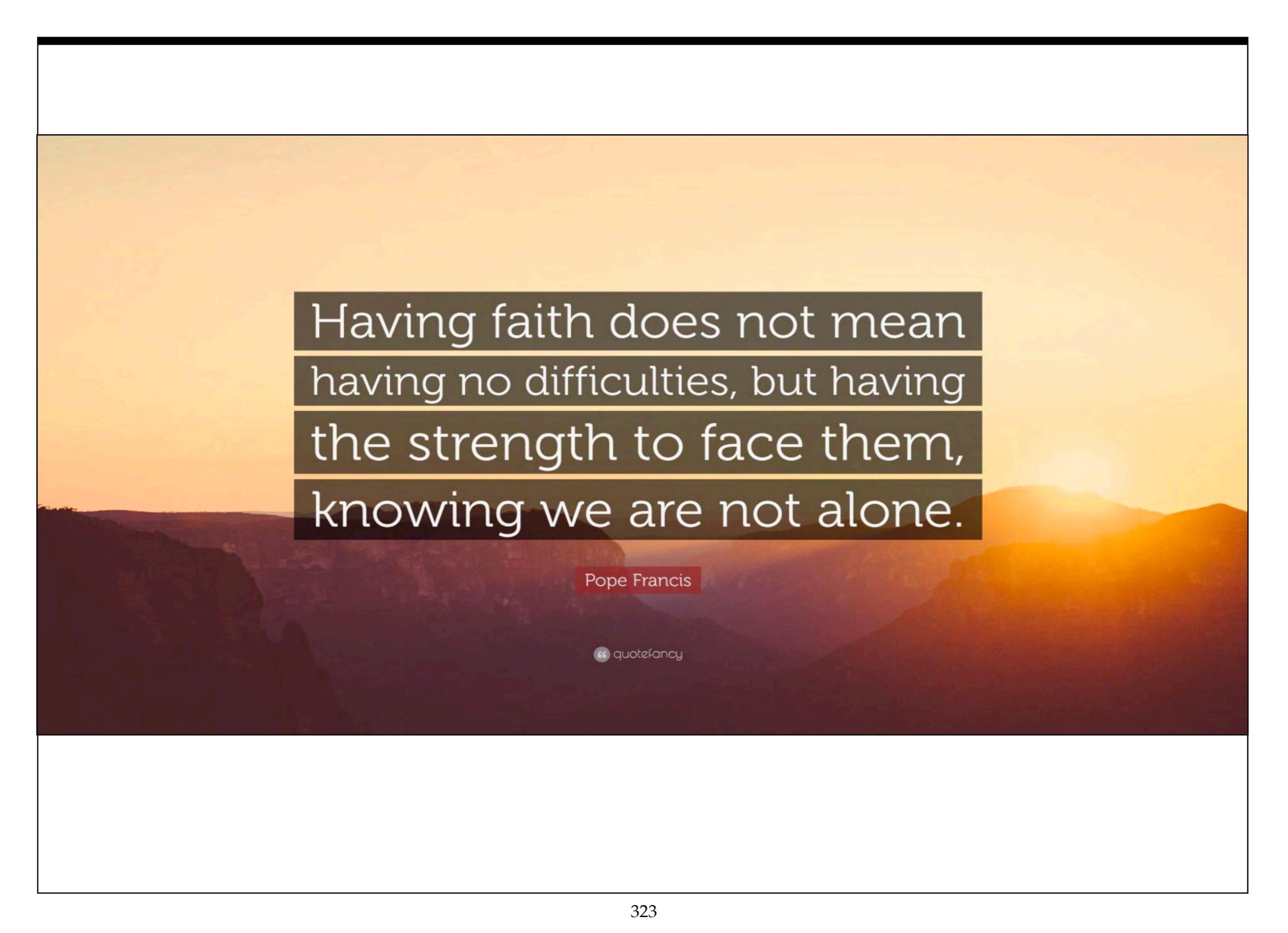
❁ IT'S NICE TO BE IMPORTANT, BUT ❁
it's more important to be nice.

"The way to get started is to quit talking and begin doing."

-Walt Disney



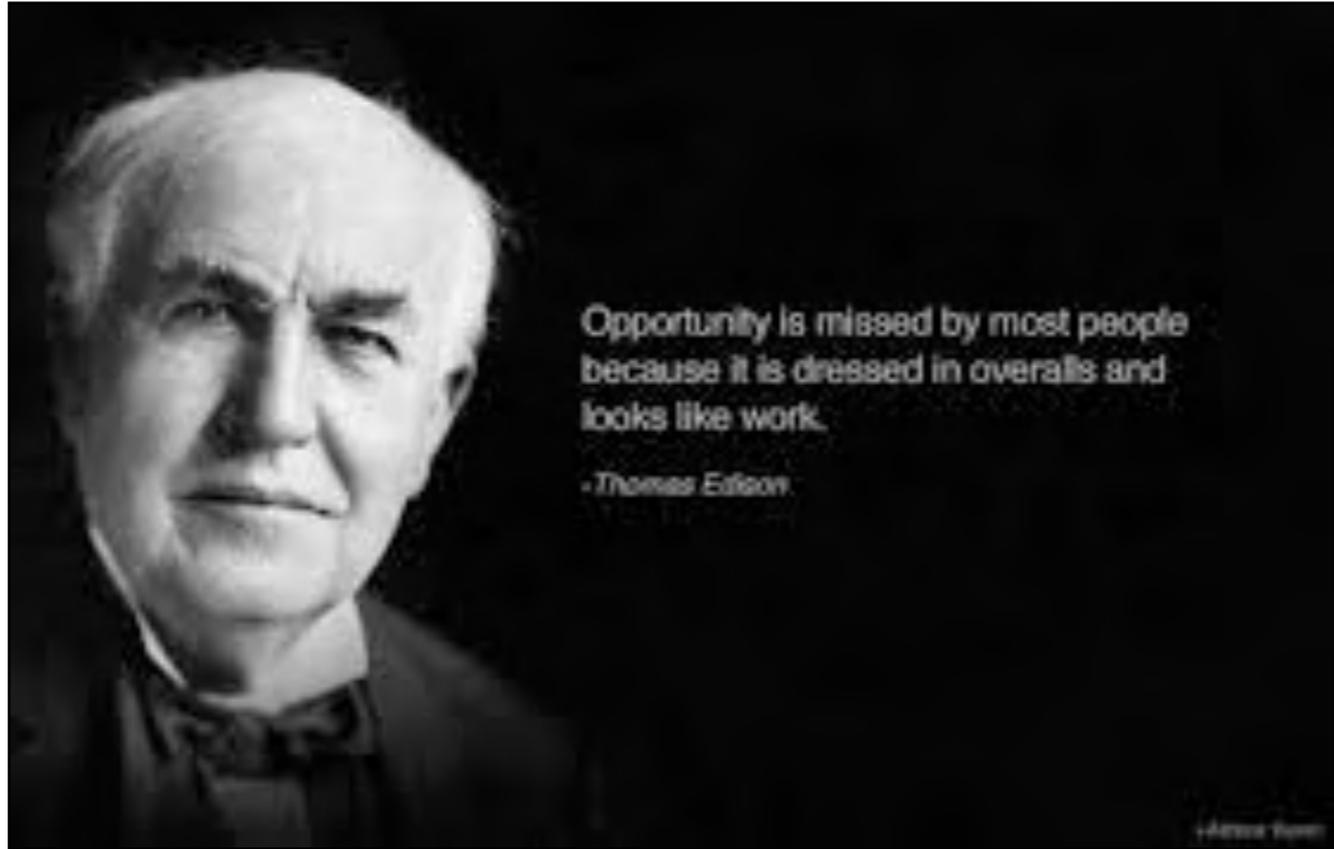




Having faith does not mean
having no difficulties, but having
the strength to face them,
knowing we are not alone.

Pope Francis

quote fancy



Opportunity is missed by most people
because it is dressed in overalls and
looks like work.

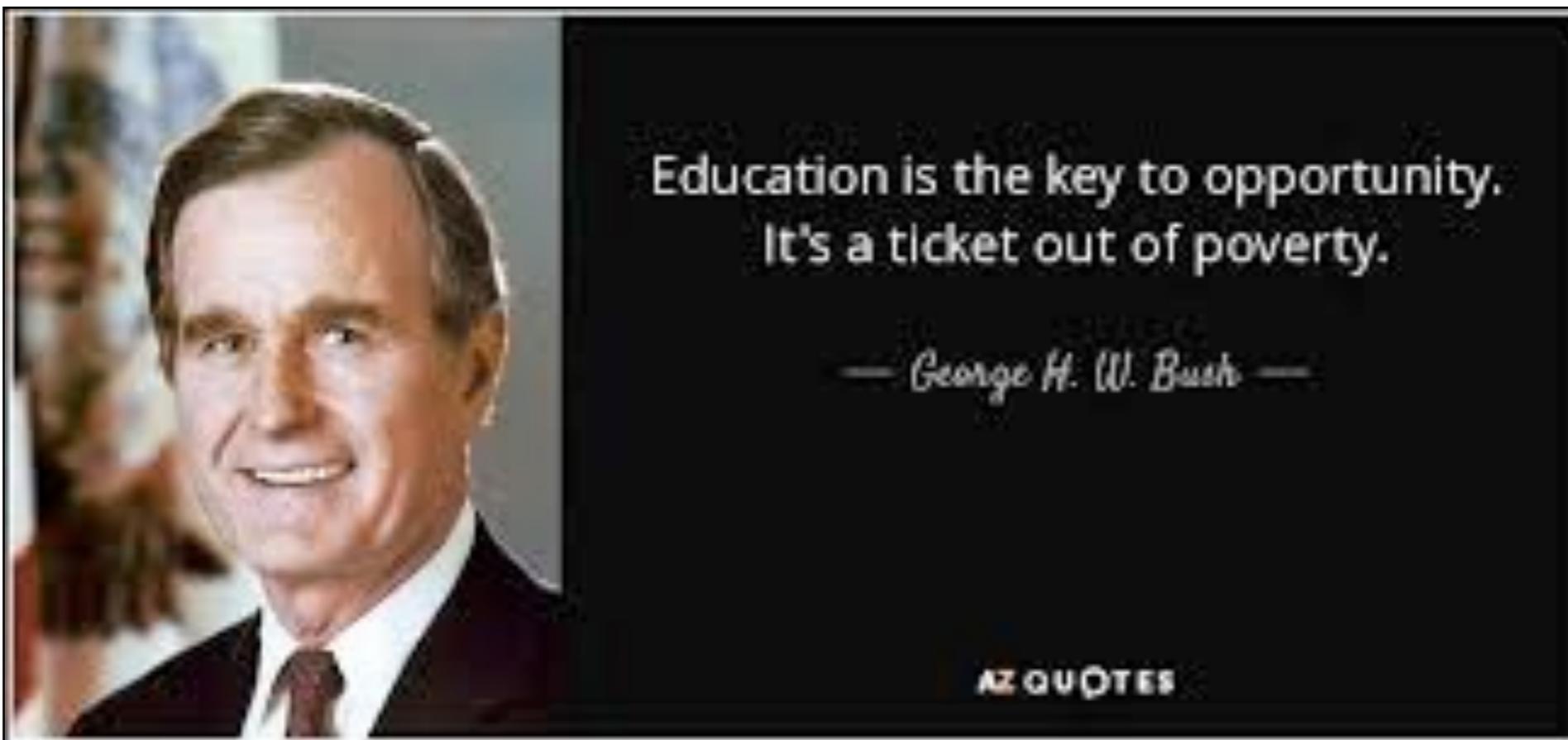
- Thomas Edison

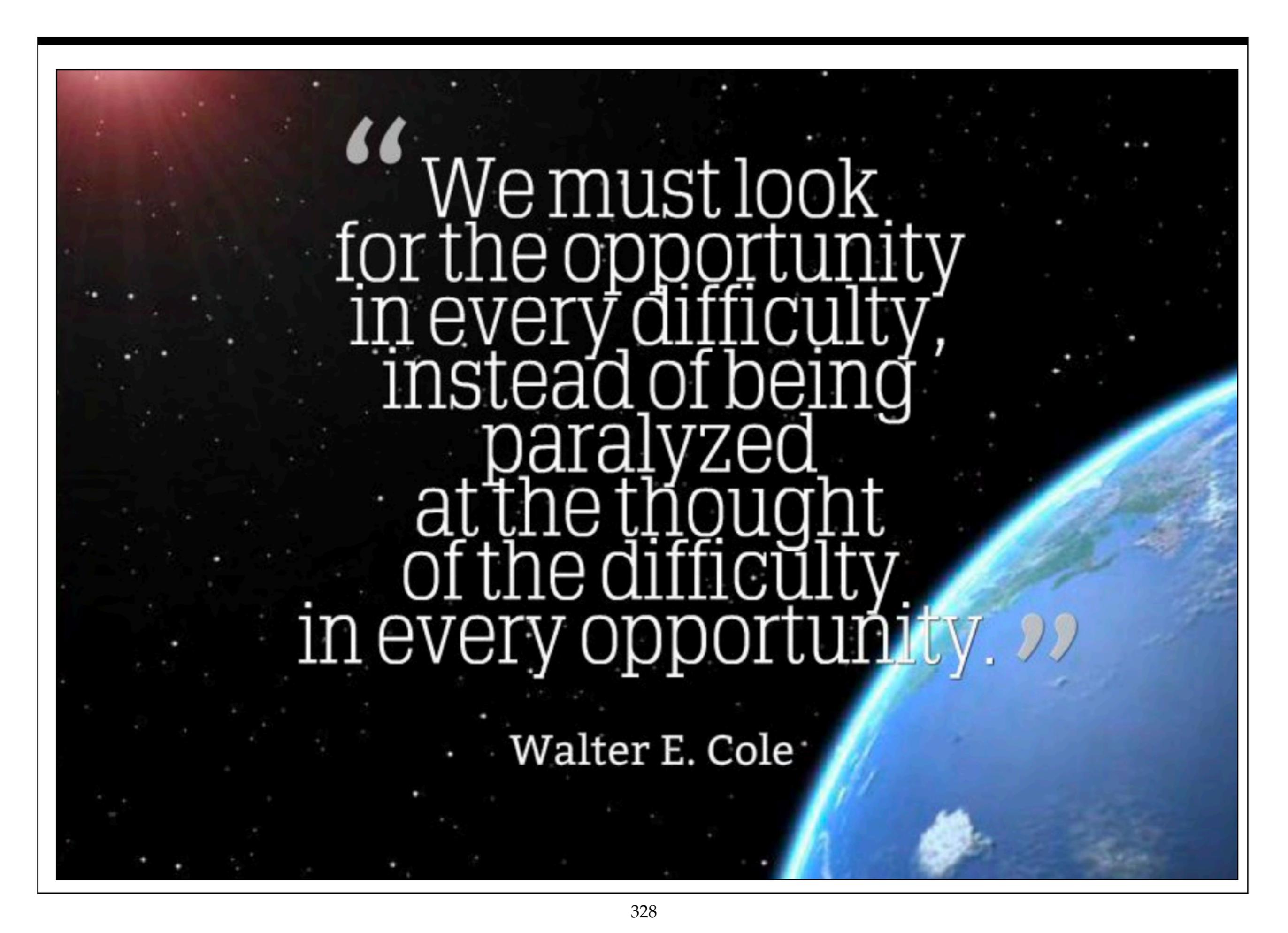
+Thomas Edison





**“Education
is the most
powerful weapon
which you can
use to change
the world.”
- Nelson Mandela**



The background of the image is a deep space scene. On the right side, the curved horizon of the Earth is visible, showing blue oceans, green landmasses, and white clouds. The rest of the background is a dark, starry field with a subtle reddish glow in the upper left corner. The quote is centered in the middle of the image in a white, serif font.

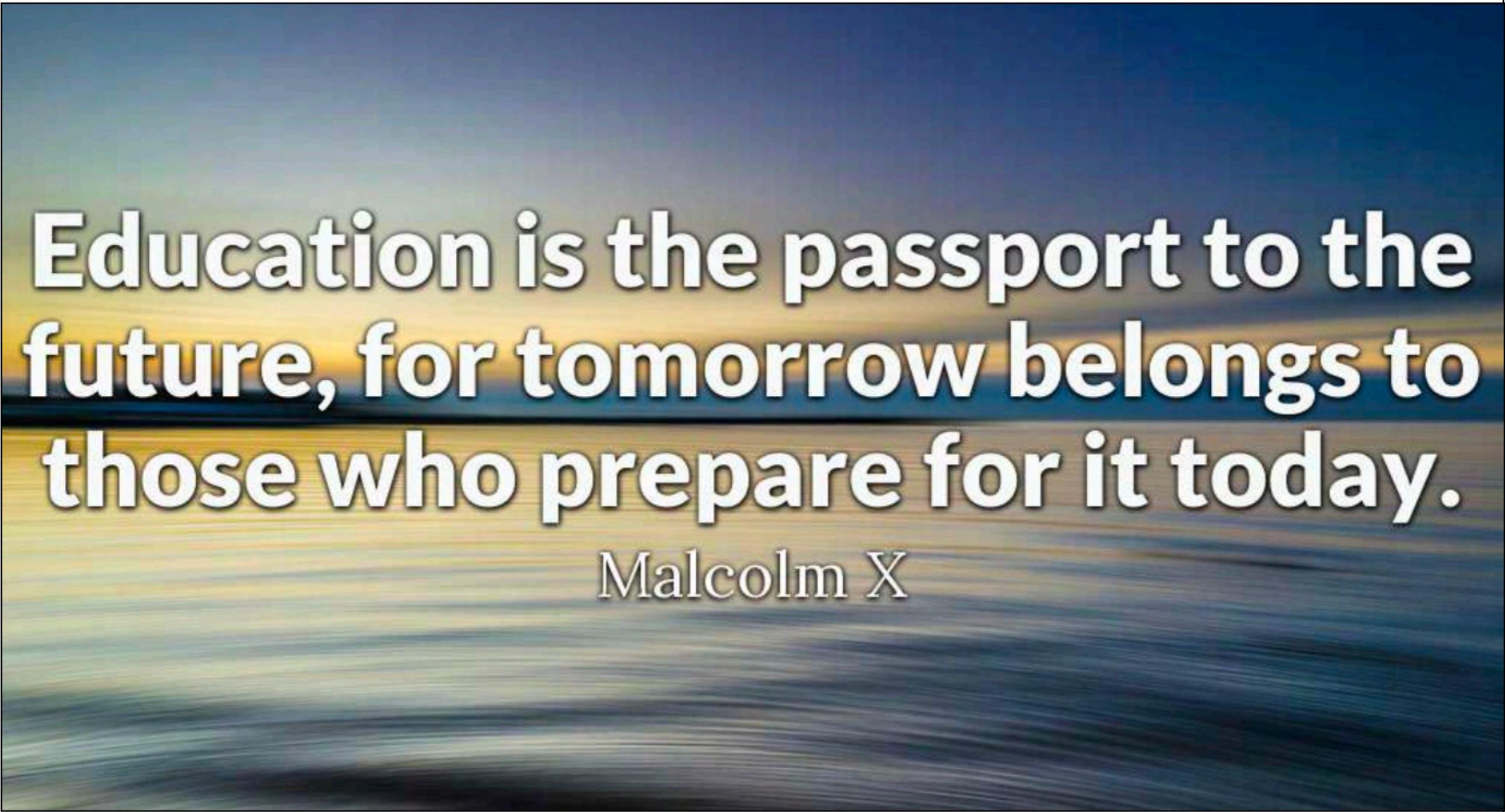
“ We must look
for the opportunity
in every difficulty,
instead of being
paralyzed
at the thought
of the difficulty
in every opportunity. ”

Walter E. Cole



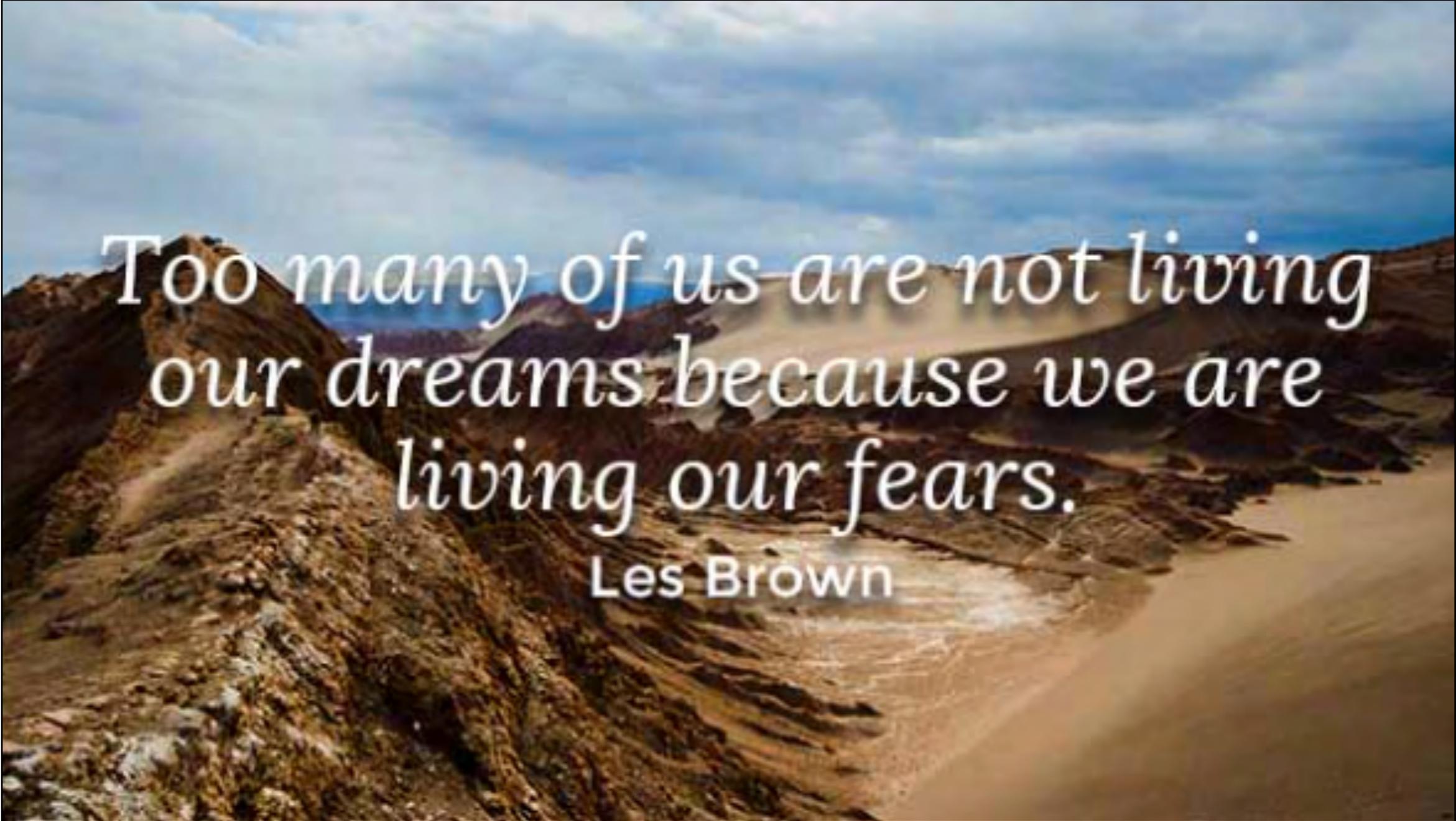
-Eugene Krabs

In a
WORLD
where you can
BE
Anything
BE KIND



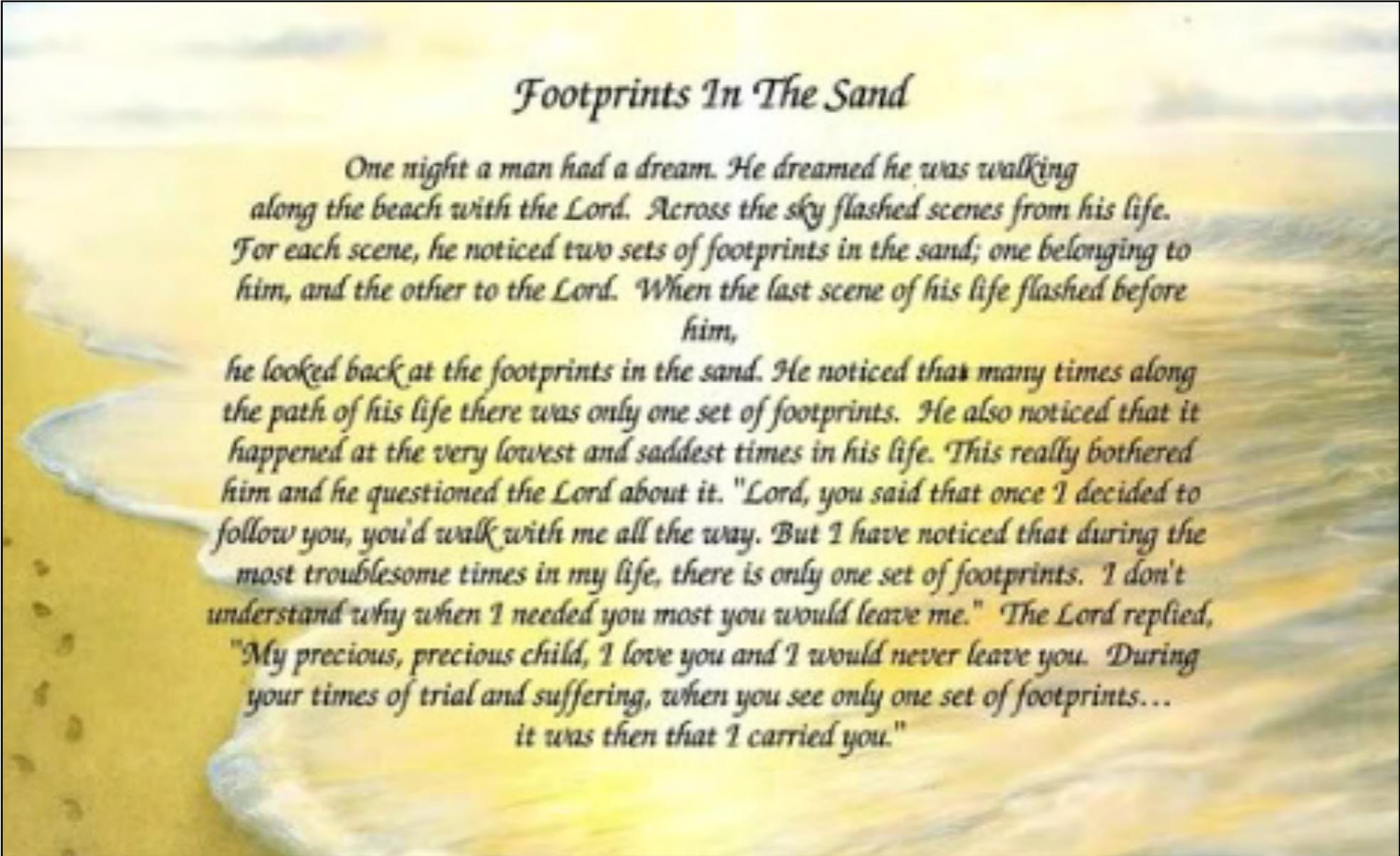
Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

Malcolm X



Too many of us are not living
our dreams because we are
living our fears.

Les Brown



Footprints In The Sand

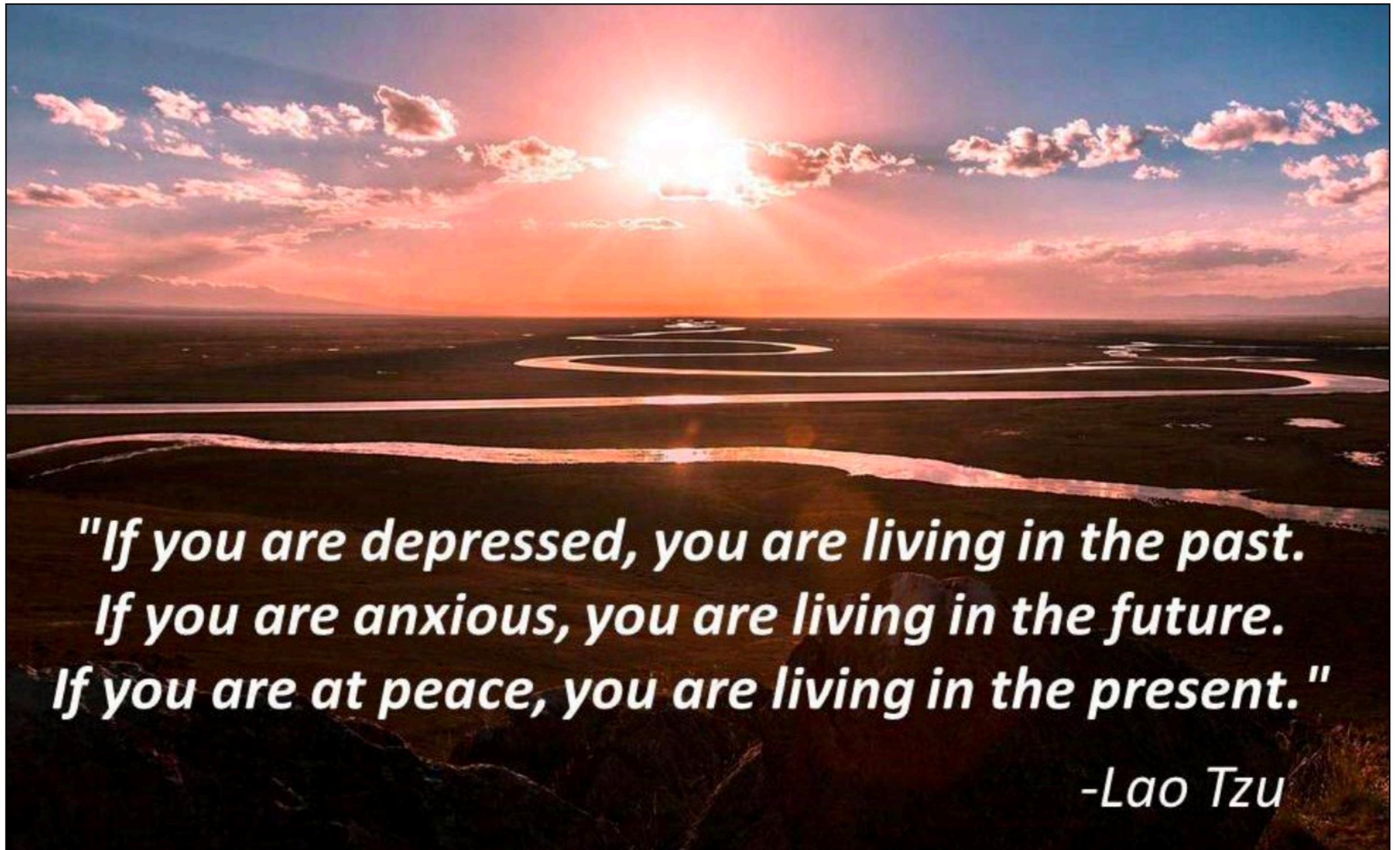
One night a man had a dream. He dreamed he was walking along the beach with the Lord. Across the sky flashed scenes from his life. For each scene, he noticed two sets of footprints in the sand; one belonging to him, and the other to the Lord. When the last scene of his life flashed before him,

he looked back at the footprints in the sand. He noticed that many times along the path of his life there was only one set of footprints. He also noticed that it happened at the very lowest and saddest times in his life. This really bothered him and he questioned the Lord about it. "Lord, you said that once I decided to follow you, you'd walk with me all the way. But I have noticed that during the most troublesome times in my life, there is only one set of footprints. I don't understand why when I needed you most you would leave me." The Lord replied, "My precious, precious child, I love you and I would never leave you. During your times of trial and suffering, when you see only one set of footprints... it was then that I carried you."

ELECTRIC LIGHT ORCHESTRA

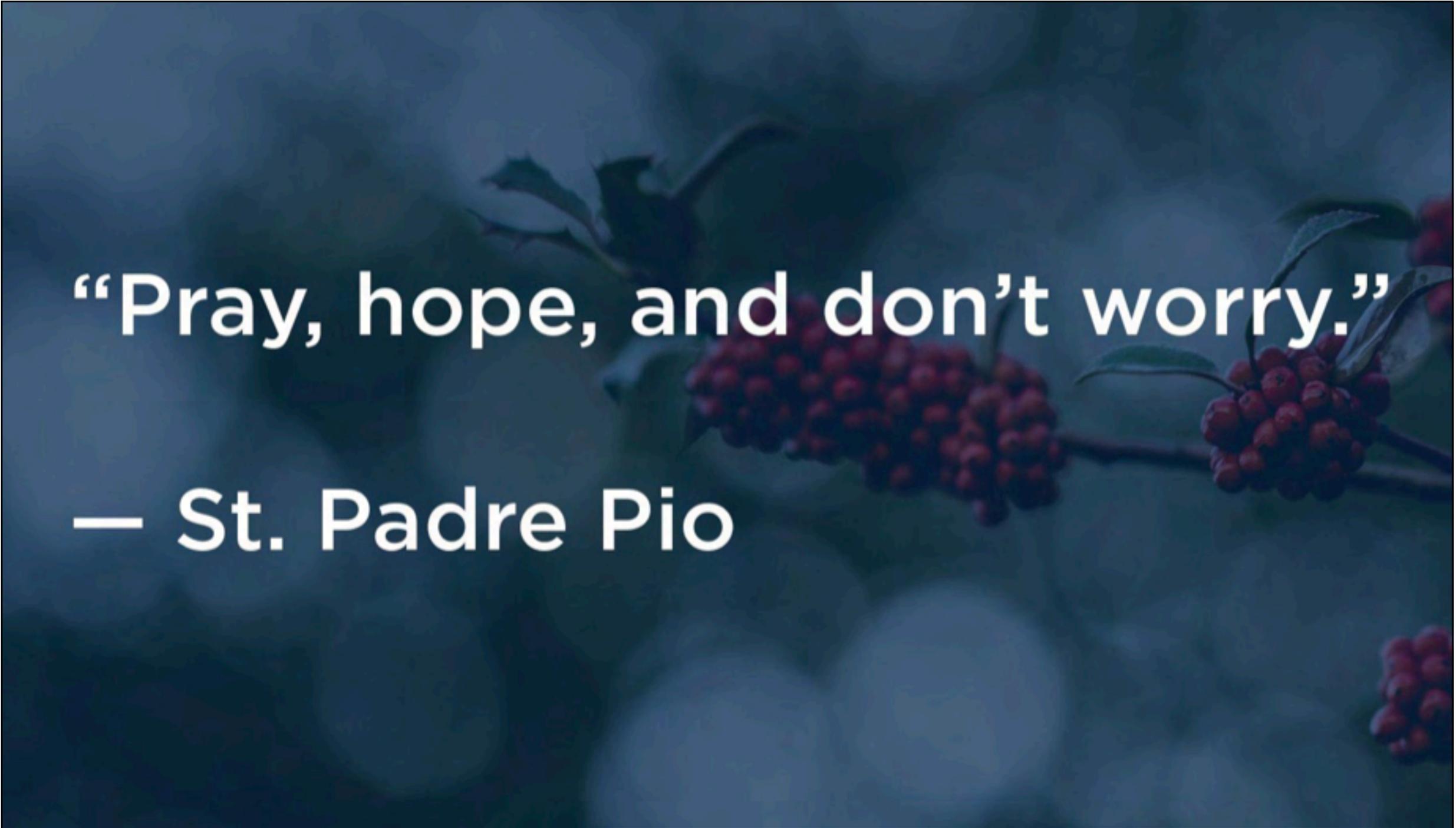


Hold on tight to your dreams



***"If you are depressed, you are living in the past.
If you are anxious, you are living in the future.
If you are at peace, you are living in the present."***

-Lao Tzu



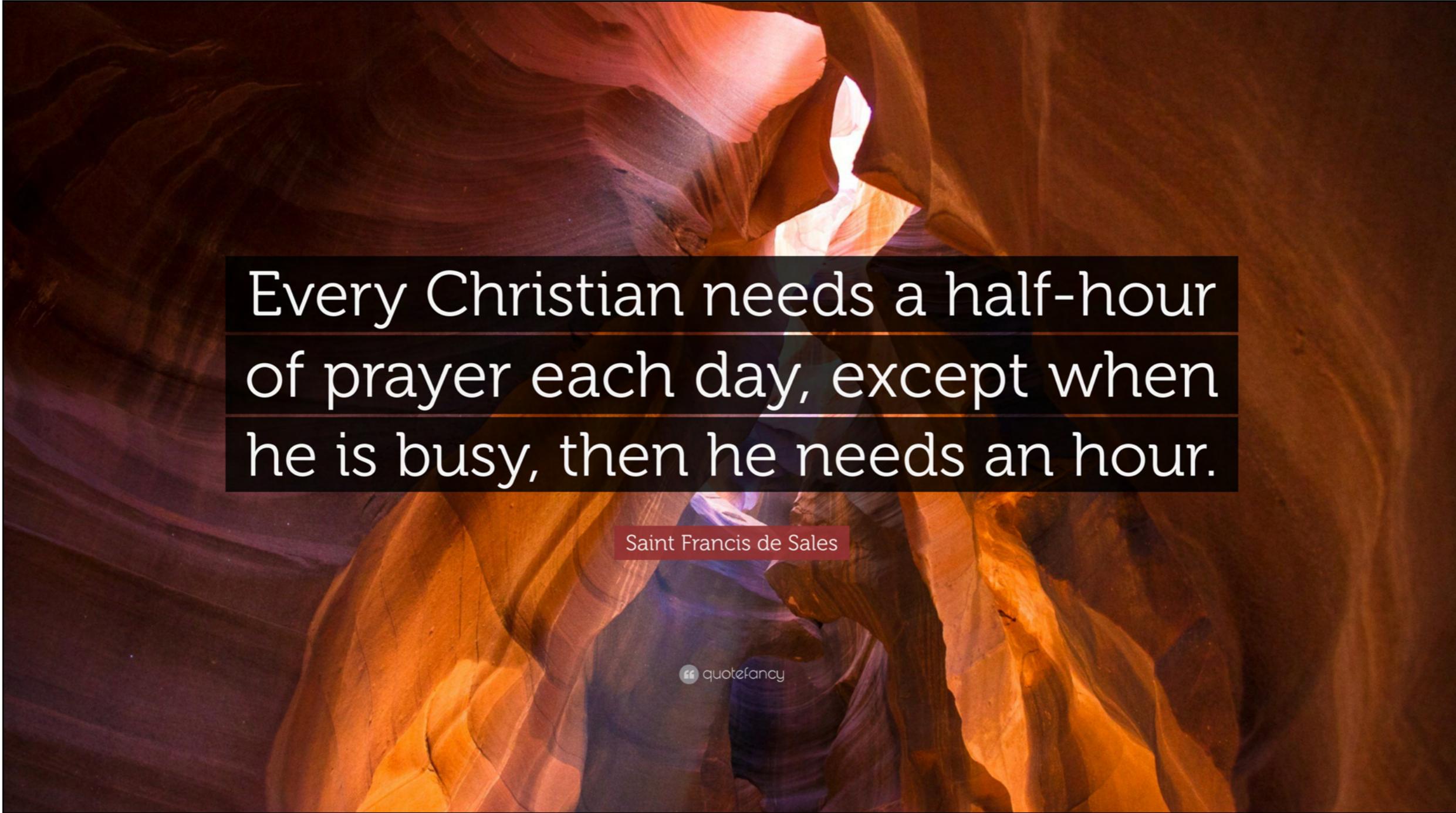
“Pray, hope, and don’t worry.”

— St. Padre Pio

You have **brains** in
your head. You have
feet in your shoes.
You can steer
yourself in **ANY**
direction you choose.

-Dr. Seuss





Every Christian needs a half-hour
of prayer each day, except when
he is busy, then he needs an hour.

Saint Francis de Sales

quotefancy

**tweet others
the way
you'd want to
be tweeted**



Choose a job you love,
and you will never have to
work a day in your life.

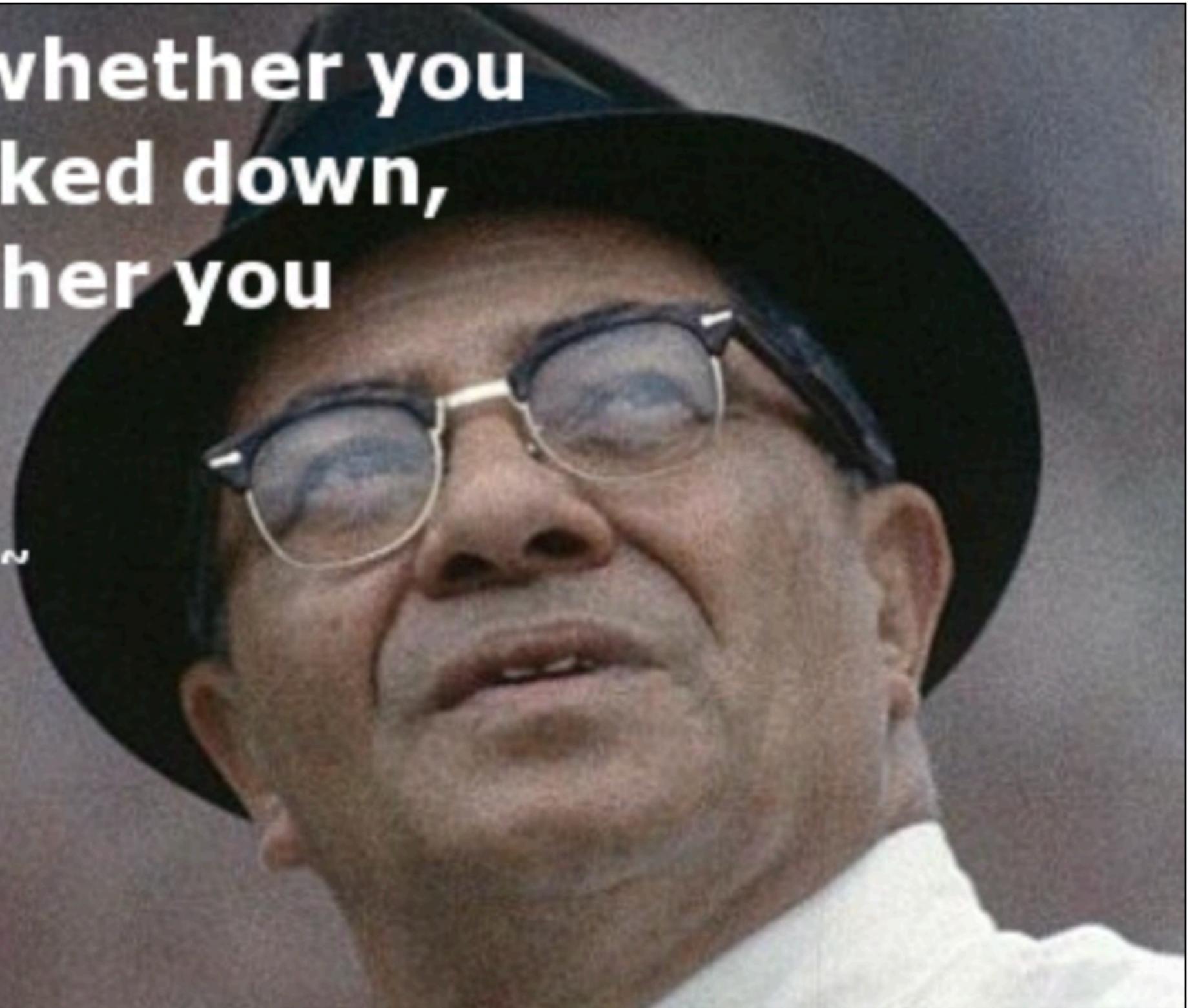
Confucius

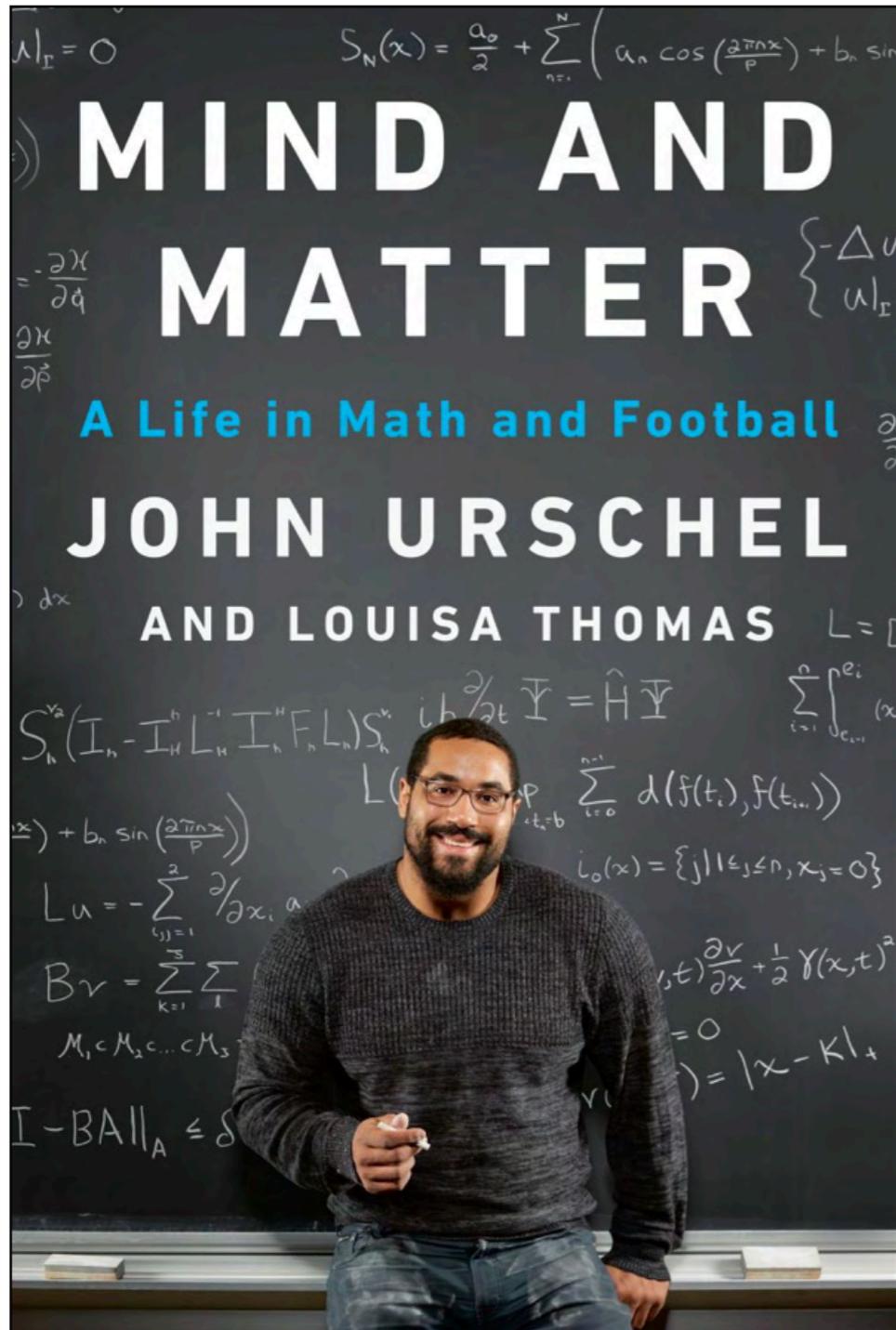
quote fancy



**It's not whether you
get knocked down,
it's whether you
get up**

~ Vince Lombardi ~





“It’s a fantastic school that’s really molding young men, and the teachers are as good as they get. I always think back to my time at Canisius and know that I was really starting to be molded into the man I am today. They really prepared me well for college.

I always tell people, “Canisius is not easy, and when I got to college at Penn State, my first year in college academically was easier than my last year at Canisius.” I tell everyone this. Believe me when I say Canisius is truly a great place to send your son if you want him to be prepared for college. If you want him to get to college and just hit the ground running, Canisius is the place to go.”

Do all the good you can.
By all the means you can.
In all the ways you can.
In all the places you can.
At all the times you can.
To all the people you can.
As long as you ever can.

- JOHN WESLEY







ACT

The American College Test is a standardized college admissions instrument. An achievement test, the ACT consists of Math, Science, English, Reading and an optional Writing section. It also includes a career planning tool.

Related Glossary Terms

SAT

Index

Chapter 5 - Testing

AP Scholar

An **AP Scholar** is a student who earns scores of 3 or higher on three or more AP exams.

An **AP Scholar with Honor** is a student who earns scores of 3 or higher on four or more AP exams (and has a minimum average score of 3.25 on all AP exams taken).

An **AP Scholar with Distinction** is a student who earns scores of 3 or higher on five or more AP exams (and has a minimum average score of 3.50 on all AP exams taken).

Related Glossary Terms

Drag related terms here

Index

Find Term

Candidates Reply Date

Students have until May 1 of their senior year to notify a college of their intention to attend that school. Students confirm their choice by sending a tuition deposit (most likely non-refundable). Check with the specific college regarding this policy.

Related Glossary Terms

Drag related terms here

Index

Find Term

Career

One's lifetime series of jobs held.

Related Glossary Terms

Job, Occupation

Index

Find Term

CEEB Code

Also known as the high school code, it is the six digit identification number assigned to a particular high school by the College Entrance Exam Board. Students need this code for SAT registration, college applications, etc. Posted in the Guidance Office, the CEEB code for Canisius High School is 331000.

Related Glossary Terms

Drag related terms here

Index

Find Term

Common Application

This is a college application accepted by a large number of colleges and universities nationwide. Students can complete the general application once and submit it to multiple schools. Apply online at www.commonapp.org.

Related Glossary Terms

Drag related terms here

Index

Find Term

Community College

A two-year institution offering a variety of degree and certificate programs. Degrees can be terminal or transferable to a four-year college or university. Benefits include open admission and the lowest tuition. SUNY also offers “seamless” transfer (all credits will count at a SUNY for year school so you enter as a junior) and guaranteed admission into one of the SUNY four year colleges.

Related Glossary Terms

SUNY

Index

Find Term

Cost of Attendance (COA)

The total cost the student to go to school, including tuition and fees, room and board, allowances for books and supplies, transportation, and personal and incidental expenses.

Related Glossary Terms

Financial Need

Index

Find Term

CSS Profile

The College Scholarship Search Profile is a supplemental financial aid application used by over 450, mostly highly selective colleges and universities. The College Board charges a fee to file this form.

Related Glossary Terms

Drag related terms here

Index

Find Term

Demonstrated Interest

Some colleges track your demonstrated interest, which shows how actively you have been engaged in their outreach. You can show your interest by attending open houses, visiting their table at a college fair, meeting with the admissions rep when they visit CHS, contacting your rep with questions, and scheduling a campus visit. Many colleges can even track whether you opened an email they sent you, and how long you spent reading it.

Demonstrated interest is on the list of factors that colleges look for in applicants, located in chapter five.

Related Glossary Terms

Drag related terms here

Index

Find Term

Chapter 5 - Testing

Early Action (EA)

For colleges offering this option, students can apply early, usually between November 1 and December 1 and receive notification between mid-December and mid-January. Early Action is not a binding contract, however, students should have thoroughly and carefully researched all of their educational options, visited campuses, had interviews, completed SAT and/or ACT tests and considered financial factors prior to applying Early Action. Variations include Restrictive and Non-Restrictive Application plans.

Related Glossary Terms

Early Decision (ED), Restrictive Early Action (REA)

Index

Find Term

Early Decision (ED)

Similar to Early Action, but with the notable difference of being a binding contract with the college. Early Decision application deadlines are usually November 1, with replies sent out in mid-December. In this option, students typically with very competitive academic profiles commit to attend the college they have designated as Early Decision should they be accepted. Upon the acceptance decision from the college, students must withdraw all other applications. Early Decision is only for those students who have done careful research, visited campuses, had interviews, completed SAT and /or ACT tests by the end of their junior year and considered financial factors. In short, students should be 100% sure that the college to which they have applied Early Decision is where they wish to attend should they receive an Early Decision acceptance.

Related Glossary Terms

Early Action (EA), Restrictive Early Action (REA)

Index

Find Term

Enhanced Tuition Award

Introduced in 2017, the Enhanced Tuition Award is New York State's private college scholarship program similar to the Excelsior, with the same strings attached.

<https://www.hesc.ny.gov/>

Related Glossary Terms

Excelsior Scholarship

Index

Find Term

Chapter 9 - Scholarships

Excelsior Scholarship

Created in 2017, the Excelsior Scholarship program offers free SUNY tuition to state residents who meet income requirements and are willing to abide by certain restrictions. For students seeking private colleges, the Enhanced Tuition Award program was also created.

Related Glossary Terms

Enhanced Tuition Award

Index

[Find Term](#)

Chapter 9 - Scholarships

Expected Family Contribution (EFC)

The amount of money that a family is expected to be able to contribute to the student's education, as determined by the Federal Methodology need analysis formula approved by Congress. The EFC includes the parent contribution and the student contribution, and depends on factors such as the student's dependency status, family size, number of family members in school, taxable and nontaxable income and assets.

Related Glossary Terms

Financial Need, PLUS

Index

Find Term

FAFSA

The Free Application for Federal Student Aid is the main vehicle in the application process for need-based federal financial aid. Forms must be filed with the federal government beginning in October of the applicant's senior year. There is no fee to submit this form. Apply online at www.fafsa.ed.gov.

Related Glossary Terms

FSA ID, TAP

Index

Find Term

Financial Aid Package

The full collection of grants, scholarships, loans and work-study employment from all sources (federal, state, institutional and private) offered to a student to enable them to attend the college or university. Note that PLUS loans and unsubsidized Stafford loans are not considered part of the financial aid package.

Related Glossary Terms

Drag related terms here

Index

Find Term

Financial Need

The difference between the COA and the EFC is a student's financial need -- the gap between the cost of attending the school and the student's resources. The financial aid package is based on financial need. The process of determining financial need is known as need analysis.

Cost of Attendance (COA)

- Expected Family Contribution (EFC)

= Financial Need

Related Glossary Terms

Cost of Attendance (COA), Expected Family Contribution (EFC), Unmet Need

Index

Find Term

FSA ID

The Federal Student Aid identification replaced the former PIN number as the only acceptable proof of validity of an electronic signature. Students and parents each create their own FSA ID at <https://fsaid.ed.gov>

Related Glossary Terms

FAFSA

Index

Find Term

GPA

Grade Point Average. Canisius High School reports a cumulative, unweighted, numeric 3-year average (9th, 10th, and 11th grades) using a 100 point scale on transcripts. A conversion chart to letter grade and 4.0 scale is on our School Profile which is sent with every college application.

Related Glossary Terms

Drag related terms here

Index

Find Term

Hard skills

Specific, technical skills learned in training. Examples include: how to complete a tax form, how to weld, how to debug a computer program, how to suture a wound, etc.

Related Glossary Terms

Soft skills

Index

Find Term

Chapter 11 - Essays

Institutional Request List

Each college coach in Division I or II submits to NCAA a list of prospects that he is considering. NCAA will not review a student-athlete's transcript unless he is on an IRL.

Related Glossary Terms

NCAA Eligibility Center

Index

Find Term

Chapter 12 - Athletic Eligibility

Job

A paid work position.

Related Glossary Terms

Career, Occupation

Index

Find Term

Level

A “level” school is one for which your academic qualifications are similar to those of previous applicants who tend to be accepted at that institution. Your chances of acceptance are realistic but certainly not guaranteed. At your individual planning meeting, your school counselor can review your qualifications and help identify your Reach, Level, and Safety schools.

Related Glossary Terms

Reach, Safety

Index

Find Term

Merit-Based Scholarships

Financial awards from colleges to students based on academic achievement (grades and SAT scores), not family income.

Related Glossary Terms

Need-Based Scholarships, Net Price Calculator

Index

Find Term

NCAA Eligibility Center

(formerly NCAA Clearinghouse) – National Collegiate Athletic Association. Prospective student athletes register online with the NCAA sometime after their junior year of high school. They must file prior to participating in, or accepting Athletic Grant-in-Aid dollars to participate in, collegiate Division I or II level athletic teams. NCAA charges a fee to register and requires that students send official transcripts and test scores directly from the College Board or ACT, using code 9999.

<http://eligibilitycenter.org>

Related Glossary Terms

Institutional Request List

Index

Find Term

Need-Based Scholarships

Financial awards from colleges to students based on family income and ability to pay, not academic achievement.

Related Glossary Terms

Merit-Based Scholarships

Index

Find Term

Net Price Calculator

an online tool to help families determine the overall price of attending each college.

Related Glossary Terms

Merit-Based Scholarships

Index

Find Term

Occupation

A group of similar jobs in a particular field, such as teaching or engineering.

Related Glossary Terms

Career, Job

Index

Find Term

Official Test Scores

SAT or ACT scores that are sent directly from the testing agency to a college. These scores are sent for free (up to 4 schools) when registering for the test, or can be sent afterward for a fee. Official scores are required for some colleges and recommended for others. Test scores on transcripts are technically not official.

Related Glossary Terms

Drag related terms here

Index

Find Term

PLAN

An achievement test and career planning program similar to the ACT but geared for younger students. It is a strong predictor of ACT performance. Another feature is a career assessment tool. The ACT has recently discontinued the PLAN.

Related Glossary Terms

Drag related terms here

Index

Find Term

PLUS

Parent Loans for Undergraduate Students are federal loans available to parents of dependent undergraduate students to help finance the child's education. Parents may borrow up to the full cost of their children's education, minus the amount of any other financial aid received. PLUS Loans may be used to pay the EFC and unmet need.

Related Glossary Terms

Expected Family Contribution (EFC), Unmet Need

Index

[Find Term](#)

Chapter 10 - Financial Aid

PSAT / NMSQT

Preliminary Scholastic Aptitude Test / National Merit Scholarship Qualifying Test. Canisius administers this test each October to sophomores and juniors. Juniors who score in at least the 98th percentile or above may be in contention for a National Merit commendation or scholarship.

The redesigned PSAT begins in October 2015.

Related Glossary Terms

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Find Term

Rank

The academic standing of a student in relation to his class. Canisius High School does not report exact rank to colleges or universities. A student's class standing may be represented to a college in terms of an estimated percentile range.

Related Glossary Terms

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Find Term

Reach

A “reach” school is one for which your academic qualifications are not quite up to those of previous applicants who tend to be accepted at that institution. Your chances of acceptance are not high but it is possible. At your individual planning meeting, your school counselor can review your qualifications and help identify your Reach, Level, and Safety schools.

Related Glossary Terms

Level, Safety

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Find Term

Restrictive Early Action (REA)

REA is a variation of Early Action Admissions policies that limits the number of schools to which a student may apply EA or ED.

Related Glossary Terms

Early Action (EA), Early Decision (ED)

Index

Find Term

Chapter 8 - The Common Application

Rolling Admissions

An admissions policy whereby institutions process applications as soon as all credentials are received, without regard to a specific due date. An admissions decision is then typically rendered within a 4 to 6 week period.

Related Glossary Terms

Drag related terms here

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Find Term

Safety

A “safety” school is one for which your academic qualifications are generally stronger than those of previous applicants who tend to be accepted at that institution. Your chances of acceptance are high. At your individual planning meeting, your school counselor can review your qualifications and help identify your Reach, Level, and Safety schools.

Related Glossary Terms

Level, Reach

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Find Term

SAT

is a standardized college admissions instrument. The SAT was originally called the Scholastic Aptitude Test, then the Scholastic Achievement Test, then simply the SAT (or SAT I), and then the SAT Reasoning Test. SAT performance is a major factor used in the college admissions process at many colleges and universities. Canisius students are encouraged to take the SAT (and/or ACT) at least twice between the spring of their junior year and fall of their senior year.

In 2014 the College Board announced upcoming changes to the test format that take effect in 2016.

Related Glossary Terms

ACT, SAT Subject Tests

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Find Term

Chapter 5 - Testing

SAT Subject Tests

[Formerly SAT II] Another college admissions instrument required at some, mostly highly selective colleges and universities. SAT Subject Tests are achievement tests designed to measure a student's ability in any of 20 different subject areas. The tests are one hour in length, and students may take up to 3 tests in one day.

<http://sat.collegeboard.org/about-tests/sat-subject-tests>

Related Glossary Terms

SAT

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Find Term

School Profile

A document which provides a statistical snapshot of Canisius High School. It includes the school history, course offerings, grading scale, standardized test performance and a comprehensive list of colleges and universities offering admission to the previous year's graduates. A copy of the School Profile is sent with each college application mailed from the Guidance Office.

Related Glossary Terms

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Find Term

Scoir

A web-based platform system used to manage your college search and application process.

Related Glossary Terms

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Find Term

Soft skills

General, transferable skills applicable in a variety of situations. Examples include: leadership, time management, and communication skills.

Related Glossary Terms

Hard skills

Index

Find Term

Chapter 11 - Essays

SSS

The Selective Service System. Federal law requires all 18 year old males to register. Registration is a pre-requisite to obtain federal student aid.

Related Glossary Terms

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Find Term

SUNY

State University of New York. With 64-campus of public higher education in New York State, SUNY offers a wide variety of educational opportunities ranging from the community college to the university level.

Related Glossary Terms

Community College

Index

Find Term

Superscoring

a policy used by many (but not all) colleges to use a student's best test scores on each section combined from multiple test administrations, rather than scores from one test date.

Related Glossary Terms

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Find Term

TAP

Tuition Assistance Program - a New York State financial program for residents who meet income requirements and who will attend a college within the state. The application is linked from the FAFSA online application.

Related Glossary Terms

FAFSA

Index

Find Term

Transcript

A record of high school coursework and grade performance. Official transcripts include a counselor's signature and an embossed school seal. Canisius High School transcripts do not include test scores; students request to have test scores sent directly from the testing agency.

Related Glossary Terms

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Find Term

Unmet Need

Unmet Need is the difference between the Financial Need and your financial aid offer.

Related Glossary Terms

Financial Need, PLUS

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Chapter 10 - Financial Aid

Wait List

A practice by which colleges and universities postpone making a final admissions decision on a potentially admissible candidate. Students who are wait-listed need to notify the college of their intention to remain on the list.

Related Glossary Terms

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Find Term

Work satisfaction

A measure of how much someone enjoys doing the type of work they do, and how fulfilling they find it to be. Work Satisfaction is significantly correlated with longevity.

Related Glossary Terms

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Chapter 1 - Purpose

Work Study

College Work Study is a government supported financial aid program whereby eligible students may work while attending school. Note that Work Study does not actually reduce your bill; it is an estimate of potential future income that students might earn on campus.

Related Glossary Terms

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